

Grant Wood AEA Profile of Services

● Agency staff members assigned to the Lone Tree Community School District include:

Assignment of agency staff to the district is based on an equity formula along with a district service plan, which is prepared following discussions between agency staff and district leadership. The service plan outlines assistance the district needs. It serves as a working document to guide the agency in providing people and services to meet those needs.

- Audiologist**
Nonalee Gardner
- Audiometrist**
Karen Loger
- Autism Consultant**
Taresa Fetzer
- Consultant**
Stacy Behmer (Technology)
Deb Cheney (Elementary Math)
Gregory Dunn (School Improvement)
Heather Feuerhelm (Literacy)
Ann Griffin (Adapted PE)
Amy Keller (Secondary Math)
Christopher Soldat (Science)
Lindsay Stangeland (Behavior)
Pam Watkins (Inclusion)
- English Language Learners**
Lynn Tiemann
- Instructional Decision Making (IDM)**
Michelle Heiserman
Tracy Liebermann
- Iowa Core Contact**
Tracy Liebermann
- Itinerant Teacher – Hearing**
Kim Lestina
- Itinerant Teacher – Vision**
Iowa Braille
- Learning Supports (Olweus Bully Prevention Program)**
Anne Taylor
- Occupational Therapist**
Lauri Jennisch
- Parent Education Partner (PEP)**
Sara Kane
Liz Hooley
Susan Curtland
- Parent Education Outreach Specialist**
Jen Cira
- PBIS (Positive Behavioral Interventions and Supports)**
Tammy Beener
- Physical Therapist**
Connie Haneline
- Psychologist (on call)**
Randy Watkins
- School Social Worker**
Jan Jacobson
- Speech-Language Pathologist**
Larkin Reeves
- Transition**
Mary Crandall
Jill Ries

- Early ACCESS/Early Childhood Autism (Early Access Services 0-2 yrs)**
Wendi Kaiser
- EA Service Coordinator – Horizons**
Rachel Ronan (EA 0-3)
- Early Childhood Professional Dev**
Mary Airy
Sue Lovik
Melanie Reese
- Early Childhood Behaviorist**
Kay Schieffer (EC 3-5)
- EC Support Vol. PS Program**
Melanie Reese (EC 3-5)
- Hearing**
Peg Maher
- Instructional Decision Making (IDM)**
Kay Schieffer (3-5 yrs)
- Johnson County CART Program**
Jessica Roman
- Occupational Therapist**
Patty Holzmueller (EA 0-3)
- Parent Child Educator**
Sue Thuma-Rew (EA 0-3)
- Physical Therapist**
Nicole Hall (EA 0-3)
- Psychologist**
Charlie Bursch
- Speech-Language Pathologist**
Larkin Reeves

Grant Wood AEA Board Member



Robert Schneider, Jr.
PO Box 517
Riverside, IA 52327

Grant Wood AEA Regional Administrator



Marsha Reitzler
200 Holiday Rd.
Coralville, IA 52241
(319) 358-6214 (Work)
mreizler@gwaea.org

Grant Wood AEA Administration

- Board President**
James C. Green
- Chief Administrator**
Ron Fielder
- Associate Administrator**
Maria Cashman
- Programs/Services Administrators**
Kris Donnelly
Lisa Fry
Terri McGraw
- Board Secretary**
Kim Martin
- Treasurer**
Barbara Harms

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Grant Wood Area Education Agency extends equal opportunities in its employment practices, educational programs and services, and does not discriminate on the basis of color, gender, race, national origin, religion, creed, age, sexual orientation, gender identity, marital status, disability, veteran status or as otherwise prohibited by law. If you believe you or your child has been discriminated against or treated unjustly, please contact the Agency's Equity Coordinator, Maria Cashman, at 319-399-6847 or 1-800-332-8488 or TDD 319-399-6766, Grant Wood AEA, 4401 Sixth St SW, Cedar Rapids, IA 52404.

Jan. 2011



● Grant Wood AEA staff available to every school district in AEA 10

- Brain Injury Resource Team**
Kelley Martin
- Career Connections**
Lauri Jennisch
- Communications**
George Held
- Creative Services**
Tara Johannsen
- Critical Incident Stress Management (CISM)**
Jill Weigel
- Early ACCESS**
Jeanie Wade-Nagle
- E-Rate/Universal Service Fund**
Mike Kiely
- Finance/Payroll Services, Student Information System and Internet Services**
Dave Brouard
- High School Reform**
Keith Stamp
- Media Center and Rotating Reads**
Melva Starr
Char Haddy
- Mentoring and Induction Program**
Mary Andres
Emily Thomson
Kim Owen
- Off-Site Programs**
Jill Weigel
- Professional Development**
Sherry Sines
- Technology - 21st Century Learning Institute**
Andy Crozier
- Van Allen Science Teaching Center**
Erica Larson



Lone Tree Community School District

2009-2010



Lone Tree Community School District



Grant Wood AEA provides many services to the school districts. State law requires the AEA to provide the following nine key areas of service:

- support and expertise on best practices in both content and skill areas to improve learning and achievement for children from birth to age 5 and for students in grades K-12.
- print and nonprint instructional materials for classrooms and school media centers, and assist teachers with developing their own materials. Consultants from the GWAEA Media and Technology Center support media center management through workshops and consultation.
- workshops, courses, materials and ongoing consultation for the professional development of school administrators, teachers, counselors, media specialists, and support staff.
- leadership services that assist with the recruitment, induction, retention, and professional development of educational leaders.

2009-2010	09-10 GWAEA Total	School District	District's % of Total AEA
Student Enrollment for 2009-10 (BEDS data)	69,529	478	0.7%
Special Education Students (Ages 3 to 21, Including Instructional and Support Services)	8,964	47	0.5%

FISCAL RECAP	09-10 GWAEA Total	School District	District's % of Total AEA
2009-10 School Year Dollars Allocated to AEA 10 for Support Services to the District for Special Education, Media, Technology, and Educational Services	\$58,401,491	\$153,772	0.3%

CURRICULUM, INSTRUCTION AND ASSESSMENT/ PROFESSIONAL DEVELOPMENT	09-10 GWAEA Total	School District	District's % of Total AEA
District Received Literacy Support Services	34	Yes	NA
Reading Recovery Number of Continuing Contact Teachers Trained	76	1	1.3%
Reading Recovery Number of Students Served	614	9	1.5%
Support for District Reading/Language Arts Professional Development	32	Yes	NA
District Participated in Secondary Reading Program Years 1 and 2	51	0	NA
District Received Support for Reading/Language Arts Professional Development	1,284	5	0.4%
Number of Participants in Teaching for Mathematics Understanding 6-12 Year 2	57	0	NA
Number of Participants in Teaching for Math Understanding K-5 Year 1	34	0	NA
District Received Support for District Math Professional Development	22	No	NA
District Received Support for District Science Professional Development	26	Yes	NA
Number of V.A.S.T. Center* Science Curriculum Modules Circulated	3,191	36	1.1%
Number of Teachers Using Science Curriculum Modules in Their Classroom	1,182	12	1.0%
Number of Teachers Attending Level One V.A.S.T. Science Curriculum Module Training	735	6	0.8%
Number of V.A.S.T. Center Teacher Leaders: Science Curriculum Module Facilitators	60	0	NA
Participated in Iowa Core Professional Learning through Grant Wood AEA	32	Yes	NA
Number of District Staff Participating in Mentoring and Induction Program	109	0	NA
Number of District Staff Participating in Professional Development through GWAEA**	4,132	17	0.4%

*Van Allen Science Teaching Center **Some educators take multiple classes

INSTRUCTIONAL MEDIA	09-10 GWAEA Total	School District	District's % of Total AEA
Number of DVDs & Videos Circulated Last Year	68,467	480	0.7%
Number of Professional Collection Items Circulated Last Year	5,216	59	1.1%
Number of Classroom Collection Items Circulated Last Year	6,521	198	3.0%
Number of K-12 Books Circulated Last Year	13,739	6	0.0%
Number of Boxed Book Sets Circulated Last Year	6,046	7	0.1%
Number of Printing Impressions Produced	3,001,955	11,694	0.4%

LEADERSHIP	09-10 GWAEA Total	School District	District's % of Total AEA
Number of Staff Participating in Contemporary School Leadership	38	0	NA

MULTICULTURAL, GENDER-FAIR	09-10 GWAEA Total	School District	District's % of Total AEA
Learning Supports Training & Consultation	22	No	NA

SCHOOL-COMMUNITY PLANNING	09-10 GWAEA Total	School District	District's % of Total AEA
District Used Consultation and/or Services to School District's Board	5	No	NA
District Received Agency Assistance in School Improvement Advisory Committee	26	No	NA
District Received Agency Assistance in Its CSIP Planning Process	19	No	NA

SCHOOL MANAGEMENT	09-10 GWAEA Total	School District	District's % of Total AEA
2009-10 School Year Consulting	19	No	NA
Used Accounting and/or Payroll Services	21	No	NA
On-Line Assessment System Data Training and/or Data Imported	41	Yes	NA
Used PowerSchool and Other Student Systems Supported by Grant Wood AEA	31	Yes	NA
Total Amount of Cooperative Purchases Made Through IEC*	\$4,653,481	\$31,800	0.7%
Total Savings on Cooperative Purchases	\$957,630	\$7,581	0.8%
Used Services of the CISM (Critical Incident Stress Management) Team	16	No	NA

* Iowa Educators Consortium - an AEA Initiative

SCHOOL TECHNOLOGY	09-10 GWAEA Total	School District	District's % of Total AEA
Percent of Savings from IEC Purchases	20.6%	23.8%	NA
District Used GWAEA for Internet Connection	37	Yes	NA
District Used GWAEA for Email	19	Yes	NA
Participated in Technology Integration and/or E2T2 Projects	28	No	NA
Participated in E2T2 GPS/GIS Project	15	Yes	NA
Received Technology Planning/Consultation	32	Yes	NA
Number of AEA Online Resources Usages (AP Images/AccuWeather, Atomic Learning, DE streaming, EBSCOhost, iCLIPART For Schools, Learn360, SIRS Issues Researcher, World Book Web)	1,823,102	10,050	0.6%
Number of GWAEA Online Resources Usages (Art Museum Image Gallery, netTrekker, soundzabound, Teen Health & Wellness, Wilson)	1,184,316	38	0.0%

SERVICES FOR DIVERSE LEARNERS	09-10 GWAEA Total	School District	District's % of Total AEA
Number of Child Check Screenings for 2009-10	3,016	35	1.2%
Number of Children Receiving Hearing Screenings	23,119	156	0.7%
Number of Children Receiving Diagnostic Hearing Tests	3,742	26	0.7%
Number of Children Receiving Medical Referrals on Hearing	1,090	5	0.5%
Number of Assistive Technology Devices Circulated Last Year	833	12	1.4%
Career Connections Program	23	No	NA

Approximately 75 percent of the agency's funding goes to support various aspects of special education. All districts have access to the agency's special education services, which include speech and language pathologists, occupational and physical therapists, school psychologists, social workers and special education consultants. Services are provided depending on student needs.

Nearly 30 percent of the agency's staff members are assigned to specific school districts and work directly with children as an integral part of the local school staff. Other staff serve schools on a consultant or itinerant basis, offer professional development, or put schools in touch with other persons, agencies or materials that meet the schools' needs.

Services for High Need/Unique Needs Children			
- GWAEA Life Skills	5	No	NA
- V.I.T.A.L.	25	No	NA
- S.E.A.D. (Students with Emotional and Autistic Disorders)	4	No	NA
- Behavior Learning Center	5	Yes	NA
- Shelter Classrooms (Foundation II, Linn County Youth Shelter, Youth Emergency Shelter)	21	No	NA
- AWARE	4	No	NA

- services that assist schools and school districts to ensure supportive learning environments for all students.
- support to public and nonpublic schools to strengthen their School Improvement processes and plans, to communicate with families and communities, and to partner with others for the sake of children and the community.
- support and interim management of school administrative functions, particularly with school planning, legal issues, recruitment, communication, and business operations.
- assistance with technology planning and training, cooperative purchasing of equipment and software, networking, integration with curriculum and instruction, duplication services, distance learning, and technology funding.
- specialized services for children and students with diverse learning needs, including identification, diagnosis, planning and therapies for those with disabilities. Children from birth to age 21 are included. Whenever feasible, schools are encouraged and assisted with including all children in their neighborhood school and regular education classrooms.

