

# A Comprehensive Mentoring & Induction System to Support Beginning Teachers 2011-2012

Recent research has brought renewed attention to the critical role and importance of the principal in teacher development, effectiveness, and new teacher induction and clearly links the influence of a principal on both student achievement and teacher retention.

— New Teacher Center

[www.newteachercenter.org](http://www.newteachercenter.org)



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# Research and Evidenced-Based Professional Development for Administrators

## Designing & Presenting Professional Development for Beginning Teachers (2 days)

Administrators will identify and apply adult learning concepts and research-based structures to design and facilitate effective professional development that meets new teacher needs, use a conceptual framework for designing these learning experiences and develop measurable field-based outcomes.

**September 28-29, 2011 • Course # 19006-11-01**

Registration is \$325 and includes all materials and lunch.

## Role of the Principal (1 day)

in supporting High-Quality Instruction

This workshop explores the intricacies and intersects in the relationship between the principal, mentor teacher and beginning teacher. Participants emerge with an action plan that embraces teacher induction in their own context through a deepened understanding of the collaborative relationship between the mentor teacher and the principal.

**September 30, 2011 • Course # 9397-11-01**

Registration is \$175 and includes all materials and lunch.

## Mentoring for Equity (2 days)

This two-day workshop extends and refines mentor practices that support equitable instruction, especially on needs based in language, race/ethnicity, culture, class, and sexual orientation. It provides a framework for using professional teaching standards to build new teacher professional development and equitable learning outcomes for students that can narrow the achievement gap.

**October 13-14, 2011 • Course # 9496-11-01**

Registration is \$325 and includes all materials and lunch.

## Creating and Facilitating Meetings that Promote Mentor Development (1 day)

This one-day workshop applies concepts of adult learning theory and professional learning community structures to create a supportive learning environment for mentors and/or content coaches. It supports the knowledge, skills, and abilities essential for successful instructional leadership in today's standards-based systems. Participants will learn a conceptual framework for professional development meetings, develop skills and strategies that build collaborative cultures and extend and refine personal facilitation skills.

**October 25, 2011 • Course # 9130-11-01**

Registration is \$175 and includes all materials and lunch.

All sessions are at Grant Wood AEA  
4401 Sixth Street SW from 8:30 a.m. – 3:30 p.m.

GWAEA Mentoring and Induction Program information:  
Emily Thomson, Ed.D, 319-399-6567 or [ethomson@gwaea.org](mailto:ethomson@gwaea.org)

## Improving Student Achievement through Teacher Observation and Feedback (2 days)

This workshop focuses upon research-based best teaching practices. Participants review research, observe video lessons, and use a variety of observation tools to analyze teaching practices that produce results. Participants apply new concepts and tools to the supervision process and practice coaching and feedback skills tied to the Iowa Teaching Standards. This workshop helps differentiate the roles of the administrator in the evaluation process and the development of the beginning teacher through coaching and supervision.

**October 26-27, 2011 • Course # 19020-11-01**

Registration is \$325 and includes all materials and lunch.

## Analyzing Student Work (2 days)

This two-day workshop provides essential tools and processes for collaboratively analyzing student work, identifying student learning needs, and differentiating instructional next steps to meet identified needs. Participants will learn how to prepare new teachers for the Analyzing Student Work (ASW) process and develop their habits of mind and practice for differentiating instruction.

**February 23-24, 2012 • Course # 9129-11-01**

Registration is \$325 and includes all materials and lunch.

## Participation in the GWAEA Mentoring and Induction program also gives you access to:

Four mentor facilitator network meetings at  
Grant Wood AEA, 4401 Sixth Street SW from 11:00 a.m. – 1:00 p.m.  
– Sept. 21, 2011 – Feb. 29, 2012  
– Nov. 16, 2011 – April 25, 2011

• *Technical assistance with your district's mentoring and induction system. Onsite consultation services are available upon request.*

## REGISTRATION

Visit GWAEA's website to register online:

<https://www.gwaea.org/apps/ProfDev/user/signon.cfm>

Registration Information:

Sherry Sines, GWAEA Professional Development Coord.  
319-399-6517 or 800-798-9771, ext. 6517 or [ssines@gwaea.org](mailto:ssines@gwaea.org)