

# Grant Wood AEA Profile of Services

## ● Agency staff members assigned to the Highland Community School District include:

Assignment of agency staff to the district is based on an equity formula along with a district service plan, which is prepared following discussions between agency staff and district leadership. The service plan outlines assistance the district needs. It serves as a working document to guide the agency in providing people and services to meet those needs.

- Audiologist**  
Nonalee Gardner
- Audiometrist**  
Karen Loger
- Consultant**  
Deb Cheney (Math)  
Gregory Dunn (Assessment)  
Heather Feuerhelm (Reading)  
Kathleen Goslinga (Media/Tech)  
Ann Griffin (Adapted PE)  
Lauren Keating (School Improvement)  
Amy Keller (Math)  
Kelli Robertson (Autism)  
Christopher Soldat (Science)  
Lindsay Stangeland (Behavior)  
Pam Watkins (Inclusion)
- English Language Learners**  
Lynn Tiemann
- Inclusion Resource Specialist**  
Karen Harper  
Nicki Ensminger
- Instructional Decision Making (IDM)**  
Michelle Heiserman  
Tracy Liebermann
- Iowa Core Contact**  
Tracy Liebermann
- Itinerant Teacher – Hearing**  
Kim Lestina
- Learning Supports (Olweus Bully Prevention Program)**  
Anne Taylor
- Occupational Therapist**  
Megan Baker
- Parent Education Partner (PEP)**  
Sara Kane  
Liz Hooley  
Susan Curtland
- Parent Education Outreach Specialist**  
Jen Cira
- PBIS (Positive Behavioral Interventions and Supports)**  
Tammy Beener
- Physical Therapist**  
Connie Haneline
- School Social Worker**  
Janel Brush
- Speech-Language Pathologist**  
Carol Ganoe  
Kassie Adams  
Rebecca Wright
- Transition**  
Mary Crandall  
Jill Ries

- Early ACCESS/Early Childhood Audiologist**  
Peg Maher
- Autism (Early Access Services 0-2 yrs)**  
Wendi Kaiser
- Child Check**  
Bonnie Locker
- Early Childhood Professional Dev**  
Mary Airy  
Sue Lovik  
Melanie Reese
- EC Behaviorist (EC 3-5)**  
Kay Schieffer
- EC Support Vol. Preschool**  
Melanie Reese
- Instructional Decision Making (IDM)**  
Kay Schieffer (3-5 yrs)
- Itinerant Preschool Teacher**  
Denise Murphy
- Occupational Therapist**  
Patty Holzmler
- Physical Therapist**  
Nicole Hall
- Psychologist**  
Charles Bursch
- Speech Lang Pathologist**  
Sue Kos

### Grant Wood AEA Board Member



Robert Schneider, Jr.  
PO Box 517  
Riverside, IA 52327

### Grant Wood AEA Regional Administrator



Marsha Reitzler  
200 Holiday Rd.  
Coralville, IA 52241  
(319) 358-6214 (Work)  
mreizler@gwaea.org

### Grant Wood AEA Administration

- Board President**  
James C. Green
- Chief Administrator**  
Ron Fielder
- Associate Administrator**  
Maria Cashman
- Programs/Services Administrators**  
Kris Donnelly  
Lisa Fry  
Terri McGraw
- Board Secretary**  
Kim Martin
- Treasurer**  
Barbara Harms

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Grant Wood Area Education Agency extends equal opportunities in its employment practices, educational programs and services, and does not discriminate on the basis of color, gender, race, national origin, religion, creed, age, sexual orientation, gender identity, marital status, disability, veteran status or as otherwise prohibited by law. If you believe you or your child has been discriminated against or treated unjustly, please contact the Agency's Equity Coordinator, Maria Cashman, at 319-399-6847 or 1-800-332-8488 or TDD 319-399-6766, Grant Wood AEA, 4401 Sixth St SW, Cedar Rapids, IA 52404.

Jan. 2011



## ● Grant Wood AEA staff available to every school district in AEA 10

- Brain Injury Resource Team**  
Kelley Martin
- Career Connections**  
Lauri Jennisch
- Communications**  
George Held
- Creative Services**  
Tara Johannsen
- Critical Incident Stress Management (CISM)**  
Jill Weigel
- Early ACCESS**  
Jeanie Wade-Nagle
- E-Rate/Universal Service Fund**  
Mike Kiely
- Finance/Payroll Services, Student Information System and Internet Services**  
Dave Brouard
- High School Reform**  
Keith Stamp
- Media Center and Rotating Reads**  
Melva Starr  
Char Haddy
- Mentoring and Induction Program**  
Mary Andres  
Emily Thomson  
Kim Owen
- Off-Site Programs**  
Jill Weigel
- Professional Development**  
Sherry Sines
- Technology - 21st Century Learning Institute**  
Andy Crozier
- Van Allen Science Teaching Center**  
Erica Larson



# Highland Community School District

2009-2010



# Highland Community School District



Grant Wood AEA provides many services to the school districts. State law requires the AEA to provide the following nine key areas of service:

- support and expertise on best practices in both content and skill areas to improve learning and achievement for children from birth to age 5 and for students in grades K-12.
- print and nonprint instructional materials for classrooms and school media centers, and assist teachers with developing their own materials. Consultants from the GWAEA Media and Technology Center support media center management through workshops and consultation.
- workshops, courses, materials and ongoing consultation for the professional development of school administrators, teachers, counselors, media specialists, and support staff.
- leadership services that assist with the recruitment, induction, retention, and professional development of educational leaders.

2009-2010	09-10 GWAEA Total	School District	District's % of Total AEA
Student Enrollment for 2009-10 (BEDS data)	69,529	704	1.0%
Special Education Students (Ages 3 to 21, Including Instructional and Support Services)	8,964	113	1.3%

FISCAL RECAP	09-10 GWAEA Total	School District	District's % of Total AEA
2009-10 School Year Dollars Allocated to AEA 10 for Support Services to the District for Special Education, Media, Technology, and Educational Services	\$58,401,491	\$144,315	0.2%

CURRICULUM, INSTRUCTION AND ASSESSMENT/ PROFESSIONAL DEVELOPMENT	09-10 GWAEA Total	School District	District's % of Total AEA
District Received Literacy Support Services	34	Yes	NA
Reading Recovery Number of Continuing Contact Teachers Trained	76	2	2.6%
Reading Recovery Number of Students Served	614	16	2.6%
Support for District Reading/Language Arts Professional Development	32	Yes	NA
District Participated in Secondary Reading Program Years 1 and 2	51	0	NA
District Received Support for Reading/Language Arts Professional Development	1,284	25	1.9%
Number of Participants in Teaching for Mathematics Understanding 6-12 Year 2	57	0	NA
Number of Participants in Teaching for Math Understanding K-5 Year 1	34	0	NA
District Received Support for District Math Professional Development	22	Yes	NA
District Received Support for District Science Professional Development	26	Yes	NA
Number of V.A.S.T. Center* Science Curriculum Modules Circulated	3,191	61	1.9%
Number of Teachers Using Science Curriculum Modules in Their Classroom	1,182	20	1.7%
Number of Teachers Attending Level One V.A.S.T. Science Curriculum Module Training	735	6	0.8%
Number of V.A.S.T. Center Teacher Leaders: Science Curriculum Module Facilitators	60	0	NA
Participated in Iowa Core Professional Learning through Grant Wood AEA	32	Yes	NA
Number of District Staff Participating in Mentoring and Induction Program	109	2	1.8%
Number of District Staff Participating in Professional Development through GWAEA**	4,132	40	1.0%

\*Van Allen Science Teaching Center \*\*Some educators take multiple classes

INSTRUCTIONAL MEDIA	09-10 GWAEA Total	School District	District's % of Total AEA
Number of DVDs & Videos Circulated Last Year	68,467	1,372	2.0%
Number of Professional Collection Items Circulated Last Year	5,216	38	0.7%
Number of Classroom Collection Items Circulated Last Year	6,521	156	2.4%
Number of K-12 Books Circulated Last Year	13,739	378	2.8%
Number of Boxed Book Sets Circulated Last Year	6,046	87	1.4%
Number of Printing Impressions Produced	3,001,955	191,430	6.4%

LEADERSHIP	09-10 GWAEA Total	School District	District's % of Total AEA
Number of Staff Participating in Contemporary School Leadership	38	0	NA

MULTICULTURAL, GENDER-FAIR	09-10 GWAEA Total	School District	District's % of Total AEA
Learning Supports Training & Consultation	22	Yes	NA

SCHOOL-COMMUNITY PLANNING	09-10 GWAEA Total	School District	District's % of Total AEA
District Used Consultation and/or Services to School District's Board	5	No	NA
District Received Agency Assistance in School Improvement Advisory Committee	26	Yes	NA
District Received Agency Assistance in Its CSIP Planning Process	19	Yes	NA

SCHOOL MANAGEMENT	09-10 GWAEA Total	School District	District's % of Total AEA
2009-10 School Year Consulting	19	No	NA
Used Accounting and/or Payroll Services	21	Yes	NA
On-Line Assessment System Data Training and/or Data Imported	41	Yes	NA
Used PowerSchool and Other Student Systems Supported by Grant Wood AEA	31	Yes	NA
Total Amount of Cooperative Purchases Made Through IEC*	\$4,653,481	\$138,191	3.0%
Total Savings on Cooperative Purchases	\$957,630	\$20,964	2.2%
Used Services of the CISM (Critical Incident Stress Management) Team	16	Yes	NA

\* Iowa Educators Consortium - an AEA Initiative

SCHOOL TECHNOLOGY	09-10 GWAEA Total	School District	District's % of Total AEA
Percent of Savings from IEC Purchases	20.6%	15.2%	NA
District Used GWAEA for Internet Connection	37	Yes	NA
District Used GWAEA for Email	19	No	NA
Participated in Technology Integration and/or E2T2 Projects	28	Yes	NA
Participated in E2T2 GPS/GIS Project	15	Yes	NA
Received Technology Planning/Consultation	32	Yes	NA
Number of AEA Online Resources Usages (AP Images/AccuWeather, Atomic Learning, DE streaming, EBSCOhost, iCLIPART For Schools, Learn360, SIRS Issues Researcher, World Book Web)	1,823,102	11,804	0.6%
Number of GWAEA Online Resources Usages (Art Museum Image Gallery, netTrekker, soundzabound, Teen Health & Wellness, Wilson)	1,184,316	4,338	0.4%

SERVICES FOR DIVERSE LEARNERS	09-10 GWAEA Total	School District	District's % of Total AEA
Number of Child Check Screenings for 2009-10	3,016	27	0.9%
Number of Children Receiving Hearing Screenings	23,119	271	1.2%
Number of Children Receiving Diagnostic Hearing Tests	3,742	40	1.1%
Number of Children Receiving Medical Referrals on Hearing	1,090	12	1.1%
Number of Assistive Technology Devices Circulated Last Year	833	8	1.0%
Career Connections Program	23	Yes	NA

Approximately 75 percent of the agency's funding goes to support various aspects of special education. All districts have access to the agency's special education services, which include speech and language pathologists, occupational and physical therapists, school psychologists, social workers and special education consultants. Services are provided depending on student needs.

Nearly 30 percent of the agency's staff members are assigned to specific school districts and work directly with children as an integral part of the local school staff. Other staff serve schools on a consultant or itinerant basis, offer professional development, or put schools in touch with other persons, agencies or materials that meet the schools' needs.

Services for High Need/Unique Needs Children	09-10 GWAEA Total	School District	District's % of Total AEA
- GWAEA Life Skills	5	No	NA
- V.I.T.A.L.	25	Yes	NA
- S.E.A.D. (Students with Emotional and Autistic Disorders)	4	No	NA
- Behavior Learning Center	5	Yes	NA
- Shelter Classrooms (Foundation II, Linn County Youth Shelter, Youth Emergency Shelter)	21	Yes	NA
- AWARE	4	No	NA

- services that assist schools and school districts to ensure supportive learning environments for all students.
- support to public and nonpublic schools to strengthen their School Improvement processes and plans, to communicate with families and communities, and to partner with others for the sake of children and the community.
- support and interim management of school administrative functions, particularly with school planning, legal issues, recruitment, communication, and business operations.
- assistance with technology planning and training, cooperative purchasing of equipment and software, networking, integration with curriculum and instruction, duplication services, distance learning, and technology funding.
- specialized services for children and students with diverse learning needs, including identification, diagnosis, planning and therapies for those with disabilities. Children from birth to age 21 are included. Whenever feasible, schools are encouraged and assisted with including all children in their neighborhood school and regular education classrooms.

