

Agency staff members assigned to the Iowa City Community School District include:

Assignment of agency staff to the district is based on an equity formula along with a district service plan, which is prepared following discussions between agency staff and district leadership. The service plan outlines assistance the district needs. It serves as a working document to guide the agency in providing people and services to meet those needs.

SPECIAL EDUCATION SERVICES-SERVING CHILDREN K-12

Consultant

Karla Cigrand
Chuck Hatz
Deb Scott-Miller
Christy Yetley
Bill Landers
Jamie Beedle-Vakiner

Occupational Therapist

Lauri Jennisch
Amy Grahs
Monica Packard
Megan Baker
Patty Holzmilller

Physical Therapist

Glen Schmitz
Barb Wiemer
Connie Haneline

Psychologist

Cheryl Nevenhoven
Jaime Strickler
Erin Welsh
Tonya Vitense
John Bethke
Charlie Bursch

School Social Worker

Jane Meyer
Jana Albers
Kris Warford
Kristi Miller

Special Education Consultant

Jamie Beedle-Vakiner

Speech Language Pathologist

Becky Hubbard
Deb Robin
Mary Lindstrom
Emily Hart
Ying Liu
Nancy Hakes
Julie Carlson
Lynn Bucheit
Misty Smidt
Courtney Butler
Lauren Steinmetz
Rachel White

ITINERANT SERVICES

Audiologist

Nonalee Gardner
Tanya VanVoorst

Audiometrist

Joan VanBerkum

Itinerant Teacher – Hearing

Kim Lestina

EARLY ACCESS / EARLY CHILDHOOD TEAM-SERVING CHILDREN BIRTH-3 OR 3-5

CART Service Provider (Johnson Co)

Jessica Roman

Child Support Specialist

Kay Schieffer

Early ACCESS Service Provider

Liz Hooley

Early Childhood Specialist

Melanie Reese

Occupational Therapist

Patty Holzmilller

Parent/Child Educator

Sue Thuma Rew

Physical Therapist

Kris Baldwin
Nicole Hall

School Psychologist

Charlie Bursch

Speech Language Pathologist

Karalee Cole
Rachel White

CONTENT CONSULTANTS

Autism Consultant

Teresa Fetzer

Technology Consultant

Matt Mena-Landry

Grant Wood AEA Board Members



Lynne Cannon
920 Highwood St.
Iowa City, IA 52246



Marilyn Wirtz
917 Fairway Lane SE
Iowa City, IA 52240

Grant Wood AEA Profile of Services Iowa City Community School District

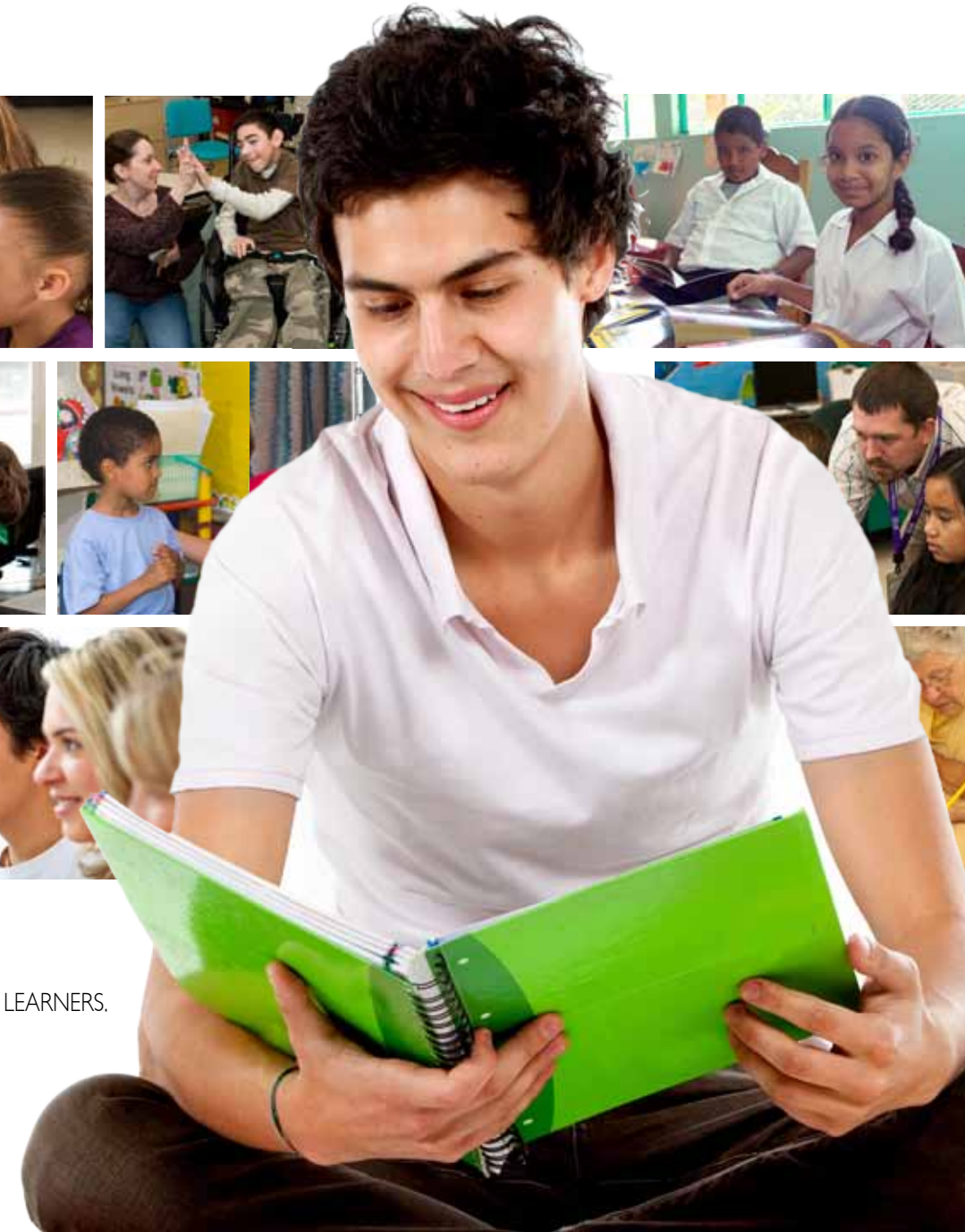
Grant Wood AEA Regional Administrators



Carmen Dixon
200 Holiday Rd.
Coralville, IA 52241
(319) 358-6207 (Work)
cdixon@gwaea.org



Tina Hoffman
200 Holiday Rd.
Coralville, IA 52241
(319) 358-6254 (Work)
thoffman@gwaea.org



Grant Wood AEA staff available to every school district in AEA 10

Adapted Physical Education

Ann Griffin

Assistive Technology

Julie Freed

Autism Early Access Services 0-2 yrs

Wendi Kaiser

Behavior Analyst/Challenging Behavior Consultant

Lindsay Stangeland

Behavior Consultant

Jayme Mews

Brain Injury Resource Team

Kelley Martin

Communications

George Held

Competent Private Instruction (CPI)

• Home School Assistance

• ITBS

Brad Colton

Creative Services

Tara Johannsen

Critical Incident Stress Management (CISM)

Jill Weigel

Early ACCESS

Jeanie Wade-Nagle

Early Childhood Professional Dev.

Mary Airy

Sue Lovik

Melanie Reese

E-Rate/Universal Service Fund

Ed Gamba

English Language Learners

Lynn Tiemann

Finance/Payroll Services, PowerSchool

Dave Brouard

High School Reform

Keith Stamp

Instructional Decision-Making

Michelle Heiserman

Tracy Liebermann

Iowa Core

Myra Hall

Learning Supports/Olweus

Christine Allen

Michele Pettit

Mentoring and Induction

Kim Owen

Emily Thomson

Mary Andres

Off-Site Programs

Jim Barth

Bob Lehman

PBIS (Positive Behavioral Interventions & Supports)

Tammy Beener

Mary Andres

Parent Education Partner (PEP)

Sara Kane

Liz Hooley

PEP Assistant

Susan Curtland

Talented & Gifted

Heather Feuerhelm

Technology - 21st C. Learning Institute

Stacy Behmer

Transition

Mary Crandall

Jill Ries

Van Allen Science Teaching Center

Erica Larson



*Comments from Iowa City Community School District

Grant Wood AEA provides many services to the school districts. State law requires the AEA to provide the following nine key areas of service:

- support and expertise on best practices in both content and skill areas to improve learning and achievement for children from birth to age 5 and for students in grades K-12.
- print and nonprint instructional materials for classrooms and school media centers, and assist teachers with developing their own materials. Consultants from the GWAEA Media and Technology Center support media center management through workshops and consultation.
- workshops, courses, materials and ongoing consultation for the professional development of school administrators, teachers, counselors, media specialists, and support staff.
- leadership services that assist with the recruitment, induction, retention, and professional development of educational leaders.
- services that assist schools and school districts to ensure supportive learning environments for all students.



“ Our GWAEA consultant is helpful in keeping us up to date with the latest information about research-based instructional strategies and IDM procedures. He attends all IDM meetings and gives valuable information that helps us make decisions about instruction. ”

ADMINISTRATOR*

“ Printing services was very accommodating and delivered items as expected. ”

OFFICE STAFF*

“ Our consultant is very responsive to our individual needs and supportive in all ways. She has been great about advocating for the needs of the program and the needs of the students. ”

SPECIAL ED. TEACHER*



“ The folks in the technology department are very good. They will work with us to solve our school database problems and they have been forward thinking about integrating internet-based services for our students, parents and staff. ”

ADMINISTRATOR*



“ AEA is a go to resource. When I look at the short term issues I face in the classroom, support is well organized and systematic. When I look at the long range goals I have as a professional, I know the AEA will support MY growth with courses that are directly applicable. ”

TEACHER*

“ Giving me the opportunity to participate in the 21st Century Learning Institute! ”

TEACHER*

“ IowaAEA online is used nearly every day in my classroom as a resource. ”

TEACHER*



“ The resources in the parent lending library have been quickly accessible, have helped me decide what resources I may wish to purchase for the building. ”

SPECIAL ED. TEACHER*



Grant Wood AEA Administration

Board President
James C. Green

Chief Administrator
Joe Crozier

Associate Administrator
Maria Cashman

Programs/Services Administrators
Kris Donnelly
Lisa Fry
Terri McGraw

Board Secretary
Kim Martin

Treasurer
Barbara Harms



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- support to public and nonpublic schools to strengthen their School Improvement processes and plans, to communicate with families and communities, and to partner with others for the sake of children and the community.
- support and interim management of school administrative functions, particularly with school planning, legal issues, recruitment, communication, and business operations.
- assistance with technology planning and training, cooperative purchasing of equipment and software, networking, integration with curriculum and instruction, duplication services, distance learning, and technology funding.
- specialized services for children and students with diverse learning needs, including identification, diagnosis, planning and therapies for those with disabilities. Children from birth to age 21 are included. Whenever feasible, schools are encouraged and assisted with including all children in their neighborhood school and regular education classrooms.



“ I work closely with school psychologists and social workers, and occasionally other staff who work with children with disabilities. I couldn't do my job effectively without them. The media resources I use are also very valuable and I don't have the funds to get those resources on my own. ”

TEACHER*



“ I use materials from their library. We have had consultants come to school to train teachers AND students on autism ”

TEACHER*

“ I have been able to work with the AEA school psychologist to develop supplemental and intensive plans for students. ”

TEACHER*



“ Our School Social Worker has been an incredible asset to our building. Her depth of knowledge, time management, and willingness to assist goes above and beyond. She has served on every team in our building to ensure teachers are supported and the proper procedures are being followed in regards to qualification for special education. Her teamwork and hard work ethic will be irreplaceable. ”

SPECIAL ED. TEACHER*



“ Media has books and films that we don't have to buy for our library. Van delivery also sends books, mail, and files to other schools so we don't have to pay for US mail. ”

TEACHER*

“ I use the web IEP every day, so I appreciate the functionality and information available. ”

OTHER*



“ Expert help in preparing print materials. Production of DVD for PBIS related instruction. ”

TEACHER*

Grant Wood AEA Profile of Services

Iowa City Community School District

2010-2011	10-11 GWAEA Total	School District	District's % of Total AEA
Student Enrollment for 2010-11 (BEDS data)	65,912	12,011	18.2%
Special Education Students (Ages 3 to 21, Including Instructional and Support Services)	9,080	1,589	17.5%

FISCAL RECAP	10-11 GWAEA Total	School District	District's % of Total AEA
2010-11 School Year Dollars Allocated to AEA 10 for Support Services to the District for Special Education, Media, Technology, and Educational Services	\$46,620,300	\$4,940,696	10.6%

CURRICULUM, INSTRUCTION AND ASSESSMENT/ PROFESSIONAL DEVELOPMENT	10-11 GWAEA Total	School District	District's % of Total AEA
District Received Literacy Support Services	29	Yes	NA
Reading Recovery Number of Continuing Contact Teachers Trained	64	26	40.6%
Reading Recovery Number of Students Served	497	213	42.9%
Support for District Reading/Language Arts Professional Development	20	No	NA
District Received Support for Reading/Language Arts Professional Development	17	Yes	NA
Number of Participants in Teaching for Mathematics Understanding 6-12 Year 2	100	No	NA
District Received Support for District Math Professional Development	11	No	NA
District Received Support for District Science Professional Development	32	Yes	NA
Number of V.A.S.T. Center* Science Curriculum Modules Circulated	3,446	882	25.6%
Number of Teachers Using Science Curriculum Modules in Their Classroom	1,275	268	21.0%
Number of Teachers Attending Level One V.A.S.T. Science Curriculum Module Training	701	210	30.0%
Number of V.A.S.T. Center Teacher Leaders: Science Curriculum Module Facilitators	60	34	56.7%
Participated in Iowa Core Professional Learning through Grant Wood AEA	32	Yes	NA
Number of District Staff Participating in Mentoring and Induction Program	36	0	NA
Number of District Staff Participating in Professional Development through GWAEA**	3,803	543	14.3%

*Van Allen Science Teaching Center **Some educators take multiple classes

INSTRUCTIONAL MEDIA	10-11 GWAEA Total	School District	District's % of Total AEA
Number of DVDs & Videos Circulated Last Year	54,524	9,035	16.6%
Number of Professional Collection Items Circulated Last Year	5,904	604	10.2%
Number of Classroom Collection Items Circulated Last Year	11,076	1,547	14.0%
Number of K-12 Books Circulated Last Year	11,692	1,577	13.5%
Number of Boxed Book Sets Circulated Last Year	6,278	656	10.4%
Number of Printing Impressions Produced for School Districts	2,502,462	395,966	15.8%

LEADERSHIP	10-11 GWAEA Total	School District	District's % of Total AEA
Number of Staff Participating in Contemporary School Leadership	34	0	NA

MULTICULTURAL, GENDER-FAIR	10-11 GWAEA Total	School District	District's % of Total AEA
Learning Supports Training & Consultation	18	Yes	NA

SCHOOL-COMMUNITY PLANNING	10-11 GWAEA Total	School District	District's % of Total AEA
District Used Consultation and/or Services to School District's Board	0	No	NA
District Received Agency Assistance in School Improvement Advisory Committee	21	No	NA
District Received Agency Assistance in Its CSIP Planning Process	24	No	NA

SCHOOL MANAGEMENT	10-11 GWAEA Total	School District	District's % of Total AEA
2010-11 School Year Budget Consulting	24	Yes	NA
Used Accounting and/or Payroll Services	19	No	NA
On-Line Assessment System Data Training and/or Data Imported	33	Yes	NA
Used PowerSchool and Other Student Systems Supported by Grant Wood AEA	28	Yes	NA
Total Amount of Cooperative Purchases Made Through IEC*	\$3,765,334	\$675,103	17.9%
Total Savings on Cooperative Purchases	\$797,119	\$139,330	17.5%
Used Services of the CISM (Critical Incident Stress Management) Team	6	Yes	NA

* Iowa Educators Consortium - an AEA Initiative

SCHOOL TECHNOLOGY	10-11 GWAEA Total	School District	District's % of Total AEA
Percent of Savings from IEC Purchases	21.2%	20.6%	NA
District Used GWAEA for Internet Connection	29	Yes	NA
District Used GWAEA for Email	10	No	NA
Participated in Technology Integration and/or E2T2 Projects	32	Yes	NA
Received Technology Planning/Consultation	32	Yes	NA
Number of AEA Online Resources Usages (AP Images/AccuWeather, Atomic Learning, DE streaming, EBSCOhost, iCLIPART For Schools, Learn360, SIRS Issues Researcher, World Book Web)	1,874,242	319,475	17.0%
Number of GWAEA Online Resources Usages (Art Museum Image Gallery, netTrekker, soundzabound, Teen Health & Wellness, Wilson)	787,499	87,980	11.2%

SERVICES FOR DIVERSE LEARNERS	10-11 GWAEA Total	School District	District's % of Total AEA
Number of Children Receiving Hearing Screenings	22,776	4,173	18.3%
Number of Children Receiving Diagnostic Hearing Tests	3,815	509	13.3%
Number of Children Receiving Medical Referrals on Hearing	1,126	139	12.3%
Number of Assistive Technology Items Circulated Last Year	605	73	12.1%
Career Connections Program	19	Yes	NA

Approximately 75 percent of the agency's funding goes to support various aspects of special education. All districts have access to the agency's special education services, which include speech and language pathologists, occupational and physical therapists, school psychologists, social workers and special education consultants. Services are provided depending on student needs.

Nearly 30 percent of the agency's staff members are assigned to specific school districts and work directly with children as an integral part of the local school staff. Other staff serve schools on a consultant or itinerant basis, offer professional development, or put schools in touch with other persons, agencies or materials that meet the schools' needs.

Services for High Need/Unique Needs Children	10-11 GWAEA Total	School District	District's % of Total AEA
- GWAEA Life Skills	6	Yes	NA
- V.I.T.A.L.	21	Yes	NA
- S.E.A.D. (Students with Emotional and Autistic Disorders)	7	No	NA
- Behavior Learning Center	5	No	NA
- Shelter Classrooms (Foundation II, Youth Emergency Shelter)	21	No	NA
- AWARE	4	No	NA