

Learning Supports Study Groups

Selected Resources: A Beginning List

January, 2008

Note: The numbers in brackets are the shelf call numbers and item numbers for resources available for check-out in the GWAEA Professional Library.

Adelman, Howard S. (2006). *The Implementation Guide to Student Learning Supports in the Classroom and Schoolwide: New Directions for Addressing Barriers to Learning*. Corwin Press. [R 371.9 ADE – 172440]

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Beaudoin, Marie-Nathalie. (2004). *Creating a Positive School Culture: How Principals and Teachers Can Solve Problems Together*. Corwin Press. [R 371.106 BEA – 170789]

Bott, C.J. (2004). *The Bully in the Book and in the Classroom*. Scarecrow Press. [R 371.58 BOT – 171588]

Breaking Ranks II: Strategies for Leading High School Reform. (2004). National Association of Secondary Schools. [R373.73 BRE – 168988]

Brown, Molly Lyle. (2003). *The Behavior Disorder IEP Companion: Objectives, Interventions, and Strategies*. Lingui Systems. [R 371.93 BRO - 168702]

Burrello, Leonard C. (2005). *School Leaders Building Capacity from Within: Resolving Competing Agendas Creatively*. Corwin Press. [R 371.2 BUR – 170790]

Ciaccio, Joseph. (2004). *Totally Positive Teaching: A Five-Stage Approach to Energizing Students and Teachers*. ASCD. [R 371.102 CIA – 168905]

Coloroso, Barbara. (2003). *The Bully, the Bullied, and the Bystander: From Preschool to High School: How Parents and Teachers Can Help Break the Cycle of Violence*. Harper Resource. [R 371.782 COL – 168867]

Coppola, Albert J. (2004). *Supportive Supervision: Becoming a Teacher of Teachers*. Corwin Press. [R 371.144 COP – 168874]

Crawford, Glenda Beamon. (2004). *Managing the Adolescent Classroom: Lessons from Outstanding Teachers*. Corwin Press. [R 371.102 CRA – 169691]

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Davis, Stan. (2005). *Schools Where Everyone Belongs: Practical Strategies for Reducing Bullying*. Research Press. [R 371.58 DAV – 171793]

Diffily, Deborah. (2004). *Teaching Effective Classroom Routines: Establishing Structure in the Classroom to Foster Children's Learning-From the First Day of School and All Through the Year*. Scholastic. [R 371.102 DIF – 171192]

DuFour, Richard. (2004). *Whatever it Takes: How Professional Learning Communities Respond When Kids Don't Learn*. National Educational Service. [R 371.2 WHA – 169289]

DuFour, Richard; Eaker, Robert; DuFour, Rebecca. (2005). *On Common Ground: The Power of Professional Learning Communities*. National Education Service. [R 371.2 ONC – 171580]

- Elias, M.J., Arnold, H., & Steiger, C. (2006). *Fostering Knowledgeable, Responsible, and Caring Students*. Teachers College Press.
- Elias, M., Arnold, H., & Steiger C. (2002). *EQ+IQ: Best Leadership Practices for Caring and Successful Schools*. Corwin Press.
- Elias, M., Friedlander, B., & Tobias, S. (2001). *Engaging the Resistant Child Through Computers: A Manual to Facilitate Social & Emotional Learning*. Dude Publishing.
- Elliott, Daniel C. (2005). *Teaching on Target: Models, Strategies, and Methods that Work*. Corwin Press. [R 371.102 ELL – 172276]
- Elmore, Richard F. (2004). *School Reform from the Inside Out: Policy, Practice, and Performance*. Harvard Education Press. [R 371.2 ELM – 171598]
- Emmer, Edmund T. (2003). *Classroom Management for Secondary Teachers, 6th Edition*. Allyn & Bacon. [R 373.11 EMM – 168949]
- Erwin, Jonathan C. (2004). *The Classroom of Choice: Giving Students What They Need and Getting What You Want*. ASCD. [R 371.102 ERW – 169442]
- Evertson, Carolyn M. (2003). *Classroom Management for Elementary Teachers, 6th edition*. Allyn & Bacon. [R 371.102 EVE – 168948]
- Focus on the Wonder Years: Challenges Facing the American Middle School*. (2004). RAND. [R 373.236 FOC – 171205]
- Gartrell, Daniel. (2004). *The Power of Guidance: Teaching Social-Emotional Skills in Early Childhood Classrooms*. Delmar Thomson Learning. [R 372.14 GAR – 167205]
- Goleman, D. (1997). *Emotional Intelligence: Why it can matter more than IQ*. Bantam Books.
- Hagstrom, David. (2004). *From Outrageous to Inspired: How to Build a Community of Leaders in Our Schools*. Jossey-Bass. [R 372.12 HAG – 169670]
- Hall, G. & Hord, S. (2001). *Implementing Change: Patterns, Principles, and Potholes*. Allyn and Bacon.
- Hammill, Donald D. (2004). *Teaching Students with Learning and Behavior Problems: Managing Mild-to-Moderate Difficulties in Resource and Inclusive Settings*. Pro-Ed. [R 371.9 HAM – 168858]
- Haser, Shelly Gismondi. (2005). *Year-Round Education: Change and Choice for Schools and Teachers*. ScarecrowEducation. [R 371.236 HAS – 172376]
- Heinrichs, Rebekah. (2003). *Perfect Targets: Asperger Syndrome and bullying – Practical Solutions for Surviving the Social World*. Autism Asperger Publishing Company.
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- Johnson, Daniel P. (2005). *Sustaining Change in Schools: How to Overcome Differences and Focus on Quality*. ASCD. [R 371.2 JOH – 172083]
- Kammeraad-Campbell, Susan. (2005). *DOC: The Story of Dennis Littky and His Fight for a Better School*. ASCD. [R 373.12 KAM – 171759]
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- Lambert, Linda. (2003). *Leadership Capacity for Lasting School Improvement*. ASCD. [R 371.2 LAM – 165886]
- Langer, Judith A. (2004). *Getting to Excellent: How to Create Better Schools*. Teachers College Press. [R 371.2 LAN – 171186]
- Larner, Marjorie. (2004). *Pathways: Charting a Course for Professional Learning*. Heinemann. [R 370.715 LAR – 169617]
- Larrivee, Barbara. (2005). *Authentic Classroom Management: Creating a Learning Community and Building Reflective Practice*. Pearson/Allyn and Bacon. [R 371.102 LAR – 171170]
- Lindsey, Randall B. (2005). *The Culturally Proficient School: An Implementation Guide for School Leaders*. Corwin Press. [R 370.117 LIN – 169692]
- Loughridge, Miki. (2005). *Leading Effective Secondary School Reform: Your Guide to Strategies that Work*. Corwin Press. [R 373.12 LOU – 171781]
- Marzano, Robert J. (2003). *Classroom Management that Works: Research-Based Strategies for Every Teacher*. ASCD. [R 371.102 MAR – 167236]
- McCarnes, Kayla. (2005). *Bully-Proofing in Early Childhood: Building a Caring Community*. Sopris West. [R 371.58 MCC – 170007]
- McGinnis, Ellen. (2003). *Skillstreaming in Early Childhood: New Strategies and Perspectives for Teaching Pro-social Skills, Revised*. Research Press. [R 371.81 MCG – 166085]
- McLeod, Joyce. (2003). *The Key Elements of Classroom Management: Time and Space, Student Behavior, and Instructional Strategies*. ASCD. [R 371.102 MCL – 166422]
- Mendler, Allen N. (2005). *Just in Time: Powerful Strategies to Promote Positive Behavior*. National Educational Service. [R 371.102 MEN – 171581]
- Myles, Brenda Smith. (2005). *Children and Youth with Asperger Syndrome: Strategies for Success in Inclusive Settings*. Corwin Press. [R 371.94 MYL – 171782]
- Neihart, Maureen. (2002). *The Social and Emotional Development of Gifted Children: What Do We Know?* Prufrock Press. [R 371.95 SOC – 169693]
- Novick, B., Kress, J.S, Elias, M.J. (2002). *Building Learning Communities with Character: How to Integrate Academic, Social, and Emotional Learning*. ASCD. [R 370.114 NOV – 162229]
- O’Callaghan, William G. (2004). *Thinking Outside the Box: How Educational Leaders Can Safely Navigate the Rough Waters of Change*. ScarecrowEducation. [R 371.2 OCA – 170013]
- Olweus, Dan. (2007). *Olweus Bullying Prevention Program: Schoolwide Guide with DVD/CD*. Hazelden Publishing.
- Olweus, Dan. (2007). *Olweus Bullying Prevention Program: Teacher Guide with DVD/CD*. Hazelden Publishing.
- Osher, David. (2004). *Safe, Supportive, and Successful Schools: Step by Step*. Sopris West. [R 371.782 OSH – 170390]
- Patrikakou, E., Weissberg, R., Manning, J. (2006). *School-Family Partnerships: Promoting the Social, Emotional, and Academic Growth of Children*. Teachers College Press.
- Patti, J., & Tobin, J. (2003). *Smart School Leaders: Leading with Emotional Intelligence*. Kendall Hunt.
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Repp, Alan C.; Horner, Robert H. (1999). *Functional Analysis of Problem Behavior: From Effective Assessment to Effective Support*. Wadsworth. [R 616.89 FUN – 162913]

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Sanders, Cheryl E. (2004). *Bullying: Implications for the Classroom*. Elsevier Academic Press. [R 371.58 BUL – 171789]

Sapon-Shevin, Mara. (1999). *Because We Can Change the World: A Practical Guide to Building Cooperative, Inclusive Classroom Communities*. Allyn & Bacon. [R 371.581 SAP – 167202]

Sprick, Randall S; Howard, Lisa. (1998). *Administrator's Desk Reference of Behavior Management (Volumes I, II, and III)*. Sopris West.

Sprick, Randall S. (1998). *CHAMPs: A Proactive and Positive Approach to Classroom Management for Grades K-9*. Sopris West. [R 371.102 SPR – 149101]

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Stoll, Louise. (2003). *It's About Learning (And it's About Time)*. RoutledgeFalmer. [R 370.152 STO – 170021]

Ward, Randolph E. (2004). *Improving Achievement in Low-Performing Schools: Key Results for School Leaders*. Corwin Press. [R 371.2 WAR – 168852]

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Willard, Nancy. (2007). *Cyberbullying and Cyberthreats: Responding to the Challenge of Online Social Aggression, Threats, and Distress*. Research Press. [R 371.58 WIL]

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Other

Grant Wood Area Education Agency, Learning Supports at <http://www.aea10.k12.ia.us/curr/lrngsupports/links.html>