

Grant Wood AEA Profile of Services

● Agency staff members assigned to the Vinton-Shellsburg Community School District include:

Assignment of agency staff to the district is based on an equity formula along with a district service plan, which is prepared following discussions between agency staff and district leadership. The service plan outlines assistance the district needs. It serves as a working document to guide the agency in providing people and services to meet those needs.

Audiologist

Jennifer Floss

Audiometrist

Linda Atkins

Consultant

Brad Colton (School Improvement)
Gregory Dunn (Assessment)
Myrissa Gingerich (Reading)
Kathleen Goslinga (Technology)
Ann Griffin (Adapted PE)
Susan Parker (Math)
Stacey Snyder (Science)
Lindsay Stangeland (Behavior)
Michelle Sunner (Autism)
Pam Watkins (Inclusion)

English Language Learners

Lynn Tiemann

Instructional Decision Making (IDM)

Michelle Heiserman
Tracy Liebermann

Itinerant Teacher – Hearing

Laura McGraw

Itinerant Teacher – Vision

Todd Frank

Iowa Core

Phyllis Anderson

Learning Supports (Olweus Bully Prevention Program)

Anne Taylor

Occupational Therapist

Linnea Starkey

Orientation Mobility Specialist

Jim Judd
LuAnne Langstraat

Parent Education Partner (PEP)

Sara Kane
Liz Hooley
Susan Curtland

Parent Education Outreach Specialist

Jen Cirra

PBIS (Positive Behavioral Interventions and Supports)

Tammy Beener

Physical Therapist

Susie Cooper

School Psychologist

Stephanie Strouse

School Social Worker

Nancy Veldhuizen

Special Education Consultant

Sandy Lyons

Speech-Language Pathologist

Katie Soukup

Speech-Language Pathologist

Monique Smith

Transition

Mary Crandall
Jill Ries

Early ACCESS/Early Childhood

Audiologist

Peg Maher

Autism (Early Access Services 0-2 yrs)

Wendi Kaiser

Early Childhood Professional Dev

Mary Airy
Sue Lovik
Melanie Reese

Instructional Decision Making (IDM)

Kay Schieffer (3-5 yrs)

Occupational Therapist

Carla McMillan

Parent Child Educator

Christina Zebuhr

Physical Therapist

Laurie Smith

School Psychologist

Barbara Roberts

Speech-Language Pathologist

Heidi Primrose

Grant Wood AEA Board Member



Sue Gates
1206 8th Ave.
Vinton, IA 52349

Grant Wood AEA Regional Administrator



Janel Lesan
4401 Sixth St SW
Cedar Rapids, IA 52404
(319) 399-6810 (Work)
jlesan@gwaea.org

Grant Wood AEA Administration

Board President
James C. Green

Chief Administrator
Ron Fielder

Associate Administrator
Maria Cashman

Programs/Services Administrators
Kris Donnelly
Lisa Fry
Terri McGraw

Board Secretary
Kim Martin

Treasurer
Barbara Harms

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Grant Wood Area Education Agency extends equal opportunities in its employment practices, educational programs and services, and does not discriminate on the basis of color, gender, race, national origin, religion, creed, age, sexual orientation, gender identity, marital status, disability, veteran status or as otherwise prohibited by law. If you believe you or your child has been discriminated against or treated unjustly, please contact the Agency's Equity Coordinator, Maria Cashman, at 319-399-6847 or 1-800-332-8488 or TDD 319-399-6766, Grant Wood AEA, 4401 Sixth St SW, Cedar Rapids, IA 52404.

Feb. 2011



● Grant Wood AEA staff available to every school district in AEA 10

Brain Injury Resource Team

Kelley Martin

Career Connections

Lauri Jennisch

Communications

George Held

Creative Services

Tara Johannsen

Critical Incident Stress Management (CISM)

Jill Weigel

Early ACCESS

Jeanie Wade-Nagle

E-Rate/Universal Service Fund

Mike Kiely

Finance/Payroll Services, Student Information System and Internet Services

Dave Brouard

High School Reform

Keith Stamp

Media Center and Rotating Reads

Melva Starr
Char Haddy

Mentoring and Induction Program

Mary Andres
Emily Thomson
Kim Owen

Off-Site Programs

Jill Weigel

Professional Development

Sherry Sines

Technology - 21st Century Learning Institute

Andy Crozier

Van Allen Science Teaching Center

Erica Larson



Vinton-Shellsburg Community School District

2009-2010



Vinton-Shellsburg Community School District



Grant Wood AEA provides many services to the school districts. State law requires the AEA to provide the following nine key areas of service:

- support and expertise on best practices in both content and skill areas to improve learning and achievement for children from birth to age 5 and for students in grades K-12.
- print and nonprint instructional materials for classrooms and school media centers, and assist teachers with developing their own materials. Consultants from the GWAEA Media and Technology Center support media center management through workshops and consultation.
- workshops, courses, materials and ongoing consultation for the professional development of school administrators, teachers, counselors, media specialists, and support staff.
- leadership services that assist with the recruitment, induction, retention, and professional development of educational leaders.

2009-2010	09-10 GWAEA Total	School District	District's % of Total AEA
Student Enrollment for 2009-10 (BEDS data)	69,529	1,657	2.4%
Special Education Students (Ages 3 to 21, Including Instructional and Support Services)	8,964	292	3.3%

FISCAL RECAP	09-10 GWAEA Total	School District	District's % of Total AEA
2009-10 School Year Dollars Allocated to AEA 10 for Support Services to the District for Special Education, Media, Technology, and Educational Services	\$58,401,491	\$709,635	1.2%

CURRICULUM, INSTRUCTION AND ASSESSMENT/ PROFESSIONAL DEVELOPMENT	09-10 GWAEA Total	School District	District's % of Total AEA
District Received Literacy Support Services	34	Yes	NA
Reading Recovery Number of Continuing Contact Teachers Trained	76	0	NA
Reading Recovery Number of Students Served	614	0	NA
Support for District Reading/Language Arts Professional Development	32	Yes	NA
District Participated in Secondary Reading Program Years 1 and 2	51	6	11.8%
District Received Support for Reading/Language Arts Professional Development	1,284	55	4.3%
Number of Participants in Teaching for Mathematics Understanding 6-12 Year 2	57	0	NA
Number of Participants in Teaching for Math Understanding K-5 Year 1	34	0	NA
District Received Support for District Math Professional Development	22	Yes	NA
District Received Support for District Science Professional Development	26	No	NA
Number of V.A.S.T. Center* Science Curriculum Modules Circulated	3,191	99	3.1%
Number of Teachers Using Science Curriculum Modules in Their Classroom	1,182	37	3.1%
Number of Teachers Attending Level One V.A.S.T. Science Curriculum Module Training	735	13	1.8%
Number of V.A.S.T. Center Teacher Leaders: Science Curriculum Module Facilitators	60	1	1.7%
Participated in Iowa Core Professional Learning through Grant Wood AEA	32	Yes	NA
Number of District Staff Participating in Mentoring and Induction Program	109	3	2.8%
Number of District Staff Participating in Professional Development through GWAEA**	4,132	140	3.4%

*Van Allen Science Teaching Center **Some educators take multiple classes

INSTRUCTIONAL MEDIA	09-10 GWAEA Total	School District	District's % of Total AEA
Number of DVDs & Videos Circulated Last Year	68,467	656	1.0%
Number of Professional Collection Items Circulated Last Year	5,216	53	1.0%
Number of Classroom Collection Items Circulated Last Year	6,521	140	2.1%
Number of K-12 Books Circulated Last Year	13,739	267	1.9%
Number of Boxed Book Sets Circulated Last Year	6,046	58	1.0%
Number of Printing Impressions Produced	3,001,955	152,777	5.1%

LEADERSHIP	09-10 GWAEA Total	School District	District's % of Total AEA
Number of Staff Participating in Contemporary School Leadership	38	0	NA

MULTICULTURAL, GENDER-FAIR	09-10 GWAEA Total	School District	District's % of Total AEA
Learning Supports Training & Consultation	22	No	NA

SCHOOL-COMMUNITY PLANNING	09-10 GWAEA Total	School District	District's % of Total AEA
District Used Consultation and/or Services to School District's Board	5	No	NA
District Received Agency Assistance in School Improvement Advisory Committee	26	Yes	NA
District Received Agency Assistance in Its CSIP Planning Process	19	Yes	NA

SCHOOL MANAGEMENT	09-10 GWAEA Total	School District	District's % of Total AEA
2009-10 School Year Consulting	19	No	NA
Used Accounting and/or Payroll Services	21	No	NA
On-Line Assessment System Data Training and/or Data Imported	41	Yes	NA
Used PowerSchool and Other Student Systems Supported by Grant Wood AEA	31	0	NA
Total Amount of Cooperative Purchases Made Through IEC*	\$4,653,481	\$197,416	4.2%
Total Savings on Cooperative Purchases	\$957,630	\$35,233	3.7%
Used Services of the CISM (Critical Incident Stress Management) Team	16	No	NA

* Iowa Educators Consortium - an AEA Initiative

SCHOOL TECHNOLOGY	09-10 GWAEA Total	School District	District's % of Total AEA
Percent of Savings from IEC Purchases	20.6%	17.8%	NA
District Used GWAEA for Internet Connection	37	Yes	NA
District Used GWAEA for Email	19	Yes	NA
Participated in Technology Integration and/or E2T2 Projects	28	Yes	NA
Participated in E2T2 GPS/GIS Project	15	Yes	NA
Received Technology Planning/Consultation	32	Yes	NA
Number of AEA Online Resources Usages (AP Images/AccuWeather, Atomic Learning, DE streaming, EBSCOhost, iCLIPART For Schools, Learn360, SIRS Issues Researcher, World Book Web)	1,823,102	36,449	2.0%
Number of GWAEA Online Resources Usages (Art Museum Image Gallery, netTrekker, soundzabound, Teen Health & Wellness, Wilson)	1,184,316	32,051	2.7%

SERVICES FOR DIVERSE LEARNERS	09-10 GWAEA Total	School District	District's % of Total AEA
Number of Child Check Screenings for 2009-10	3,016	102	3.4%
Number of Children Receiving Hearing Screenings	23,119	421	1.8%
Number of Children Receiving Diagnostic Hearing Tests	3,742	109	2.9%
Number of Children Receiving Medical Referrals on Hearing	1,090	28	2.6%
Number of Assistive Technology Devices Circulated Last Year	833	27	3.2%
Career Connections Program	23	Yes	NA

Approximately 75 percent of the agency's funding goes to support various aspects of special education. All districts have access to the agency's special education services, which include speech and language pathologists, occupational and physical therapists, school psychologists, social workers and special education consultants. Services are provided depending on student needs.

Nearly 30 percent of the agency's staff members are assigned to specific school districts and work directly with children as an integral part of the local school staff. Other staff serve schools on a consultant or itinerant basis, offer professional development, or put schools in touch with other persons, agencies or materials that meet the schools' needs.

Services for High Need/Unique Needs Children	09-10 GWAEA Total	School District	District's % of Total AEA
- GWAEA Life Skills	5	Yes	NA
- V.I.T.A.L.	25	No	NA
- S.E.A.D. (Students with Emotional and Autistic Disorders)	4	No	NA
- Behavior Learning Center	5	No	NA
- Shelter Classrooms (Foundation II, Linn County Youth Shelter, Youth Emergency Shelter)	21	Yes	NA
- AWARE	4	Yes	NA

- services that assist schools and school districts to ensure supportive learning environments for all students.
- support to public and nonpublic schools to strengthen their School Improvement processes and plans, to communicate with families and communities, and to partner with others for the sake of children and the community.
- support and interim management of school administrative functions, particularly with school planning, legal issues, recruitment, communication, and business operations.
- assistance with technology planning and training, cooperative purchasing of equipment and software, networking, integration with curriculum and instruction, duplication services, distance learning, and technology funding.
- specialized services for children and students with diverse learning needs, including identification, diagnosis, planning and therapies for those with disabilities. Children from birth to age 21 are included. Whenever feasible, schools are encouraged and assisted with including all children in their neighborhood school and regular education classrooms.

