

# Grant Wood AEA Profile of Services

## ● Agency staff members assigned to the Cedar Rapids Community School District include:

Assignment of agency staff to the district is based on an equity formula along with a district service plan, which is prepared following discussions between agency staff and district leadership. The service plan outlines assistance the district needs. It serves as a working document to guide the agency in providing people and services to meet those needs.

|   |  |  |  |
|---|--|--|--|
| <p><b>Adapted Physical Ed Consultant</b><br/>Ann Griffin</p> <p><b>Audiologist</b><br/>Niki Boller<br/>Jennifer Floss<br/>Peg Maher<br/>Kelly Varnum</p> <p><b>Audiometrist</b><br/>Linda Atkins<br/>Nicole Clymer<br/>Joell Smith</p> <p><b>Autism Consultant</b><br/>Jessica Beem<br/>Kelli Robertson<br/>Michelle Sunner</p> <p><b>Consultants</b><br/>Stacy Behmer (Media/Tech)<br/>Gregory Dunn (Assessment)<br/>Myrissa Gingerich (Reading)<br/>Ann Griffin (Adapted PE)<br/>Julie Foltz (Science)<br/>Terri Knipper (Special Education)<br/>Janean Pennington (Special Education)<br/>Karla Ries (School Improvement)<br/>Bonnie Spaight (Math)<br/>Lindsay Stangeland (Behavior)<br/>Melissa Tandy (Special Education)<br/>Julia Wachal (Special Education)<br/>Sue Walaska (Special Education)<br/>Pam Watkins (Inclusion)</p> <p><b>English Language Learners</b><br/>Lynn Tiemann</p> <p><b>Head Start Mental Health Coord</b><br/>Robyn Robbins</p> | <p><b>Inclusion Resource Specialist</b><br/>Susan O'Dell</p> <p><b>Instructional Decision Making (IDM)</b><br/>Michelle Heiserman<br/>Tracy Liebermann</p> <p><b>Itinerant Preschool Teacher</b><br/>Mary Thompson Ann</p> <p><b>Iowa Core</b><br/>Phyllis Anderson</p> <p><b>Learning Supports (Olweus Bully Prevention Program)</b><br/>Anne Taylor</p> <p><b>Occupational Therapist</b><br/>Christina Carlson<br/>Pat Fehlberg<br/>Carla McMillan<br/>Johanna Vander Zee</p> <p><b>Parent Child Educator</b><br/>Dianne Garber</p> <p><b>Parent Education Partner (PEP)</b><br/>Sara Kane<br/>Liz Hooley<br/>Susan Curtland</p> <p><b>Parent Education Outreach Specialist</b><br/>Jen Cira</p> <p><b>PBIS (Positive Behavioral Interventions and Supports)</b><br/>Tammy Beener</p> <p><b>Physical Therapist</b><br/>Suzi Cooper<br/>Suzie Johannes</p> <p><b>School Psychologist</b><br/>Linda Aubey<br/>Gail Cook<br/>Daryl Hanneman<br/>Karen Hoff<br/>Ann Jungblut<br/>Tammy Mathews</p> | <p>Michele McNeal<br/>Angie Miller<br/>Ashley Ray<br/>Dustin Reese<br/>John Robinson<br/>Hannah Robson<br/>Andrea Schneider<br/>Denise Willems</p> <p><b>School Social Worker</b><br/>Mary Andres<br/>Terry Arons<br/>Julie Barnd<br/>Ambre Bernards<br/>Sid Lutz<br/>Kim Malcolm<br/>Megan Matthews<br/>Loretta Mitvalsky<br/>Trish Schultz</p> <p><b>Speech-Language Pathologist</b><br/>Jessica Boecker<br/>Julie Carlson<br/>Donna Clafin<br/>Kathy Colton<br/>Kathy Curphey<br/>Kris Dunn<br/>Karen Easton<br/>Rachel Elson-Canfield<br/>Julie Freed<br/>Mikki Graykowski<br/>Emily Haas<br/>Nicole Hall<br/>Jen Kaiser<br/>Jill Klein<br/>Lynda Lanus<br/>Kris Larson<br/>Sheila Matheson<br/>Joe McElwee<br/>Renee Moravec<br/>Helen Nagel<br/>Priscilla Polehna<br/>Laura Post<br/>Sarah Riley</p> | <p>Erin Sawyer<br/>Patti Sorsby<br/>Deb Wilke</p> <p><b>Transition Consultant</b><br/>Kathy Dolinaj<br/>Pam Watkins</p> <p><b>Early ACCESS/Early Childhood</b><br/><b>Autism (Early Access Services 0-2 yrs)</b><br/>Wendi Kaiser</p> <p><b>Early Childhood Professional Dev</b><br/>Mary Airy<br/>Sue Lovik<br/>Melanie Reese</p> <p><b>Screening / COTA</b><br/>Jillian Brook<br/>Nicole Green</p> <p><b>Instructional Decision Making (IDM)</b><br/>Kay Schieffer (3-5 yrs)</p> <p><b>Itinerant Teacher – Hearing</b><br/>Kathy Juba<br/>Sandy Pereboom</p> <p><b>Itinerant Teacher – Vision</b><br/>Todd Frank</p> <p><b>Orientation Mobility Specialist</b><br/>Lori Graham<br/>Jim Judd</p> <p><b>Parent Child Educator</b><br/>Janet Andersen-Heller<br/>Jan Russ</p> <p><b>Physical Therapist</b><br/>Kris Baldwin</p> <p><b>Vision Screener</b><br/>Sherry Schroeder<br/>Kathy Terrington</p> |
|---|--|--|--|

## Grant Wood AEA Board Members



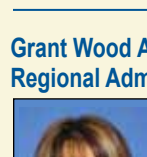
Morris Greenfield  
4837 Montclair Dr. NW  
Cedar Rapids 52405



Marlene L. Hill  
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Cedar Rapids 52411-6728



Mary Meisterling  
321 Green Valley Terr. SE  
Cedar Rapids 52403



Julie Grotewold  
4401 Sixth St SW  
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Paul Kiburz  
200 Holiday Rd.  
Coralville, IA 52241  
(319) 358-6219 (Work)  
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## Grant Wood AEA Administration

**Board President**  
James C. Green

**Chief Administrator**  
Ron Fielder

**Associate Administrator**  
Maria Cashman

**Programs/Services Administrators**  
Kris Donnelly  
Lisa Fry  
Terri McGraw

**Board Secretary**  
Kim Martin

**Treasurer**  
Barbara Harms

## ● Grant Wood AEA staff available to every school district in AEA 10

|  |  |  |  |
|--|--|--|--|
| <p><b>Autism (Early ACCESS Services 0-2 yrs)</b><br/>Wendi Kaiser</p> <p><b>Brain Injury Resource Team</b><br/>Kelley Martin</p> <p><b>Career Connections</b><br/>Lauri Jennisch</p> <p><b>Communications</b><br/>George Held</p> <p><b>Creative Services</b><br/>Tara Johannsen</p> | <p><b>Critical Incident Stress Management (CISM)</b><br/>Jill Weigel</p> <p><b>Early ACCESS</b><br/>Jeanie Wade-Nagle</p> <p><b>E-Rate/Universal Service Fund</b><br/>Mike Kiely</p> <p><b>Finance/Payroll Services, Student Information System and Internet Services</b><br/>Dave Broussard</p> | <p><b>High School Reform</b><br/>Keith Stamp</p> <p><b>Media Center and Rotating Reads</b><br/>Melva Starr<br/>Char Haddy</p> <p><b>Mentoring and Induction Program</b><br/>Mary Andres<br/>Emily Thomson<br/>Kim Owen</p> <p><b>Off-Site Programs</b></p> | <p>Jill Weigel</p> <p><b>Professional Development</b><br/>Sherry Sines</p> <p><b>Technology - 21st Century Learning Institute</b><br/>Andy Crozier</p> <p><b>Transition</b><br/>Mary Crandall<br/>Jill Ries</p> <p><b>Van Allen Science Teaching Center</b><br/>Erica Larson</p> |
|--|--|--|--|



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# Cedar Rapids Community School District



# Cedar Rapids Community School District

| 2009-2010   | 09-10<br>GWAEA Total | School<br>District | District's % of<br>Total AEA |
|---|----------------------|--------------------|------------------------------|
| Student Enrollment for 2009-10 (BEDS data)  | 69,529               | 16,392             | 23.6%                        |
| Special Education Students (Ages 3 to 21, Including Instructional and Support Services) | 8,964                | 2,752              | 30.7%                        |

| FISCAL RECAP  | 09-10<br>GWAEA Total | School<br>District | District's % of<br>Total AEA |
|---|----------------------|--------------------|------------------------------|
| 2009-10 School Year Dollars Allocated to AEA 10 for Support Services to the District for Special Education, Media, Technology, and Educational Services | \$58,401,491         | \$7,235,780        | 12.4%                        |

| CURRICULUM, INSTRUCTION AND ASSESSMENT/<br>PROFESSIONAL DEVELOPMENT                | 09-10<br>GWAEA Total | School<br>District | District's % of<br>Total AEA |
|--|----------------------|--------------------|------------------------------|
| District Received Literacy Support Services  | 34                   | Yes                | NA                           |
| Reading Recovery Number of Continuing Contact Teachers Trained                     | 76                   | 0                  | NA                           |
| Reading Recovery Number of Students Served   | 614                  | 0                  | NA                           |
| Support for District Reading/Language Arts Professional Development                | 32                   | Yes                | NA                           |
| District Participated in Secondary Reading Program Years 1 and 2                   | 51                   | 0                  | NA                           |
| District Received Support for Reading/Language Arts Professional Development       | 1,284                | 0                  | NA                           |
| Number of Participants in Teaching for Mathematics Understanding 6-12 Year 2       | 57                   | 0                  | NA                           |
| Number of Participants in Teaching for Math Understanding K-5 Year 1               | 34                   | 0                  | NA                           |
| District Received Support for District Math Professional Development               | 22                   | N/A                | NA                           |
| District Received Support for District Science Professional Development            | 26                   | Yes                | NA                           |
| Number of V.A.S.T. Center* Science Curriculum Modules Circulated                   | 3,191                | 681                | 21.3%                        |
| Number of Teachers Using Science Curriculum Modules in Their Classroom             | 1,182                | 269                | 22.8%                        |
| Number of Teachers Attending Level One V.A.S.T. Science Curriculum Module Training | 735                  | 115                | 15.6%                        |
| Number of V.A.S.T. Center Teacher Leaders: Science Curriculum Module Facilitators  | 60                   | 9                  | 15.0%                        |
| Participated in Iowa Core Professional Learning through Grant Wood AEA             | 32                   | Yes                | NA                           |
| Number of District Staff Participating in Mentoring and Induction Program          | 109                  | 42                 | 38.5%                        |
| Number of District Staff Participating in Professional Development through GWAEA** | 4,132                | 703                | 17.0%                        |

\*Van Allen Science Teaching Center \*\*Some educators take multiple classes

| INSTRUCTIONAL MEDIA  | 09-10<br>GWAEA Total | School<br>District | District's % of<br>Total AEA |
|--|----------------------|--------------------|------------------------------|
| Number of DVDs & Videos Circulated Last Year                 | 68,467               | 13,795             | 20.1%                        |
| Number of Professional Collection Items Circulated Last Year | 5,216                | 778                | 14.9%                        |
| Number of Classroom Collection Items Circulated Last Year    | 6,521                | 917                | 14.1%                        |
| Number of K-12 Books Circulated Last Year                    | 13,739               | 1,965              | 14.3%                        |
| Number of Boxed Book Sets Circulated Last Year               | 6,046                | 1,125              | 18.6%                        |
| Number of Printing Impressions Produced                      | 3,001,955            | 15,966             | 0.5%                         |

| LEADERSHIP  | 09-10<br>GWAEA Total | School<br>District | District's % of<br>Total AEA |
|---|----------------------|--------------------|------------------------------|
| Number of Staff Participating in Contemporary School Leadership | 38                   | 10                 | 26.3%                        |

| MULTICULTURAL, GENDER-FAIR                | 09-10<br>GWAEA Total | School<br>District | District's % of<br>Total AEA |
|---|----------------------|--------------------|------------------------------|
| Learning Supports Training & Consultation | 22                   | Yes                | NA                           |

| SCHOOL-COMMUNITY PLANNING  | 09-10<br>GWAEA Total | School<br>District | District's % of<br>Total AEA |
|--|----------------------|--------------------|------------------------------|
| District Used Consultation and/or Services to School District's Board        | 5                    | No                 | NA                           |
| District Received Agency Assistance in School Improvement Advisory Committee | 26                   | Yes                | NA                           |
| District Received Agency Assistance in Its CSIP Planning Process             | 19                   | Yes                | NA                           |

| SCHOOL MANAGEMENT  | 09-10<br>GWAEA Total | School<br>District | District's % of<br>Total AEA |
|--|----------------------|--------------------|------------------------------|
| 2009-10 School Year Consulting   | 19                   | No                 | NA                           |
| Used Accounting and/or Payroll Services                                | 21                   | Yes                | NA                           |
| On-Line Assessment System Data Training and/or Data Imported           | 41                   | Yes                | NA                           |
| Used PowerSchool and Other Student Systems Supported by Grant Wood AEA | 31                   | Yes                | NA                           |
| Total Amount of Cooperative Purchases Made Through IEC*                | \$4,653,481          | \$380,640          | 8.2%                         |
| Total Savings on Cooperative Purchases                                 | \$957,630            | \$88,418           | 9.2%                         |
| Used Services of the CISM (Critical Incident Stress Management) Team   | 16                   | Yes                | NA                           |

\* Iowa Educators Consortium - an AEA Initiative

| SCHOOL TECHNOLOGY   | 09-10<br>GWAEA Total | School<br>District | District's % of<br>Total AEA |
|---|----------------------|--------------------|------------------------------|
| Percent of Savings from IEC Purchases   | 20.6%                | 23.2%              | NA                           |
| District Used GWAEA for Internet Connection   | 37                   | Yes                | NA                           |
| District Used GWAEA for Email   | 19                   | No                 | NA                           |
| Participated in Technology Integration and/or E2T2 Projects   | 28                   | Yes                | NA                           |
| Participated in E2T2 GPS/GIS Project  | 15                   | Yes                | NA                           |
| Received Technology Planning/Consultation   | 32                   | Yes                | NA                           |
| Number of AEA Online Resources Usages (AP Images/AccuWeather, Atomic Learning, DE streaming, EBSCOhost, iCLIPART For Schools, Learn360, SIRS Issues Researcher, World Book Web) | 1,823,102            | 301,731            | 16.6%                        |
| Number of GWAEA Online Resources Usages (Art Museum Image Gallery, netTrekker, soundzabound, Teen Health & Wellness, Wilson)  | 1,184,316            | 207,186            | 17.5%                        |

| SERVICES FOR DIVERSE LEARNERS                               | 09-10<br>GWAEA Total | School<br>District | District's % of<br>Total AEA |
|---|----------------------|--------------------|------------------------------|
| Number of Child Check Screenings for 2009-10                | 3,016                | 939                | 31.1%                        |
| Number of Children Receiving Hearing Screenings             | 23,119               | 5,566              | 24.1%                        |
| Number of Children Receiving Diagnostic Hearing Tests       | 3,742                | 1,122              | 30.0%                        |
| Number of Children Receiving Medical Referrals on Hearing   | 1,090                | 309                | 28.3%                        |
| Number of Assistive Technology Devices Circulated Last Year | 833                  | 121                | 14.5%                        |
| Career Connections Program                                  | 23                   | No                 | NA                           |

Approximately 75 percent of the agency's funding goes to support various aspects of special education. All districts have access to the agency's special education services, which include speech and language pathologists, occupational and physical therapists, school psychologists, social workers and special education consultants. Services are provided depending on student needs.

Nearly 30 percent of the agency's staff members are assigned to specific school districts and work directly with children as an integral part of the local school staff. Other staff serve schools on a consultant or itinerant basis, offer professional development, or put schools in touch with other persons, agencies or materials that meet the schools' needs.

| Services for High Need/Unique Needs Children   | 09-10<br>GWAEA Total | School<br>District | District's % of<br>Total AEA |
|--|----------------------|--------------------|------------------------------|
| - GWAEA Life Skills  | 5                    | No                 | NA                           |
| - V.I.T.A.L.   | 25                   | Yes                | NA                           |
| - S.E.A.D. (Students with Emotional and Autistic Disorders)                              | 4                    | No                 | NA                           |
| - Behavior Learning Center   | 5                    | No                 | NA                           |
| - Shelter Classrooms (Foundation II, Linn County Youth Shelter, Youth Emergency Shelter) | 21                   | Yes                | NA                           |
| - AWARE  | 4                    | Yes                | NA                           |

- services that assist schools and school districts to ensure supportive learning environments for all students.
- support to public and nonpublic schools to strengthen their School Improvement processes and plans, to communicate with families and communities, and to partner with others for the sake of children and the community.
- support and interim management of school administrative functions, particularly with school planning, legal issues, recruitment, communication, and business operations.
- assistance with technology planning and training, cooperative purchasing of equipment and software, networking, integration with curriculum and instruction, duplication services, distance learning, and technology funding.
- specialized services for children and students with diverse learning needs, including identification, diagnosis, planning and therapies for those with disabilities. Children from birth to age 21 are included. Whenever feasible, schools are encouraged and assisted with including all children in their neighborhood school and regular education classrooms.



Grant Wood AEA provides many services to the school districts. State law requires the AEA to provide the following nine key areas of service:

- support and expertise on best practices in both content and skill areas to improve learning and achievement for children from birth to age 5 and for students in grades K-12.
- print and nonprint instructional materials for classrooms and school media centers, and assist teachers with developing their own materials. Consultants from the GWAEA Media and Technology Center support media center management through workshops and consultation.
- workshops, courses, materials and ongoing consultation for the professional development of school administrators, teachers, counselors, media specialists, and support staff.
- leadership services that assist with the recruitment, induction, retention, and professional development of educational leaders.