

Grant Wood AEA Profile of Services

● Agency staff members assigned to the College Community School District include:

Assignment of agency staff to the district is based on an equity formula along with a district service plan, which is prepared following discussions between agency staff and district leadership. The service plan outlines assistance the district needs. It serves as a working document to guide the agency in providing people and services to meet those needs.

Audiologist

Niki Boller

Audiometrist

Joell Smith

Consultant

Vicki Bachman (Math)
Mike Bevelacqua (Math)
Melody Cassidy (Reading)
Gregory Dunn (Assessment)
Kate Gardner (Reading)
Kathleen Goslinga (Media/Technology)
Ann Griffin (Adapted PE)
Erica Larson (Science)
Karla Ries (School Improvement)
Kelli Robertson (Autism)
Lindsay Stangeland (Behavior)
Pam Watkins (Inclusion)
Sheryl Yates (Special Education)

COTA

Tabatha Ohl

English Language Learners

Lynn Tiemann

Inclusion Resource Specialist

Megan Burke-Brunschien

Instructional Decision Making (IDM)

Michelle Heiserman
Tracy Liebermann

Itinerant Teacher – Hearing

Kathy Juba

Itinerant Teacher – Vision

Todd Frank

Iowa Core

Phyllis Anderson

Learning Supports (Olweus Bully Prevention Program)

Anne Taylor

Occupational Therapist

LeAnn Trana

Parent Education Partner (PEP)

Sara Kane
Liz Hooley
Susan Curtland

Parent Education Outreach Specialist

Jen Cira

PBIS (Positive Behavioral Interventions and Supports)

Tammy Beener

Physical Therapist

Glenn Schmitz

School Psychologist

Christy Schelling
Jack Rainey
Jack Rainey
Megan Neiber

School Social Worker (on call)

Denese Toomey

Speech-Language Pathologist

Becca Wright

Debra Mills

Lindsey Fisher

Nancy Almasi

Tracy Petersen

Transition

Mary Crandall

Jill Ries

Early ACCESS/Early Childhood

Autism (Early Access Services 0-2 yrs)

Wendi Kaiser

Early Childhood 3-5 SSW

Denese Toomey

Early Childhood Professional Dev

Mary Airy

Sue Lovik

Melanie Reese

Itinerant Preschool Teacher

Mary Thompson Ann

Instructional Decision Making (IDM)

Kay Schieffer (3-5 yrs)

Occupational Therapist

Carla McMillan

Psychologist (on call)

Megan Neiber

Physical Therapist

Marilyn Muhle

Speech-Language Pathologist

Connie Cranny

Grant Wood AEA Board Members



Sue Gates
1206 8th Ave.
Vinton, IA 52349



Pamela Jacobs
13382 County Home Rd E23
Monticello, IA 52310

Grant Wood AEA Regional Administrator



Kim Owen
4401 Sixth St SW
Cedar Rapids, IA 52404
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Grant Wood AEA Administration

Board President

James C. Green

Chief Administrator

Ron Fielder

Associate Administrator

Maria Cashman

Programs/Services Administrators

Kris Donnelly

Lisa Fry

Terri McGraw

Board Secretary

Kim Martin

Treasurer

Barbara Harms

Grant Wood AEA
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● Grant Wood AEA staff available to every school district in AEA 10

Brain Injury Resource Team

Kelley Martin

Career Connections

Lauri Jennisch

Communications

George Held

Creative Services

Tara Johannsen

Critical Incident Stress Management (CISM)

Jill Weigel

Early ACCESS

Jeanie Wade-Nagle

E-Rate/Universal Service Fund

Mike Kiely

Finance/Payroll Services, Student Information System and Internet Services

Dave Brouard

High School Reform

Keith Stamp

Media Center and Rotating Reads

Melva Starr

Char Haddy

Mentoring and Induction Program

Mary Andres

Emily Thomson

Kim Owen

Off-Site Programs

Jill Weigel

PBIS (Positive Behavioral Professional Development)

Sherry Sines

Technology - 21st Century Learning Institute

Andy Crozier

Van Allen Science Teaching Center

Erica Larson





College Community School District



Grant Wood AEA provides many services to the school districts. State law requires the AEA to provide the following nine key areas of service:

- support and expertise on best practices in both content and skill areas to improve learning and achievement for children from birth to age 5 and for students in grades K-12.
- print and nonprint instructional materials for classrooms and school media centers, and assist teachers with developing their own materials. Consultants from the GWAEA Media and Technology Center support media center management through workshops and consultation.
- workshops, courses, materials and ongoing consultation for the professional development of school administrators, teachers, counselors, media specialists, and support staff.
- leadership services that assist with the recruitment, induction, retention, and professional development of educational leaders.

| 2009-2010 | 09-10 GWAEA Total | School District | District's % of Total AEA |
|---|----------------------|--------------------|------------------------------|
| Student Enrollment for 2009-10 (BEDS data) | 69,529 | 4,468 | 6.4% |
| Special Education Students (Ages 3 to 21, Including Instructional and Support Services) | 8,964 | 461 | 5.1% |

| FISCAL RECAP | 09-10 GWAEA Total | School District | District's % of Total AEA |
|---|----------------------|--------------------|------------------------------|
| 2009-10 School Year Dollars Allocated to AEA 10 for Support Services to the District for Special Education, Media, Technology, and Educational Services | \$58,401,491 | \$1,638,722 | 2.8% |

| CURRICULUM, INSTRUCTION AND ASSESSMENT/ PROFESSIONAL DEVELOPMENT | 09-10 GWAEA Total | School District | District's % of Total AEA |
|--|----------------------|--------------------|------------------------------|
| District Received Literacy Support Services | 34 | Yes | NA |
| Reading Recovery Number of Continuing Contact Teachers Trained | 76 | 0 | NA |
| Reading Recovery Number of Students Served | 614 | 0 | NA |
| Support for District Reading/Language Arts Professional Development | 32 | Yes | NA |
| District Participated in Secondary Reading Program Years 1 and 2 | 51 | 0 | NA |
| District Received Support for Reading/Language Arts Professional Development | 1,284 | 65 | 5.1% |
| Number of Participants in Teaching for Mathematics Understanding 6-12 Year 2 | 57 | 8 | 14.0% |
| Number of Participants in Teaching for Math Understanding K-5 Year 1 | 34 | 0 | NA |
| District Received Support for District Math Professional Development | 22 | Yes | NA |
| District Received Support for District Science Professional Development | 26 | Yes | NA |
| Number of V.A.S.T. Center* Science Curriculum Modules Circulated | 3,191 | 72 | 2.3% |
| Number of Teachers Using Science Curriculum Modules in Their Classroom | 1,182 | 21 | 1.8% |
| Number of Teachers Attending Level One V.A.S.T. Science Curriculum Module Training | 735 | 59 | 8.0% |
| Number of V.A.S.T. Center Teacher Leaders: Science Curriculum Module Facilitators | 60 | 0 | NA |
| Participated in Iowa Core Professional Learning through Grant Wood AEA | 32 | Yes | NA |
| Number of District Staff Participating in Mentoring and Induction Program | 109 | 9 | 8.3% |
| Number of District Staff Participating in Professional Development through GWAEA** | 4,132 | 282 | 6.8% |

*Van Allen Science Teaching Center **Some educators take multiple classes

| INSTRUCTIONAL MEDIA | 09-10 GWAEA Total | School District | District's % of Total AEA |
|--|----------------------|--------------------|------------------------------|
| Number of DVDs & Videos Circulated Last Year | 68,467 | 2,240 | 3.3% |
| Number of Professional Collection Items Circulated Last Year | 5,216 | 196 | 3.8% |
| Number of Classroom Collection Items Circulated Last Year | 6,521 | 307 | 4.7% |
| Number of K-12 Books Circulated Last Year | 13,739 | 810 | 5.9% |
| Number of Boxed Book Sets Circulated Last Year | 6,046 | 342 | 5.7% |
| Number of Printing Impressions Produced | 3,001,955 | 294,740 | 9.8% |

| LEADERSHIP | 09-10 GWAEA Total | School District | District's % of Total AEA |
|---|----------------------|--------------------|------------------------------|
| Number of Staff Participating in Contemporary School Leadership | 38 | 0 | NA |

| MULTICULTURAL, GENDER-FAIR | 09-10 GWAEA Total | School District | District's % of Total AEA |
|---|----------------------|--------------------|------------------------------|
| Learning Supports Training & Consultation | 22 | Yes | NA |

| SCHOOL-COMMUNITY PLANNING | 09-10 GWAEA Total | School District | District's % of Total AEA |
|--|----------------------|--------------------|------------------------------|
| District Used Consultation and/or Services to School District's Board | 5 | No | NA |
| District Received Agency Assistance in School Improvement Advisory Committee | 26 | Yes | NA |
| District Received Agency Assistance in Its CSIP Planning Process | 19 | No | NA |

| SCHOOL MANAGEMENT | 09-10 GWAEA Total | School District | District's % of Total AEA |
|--|----------------------|--------------------|------------------------------|
| 2009-10 School Year Consulting | 19 | No | NA |
| Used Accounting and/or Payroll Services | 21 | Yes | NA |
| On-Line Assessment System Data Training and/or Data Imported | 41 | Yes | NA |
| Used PowerSchool and Other Student Systems Supported by Grant Wood AEA | 31 | 0 | NA |
| Total Amount of Cooperative Purchases Made Through IEC* | \$4,653,481 | \$232,209 | 5.0% |
| Total Savings on Cooperative Purchases | \$957,630 | \$65,373 | 6.8% |
| Used Services of the CISM (Critical Incident Stress Management) Team | 16 | Yes | NA |

* Iowa Educators Consortium - an AEA Initiative

| SCHOOL TECHNOLOGY | 09-10 GWAEA Total | School District | District's % of Total AEA |
|---|----------------------|--------------------|------------------------------|
| Percent of Savings from IEC Purchases | 20.6% | 28.2% | NA |
| District Used GWAEA for Internet Connection | 37 | No | NA |
| District Used GWAEA for Email | 19 | No | NA |
| Participated in Technology Integration and/or E2T2 Projects | 28 | Yes | NA |
| Participated in E2T2 GPS/GIS Project | 15 | Yes | NA |
| Received Technology Planning/Consultation | 32 | Yes | NA |
| Number of AEA Online Resources Usages (AP Images/AccuWeather, Atomic Learning, DE streaming, EBSCOhost, iCLIPART For Schools, Learn360, SIRS Issues Researcher, World Book Web) | 1,823,102 | 121,788 | 6.7% |
| Number of GWAEA Online Resources Usages (Art Museum Image Gallery, netTrekker, soundzabound, Teen Health & Wellness, Wilson) | 1,184,316 | 52,418 | 4.4% |

| SERVICES FOR DIVERSE LEARNERS | 09-10 GWAEA Total | School District | District's % of Total AEA |
|---|----------------------|--------------------|------------------------------|
| Number of Child Check Screenings for 2009-10 | 3,016 | 328 | 10.9% |
| Number of Children Receiving Hearing Screenings | 23,119 | 1,511 | 6.5% |
| Number of Children Receiving Diagnostic Hearing Tests | 3,742 | 233 | 6.2% |
| Number of Children Receiving Medical Referrals on Hearing | 1,090 | 74 | 6.8% |
| Number of Assistive Technology Devices Circulated Last Year | 833 | 38 | 4.6% |
| Career Connections Program | 23 | Yes | NA |

Approximately 75 percent of the agency's funding goes to support various aspects of special education. All districts have access to the agency's special education services, which include speech and language pathologists, occupational and physical therapists, school psychologists, social workers and special education consultants. Services are provided depending on student needs.

Nearly 30 percent of the agency's staff members are assigned to specific school districts and work directly with children as an integral part of the local school staff. Other staff serve schools on a consultant or itinerant basis, offer professional development, or put schools in touch with other persons, agencies or materials that meet the schools' needs.

| Services for High Need/Unique Needs Children | | | |
|--|----|-----|----|
| - GWAEA Life Skills | 5 | No | NA |
| - V.I.T.A.L. | 25 | Yes | NA |
| - S.E.A.D. (Students with Emotional and Autistic Disorders) | 4 | No | NA |
| - Behavior Learning Center | 5 | No | NA |
| - Shelter Classrooms (Foundation II, Linn County Youth Shelter, Youth Emergency Shelter) | 21 | Yes | NA |
| - AWARE | 4 | No | NA |

- services that assist schools and school districts to ensure supportive learning environments for all students.
- support to public and nonpublic schools to strengthen their School Improvement processes and plans, to communicate with families and communities, and to partner with others for the sake of children and the community.
- support and interim management of school administrative functions, particularly with school planning, legal issues, recruitment, communication, and business operations.
- assistance with technology planning and training, cooperative purchasing of equipment and software, networking, integration with curriculum and instruction, duplication services, distance learning, and technology funding.
- specialized services for children and students with diverse learning needs, including identification, diagnosis, planning and therapies for those with disabilities. Children from birth to age 21 are included. Whenever feasible, schools are encouraged and assisted with including all children in their neighborhood school and regular education classrooms.

