

A Comprehensive Mentoring & Induction System for Mentors of Beginning Teachers 2011-2012

"The New Teacher Center is very proud to be a partner with GWAEA in your pursuit of high quality mentoring and induction for Iowa Teachers."
– Ellen Moir, CEO
New Teacher Center
www.newteachercenter.org
Named one of 2010's Top 13 High Impact Education Nonprofits by Philanthropedia



Research and Evidenced-Based Professional Development for Mentors

All sessions are at Grant Wood AEA
4401 Sixth Street SW from 8:30 a.m. – 3:30 p.m.

GWAEA Mentoring and Induction Program information:
Emily Thomson, Ed.D, 319-399-6567 or ethomson@gwaea.org

NEW MENTORS

This six-day course for mentors focuses on developing productive and supportive relationships, understanding professional standards, collecting and analyzing observation data, formative assessment and building leadership capacity and skills. (6 days total).

Instructional Mentoring (2 days)

This two-day session provides essential knowledge and skills for assessing then supporting beginning teachers. Participants actively explore the fundamental cycle of planning, teaching, and reflecting that mentors model and facilitate for new teachers. Participants gain new insights, processes, and tools that will help them build relationships of trust, learn and apply a framework for assessing needs and differentiate support to help new teachers thrive within their professional context and become tomorrow's instructional leaders.

Coaching and Observation Strategies (2 days)

This two-day session builds participants' data collection, analysis, and interpretation skills. It walks through a classroom observation cycle and conversation protocols that become the foundation of coaching from observational data. Mentors will learn how to use teaching standards and various formative assessment tools to collect and analyze data and evidence of instructional practice that can improve/accelerate new teacher practice.

Analyzing Student Work (2 days)

This two-day session provides essential tools and processes for collaboratively analyzing student work, identifying student learning needs, and differentiating instructional next steps to meet identified needs. Participants will learn how to prepare new teachers for the Analyzing Student Work (ASW) process and develop their habits of mind and practice for differentiating instruction.

Course # 4221-11-01

Registration is \$850 and includes all materials and lunch.

*Renewal or graduate credit is available for this course for an additional fee

*This professional development satisfies the Iowa Department of Education requirement for mentor certification.

September 7-8, 2011

October 11-12, 2011

February 21-22, 2012

EXPERIENCED MENTORS

These advanced sessions build upon skills learned in Instructional Mentoring, Coaching and Observation, and Analyzing Student Work. Registration will be limited to those that who have already attended these prerequisite sessions.

Coaching in Complex Situations (1 day)

This one-day workshop helps mentors analyze and address sensitive classroom issues while maintaining a trusting relationship. It helps build mentor's capacity through mentor language, use of entry points and teachable moments and an understanding of the resourcefulness to engage in difficult coaching conversations with beginning teachers.

September 27, 2011

Course # 9268-11-01

Registration is \$175 and includes all materials and lunch.

Mentoring for Equity (2 days)

This two-day workshop extends and refines mentor practices that support equitable instruction, especially on needs based in language, race/ethnicity, culture, class, and sexual orientation. It provides a framework for using professional teaching standards to build new teacher professional development and equitable learning outcomes for students that can narrow the achievement gap.

October 13-14, 2011

Course # 9496-11-01

Registration is \$325 and includes all materials and lunch.

NEW FOR 2011-2012



Designing & Presenting Professional Development for Beginning Teachers (2 days)

Mentors will identify and apply adult learning concepts and research-based structures to design and facilitate effective professional development that meets new teacher needs, use a conceptual framework for designing these learning experiences and develop measurable field-based outcomes.

September 28-29, 2011

Course # 19006-11-01

Registration is \$325 and includes all materials and lunch.

Creating and Facilitating Meetings that Promote Mentor Development (1 day)

This one-day workshop applies concepts of adult learning theory and professional learning community structures to create a supportive learning environment for mentors and/or content coaches. It supports the knowledge, skills, and abilities essential for successful instructional leadership in today's standards-based systems. Participants will learn a conceptual framework for professional development meetings, develop skills and strategies that build collaborative cultures and extend and refine personal facilitation skills.

October 25, 2011

Course # 9130-11-01

Registration is \$175 and includes all materials and lunch.

MENTOR FORUMS FOR NEW AND EXPERIENCED MENTORS

GWAEA will continue to provide ongoing job-embedded support by hosting four customized professional development sessions to enhance mentors' coaching skills throughout the 2011-2012 school year. (Optional)

All mentor forums are at Grant Wood AEA Sixth Street facility from 4:30 – 6:00 p.m.
No registration necessary.

October 3, 2011 • December 6, 2011 • January 26, 2012 • April 9, 2012

REGISTRATION

Please complete the attached worksheet with your participant's names and submit a purchase order to Tammy Carolan in the Grant Wood AEA Professional Development office.

Registration Information:

Sherry Sines, GWAEA Professional Development Coordinator 319-399-6517 or 800-798-9771, ext. 6517 or ssines@gwaea.org