

Differentiated Instruction Study Groups

Selected Resources: A Beginning List

January, 2008

Note: The numbers in brackets are the shelf call numbers and item numbers for resources available for check-out in the GWAEA Professional Library.

Chapman, Carolyn and King, Rita. (2004). *Differentiated Assessment Strategies One Tool Doesn't Fit All*. SAGE Publications. [R 371.26 CHA – 170795, BK]

Chapman, Carolyn and King, Rita. (2003). *Differentiated Instructional Strategies for Writing in the Content Areas*. SAGE Publications.

Chapman, Carolyn and King, Rita. (2003). *Differentiated Instructional Strategies for Reading in the Content Areas*. SAGE Publications.

Danielson, Charlotte. (2002). *Enhancing Student Achievement: A Framework for School Improvement*. ASCD. [R 371.102 DAN – 164180]

Eidson, Caroline, Iseminger, Bob, and Taibbi, Chris. (2007). *Demystifying Differentiation in Middle School Tools, Strategies, and Activities to Use NOW*. Pieces of Learning. [R 371.394 EID – 177196]

Gregory, Gayle H. (2003). *Differentiated Instructional Strategies in Practice Training, Implementation, and Supervision*. SAGE Publications.

Gregory, Gayle H. (2005). *Differentiating Instruction with Style: Aligning Teacher and Learner Intelligences for Maximum Achievement*. Corwin Press.

Gregory, Gayle H. and Chapman, Carolyn. (2002). *Differentiated Instructional Strategies: One Size Doesn't Fit All*. Corwin Press. [R 371.394 GRE – 160264]

Northey, Sheryn Spencer. (2005). *Handbook on Differentiated Instruction for Middle and High Schools*. Eye on Education Inc.

Nunley, Kathie F. (2005). *Differentiating the High School Classroom Solution Strategies for 18 Common Obstacles*. SAGE Publications.

Tomlinson, Carol Ann. (1999). *The Differentiated Classroom Responding to the Needs of All Learners*. ASCD. [R 371.394 TOM – 149496]

Tomlinson, Carol Ann. (2003). *Fulfilling the Promise of the Differentiated Classroom: Strategies and Tools for Responsive Teaching*. ASCD. [R 371.394 TOM – 167220]

Tomlinson, Carol Ann. (2001). *How to Differentiate in Mixed-Ability Classrooms, 2nd Edition*. ASCD. [R371.394 TOM – 155491]

Tomlinson, Carol Ann and Eidson, Caroline Cunningham. (2003). *Differentiation in Practice: A Resource Guide for Differentiating Curriculum Grades K- 5*. ASCD. [R 371.394 TOM - 168706]

Tomlinson, Carol Ann and Eidson, Caroline Cunningham. (2003). *Differentiation in Practice: A Resource Guide for Differentiating Curriculum Grades 5-9*. ASCD. [R371.394 TOM – 164179]

Tomlinson, Carol Ann and McTighe, Jay. (2006). *Integrating Differentiated Instruction and Understanding by Design: Connecting Content and Kids*. ASCD. [R 371.102 TOM – 175841]

Tomlinson, Carol Ann and Strickland, Cindy A. (2005). *Differentiation in Practice: A Resource Guide for Differentiating Curriculum Grade 9-12*. ASCD [R 371.394 TOM – 172271]

Yatvin, Joanne. (2004). *A Room With a Differentiated View: How to Serve All Children as Individual Learners*. Heinemann. [R 371.394 YAT – 171594]