

Agency staff members assigned to the Center Point-Urbana Community School District include:

Assignment of agency staff to the district is based on an equity formula along with a district service plan, which is prepared following discussions between agency staff and district leadership. The service plan outlines assistance the district needs. It serves as a working document to guide the agency in providing people and services to meet those needs.

SPECIAL EDUCATION SERVICES- SERVING CHILDREN K-12

- School Psychologist**
Daryl Hanneman
- School Social Worker**
Kathryn Goddard
- Special Education Consultant**
Barb Hunt
- Speech Language Pathologist**
Melissa Grennan
- Occupational Therapist**
Johanna VanderZee
- Physical Therapist**
Laurie Smith
- Assistive Technology**
Stephanie Strouse
Julie Freed

EARLY ACCESS / EARLY CHILDHOOD TEAM-SERVING CHILDREN BIRTH-3 OR 3-5

- CART Service Coordinator (Linn Co)**
Lynda Loy
- Child Care Specialist**
Sue Lovik
- Curriculum Consultant**
Mary Airy
- School Psychologist**
Stephanie Strouse
- Speech Language Pathologist**
Janet Gillam
- Audiologist (including K-12)**
Niki Boller
- Audiometrist**
Joy Schmidt
- Occupational Therapist**
Carla McMillan
- Physical Therapist**
Laurie Smith
- Parent Child Educator**
Christina Zebuhr

ITINERANT SERVICES

- Itinerant Teacher – Hearing**
Laura McGraw
- Itinerant Teacher – Vision**
Todd Frank
- Orientation Mobility Specialist**
LuAnne Langstraat

CONTENT CONSULTANTS AND SCHOOL IMPROVEMENT

- Autism Consultant**
Jessica Beem
- Literacy Consultant**
Jessica Graham
- Math Consultant**
Susan Parker
- School Improvement Consultant**
Kelly Jones
- Science Consultant**
Julie Foltz
- Technology Consultant**
Kathleen Goslinga

Grant Wood AEA staff available to every school district in AEA 10

Adapted Physical Education

- Ann Griffin
- Assistive Technology**
Julie Freed
- Autism Early Access Services 0-2 yrs**
Wendi Kaiser
- Behavior Analyst/Challenging Behavior Consultant**
Lindsay Stangeland
- Behavior Consultant**
Jayme Mews
- Brain Injury Resource Team**
Kelley Martin
- Communications**
George Held
- Competent Private Instruction (CPI)**
 - Home School Assistance
 - ITBS
- Brad Colton
- Creative Services**
Tara Johannsen
- Critical Incident Stress Management (CISM)**
Jill Weigel

Early ACCESS

- Jeanie Wade-Nagle
- Early Childhood Professional Dev.**
Mary Airy
Sue Lovik
Melanie Reese
- E-Rate/Universal Service Fund**
Ed Gamba
- English Language Learners**
Lynn Tiemann
- Finance/Payroll Services, PowerSchool**
Dave Brouard
- High School Reform**
Keith Stamp
- Instructional Decision-Making**
Michelle Heiserman
Tracy Liebermann
- Iowa Core**
Myra Hall
- Learning Supports/Olweus**
Christine Allen
Michele Pettit
- Mentoring and Induction**
Kim Owen
Emily Thomson
Mary Andres

Off-Site Programs

- Jim Barth
- Bob Lehman
- PBIS (Positive Behavioral Interventions & Supports)**
Tammy Beener
Mary Andres
- Parent Education Partner (PEP)**
Sara Kane
Liz Hooley
- PEP Assistant**
Susan Curtland
- Talented & Gifted**
Heather Feuerhelm
- Technology - 21st C. Learning Institute**
Stacy Behmer
- Transition**
Mary Crandall
Jill Ries
- Van Allen Science Teaching Center**
Erica Larson

Grant Wood AEA Board Member



Sue Gates
1206 8th Ave.
Vinton, IA 52349

Grant Wood AEA Regional Administrator



Jeanie Wade-Nagle
4401 Sixth St SW
Cedar Rapids, IA 52404
(319) 399-6574 (Work)
jwade@gwaea.org

Grant Wood AEA Administration

- Board President**
James C. Green
- Chief Administrator**
Joe Crozier
- Associate Administrator**
Maria Cashman
- Programs/Services Administrators**
Kris Donnelly
Lisa Fry
Terri McGraw
- Board Secretary**
Kim Martin
- Treasurer**
Barbara Harms



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Grant Wood Area Education Agency extends equal opportunities in its employment practices, educational programs and services, and does not discriminate on the basis of color, gender, race, national origin, religion, creed, age, sexual orientation, gender identity, marital status, disability, veteran status or as otherwise prohibited by law. If you believe you or your child has been discriminated against or treated unjustly, please contact the Agency's Equity Coordinator, Maria Cashman, at 319-399-6847 or 1-800-332-8488. Grant Wood AEA, 4401 Sixth St SW, Cedar Rapids, IA 52404.

Grant Wood AEA Profile of Services Center Point-Urbana Community School District



“ Reading and Math consultants are very helpful!!! Professional Development has been very helpful in learning about the Iowa Core and ways to bring that into the classroom.”
SPECIAL EDUCATION TEACHER*

“ The team that serves CPU provides the expertise that I need to help students at risk.”
TEACHER*

“ It is extremely helpful to have the special education consultant full time in our district to meet the growing needs of that population. The content area consultants have been extremely helpful in planning and providing professional development onsite.”
ADMINISTRATION*

“ The AEA has been most helpful in offering the science kits as well as the training to go along with them. These trainings have taught me through the eyes of a student how to successfully implement the science kits being adopted by the district.”
TEACHER*



*Comments from Center Point-Urbana CSD Staff

OUR MISSION: TO ENSURE SUCCESS FOR ALL LEARNERS.



Grant Wood AEA Profile of Services

Center Point-Urbana Community School District

Grant Wood AEA provides many services to the school districts. State law requires the AEA to provide the following nine key areas of service:

- support and expertise on best practices in both content and skill areas to improve learning and achievement for children from birth to age 5 and for students in grades K-12.
- print and nonprint instructional materials for classrooms and school media centers, and assist teachers with developing their own materials. Consultants from the GWAEA Media and Technology Center support media center management through workshops and consultation.
- workshops, courses, materials and on-going consultation for the professional development of school administrators, teachers, counselors, media specialists, and support staff.
- leadership services that assist with the recruitment, induction, retention, and professional development of educational leaders.

2010-2011	10-11 GWAEA Total	School District	District's % of Total AEA
Student Enrollment for 2010-11 (BEDS data)	65,912	1,325	2.0%
Special Education Students (Ages 3 to 21, Including Instructional and Support Services)	9,080	124	1.4%

FISCAL RECAP	10-11 GWAEA Total	School District	District's % of Total AEA
2010-11 School Year Dollars Allocated to AEA 10 for Support Services to the District for Special Education, Media, Technology, and Educational Services	\$46,620,300	\$514,852	1.1%

CURRICULUM, INSTRUCTION AND ASSESSMENT/ PROFESSIONAL DEVELOPMENT	10-11 GWAEA Total	School District	District's % of Total AEA
District Received Literacy Support Services	29	Yes	NA
Reading Recovery Number of Continuing Contact Teachers Trained	64	3	4.7%
Reading Recovery Number of Students Served	497	20	4.0%
Support for District Reading/Language Arts Professional Development	20	Yes	NA
District Received Support for Reading/Language Arts Professional Development	17	Yes	NA
Number of Participants in Teaching for Mathematics Understanding 6-12 Year 2	100	Yes	NA
District Received Support for District Math Professional Development	11	No	NA
District Received Support for District Science Professional Development	32	Yes	NA
Number of V.A.S.T. Center* Science Curriculum Modules Circulated	3,446	84	2.4%
Number of Teachers Using Science Curriculum Modules in Their Classroom	1,275	27	2.1%
Number of Teachers Attending Level One V.A.S.T. Science Curriculum Module Training	701	6	0.9%
Number of V.A.S.T. Center Teacher Leaders: Science Curriculum Module Facilitators	60	0	NA
Participated in Iowa Core Professional Learning through Grant Wood AEA	32	Yes	NA
Number of District Staff Participating in Mentoring and Induction Program	36	0	NA
Number of District Staff Participating in Professional Development through GWAEA**	3,803	125	3.3%

*Van Allen Science Teaching Center **Some educators take multiple classes

INSTRUCTIONAL MEDIA	10-11 GWAEA Total	School District	District's % of Total AEA
Number of DVDs & Videos Circulated Last Year	54,524	918	1.7%
Number of Professional Collection Items Circulated Last Year	5,904	22	0.4%
Number of Classroom Collection Items Circulated Last Year	11,076	245	2.2%
Number of K-12 Books Circulated Last Year	11,692	368	3.1%
Number of Boxed Book Sets Circulated Last Year	6,278	135	2.2%
Number of Printing Impressions Produced for School Districts	2,502,462	35,877	1.4%

LEADERSHIP	10-11 GWAEA Total	School District	District's % of Total AEA
Number of Staff Participating in Contemporary School Leadership	34	1	2.9%

MULTICULTURAL, GENDER-FAIR	10-11 GWAEA Total	School District	District's % of Total AEA
Learning Supports Training & Consultation	18	Yes	NA

SCHOOL-COMMUNITY PLANNING	10-11 GWAEA Total	School District	District's % of Total AEA
District Used Consultation and/or Services to School District's Board	0	No	NA
District Received Agency Assistance in School Improvement Advisory Committee	21	Yes	NA
District Received Agency Assistance in Its CSIP Planning Process	24	Yes	NA

SCHOOL MANAGEMENT	10-11 GWAEA Total	School District	District's % of Total AEA
2010-11 School Year Budget Consulting	24	Yes	NA
Used Accounting and/or Payroll Services	19	Yes	NA
On-Line Assessment System Data Training and/or Data Imported	33	Yes	NA
Used PowerSchool and Other Student Systems Supported by Grant Wood AEA	28	Yes	NA
Total Amount of Cooperative Purchases Made Through IEC*	\$3,765,334	\$117,996	3.1%
Total Savings on Cooperative Purchases	\$797,119	\$21,034	2.6%
Used Services of the CISM (Critical Incident Stress Management) Team	6	No	NA

* Iowa Educators Consortium - an AEA Initiative

SCHOOL TECHNOLOGY	10-11 GWAEA Total	School District	District's % of Total AEA
Percent of Savings from IEC Purchases	21.2%	17.8%	NA
District Used GWAEA for Internet Connection	29	Yes	NA
District Used GWAEA for Email	10	Yes	NA
Participated in Technology Integration and/or E2T2 Projects	32	Yes	NA
Received Technology Planning/Consultation	32	Yes	NA
Number of AEA Online Resources Usages (AP Images/AccuWeather, Atomic Learning, DE streaming, EBSCOhost, iCLIPART For Schools, Learn360, SIRS Issues Researcher, World Book Web)	1,874,242	26,197	1.4%
Number of GWAEA Online Resources Usages (Art Museum Image Gallery, netTrekker, soundzabound, Teen Health & Wellness, Wilson)	787,499	3,088	0.4%

SERVICES FOR DIVERSE LEARNERS	10-11 GWAEA Total	School District	District's % of Total AEA
Number of Children Receiving Hearing Screenings	22,776	438	1.9%
Number of Children Receiving Diagnostic Hearing Tests	3,815	112	2.9%
Number of Children Receiving Medical Referrals on Hearing	1,126	22	2.0%
Number of Assistive Technology Items Circulated Last Year	605	22	3.6%
Career Connections Program	19	Yes	NA

Approximately 75 percent of the agency's funding goes to support various aspects of special education. All districts have access to the agency's special education services, which include speech and language pathologists, occupational and physical therapists, school psychologists, social workers and special education consultants. Services are provided depending on student needs.

Nearly 30 percent of the agency's staff members are assigned to specific school districts and work directly with children as an integral part of the local school staff. Other staff serve schools on a consultant or itinerant basis, offer professional development, or put schools in touch with other persons, agencies or materials that meet the schools' needs.

Services for High Need/Unique Needs Children			
- GWAEA Life Skills	6	Yes	NA
- V.I.T.A.L.	21	Yes	NA
- S.E.A.D. (Students with Emotional and Autistic Disorders)	7	No	NA
- Behavior Learning Center	5	No	NA
- Shelter Classrooms (Foundation II, Youth Emergency Shelter)	21	Yes	NA
- AWARE	4	No	NA

- services that assist schools and school districts to ensure supportive learning environments for all students.
- support to public and nonpublic schools to strengthen their School Improvement processes and plans, to communicate with families and communities, and to partner with others for the sake of children and the community.
- support and interim management of school administrative functions, particularly with school planning, legal issues, recruitment, communication, and business operations.
- assistance with technology planning and training, cooperative purchasing of equipment and software, networking, integration with curriculum and instruction, duplication services, distance learning, and technology funding.
- specialized services for children and students with diverse learning needs, including identification, diagnosis, planning and therapies for those with disabilities. Children from birth to age 21 are included. Whenever feasible, schools are encouraged and assisted with including all children in their neighborhood school and regular education classrooms.

