

Agency staff members assigned to the Metro Catholic Education System include:

Assignment of agency staff to the district is based on an equity formula along with a district service plan, which is prepared following discussions between agency staff and district leadership. The service plan outlines assistance the district needs. It serves as a working document to guide the agency in providing people and services to meet those needs.

Audiologist

Kelly Varnum
Jennifer Floss

Audiometrist

Nicole Clymer
Joy Schmidt

Autism Consultant

Michelle Sunner

Occupational Therapist

Johanna Vander Zee
Pat Fehlberg
Monica Packard
Christina Carlson

Physical Therapist

Barb Wiemer

School Psychologist

Karen Hoff
Denise Willems
Kalee Hansen
Tammy Mathews
Angie Miller

School Social Worker

Ambre Bernards

Special Education Consultant

Melissa Tandy

Speech Language Pathologist

Laura Post
Deb Wilke
Sheila Matheson
Kathy Curphey
Jill Klein
Renee Moravec

Grant Wood AEA Regional Administrators



Julie Grotewold
4401 Sixth St SW
Cedar Rapids, IA 52404
(319) 399-6876 (Work)
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Paul Kiburz
200 Holiday Rd.
Coralville, IA 52241
(319) 358-6219 (Work)
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Grant Wood AEA Profile of Services Metro Catholic Education System



Grant Wood AEA staff available to every school district in AEA 10

Adapted Physical Education

Ann Griffin

Assistive Technology

Julie Freed

Autism Early Access Services 0-2 yrs

Wendi Kaiser

Behavior Analyst/Challenging

Behavior Consultant

Lindsay Stangeland

Behavior Consultant

Jayme Mews

Brain Injury Resource Team

Kelley Martin

Communications

George Held

Competent Private Instruction (CPI)

• Home School Assistance
• ITBS
Brad Colton

Creative Services

Tara Johannsen

Critical Incident Stress Management (CISM)

Jill Weigel

Early ACCESS

Jeanie Wade-Nagle

Early Childhood Professional Dev.

Mary Airy
Sue Lovik
Melanie Reese

E-Rate/Universal Service Fund

Ed Gambs

English Language Learners

Lynn Tiemann

Finance/Payroll Services, PowerSchool

Dave Brousard

High School Reform

Keith Stamp

Instructional Decision-Making

Michelle Heiserman
Tracy Liebermann

Iowa Core

Myra Hall

Learning Supports/Olweus

Christine Allen
Michele Pettit

Mentoring and Induction

Kim Owen
Emily Thomson
Mary Andres

Off-Site Programs

Jim Barth
Bob Lehman

PBIS (Positive Behavioral Interventions & Supports)

Tammy Beener
Mary Andres

Parent Education Partner (PEP)

Sara Kane
Liz Hooley

PEP Assistant

Susan Curtland

Talented & Gifted

Heather Feuerhelm

Technology - 21st C. Learning Institute

Stacy Behmer

Transition

Mary Crandall
Jill Ries

Van Allen Science Teaching Center

Erica Larson



OUR MISSION: TO ENSURE SUCCESS FOR ALL LEARNERS.

*Comments from Metro Catholic Education System

Grant Wood AEA provides many services to the school districts. State law requires the AEA to provide the following nine key areas of service:

- support and expertise on best practices in both content and skill areas to improve learning and achievement for children from birth to age 5 and for students in grades K-12.
- print and nonprint instructional materials for classrooms and school media centers, and assist teachers with developing their own materials. Consultants from the GWAEA Media and Technology Center support media center management through workshops and consultation.
- workshops, courses, materials and ongoing consultation for the professional development of school administrators, teachers, counselors, media specialists, and support staff.
- leadership services that assist with the recruitment, induction, retention, and professional development of educational leaders.
- services that assist schools and school districts to ensure supportive learning environments for all students.



“ I have called on their assistance in evaluating a child's behavior. The AEA instaff in our building was very willing to discuss behaviors with me concerning individual children. It also helped to have them do some professional development classes for us. ”

ADMINISTRATOR*

“ It is always there for whatever I need. They always follow-up and make sure to tailor everything to our needs. ”

TEACHER*



“ The people at the AEA are great resources about programs to best help students. They are also helpful in giving us some strategies to aid in teaching some of our special students especially since we do not have a special education program in the building. ”

TEACHER*



“ The Lending Library has allowed me to give our higher reading group an opportunity to challenge themselves. ”

TEACHER*



“ Anytime we need a resource person, we have been accommodated, whether involving student services, PD, or tech support. ”

ADMINISTRATOR*

“ Classes on 21st Cent. learning skills. ”

TEACHER*

“ By providing cost effective materials that enhance my instruction and my students' learning. ”

TEACHER*



“ I've appreciated having professionals available to help me with students I need suggestions with or that need to be evaluated. I've also been thrilled to have access to the Iowa AEA Online resources. It is wonderful to have those resources at our fingertips. ”

TEACHER*



Grant Wood AEA Administration

Board President James C. Green	Programs/Services Administrators Kris Donnelly Lisa Fry Terri McGraw
Chief Administrator Joe Crozier	Board Secretary Kim Martin
Associate Administrator Maria Cashman	Treasurer Barbara Harms



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- support to public and nonpublic schools to strengthen their School Improvement processes and plans, to communicate with families and communities, and to partner with others for the sake of children and the community.
- support and interim management of school administrative functions, particularly with school planning, legal issues, recruitment, communication, and business operations.
- assistance with technology planning and training, cooperative purchasing of equipment and software, networking, integration with curriculum and instruction, duplication services, distance learning, and technology funding.
- specialized services for children and students with diverse learning needs, including identification, diagnosis, planning and therapies for those with disabilities. Children from birth to age 21 are included. Whenever feasible, schools are encouraged and assisted with including all children in their neighborhood school and regular education classrooms.



“ I like the variety of classes available to further my professional development. I also appreciate having AEA staff administer assessments in math and writing 3 times a year. It is another way I can see growth and where we need to improve here at school.”

TEACHER*



“ Provide personnel such as our school psychologist and speech language person who come to school every week. They attend team meetings, work with students and provide information and assistance. Your staff has provided training and assistance with Power School.”

TEACHER*

“ Offering additional services outside of my school, such as poster making and media rental.”

TEACHER*



“ AEA has provided many websites that I have used with my students, as well as with my own curriculum. I have also valued the staff that have come to talk to us about technology and assessment.”

TEACHER*



“ Being able to do book classes as a staff and receive credit. Technology classes are so helpful! Please keep those coming. The teacher workroom is a great feature. Speech pathologist and Psychologist are very important to our students.”

TEACHER*



“ I have had many great professional development opportunities through Grant Wood AEA. My former school used two employees to help us enhance reading strategies in a K-8 school.”

TEACHER*

“ Our school social worker has been invaluable in our child study team. Without professional development opportunities, our staff would not be able to get continuing ed credits! ”

TEACHER*



“ VAST Training and Web Resources.”

TEACHER*

Grant Wood AEA Profile of Services

Metro Catholic Education System

2010-2011	10-11 GWAEA Total	School District	District's % of Total AEA
Student Enrollment for 2010-11 (BEDS data)	71,179	2890	4.1%
Special Education Students (Ages 3 to 21, Including Instructional and Support Services and all accredited, nonpublic schools)	9,080	49	0.5%

FISCAL RECAP	10-11 GWAEA Total	School District	District's % of Total AEA
2010-11 School Year Dollars Allocated to AEA 10 for Support Services to the District for Special Education, Media, Technology, and Educational Services	\$46,620,300	\$-	0.0%

CURRICULUM, INSTRUCTION AND ASSESSMENT/ PROFESSIONAL DEVELOPMENT	10-11 GWAEA Total	School District	District's % of Total AEA
District Received Literacy Support Services	29	Yes	NA
Reading Recovery Number of Continuing Contact Teachers Trained	64	1	1.6%
Reading Recovery Number of Students Served	497	6	1.2%
Support for District Reading/Language Arts Professional Development	20	Yes	NA
District Received Support for Reading/Language Arts Professional Development	17	No	NA
Number of Participants in Teaching for Mathematics Understanding 6-12 Year 2	100	Yes	NA
District Received Support for District Math Professional Development	11	No	NA
District Received Support for District Science Professional Development	32	Yes	NA
Number of V.A.S.T. Center* Science Curriculum Modules Circulated	3,446	27	0.8%
Number of Teachers Using Science Curriculum Modules in Their Classroom	1,275	13	1.0%
Number of Teachers Attending Level One V.A.S.T. Science Curriculum Module Training	701	18	2.6%
Number of V.A.S.T. Center Teacher Leaders: Science Curriculum Module Facilitators	60	0	NA
Participated in Iowa Core Professional Learning through Grant Wood AEA	32	Yes	NA
Number of District Staff Participating in Mentoring and Induction Program	36	0	NA
Number of District Staff Participating in Professional Development through GWAEA**	3,803	0	NA

*Van Allen Science Teaching Center **Some educators take multiple classes

INSTRUCTIONAL MEDIA	10-11 GWAEA Total	School District	District's % of Total AEA
Number of DVDs & Videos Circulated Last Year	54,524	1,315	2.4%
Number of Professional Collection Items Circulated Last Year	5,904	191	3.2%
Number of Classroom Collection Items Circulated Last Year	11,076	168	1.5%
Number of K-12 Books Circulated Last Year	11,692	130	1.1%
Number of Boxed Book Sets Circulated Last Year	6,278	212	3.4%
Number of Printing Impressions Produced for School Districts	2,502,462	196,921	7.9%

LEADERSHIP	10-11 GWAEA Total	School District	District's % of Total AEA
Number of Staff Participating in Contemporary School Leadership	34	0	NA

MULTICULTURAL, GENDER-FAIR	10-11 GWAEA Total	School District	District's % of Total AEA
Learning Supports Training & Consultation	18	No	NA

SCHOOL-COMMUNITY PLANNING	10-11 GWAEA Total	School District	District's % of Total AEA
District Used Consultation and/or Services to School District's Board	0	0	NA
District Received Agency Assistance in School Improvement Advisory Committee	21	0	NA
District Received Agency Assistance in Its CSIP Planning Process	24	0	NA

SCHOOL MANAGEMENT	10-11 GWAEA Total	School District	District's % of Total AEA
2010-11 School Year Budget Consulting	24	Yes	NA
Used Accounting and/or Payroll Services	19	Yes	NA
On-Line Assessment System Data Training and/or Data Imported	33	Yes	NA
Used PowerSchool and Other Student Systems Supported by Grant Wood AEA	28	Yes	NA
Total Amount of Cooperative Purchases Made Through IEC*	\$3,765,334	\$64,291	1.7%
Total Savings on Cooperative Purchases	\$797,119	\$12,917	1.6%
Used Services of the CISM (Critical Incident Stress Management) Team	6	0	NA

* Iowa Educators Consortium - an AEA Initiative

SCHOOL TECHNOLOGY	10-11 GWAEA Total	School District	District's % of Total AEA
Percent of Savings from IEC Purchases	21.2%	NA	NA
District Used GWAEA for Internet Connection	29	Yes	NA
District Used GWAEA for Email	10	Yes	NA
Participated in Technology Integration and/or E2T2 Projects	32	Yes	NA
Received Technology Planning/Consultation	32	Yes	NA
Number of AEA Online Resources Usages (AP Images/AccuWeather, Atomic Learning, DE streaming, EBSCOhost, iCLIPART For Schools, Learn360, SIRS Issues Researcher, World Book Web)	1,874,242	97,733	5.2%
Number of GWAEA Online Resources Usages (Art Museum Image Gallery, netTrekker, soundzabound, Teen Health & Wellness, Wilson)	787,499	2,336	0.3%

SERVICES FOR DIVERSE LEARNERS	10-11 GWAEA Total	School District	District's % of Total AEA
Number of Children Receiving Hearing Screenings	22,776	0	NA
Number of Children Receiving Diagnostic Hearing Tests	3,815	0	NA
Number of Children Receiving Medical Referrals on Hearing	1,126	0	NA
Number of Assistive Technology Items Circulated Last Year	605	0	NA
Career Connections Program	19	No	NA

Approximately 75 percent of the agency's funding goes to support various aspects of special education. All districts have access to the agency's special education services, which include speech and language pathologists, occupational and physical therapists, school psychologists, social workers and special education consultants. Services are provided depending on student needs.

Nearly 30 percent of the agency's staff members are assigned to specific school districts and work directly with children as an integral part of the local school staff. Other staff serve schools on a consultant or itinerant basis, offer professional development, or put schools in touch with other persons, agencies or materials that meet the schools' needs.

Services for High Need/Unique Needs Children	10-11 GWAEA Total	School District	District's % of Total AEA
- GWAEA Life Skills	6	No	NA
- V.I.T.A.L.	21	No	NA
- S.E.A.D. (Students with Emotional and Autistic Disorders)	7	No	NA
- Behavior Learning Center	5	No	NA
- Shelter Classrooms (Foundation II, Youth Emergency Shelter)	21	No	NA
- AWARE	4	No	NA