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# The LINKER



Summer 2010 | Vol. 30 • Issue 4

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*Our mission statement:  
To ensure success for  
all learners*

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## The LINKER

The Linker is published quarterly for Area 10 educators by the Communications Office, Grant Wood Area Education Agency, (319) 399-6700 or 1-800-332-8488. Views expressed in *The Linker* are those of the authors and do not necessarily reflect Grant Wood AEA policy. No permission is necessary to reproduce contents unless otherwise noted.  
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## Partners in Education

Collaboration is an important element of the learning process. Whether it's increasing student achievement, professional development, or improving instruction, learning in partnership provides support for students, families and educators.

During 2010, Iowa's Area Education Agencies (AEAs) are celebrating 35 years of service to children, families, educators, and communities. Iowa's AEAs have been "Impacting Lives for 35 Years" since beginning operation on July 1, 1975.

In this issue of *The Linker*, we'll examine a few ways that agency staff and educators in the Grant Wood AEA service area partner to enhance student learning.

Grant Wood AEA is committed to unlocking the potential of each and every learner.

The agency's three goals are to:

- Increase the academic performance of all students.
- Increase the percentage of students who perform at the proficient level.
- Increase student acquisition and application of 21<sup>st</sup> century skills and knowledge.

Turn inside to learn more about how learning in partnership is extending the agency's mission, "To ensure success for all learners."

# Positive Behavioral Supports (PBS) provides support for student achievement

Positive Behavioral Supports is a team-based framework that uses data to create and sustain safe and effective school environments. PBS provides an operational framework for achieving effective instructional and behavioral practices and interventions utilizing research-based school-wide, classroom, and individualized interventions.

The Office of Special Education Programs (OSEP) Center on Positive Interventions & Supports ([www.pbis.org](http://www.pbis.org)) defines School-Wide PBS as, "the application of evidence-based strat-

egies and systems to assist schools to decrease problem behavior, increase academic performance and safety, and establish positive school cultures."

Tammy Beener, GWAEA school psychologist, explained that PBS helps buildings implement the Instructional Decision Making model for students' social-emotional health. PBS also helps teams learn how to put strategies in place at the core, supplemental and intensive level.

The Instructional Decision Making (IDM) process focuses on instruction by us-

ing data regarding students' response to past instruction to guide future educational decisions. This process is based on the proactive concept of early assistance and matches the amount of resources to the nature of the students' needs.

"Teams that represent the staff attend PBS training over three years," Beener said. "The team must include an administrator and may include a counselor, general education staff, special education staff, associates, AEA staff members and family members. The teams come to training

for three years, but also are required to meet back in their buildings at least once a month to develop action plans and implement PBS based on data."

Beener explained that three main systems are included with PBS in order to reach the outcomes of social competence for all students. These systems include data, evidence-based practices that support student behavior, and practices that support staff behavior.

"The main ideas are to put efforts into preventative practice, develop a common language based on three to five expectations, and teach the expectations in all areas of the building," Beener continued. "It's important to recognize students when they exhibit appropriate behavior, develop a consistent approach when students make behavioral errors, use data to help make decisions, and involve and engage families."

"Teams learn to make the smallest changes that will have the biggest impact," she said.

## Data drives decisions

PBS involves the use of four integrated elements: data for decision-making, measurable outcomes, practices evidenced as achievable, and systems that support implementation.

Office referrals are a data source that helps to deter-

mine the impact that PBS has on student behavior. Currently, schools are using SWIS or Grant Wood AEA's Powerschool Behavior Management Module to analyze their office referral data.

The module was designed to incorporate the needs of the agency's Learning Support staff implementing PBS. The module integrates with PowerSchool®, making data entry as seamless as possible for local schools.

Other sources of data used to determine implementation are surveys taken by all staff annually, and the team takes a survey three times a year to determine implementation and to use for action planning. "Another source of data is when an outside evaluator observes and evaluates the process annually to determine implementation with fidelity," Beener explained.

Research indicates that schools that implement PBS experience success in several key areas. "There are reduced incidences of negative behavior patterns at elementary, middle and high school levels, which allows teachers and administrators to dedicate more time and effort to teaching academics," said Mary Andres, GWAEA school social worker. "The evidence is overwhelming in that PBS schools show increased academic achievement in math and reading test scores as well as in classroom achievement. The other key area is that many PBS schools have shown decreased disproportional rep-

resentation in referrals compared to non-PBS schools in all discipline sanctions."

"By lowering problem behavior rates and increasing academic achievement, a more positive and healthier school environment is created that benefits both students and staff," Andres said.

Beener said that among the benefits of PBS are increasing safety and calmness in the buildings, increasing student social skills, teachers who feel empowered to deal with problem behaviors, increases in instructional time for students and decreases in the time that administrators deal with problem behaviors giving them more time to be instructional leaders.

"Teams learn to use data and make changes at the system level versus dealing with one child at a time. Schools put strategies in place to meet multiple needs and challenges," she concluded.

For more information and about Positive Behavioral Supports Training, contact Grant Wood AEA, (319) 399-6700 or 1-800-332-8488.

## References

OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports. "What is School-Wide Positive Behavioral Interventions & Supports?" Office of Special Education Supports, 2010. Online. 24 March 2010. [<http://www.pbis.org>].



## April is National Autism Awareness Month

Members of the Grant Wood AEA Autism Core Team include (front row, left to right: Margo Grolmus and Michelle Sunner. Back row, left to right: Jessica Beem, Kelly Trier, and Elizabeth Delsandro. (Not pictured, Ann Griffin and Wendi Kaiser)

## April is National Autism Awareness Month

The national Autism Society has been celebrating National Autism Awareness Month since the 1970s. The month of April is recognized as a special opportunity for everyone to educate the public about autism and issues within the autism community.

Grant Wood AEA staff is available to provide consultation, information and coordination of plans for students with autism and related disorders, and their families. For information, contact Grant Wood AEA, (319) 399-6700 or 1-800-332-8488.

## Iowa AEA Online resources provide support for 21st century skills

The Iowa Core advocates that each Iowa student graduate with the 21st century skills necessary for a productive and satisfying life in a global knowledge-based environment.

Jason Cochrane, a teacher at Kennedy High School in Cedar Rapids, uses a variety of educational resources in his classroom to support his students' development of 21st century skills.

DE streaming is one of the web-based resources offered through Iowa AEA Online ([www.iowaonline.org](http://www.iowaonline.org)) that Cochrane references in his classes. DE streaming is a web-based digital video delivery system from Discovery Education, which provides more than 6,600 full-length videos and more than 68,000 video clips searchable by keyword, subject area and grade level.

Funded by Iowa's Area Education Agencies, these electronic, across-the-curriculum resources allow all schools, regardless of financial or geographic constraints, to offer a "library without walls" that is open 24 hours a day, seven days a week, from any Internet-accessible computer.

Iowa AEA Online supports the content standards for the Iowa Core bringing a wealth of information to teachers and students. These online resources offer students and teachers carefully

selected resources to enhance classroom learning, featuring content that is continuously updated, often within hours of an event at no cost to access.

In addition to the videos and video clips offered through DE streaming, the resource offers a closed caption feature. Cochrane explained that he uses the feature as a way to provide an additional tool for students to use while viewing the video content.

"I use the closed captioning feature in DE streaming as a form of differentiation," Cochrane explained. "I also use it as fun attention grabbers to make sure students are paying attention. I'll add a student's name to the words that follow the video to see if they are following along."

## Developing 21st century skills

Cochrane explained that supporting students with the development of their 21st century skills is a primary objective in his classroom. "It seems to me that digital media is the primary way my students are taking in information," Cochrane said. "In the future, I feel that students will need to start getting away from the typical poster board presentations and start creating unique and creative projects that grab the attention of their peers, future employers, or college professors. I think the best way

to do this is to not only utilize some of the digital media resources they have access to, but to incorporate a variety of resources and manipulate them into one project."

"My favorite quote from this year was from Yong Zhao, a distinguished professor at the College of Education at Michigan State University," Cochrane continued. "He said, 'Just like biodiversity is essential for an ecosystem to survive, a diversity of talents is essential for a nation to thrive (Zhao 2008).'"

"The future of technology in my mind is to create a bond between the curriculum and student learning styles," Cochrane concluded. "Teachers are preparing students to enter college or the workforce with a specific set of skills and knowledge that come from the Iowa Core. However, I really agree with Zhao (2008) that we need to foster the creative talents of our students so that they can compete globally for future endeavors that they seek out in their lives."

For more information about the educational resources of Iowa AEA Online, contact Grant Wood AEA, (319) 399-6700 or 1-800-332-8488.

**School Board  
Recognition Week**  
May 9-15, 2010

*Leading Students to a  
Brighter Future!*

Your school board provides leadership to ensure all students have a bright future ahead. Say thanks.

**Iowa Association of School Boards**  
6000 Grand Avenue • Des Moines, IA 50312  
1-800-795-4272 • [www.ia-sb.org](http://www.ia-sb.org)

## Career Awareness Class, June 22-24, 2010

by Nanci Young  
Marketing & Public  
Relations Coordinator  
Workplace Learning  
Connection

If one thing is constant, it's change. And change is exactly what area teachers are facing when it comes to educating the current student population on post-secondary career planning. Change is necessary, but how do teachers become aware of the existing needs of the workforce? How can we connect our current students to the ever-evolving global competition? How

Stamp, GWAEA regional administrator, Workplace Learning Connection staff, and various community partners meet with a class of up to 30 for three days to discuss the upcoming trends in the workforce, demonstrate existing workplace expectations through tours of several worksites, and assist educators with weaving this knowledge into the upcoming school year.

Participants from previous years identified the need for career curriculum support and felt that more information on emerging

sessions.

When asked how a teacher can apply what's learned in the Career Awareness class to their job the next school year, Stamp states, "Teachers are able to infuse the information by finding greater opportunities to provide examples, experiences, and networks to connect students to employability skills and applications to the regular class content. Students are able to connect more intensely to the class content as a result of the enhanced relevance that teachers can add to their instruc-



Educators in the Career Awareness class toured the Plumbers and Pipefitters Training Facility in Cedar Rapids during June 2007.

do we educate our teachers on the needs of the local business community in order to equip our students for their future?

One answer, and a giant step in the right direction, is the 4th annual Career Awareness class offered by Grant Wood AEA in partnership with the Workplace Learning Connection. The Career Awareness class is geared toward teachers that are asked to incorporate career education into their classroom, as well as guidance counselors who work with post-secondary planning. Each June, Keith

careers would help support their mission. The Career Awareness class is designed to provide that support and the Workplace Learning Connection acts as a school's partner in providing career education experiences to the student and teacher population. A need to be familiar with Skills 2010 report and its implications for education's role was also expressed. The Career Awareness program addresses this initiative through familiarizing teachers with employer needs through worksite tours, panel discussions and planning

tion. Previous participants have been very grateful for the information regarding the changing context for the careers that students will be engaged in after their school career."

Renewal or graduate credit through Morningside or Drake is available for the Career Awareness class. To register, log on to <http://www.aea10.k12.ia.us/profdev/schooltocareer.html> or e-mail Laurie Worden at [laurie.worden@kirkwood.edu](mailto:laurie.worden@kirkwood.edu) or Keith Stamp at [kstamp@aea10.k12.ia.us](mailto:kstamp@aea10.k12.ia.us).

## Iowa Educators AIM for 100% Access to Bookshare Statewide

Shouldn't the first day of school mean that every student has access to the instructional materials they'll need to succeed? The Iowa Department of Education just launched a drive to encourage every school district to sign up qualified students with print disabilities for Bookshare memberships.



Bookshare ([www.bookshare.org](http://www.bookshare.org)) is the world's largest online accessible library for individuals with print disabilities. The library is free to qualified U.S. schools and students who are blind, have low vision, a physical disability or

a severe learning disability that affects reading. The Iowa statewide access program, called TRUE AIM, began in February 2010 with a special joint training session for Area Education Agency Directors (chief administrators, special education directors, media directors, and instructional services directors). These educators are now qualified to help other districts sign up for and use Bookshare to ensure that 100% of students who need accessible instruction materials (AIM) get signed up and receive accessible books in a timely manner. Learn more about Iowa's True AIM Campaign at <http://trueaim.iowa.gov/>.

Bookshare is a non-profit

organization partially funded by a \$32 million award from the U.S. Department of Education, Office of Special Education Programs (OSEP). The accessible library offers tens of thousands of ebooks including best sellers, textbooks, teacher-recommended reading and periodicals along with two software applications that read digital books. Parents can also sign their children up for individual Bookshare memberships at <http://www.bookshare.org/signUpType>

For information, contact Steve Maurer, Iowa DOE at (515) 281-3576, [steve.maurer@iowa.gov](mailto:steve.maurer@iowa.gov) or Valerie Cherek, PR manager at Bookshare, (410) 871-2670, [valeriec@bookshare.org](mailto:valeriec@bookshare.org).

## Contemporary School Leadership I and II application-registration for 2010-2011

CSL I applications due May 1

Grant Wood AEA's Contemporary School Leadership Program began in 1997 as a way to develop new leaders for the 21st century. The program is based on a common core of learnings about contemporary leadership that are designed for the 21st century context of education. Participants will complete application assignments between sessions to deepen their learning. They will also work closely with their nominating administrators to design a final application project to synthesize their learning and to benefit their buildings and districts.



A two-day retreat in August begins the Contemporary School Leadership Program. Participants will be divided into two cohorts either Wednesday or Thursday. It is recommended that districts attend CSL as a team.

Advanced Contemporary School Leadership (CSL II)

Grant Wood AEA's Contemporary School Leadership II course continues the CSL I tradition, helping leaders to further sustain and renew their leadership learning. Dr. Susan Leddick will lead the CSL II sessions. Dr. Leddick was an originator of the CSL initiative and has been responsible for the annual updates that have kept CSL current. She is familiar with the Iowa education context, having consulted to schools, districts, AEAs, and the Iowa Department of Education at various times over the past two decades. As a leader of learning, Dr. Leddick is known for her ability to pose provocative questions that guide learners to new insights.

Complete information about CSL I and II along with links to the application-registration is available at <http://www.aea10.k12.ia.us/leadership/csl/csl.pdf>.

## Mark your calendars! Grant Wood AEA opportunities for students

College for Kids

Session A:  
June 14-25, 2010

Session B:  
July 12-23, 2010

Sessions are held  
8:30 - 11:50 a.m.

College for Kids is a summer program offering advanced level academic and fine arts courses in the college setting to talented and gifted students who have completed 6th, 7th or 8th grade. For information, visit <http://www.aea10.k12.ia.us/curr/c4k.html>

Open Minds, Open Doors

Oct. 21, 2010

Open Minds, Open Doors is a half-day conference intended to encourage middle school girls (6th-8th grades) to pursue career fields with foundations in science, technology, engineering and math (STEM). Registration information will be sent to area schools in September 2010. Visit <http://www.aea10.k12.ia.us/curr/openminds.html> as information becomes available.

## The Grant Wood AEA Teacher Work Center is open!

The Teacher Work Center (TWC) reopened for public use late last summer. More and more of our regular clients are trickling back in but we are still hearing others aren't sure if the TWC is open again. This group (right) from the Eastern Iowa Regional Library recently made a day of die cutting and laminating.

The TWC is open Monday through Friday from 7:30 a.m. until 4:30 p.m. The laminators are available from 7:45 a.m. through 4:15 p.m. We encourage you to call or email Jayne today to make an appointment to come out and use the equipment. Jayne can be reached at (319) 399-6717 or email her at [jhardy@gwaea.org](mailto:jhardy@gwaea.org).

The TWC is also available after-hours by appointment. If you have a group of three or more that would like to come in and use the TWC during the evening, contact Jayne a week or more in advance so that she can modify her schedule to accommodate your appointment.

We hope to see you soon!





### Herbert Hoover Presidential Museum

West Branch, IA

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**Exploring Hoover's Attic:  
Treasures, Keepsakes & Surprises**  
April 16 - October 31, 2010

Schedule a guided tour for spring now!

An exhibit of extraordinary items saved by President and Mrs. Hoover over the course of their lives.  
319-643-5301 or [www.hoover.archives.gov](http://www.hoover.archives.gov)





Tanager Place Mental Health Clinic, 2309 C Street SW Cedar Rapids, is pleased to announce the expansion of services. This expansion will enable the clinic to accommodate and respond to significant client growth and to continue to provide efficient quality care to all our patients.

Tanager Place is proud to welcome Joy Ashbaugh, LMHC, Angela Cantrell, LISW, Cyndi Hemesath, LISW and Tasha Wiele, LMSW, LPHA to our clinic staff. The Tanager Place Mental Health Clinic provides outpatient psychiatric services to children and adolescents with mental health and behavioral issues.

If you know of someone who is in need of a professional support or guidance, contact the Tanager Place Mental Health Clinic at: (319) 286-4545 or [www.tanagerplace.org](http://www.tanagerplace.org).



## New IEC Products and Services for 2010

The Iowa Educators Consortium (IEC) is proud to announce that 2010 has allowed us to bring on new contracts from a wide variety of vendors.

### NEW vendors/contracts for 2010 are the following:

- Flaghouse and BSN – athletics and PE suppliers
- Pocket Full of Therapy – developmental learning & therapy supplies
- CDWG and MNJ Technologies – technology product suppliers
- Midwest Technology Products – industrial technology curriculum supplies and equipment
- AV Rover – interactive classroom supplier
- Avtex, Edulink and SchoolReach – parent notification suppliers
- LanSchool Technologies – classroom management software

Just like any other IEC partner, each vendor listed above has their own IEC web page detailing who they are, what they do and the type of contract/discount that's available. In addition to the contracts listed above, we still continue to offer discounts on many items from food and janitorial supplies to athletic & PE equipment, media & technology products and office supplies. Feel free to browse our website ([www.iec-ia.org](http://www.iec-ia.org)) for additional savings.

We are excited about the services – new and old – that are being brought to you and hope that you continue to find value in what we have to offer. If you have any questions, IEC staff as well as the vendors themselves are more than happy to help.

Check out one of our contracts today and discover the savings! Visit [www.iec-ia.org](http://www.iec-ia.org).

## Service-Learning

Service-learning is a method of teaching and learning which engages students in addressing and solving real problems in their school or greater community as part of their total educational program. Service-learning differs from other forms of community service or volunteer work by keeping education and academic learning at its core.

Support is available to educators interested in utilizing service-learning as a tool for actively engaging students and the community. For further information about training, professional development and resources contact Susie Green, GWAEA student programs specialist at (319) 399-6775, 1-800-798-9771, Ext. 6775 or [sgreen@gwaea.org](mailto:sgreen@gwaea.org).

## Products and services from the Iowa Educators Consortium

For over 10 years, the Iowa Educators Consortium (IEC) has been saving schools both time and money through their wide range of product offerings. From athletics and PE equipment to furniture, classroom and nursing supplies, the IEC has something for every school.

The IEC is always adding new items. When faced with your next purchasing decision – no matter how big or small – please consider what the IEC has to offer. All IEC vendor partners have their own web page detailing who they are, what they do and the type of contract/discount that's available.

The IEC is excited about the services – new and old – that are being brought to Iowa schools and hope value can be found in what they have to offer. If you have any questions, IEC staff and vendors are more than happy to help.

Visit [www.iec-ia.org](http://www.iec-ia.org) and discover the savings!

## Resources for inclusion and disability awareness

The PEP Resource Library has two new DVDs on the topic of including children with disabilities in the general education setting, highlighting the benefits of inclusion for children, families, and educators.



These videos can also be used as disability awareness resources for a variety of audiences, children to adult.

"I'm Tyler (Don't Be Surprised)" - 15 min. DVD. A resource for disability awareness ages 10-adult, emphasis on middle school-high school students.

"Including Samuel" - 58 min. DVD. Award-winning film documents the hopes, struggles, and experiences of fully including a child with a disability into all aspects of a person's life, family, school, and community.

The PEP Library has other inclusion and disability awareness books and VHS videos.

For a complete listing, visit the PEP Resource Library at [www.aea10.k12.ia.us/schcomplan/pep/library.html](http://www.aea10.k12.ia.us/schcomplan/pep/library.html).

In the bibliography under Topics of Interest, open "Disability Awareness" and "Inclusion."

To check out materials, call Liz Hooley, PEP educator partner, (319) 399-6719 or e-mail [Lhooley@aea10.k12.ia.us](mailto:Lhooley@aea10.k12.ia.us).

## UNI introduces 2010 summer camps Calling all aspiring filmmakers, scientists, designers and entrepreneurs

Summer will be here before we know it and students will have a break from the classroom, but many parents and caregivers are looking for opportunities to keep children busy and learning in the summer months.

The University of Northern Iowa is offering a variety of summer camps for students in kindergarten through 12th grade. Students can choose interest areas in the sciences, arts -- design, literature and music -- business and much more.

Do you know of a student or child interested in astronomy and gazing at the stars; or obsessed with robotics; or a young entrepreneur looking to make their fortunes in small business; an aspiring filmmaker; fascinated with crime scene investigation (CSI); or a talented musician? These are just some of the types of camps offered this summer by UNI faculty and students.

For more information about the camps and to register, visit [www.uni.edu/camps](http://www.uni.edu/camps).

## UNI Continuing and Distance Education to offer Masters in Public Policy degree

University of Northern Iowa's Continuing and Distance Education is accepting applicants for its upcoming cohort degree program, beginning in fall 2010 and leading to a Masters in Public Policy (M.P.P.).

The M.P.P. program is a professional, interdisciplinary degree designed to provide a unique combination of skills for professionals in public and non-profit sectors, including the politics and economics of public policy, as well as analytical skills and public management training. M.P.P. training is broad enough that it applies to many fields of endeavor related to public policy-making. UNI is one of few schools in Iowa to offer this type of broad-based training.

The M.P.P. degree will be earned at a distance, with courses delivered via the Iowa Communications Network (ICN) or other distance education technologies. Courses begin in fall 2010 using a cohort model in which groups of students move through the coursework together, with the degree to be awarded in summer 2013. To learn more about the program and to enroll in the fall 2010 course, visit [www.uni.edu/continuing/publicpolicy](http://www.uni.edu/continuing/publicpolicy).

For information about additional offerings available through Continuing and Distance Education at the University of Northern Iowa, visit [www.uni.edu/continuing](http://www.uni.edu/continuing) or call (319) 273-5970.

## Drake Educational Leadership Informational Sessions

Drake University is coming to Grant Wood AEA in the fall of 2010 with their Educational Leadership program. For the busy adult learner, Drake offers weekend courses (Saturday & Sunday) conveniently delivered at Grant Wood AEA. People wishing to obtain a master's degree in Educational Leadership may attend one of the informational sessions at Grant Wood AEA to learn more about the program. The master's program is a 36-hour

program designed as a two-year cohort. This program has been designed for educators aspiring to be:

- Principals
- Associate/assistant principals
- Curriculum Directors
- Deans of Students
- Teacher Leaders
- Activities Directors
- AEA consultants

For information about the program, contact:

Jan Walker  
[jan.walker@drake.edu](mailto:jan.walker@drake.edu)  
1-800-44Drake

## Linn-Mar Success Center Annual Transition Topics & Agencies Open Forum

### When:

Thursday, April 8, 2010  
from 4:30-6:00 pm

### Where:

Linn-Mar Success Center  
1055 Linden Dr. Suite B,  
Marion, IA 52302

### Presenters:

MHDD Milestones  
Options of Linn U of IA Reach  
County Prestige Bath  
REM Voc-Rehab  
Goodwill  
Discovery Living

### Other Agencies:

Abbe Center Linnhaven  
ARC Systems Unlimited  
Autism Society Time Check  
DHS - Drop In Program  
Grant Wood AEA-PEP  
Hillcrest



For information, contact the Linn-Mar Success Center, (319) 373-4847 or [pchalupsky@linnmar.k12.ia.us](mailto:pchalupsky@linnmar.k12.ia.us).

**Take Your Teaching to the Next Level**  
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Master of Arts in Education  
Reading and Special Education  
**INFORMATION SESSION**  
Thursday, April 15 • 5:00 - 6:00 p.m.  
Flaherty Community Room, Basile Hall

RSVP 319-363-8213 ext. 1864 or [gradprograms@mtmercy.edu](mailto:gradprograms@mtmercy.edu)

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**MORNINGSIDE COLLEGE**  
**MASTER OF ARTS IN TEACHING**

Offered in collaboration with Grant Wood AEA  
Degree may include these endorsements:

- Instructional Strategist II K-12, MD & BD/LD
- Instructional Strategist I, K-6 & 7-12
- Special Education Consultant
- Reading, K-6 & 7-12

Tuition: \$170 per credit hour

Contact Marvin Hrubes, Morningside Coordinator for GWAEA  
[hrubesm@morningside.edu](mailto:hrubesm@morningside.edu) 319-342-2630  
Graduate Office (800) 831-0806, ext. 5375  
<http://webs.morningside.edu/gradedu/>

**MORNINGSIDE COLLEGE**  
The Morningside College experience cultivates a passion for life-long learning and a dedication to ethical leadership and civic responsibility

# Grant Wood Area Education Agency Professional Development Courses

Complete course and registration information including course and workshop descriptions, fees, and payment/refund policies can be accessed on our website <http://www.aea10.k12.ia.us/profdev>.

Courses may be cancelled if minimum enrollments are not met. Register early to avoid class closings or cancellations. Fees are refundable up to one week prior to the start of the course or workshop. Requests must be in writing and submitted within two weeks of the class conclusion. A \$10 administrative fee will be retained. In an emergency situation which necessitates dropping a class less than one week prior or after it has started, please contact the Professional Development Coordinator. Failure to officially withdraw from a course is considered nonattendance and a failing grade will be assigned.

**Credit types:**  
 R Renewal,  
 D Drake Graduate,  
 M Morningside Graduate,  
 P Paraeducator Certification,  
 SA Substitute Authorization,  
 SAR Substitute Authorization Renewal,  
 PR Paraeducator Certification Renewal

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NUM.	TITLE	INSTRUCTOR(S)	BEGIN	END	TIME	CREDIT
9488-09-03	After Hours Goal Writing for Quality Transition IEPs	Ries, Crandall	4/5/10	4/12/10	4:30-6:30 pm	
9520-09-01	Atomic Learning's Assistive Technology Collection Webinar	Freed	4/7/10	4/7/10	3:30-4:30 pm	
9496-09-01	Mentoring for Equity	Howe, Andres, Thomson	4/7/10	4/8/10	8 am-4 pm	
3058-09-03	Habits of Mind: Preparing Students for Success	Williams	4/8/10	5/6/10	5:30-8:30 pm	R, D, SAR
9678-09-03	Crisis Prevention Intervention (CPI) Re-Certification-Autism	Jones, Lewis, McSweeney	4/12/10	4/12/10	8 am-12:30 pm	
9678-09-04	Crisis Prevention Intervention (CPI) Re-Certification	Jones, Lewis, McSweeney	4/12/10	4/12/10	1-4:30 pm	
4341-09-04	Strategic Teaching for Online Learning I	Mitchell	4/12/10	5/3/10	Online	R
9462-09-01	Suicide Prevention/Intervention/Postvention	Norton	4/12/10	4/12/10	8:30 am-4 pm	
9499-09-02	Critical Incident Stress Management (CISM)	Jones, Lee, Veldhuizen	4/13/10	4/28/10	8 am-5 pm	
9678-09-05	Crisis Prevention Intervention (CPI) Re-Certification	Jones, Lewis, McSweeney	4/16/10	4/16/10	8:30 am 12:30 pm	
4411-09-01	Sumi-e: East Asian Brush Painting	Kellenberger	4/17/10	4/18/10	9 am-5 pm	R, D, M
9510-09-03	Using Google Docs & Sites	Behmer	4/19/10	4/21/10	Varies	
9544-09-01	Assessment for Learning	Heritage	4/21/10	4/21/10	5-8 pm	
9463-09-01	Formative Assessment	Heritage	4/22/10	4/22/10	8:30 am-4 pm	
9508-09-01	Moodle Webinar	Behmer	4/22/10	4/22/10	3:30-4:30 pm	
9495-09-01	AAC Miniseries: "One Life to Learn" Part 4: PODD Pilot Project Update	Freed	4/23/10	4/23/10	12:30-3:30 pm	
4407-09-01	Sex Education, What the New Law Means to You: Iowa Code: 256.9 (54)	Morrison, Lamon-Loperfido	4/24/10	5/1/10	9 am-5 pm	R, D
4343-09-04	Understanding and Supporting Grieving Children and Teens	Klug	4/24/10	5/1/10	8 am-4 pm	R
3056-09-01	Physical Education: New Ideas, New Approaches 2010	Griffin	5/7/10	5/8/10	Varies	R, D, M
0839-09-01	Teacher @ Work	Highland	5/20/10	8/12/10	4:30-6 pm	R, M
2115-09-04	Action Research for the Classroom Online	PLS	6/1/10	7/26/10	Online	D
2119-09-04	Blended and Synchronous Learning Design Online	PLS	6/1/10	7/26/10	Online	D
2120-09-04	Building Online Collaborative Environments Online	PLS	6/1/10	7/26/10	Online	D
2113-09-05	Classroom Management: Orchestrating a Community of Learners Online	PLS	6/1/10	7/26/10	Online	D
2122-09-04	Cultural Competence: A Transformative Journey Online	PLS	6/1/10	7/26/10	Online	D
2125-09-03	Developing 21 <sup>st</sup> Century Literacy Skills Online	PLS	6/1/10	7/26/10	Online	D
2116-09-05	Differentiated Instruction for Today's Classroom Online	PLS	6/1/10	7/26/10	Online	D
2126-09-04	Educating the Net-Generation Online	PLS	6/1/10	7/26/10	Online	D
2130-09-01	Facilitating Online Learning Communities Online	PLS	6/1/10	7/26/10	Online	D
2123-09-04	Geometry for Middle School Educators Online	PLS	6/1/10	7/26/10	Online	D
2124-09-04	Infusing Arts into the Curriculum Online	PLS	6/1/10	7/26/10	Online	D
2118-09-05	Instructional Design for Online Educators Online	PLS	6/1/10	7/26/10	Online	D
2132-09-01	Merging Educational Goals & Interactive Multimedia Projects Online	PLS	6/1/10	7/26/10	Online	D
2128-09-03	Simulations and Gaming Technologies for the Classroom Online	PLS	6/1/10	7/26/10	Online	D
2117-09-05	Successful Teaching for Acceptance of Responsibility Online	PLS	6/1/10	7/26/10	Online	D
2121-09-04	Teaching Algebra to Middle School Students Online	PLS	6/1/10	7/26/10	Online	D
2112-09-05	Teaching through Learning Channels Online	PLS	6/1/10	7/26/10	Online	D
2131-09-01	Thinking Mathematically: Elementary Edition Online	PLS	6/1/10	7/26/10	Online	D
2114-09-04	Using Online Resources to Bring Primary Sources to the Classroom Online	PLS	6/1/10	7/26/10	Online	D
2129-09-03	Writing Across the Curriculum Online	PLS	6/1/10	7/26/10	Online	D
0931-09-01	Art Studio: Watercolor Painting II	Kellenberger	6/14/10	6/18/10	9 am-5 pm	R, D, M
0133-09-01	Human Relations	Highland	6/14/10	6/18/10	8 am-5 pm	R, M, SAR, PR
4349-09-01	The Intentional Teacher: Matching Teaching Strategies to Learner's Needs	Schieffer	6/14/10	6/16/10	8:30 am-3:30 pm	R, D, M, PR, CDA
9568-09-01	MOVE Hygiene & Toileting Seminar	Bidabe	6/14/10	6/14/10	8:30 am-4 pm	
4341-09-05	Strategic Teaching for Online Learning I	Mitchell	6/14/10	7/16/10	Online	R
4191-09-01	Topics in Middle School Mathematics	Parker	6/14/10	6/18/10	8 am-4 pm	R, D, M
9498-09-02	Introduction to Teachers' Domain	Larson, Bancroft	6/15/10	6/15/10	8:30 am-4 pm	
3601-09-02	Evaluator Approval Level I	Day	6/16/10	9/25/10	8:30 am-4:30 pm	R, D
4348-09-01	We've Got to MOVE IT, MOVE IT!: Engaging Young Children in Motor and Play Activities	Griffin	6/16/10	6/18/10	8:30 am-3:30 pm	R, D, M, CDA
4382-09-03	Using the Creative Curriculum Developmental Continuum Assessment System	Reese, Lovik	6/17/10	6/21/10	8:30 am-3:30 pm	R, D, M, PR, CDA
4126-09-01	Athletics: Building or Revealing Character	Wills	6/21/10	6/22/10	8 am-5 pm	R, D
4273-09-02	Classroom Management That Works	Colton	6/21/10	6/25/10	8:30 am-12:15 pm	R, D, M, PR, SAR
8009-09-02	Para Certification-Instructional Strategies	Hannemann	6/21/10	6/25/10	8:30 am-3:30 pm	P
4420-09-01	Successful Substitute Teaching	Colton	6/21/10	6/24/10	Varies	R, D, M, SAR
4416-09-01	Surface Design with Dyes	Kellenberger	6/21/10	6/25/10	9 am-5 pm	R, D, M
4412-09-02	Uncovering Student Thinking in MS Science: Supporting the Iowa Core	Foltz, Soldat, Snyder, Larson	6/21/10	6/24/10	7:30 am-4:30 pm	R, D, M
2115-09-05	Action Research for the Classroom Online	PLS	6/22/10	8/16/10	Online	D
2119-09-05	Blended and Synchronous Learning Design Online	PLS	6/22/10	8/16/10	Online	D
2120-09-05	Building Online Collaborative Environments Online	PLS	6/22/10	8/16/10	Online	D
4190-09-01	Career Awareness Class	Hall, Warden, Erlacher, Stamp	6/22/10	6/24/10	8:30 am-3:30 pm	R, D, M
2113-09-06	Classroom Management: Orchestrating a Community of Learners Online	PLS	6/22/10	8/16/10	Online	D
4406-09-02	The Creative Curriculum for Preschool Mathematics	Airy	6/22/10	6/24/10	8:30 am-3:30 pm	R, D, M, PR, CDA
2122-09-05	Cultural Competence: A Transformative Journey Online	PLS	6/22/10	8/16/10	Online	D
2125-09-04	Developing 21 <sup>st</sup> Century Literacy Skills Online	PLS	6/22/10	8/16/10	Online	D
2116-09-06	Differentiated Instruction for Today's Classroom Online	PLS	6/22/10	8/16/10	Online	D
2126-09-05	Educating the Net-Generation Online	PLS	6/22/10	8/16/10	Online	D
4350-09-01	Facilitating Communication Development in Preschool Children	Steffensmeier	6/22/10	6/24/10	8:30 am-3:30 pm	R, D, M, PR, CDA
2130-09-02	Facilitating Online Learning Communities Online	PLS	6/22/10	8/16/10	Online	D
2123-09-05	Geometry for Middle School Educators Online	PLS	6/22/10	8/16/10	Online	D
2124-09-05	Infusing Arts into the Curriculum Online	PLS	6/22/10	8/16/10	Online	D
2118-09-06	Instructional Design for Online Educators Online	PLS	6/22/10	8/16/10	Online	D
2132-09-02	Merging Educational Goals and Interactive Multimedia Projects Online	PLS	6/22/10	8/16/10	Online	D
2128-09-04	Simulations and Gaming Technologies for the Classroom Online	PLS	6/22/10	8/16/10	Online	D
2117-09-06	Successful Teaching for Acceptance of Responsibility Online	PLS	6/22/10	8/16/10	Online	D
2121-09-05	Teaching Algebra to Middle School Students Online	PLS	6/22/10	8/16/10	Online	D
2112-09-06	Teaching through Learning Channels Online	PLS	6/22/10	8/16/10	Online	D
2131-09-02	Thinking Mathematically: Elementary Edition Online	PLS	6/22/10	8/16/10	Online	D
2114-09-05	Using Online Resources to Bring Primary Sources to the Classroom Online	PLS	6/22/10	8/16/10	Online	D
2129-09-04	Writing Across the Curriculum Online	PLS	6/22/10	8/16/10	Online	D
4024-09-02	Making an Impact: A Framework for Character Development	Wills	6/24/10	6/25/10	8 am-5 pm	R, D
4388-09-03	Effective Transition Planning for Secondary Students with IEPs	Ries, Crandall	6/28/10	6/30/10	Varies	R, D, M
9513-09-02	Making Musical Instruments to Explore the Physics of Sound	Bromwich	6/28/10	6/28/10	12:45-4 pm	CDA
9511-09-02	Promoting Scientific Reasoning with Bubbles	Bromwich	6/28/10	6/28/10	8:45 am-12 pm	CDA
4417-09-01	Textured Papers and Surface Decoration	Kellenberger	6/28/10	7/2/10	9 am-5 pm	R, D, M
4428-09-01	The Write Tools 101 and Active Reading Strategies	Greiner	6/28/10	6/30/10	8:30 am-4 pm	R, D, M
4131-09-01	Exploring Diversity	Highland	6/29/10	7/1/10	8 am-1 pm	R, D, M, PR, SAR
4337-10-01	Creating a Hands-On Writer's Workshop: Grades 3-5	Warden	7/6/10	7/9/10	8 am-4:30 pm	R, D, M
3195-10-01	Visual Phonics	Yonce	7/6/10	7/7/10	8:30 am-4:30 pm	R, D
4427-10-01	Formative Assessment and Standards-Based Grading in the 6-12 Classroom	Townsley, Townsley	7/7/10	7/9/10	8 am-2 pm	R, D, M

NUM.	TITLE	INSTRUCTOR(S)	BEGIN	END	TIME	CREDIT
4024-10-01	Making an Impact: A Framework for Character Development	Wills	7/8/10	7/9/10	8:30 am-5 pm	R, D
4424-10-01	Arts on Fire – Focus on the Iowa Core Curriculum	Grubb, Leisinger	7/12/10	7/13/10	8 am-4:30 pm	R, D, M
3058-10-02	Habits of Mind: Preparing Students for Success	Williams	7/12/10	7/15/10	8 am-12 pm	R, D, SAR
3270-10-01	Survivor Spanish for School Administrators, Teachers and Support Staff	Gibney	7/12/10	7/16/10	1-4 pm	R
4274-10-01	Cognitive Strategies for High Functioning Autism and Asperger's Syndrome	Sunner, Trier	7/13/10	9/27/10	Varies	R, M, PR
4421-10-01	Supporting Student Victims and Their Loved Ones	Van De Griend, Duarte	7/14/10	7/15/10	9 am-5 pm	R
4189-10-01	Visual Phonics II	Yonce	7/14/10	7/15/10	8:30 am-4:30 pm	R, D
4126-10-01	Athletics: Building or Revealing Character	Wills	7/15/10	7/16/10	8:30 am-5 pm	R, D
4426-10-01	Fit Environment – Integrating Outdoor Recreation Skills and Environmental Concepts into Core Curriculum	Reis	7/17/10	1/22/11	9 am- 6 pm	R, D
8008-10-01	Para Certification-Professional Strategies	Andres	7/19/10	7/22/10	8:30 am-4:30 pm	P
4423-10-01	Project Based Individual Music Lessons	Hoepker	7/19/10	7/22/10	8:30 am-5 pm	R, D, M
4341-10-01	Strategic Teaching for Online Learning I	Mitchell	7/19/10	8/17/10	Online	R
4342-10-01	Strategic Teaching for Online Learning II	Mitchell	7/19/10	8/17/10	Online	R
4343-10-01	Understanding and Supporting Grieving Children and Teens	Klug	7/19/10	7/22/10	8 am-12 pm	R
4082-10-01	Visual Supports for Students with Autism Spectrum Disorders	Sunner, Trier	7/20/10	10/4/10	Varies	R, M, PR
4065-10-01	Overview & Strategies for the Exceptional Learner	Pennington	7/22/10	7/23/10	8:30 am-4:30 pm	R, PR
3238-10-01	Trait Based Writing	Brown	7/22/10	7/23/10	8:30 am-4:30 pm	R, D, M, PR, SAR
3058-10-01	Habits of Mind: Preparing Students for Success	Williams	7/26/10	7/29/10	8 am-12 pm	R, D, SAR
8007-10-01	Para Certification-Behavioral Strategies	Andres	7/26/10	7/30/10	8:30 am-4:30 pm	P
4344-10-01	Program Wide Positive Behavior Supports-Teaching Pyramid Model	Cook, Daugherty	7/26/10	8/3/10	8:30 am-3:30 pm	R, D, M, PR
3238-10-02	Trait Based Writing	Brown	7/26/10	7/27/10	8:30 am-4:30 pm	R, D, M, PR, SAR
0480-10-01	Exceptional Learner	Pennington	7/29/10	8/4/10	8:30 am-3 pm	R, D, PR
4383-10-01	Implementing the Creative Curriculum for Preschool	Airy, Reese	8/2/10	8/4/10	8:30 am-3:30 pm	R, D, M, PR, CDA
0461-10-01	Talents Unlimited	Weston, Galli	8/3/10	8/4/10	8 am-4:30 pm	R, D
4269-10-01	Introduction to Sheltered Instruction for Teachers of ELLs	Tiemann	8/4/10	9/9/10	Varies	R, D, M
4068-10-01	Curriculum Based Evaluation-Reading Comprehension	Thursby, Pettit	8/5/10	9/14/10	Varies	R, D, M
3602-10-01	Evaluator Approval Level II Renewal Training: Evaluation of Teachers	Delagardelle	8/7/10	10/9/10	8:30 am-3:30 pm	R, D
4333-10-01	Improving the Learning of English Language Learners in the Preschool Setting	Tiemann	8/9/10	9/16/10	Varies	R, D, M, PR
3268-10-01	Substitute Authorization	Colton	8/20/10	8/28/10	Varies	SA
9574-10-01	Web IEP Training for Secondary Teachers	Beck	8/26/10	8/26/10	8:30 am-4 pm	
9578-10-01	Web IEP Training for Early Childhood and Elementary Teachers	Beck	8/27/10	8/27/10	8:30 am-4 pm	
9578-10-02	Web IEP Training for Early Childhood and Elementary Teachers	Beck	8/30/10	8/30/10	8:30 am-4 pm	
9574-10-02	Web IEP Training for Secondary Teachers	Beck	8/31/10	8/31/10	8:30 am-4 pm	
9578-10-03	Web IEP Training for Early Childhood and Elementary Teachers	Beck	9/8/10	9/8/10	8:30 am-4 pm	
9579-10-01	What's New with the AEA Online Resources? Webinar	Goslinga, Crozier	9/8/10	9/8/10	3:45-4:45 pm	
9574-10-03	Web IEP Training for Secondary Teachers	Beck	9/13/10	9/13/10	8:30 am-4 pm	
9586-10-01	Web IEP Training for Experienced AEA and LEA Staff	Beck	9/15/10	9/15/10	8:30 am-4 pm	
4274-10-02	Cognitive Strategies for High Functioning Autism and Asperger's Syndrome	Delsandro, Grolmus	9/30/10	10/28/10	5-8 pm	R, M, PR
9586-10-02	Web IEP Training for Experienced AEA and LEA Staff	Beck	10/5/10	10/5/10	8:30 am-4 pm	
9587-10-01	Top 10 Web Resources for Your Classroom Webinar	Crozier, Behmer, Amsler, Goslinga	10/6/10	10/6/10	3:45-4:45 pm	
4082-10-02	Visual Supports for Students with Autism Spectrum Disorders	Sunner, Trier	10/7/10	11/11/10	5-8 pm	R, M, PR
9589-10-01	Using Technology to Enhance Formative Assessment Webinar	Behmer	11/10/10	11/10/10	3:45-4:45 pm	
9487-10-01	Advanced Contemporary School Leadership	Thomson	11/12/10	4/15/11	8:30 am-4 pm	
9593-10-01	Searching the Web Effectively and Efficiently Webinar	Goslinga, Crozier	12/8/10	12/8/10	3:45-4:45 pm	
4274-10-03	Cognitive Strategies for High Functioning Autism and Asperger's Syndrome Disorders	Sunner, Trier, Delsandro, Grolmus, Beem	12/14/10	5/15/11	9 am-3 pm	R, M, PR
9594-10-01	Create a Website for Your Classroom or Professional Use Webinar	Amsler	1/5/11	1/5/11	3:45-4:45 pm	
9605-10-01	The Iowa Core, 21 <sup>st</sup> Century Technology Skills and You Webinar	Crozier	2/9/11	2/9/11	3:45-4:45 pm	
9609-10-01	Free Audio and Video Content for the Classroom Using iTunes Webinar	Amsler	3/9/11	3/9/11	3:45-4:45 pm	
9616-10-01	Tips to Keep Kids Safe Online! Webinar	Behmer	4/6/11	4/6/11	3:45-4:45 pm	
4274-10-04	Cognitive Strategies for High Functioning Autism and Asperger's Syndrome Disorders	Sunner, Trier	4/7/11	5/12/11	5-8 pm	R, M, PR
4082-10-03	Visual Supports for Individuals with Autism Spectrum Disorders	Grolmus, Delsandro	4/7/11	5/5/11	5-8 pm	R, M, PR
9618-10-01	Being a 21 <sup>st</sup> Century Learner-RSS Feeds, Social Bookmarking, Twitter and More Webinar	Crozier	5/4/11	5/4/11	3:45-4:45 pm	

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GWAEA Online Catalog <http://medianet.aea10.k12.ia.us>

## Login Registration Instructions for Accessing Learn360 through the Grant Wood AEA Online Catalog

These steps are only required the first time clients access Learn360 through the GWAEA Online Catalog.

Step 1



Search and find a Learn360 digital video record in the GWAEA Online Catalog and click on the title, then click on the Learn360 logo on the title description page.

Note: To find a Learn360 title, go to the "Multimedia" dropdown box and click on Learn360.

Step 2



Login to the GWAEA Online Catalog with your client number and password. If you need help with this or do not know your client number, call GWAEA Media Center Customer Support at: (319) 399-6754 or 1-800-642-4107.

Step 3



NOTE: After logging in you may or may not see a white screen that displays the message: "One moment please. Redirecting to Learn360." You will be taken to the Learn360 login screen.

- Login to Learn360 with your Learn360 unique teacher account username and password. This will only be required the first time clients access Learn360 through the Online Catalog.
- If you have not previously set up a Learn360 account, click on "Register" and go to step 4 to set up an account with Learn360.

Step 4



NOTE: If you do not have a Learn360 username and password for step 3, use the instructions below to register with Learn360.

- Complete this registration screen and click on "Register". Clients who do not have a Learn360 teacher account username and password will only be required to do this the first time they access Learn360 through the Online Catalog.
- Remember the username and password you create. You will be able to use the username and password to access your Learn360 "Teacher Account" through the Online Resources web page at: <http://www.aea10.k12.ia.us/media/electronic.html>

Step 5



Above login (step 3 or 4) takes client to video selected during the initial search. **Reminder:** These steps are only required the first time clients access Learn360 through the GWAEA Online Catalog. (You may or may not see the "redirect" page when accessing in the future.)



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To access the online resources or for password assistance, curriculum integration assistance or product demonstrations for the Grant Wood AEA Online Resources refer to the directory at: <http://www.aea10.k12.ia.us/media/electronic.html>

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## Login registration instructions for Accessing Learn360

Now educators can access Learn360 video through the Grant Wood AEA Online Catalog in addition to accessing the video through Iowa AEA Online. These steps are only required the first time clients access Learn360 through our catalog. After the initial login, teachers will have access to the Learn360 video whenever they login to the Grant Wood AEA Online Catalog with their Grant Wood AEA Client Number and Password.

Learn360 is one of the newer resources added to Iowa AEA Online, making additional digital video content available to students and educators across the state of Iowa.

For questions, contact Grant Wood AEA Media Center customer service at 1-800-642-4107 or (319) 399-6754 or via e-mail at [reservations@aea10.k12.ia.us](mailto:reservations@aea10.k12.ia.us).

## DE streaming updates "Life" a digital video series

From the makers of "Planet Earth," the series "Life" is an exploration of our planet's living things and their fascinating behaviors. More than four years in the making, with over 3,000 days of filming in the field, "Life" will take students to every continent and every habitat.

Narrated by Oprah Winfrey, "Life" captures never-before-seen behaviors using the latest in state-of-the-art high-definition filming techniques. Titles in the series include "Challenges of Life," "Birds," "Creatures of the Deep," "Fish," "Hunters and Hunted," "Insects," "Kingdom of Plants," "Mammals," "Primates and Reptiles," and "Amphibians."



### DE streaming newsletter

The new series "Life" was featured in the DE streaming February newsletter.

If you would like to sign up for the DE streaming newsletter follow these steps:

- Go to the Grant Wood AEA Media Center Online Resource page at: <http://www.aea10.k12.ia.us/media/electronic.html>

- Click on Iowa AEA Online.
- Click on DE streaming.
- Log in with your "teacher" username and password.

- Click on "Profile" in the upper right hand corner. Click on the "My Preferences" tab near the top of the page (below menu bar).

- Check the newsletters you would like to subscribe to near the bottom of the page and click on "Submit".

### DE streaming webinars

To see upcoming webinars sponsored and presented by DE streaming, follow these steps:

- Go to the Grant Wood AEA Media Center Online Resource page at: <http://www.aea10.k12.ia.us/media/electronic.html>

- Click on Online Resources Webinars at the top of the page.

- Scroll down to the DE streaming information to access the webinars.

To access the online resources or for password assistance, curriculum integration assistance or product demonstrations for the Grant Wood AEA Online Resources refer to the directory at [www.aea10.k12.ia.us/media/electronic.html](http://www.aea10.k12.ia.us/media/electronic.html).

## Grant Wood AEA Media Center Online Catalog

### Online extensions are now live

Clients may now extend Grant Wood AEA Media Center materials online in real time. In the past, extensions have been made online as requests and were not confirmed immediately. This feature has been updated to allow confirmation of extensions immediately.

To extend materials online, follow these easy steps:

- Go to the online catalog at <http://medianet.aea10.k12.ia.us>
- Click on "Options Menu" under the "Our Collection" column.
- Sign in with your Client Number and Password (if you are not already signed in).

- Click on "Extend/Renew" under the "Update" column.
- Enter the "New End-show" date that you prefer and click on "Submit." Your extension will be confirmed or you will receive a message telling you why it cannot be extended. If you have questions re-

garding your "Client Number" and "Password" or about the updated extension feature contact Grant Wood AEA Media Center Customer Service at 1-800-642-4107 or (319) 399-6754 or via e-mail at [reservations@aea10.k12.ia.us](mailto:reservations@aea10.k12.ia.us)

## New Materials in the Professional Library

### Administration/Management

**The Principal story: video and print resources for policymakers and education leaders.**  
Ethno Pictures, 2009. R 371.2 PRI (183214)

**Transforming school culture: how to overcome staff division.**  
Anthony Muhammad. Solution Tree, 2009. R 371.2 MUH (183719)

### Assessment

**Exploring formative assessment.**  
Susan M. Brookhart. ASCD, 2009. R 371.26 BRO (183194)

**Formative assessment and standards-based grading.**  
Robert J. Marzano. Marzano Research Laboratory, 2010. R 371.2 MAR (183556)

**The Principal as assessment leader.**  
Solution Tree, 2009. R 371.2 PRI (183549)

**The Teacher as assessment leader.**  
Solution Tree, 2009. R 371.26 TEA (183550)

### Behavioral Issues/Discipline/Student Issues

**Assertive discipline: positive behavior management for today's classroom.**  
Lee Canter. Solution Tree, 2010. R 371.102 CAN (183553)

**Bully-Proofing for high schools: strategies and interventions.**  
Jill McDonald and Sally Stoker. Sopris West, 2008. R 371.58 MCD (183328)

**Understanding girl bullying and what to do about it: strategies to help heal the divide.**  
Corwin Press, 2009. R 371.5 UND (183722)

### Curriculum and Instructional Strategies

**Accelerating student and staff learning: purposeful curriculum collaboration.**  
Kay Psenick. Corwin Press, 2009. R 375.001 PSE (183723)

**Differentiating instruction with technology in the middle school classroom.**  
Grace E. Smith and Stephanie Throne. ISTE, 2009. R 371.394 SMI (183569)

**Differentiating with graphic organizers: tools to foster critical and creative thinking.**  
Patti Drapeau. Corwin Press, 2009. R 371.33 DRA (183724)

**Focused instruction: an innovative teaching model for all learners.**  
Gwen Doty. Solution Tree, 2008. R 371.394 DOT (183552)

**Purposeful co-teaching: real cases and effective strategies.**  
Greg Conderman and others. Corwin Press, 2009. R 371.14 CON (183714)

### Early Childhood Education

**Achieving excellence in preschool literacy instruction.**  
Guilford, 2008. R 372.6 ACH (183562)

**Best practices for training early childhood professionals.**  
Sharon Bergen. Redleaf Press, 2009. R 370.71 BER (183711)

**The Inclusive early childhood classroom: easy ways to adapt learning centers for all children.**  
Patti Gould and others. Gryphon, 1999. R 371.9 GOU (183568)

### General

**Becoming a great high school: 6 strategies and 1 attitude that make a difference.**  
Tim R. Westerberg. ASCD, 2009. R 371.2 WES (183492)

**Developing habits of mind in elementary schools.**  
Karen Boyes and Graham Watts. ASCD, 2009. R 372.11 BOY (183557)

**Developing habits of mind in secondary schools.**  
Karen Boyes and Graham Watts. ASCD, 2009. R 372.11 AND (183495)

**Global education: using technology to bring the world to your students.**  
Laurence Peters. ISTE, 2009. R 370.116 PET (183482)

**National educational technology standards for administrators.**  
ISTE, 2009. R 371.334 NAT (183483)

**NurtureShock: new thinking about children.**  
Po Bronson and Ashley Merryman. Twelve, 2009. R 305.231 BRO (183561)

**Playground safety: making the grade = Seguridad en el patio de recreo: como lograr buenas notas.**  
Coastal Training Technologies, 2005. R 796.06 PLA (183497)

### Math

**Focus in high school mathematics: reasoning and sense making, grades 9-12.**  
NCTM, 2009. R 510.71 FOC (183326)

**Good questions: great ways to differentiate mathematics instruction.**  
Marian Small. NCTM, 2009. R 372.7 SMA (183484)

**Math for all: differentiating instruction, grades 3-5.**  
Linda Dacey and Jayne Bamford Lynch. Math Solutions, 2007. R 372.7 DAC (183715)

**Math for all: differentiating instruction, grades 6-8.**  
Linda Dacey and Karen Gartland. Math Solutions, 2009. R 372.7 DAC (183716)

**Responding to diversity, grades 9-12.**  
NCTM, 2009. R 510.71 RES (183485)

### Reading

**Explaining reading: a resource for teaching concepts, skills, and strategies.**  
Gerald G. Duffy. Guilford, 2009. R 372.4 DUF (183560)

**40 reading intervention strategies for K-6 students: research-based support for RTI.**  
Elaine K. McEwan-Adkins. Solution Tree, 2010. R 372.41 MCE (183491)

**The Next step in guided reading: focused assessments and targeted lessons for helping every student become a better reader.**  
Jan Richardson. Scholastic, 2009. R 372.4 RIC (183713)

**Power tools for adolescent literacy: strategies for learning.**  
Jan Rozzelle and Carol Scarce. Solution Tree, 2009. R 428.4 ROZ (183554)

**Teaching basic and advanced vocabulary: a framework for direct instruction.**  
Robert J. Marzano. Cengage Learning, 2010. R 428.107 MAR (183558)

### Science

**Inquiry: the key to exemplary science.**  
NSTA Press, 2009. R 507.1 INQ (183709)

**Science and literacy, a natural fit: a guide for professional development leaders.**  
Heinemann, 2009. R 372.6 SCI (183327)

**Special Needs and Challenges Making inclusion more successful: practical behavior management strategies for the classroom, grades K-6.**  
Bureau of Education and Research, 2007. R 371.904 MAK (183479)

**Making inclusion more successful: practical classroom learning strategies, grades K-6.**  
Bureau of Education and Research, 2007. R 371.904 MAK (183478)

**Pyramid response to intervention: RTI, professional learning communities, and how to respond when kids don't learn.**  
Austin G. Buffum and others. Solution Tree, 2009. R 371.9 BUF (183720)

**What really matters in response to intervention: research-based designs.**  
Richard L. Allington. Pearson Education, 2009. R 372.41 ALL (183488)

## What is in the Classroom Collection?

The Classroom Collection is part of the Professional Library in the Grant Wood AEA Media Center. It is a collection of curriculum-related resources for teachers to use in the classroom to meet individual needs of students. There is a variety of materials such as audio books on CD and Playaways, board games, resource activity books, photo cards, readers theatre, as-

essment items, and graphic organizers. Curriculum areas in the Classroom Collection include Early Childhood, Consumer Science, Employment Skills, Mathematics, Reading and Language Arts, Science, Social Studies, Special Education, Guidance, and Physical Education.

The Classroom Collection is a nonreserve collection. When an item is requested it is placed ON

HOLD, not reserved. This means that if the item is here on the requested date the client will receive it, otherwise they receive it when it is returned to us. This material has a 10 day check out with no late fees.

For questions regarding this collection contact Melva Starr, GWAEA media specialist, at (319) 399-6454, 1-800-332-8488, Ext. 6454 or mstarr@gwaea.org



### Grant Wood AEA Media & Technology Center Hours

School Year: 7:30 a.m. - 4:30 p.m. Monday - Friday  
 Summer Hours: 7:30 a.m. - 4:00 p.m. Monday - Friday

## DVDs that are interactive whiteboard versions now available in the Classroom Collection

The Media Center at Grant Wood AEA has added DVDs that are interactive whiteboard versions. These titles can be used on Smart board interactive whiteboards. Instructions are included on the DVD on how to download the software.

Compatible with both Windows and Macintosh, IWB – Interactive White Boards allows users to let audiences collaborate and interact with information on the screen.

These materials are available from the Classroom Collection. To order you will need your client

code and password. For assistance, please contact customer service at (319) 399-6754 or 1-800-642-4107.

1. Anatomy of a puff - interactive whiteboard version (183672) JSA 2010 15min Call#: S 7D DVD
2. B careful when u txt : the dangers of texting and sexting - interactive whiteboard version (183673) IJ 2010 19min Call#: LA 9G DVD
3. Drugged driving: the road to disaster - interactive whiteboard version (183671) SA 2009 25min

Call#: S 7D DVD

4. The New marijuana: higher potency, greater dangers - interactive whiteboard version (183670) SA 2010 15min Call#: S 7D DVD
5. Nobody's perfect: learning self-acceptance - interactive whiteboard version (183668) IJ 2009 23min Call#: VE 1E DVD
6. This is your brain on tobacco : a research update - interactive whiteboard version (183669) SA 2009 16min Call#: S 7D DVD

## Grant Wood AEA Summer Van Delivery Schedule



Summer delivery of materials from the Grant Wood AEA Media Center begins Monday, June 7 and ends Friday, August 6, 2010.

Delivery will be made to one building in each district. Materials may be checked out during the summer and will be delivered to those buildings that are established as summer drops. If your building is not listed as a summer drop, you will need to do the following:

- Take the materials to the building designated as the drop for your district.
- Return the materials directly to the Grant Wood AEA Media Center.

For information or questions regarding ordering or van delivery, contact Charlotte Haddy at (319) 399-6750 or 1-800-332-8488, Ext. 6750 or e-mail chaddy@gwaea.org

Grant Wood AEA summer hours are 7:30 a.m. – 4:00 p.m. Monday through Friday.  
 rev 3/8/10

Schedule listed in van delivery order.

### Monday – Route A

- KCC – Vinton Center
- Iowa Braille and Sightsaving School
- Vinton-Shellsburg Administration Office
- Benton Administration Building
- Belle Plaine Administration Building
- KCC – Belle Plaine Center
- Iowa Medical & Classification Center
- GWAEA Coralville Facility
- Horizons – Iowa City
- Regina High
- Northwest Junior High
- Youth Emergency Shelter
- Linn County Detention
- KCC – Lincoln Center
- Foundation II Shelter

### Monday – Route B

- Olin Consolidated
- Midland Middle/High
- Monticello Supt./Board Office
- KCC – Monticello Center
- West Middle
- Anamosa State Penitentiary
- Springville Secondary
- Marion Administration Office
- Linn-Mar Learning Resource Center (former ESC)
- Alburnett Elementary
- Central City Administration
- North-Linn Administration
- Center Point-Urbana Administration (Superintendent's Office)

### Tuesday – Route A

- Lone Tree Jr./Sr. High
- Highland Central Office (Middle School)
- Sitlers
- Washington Administration
- KCC – Washington Center
- Mid-Prairie Administration
- English Valleys Elementary
- KCC – Williamsburg Center
- Williamsburg Jr./Sr. High
- HLV Jr./Sr. High
- Iowa Valley Jr./Sr. High
- Clear Creek Amana Middle
- Linn County Youth Shelter

### Tuesday – Route B

- Mount Vernon Administration
- Lisbon District Office
- North Cedar Middle
- KCC – Tipton Center
- KCC – Cedar County Resource Center
- Tipton High
- West Branch Administration Building
- GWAEA Coralville Facility
- Solon Administration
- Prairie High
- Prairie Edge School (College Community)
- Horizons – Cedar Rapids
- Workplace Learning Connections
- Xavier High School

## New V.A.S.T. Student Book Titles

20 copies for each title

**Incredible inventions.** Greenwillow, 2009. 808.81 INC (183735)  
**Mistakes that worked.** Charlotte Foltz Jones. Doubleday, 1991. 609 JON (183743)

**A River ran wild: an environmental history.** Lynne Cherry. Harcourt, 2002. 974.4 CHE (183733)

## New Classroom Materials in the Professional Library

### General

**Muzzy, Level 1: the BBC language course for children.** Early Advantage, 2009. Shelf # FA 4A (183163)

**Muzzy, Level 11: the BBC language course for children.** Early Advantage, 2009. Shelf # FA 4A (183164)

### Math

**Addition facts, time, days of the week.** DIDAX, 2009. Shelf # M 2G (183339)

**Counting numbers, time, picture graphs.** DIDAX, 2009. Shelf # M 2G (183338)

**Division, decimals and fractions, 3-D shapes.** DIDAX, 2009. Shelf # M 2G (183341)

**Expanded notation, polygons, volume.** DIDAX, 2009. Shelf # M 2G (183343)

**Number lines, exponents, prime numbers.** DIDAX, 2009. Shelf # M 2G (183344)

**Number patterns, perimeter, tables.** DIDAX, 2009. Shelf # M 2G (183342)

**Place value, multiplication, length and area.** DIDAX, 2009. Shelf # M 2G (183340)

**Step up to writing in math: explicit, effective, math-focused writing strategies.**

Maureen Auman and Debbie Valette. Sopris West, 2009. Shelf # M 3C (183346)

**TI-Nspire strategies: algebra.** Pamela H. Dase. Shell Education, 2009. Shelf # M 4G (183246)

**TI-Nspire strategies: geometry.** Aimee L. Evans. Shell Education, 2009. Shelf # M 4B (183247)

### Reading

**Ancient history readers' theater: bringing the past to life.** Robert W. Smith. Teacher Created Resources, 2008. Shelf # LA 14A (183332)

**Blast to the past.** Scott Nickel. Stone Arch Books, 2008. Shelf # LA 3E (183458)

**Eek and Ack invaders from the great goo galaxy.** Blake A. Hoena. Stone Arch Books, 2007. Shelf # LA 3E (183460)

**Eek and Ack ooze slingers from outer space.** Blake A. Hoena. Stone Arch Books, 2007. Shelf # LA 3E (183462)

**Itsy bitsy stories for reading comprehension.** Teacher Created Resources, 2009. Shelf # LA 10C (183333 & 183334)

**Jimmy Sniffles: dognapped!** Scott Nickel. Stone Arch Books, 2007. Shelf # LA 3E (183459)

**Jimmy Sniffles: the super-powered sneeze.** Scott Nickel. Stone Arch Books, 2007. Shelf # LA 3E (183464)

**Night of the homework zombies.** Scott Nickel. Stone Arch Books, 2007. Shelf # LA 3E (183461)

**Robot rampage: a buzz beaker brainstorm.** Scott Nickel. Stone Arch Books, 2007. Shelf # LA 3E (183463)

**Tiger moth and the dragon kite contest.** Aaron Reynolds. Stone Arch Books, 2007. Shelf # LA 3E (183465)

### Science

**Healthy choices, grades 1-3: a positive approach to healthy living.** World Teachers Press, 2006. Shelf # S 3F (183243)

**Healthy choices, grades 4-5: a positive approach to healthy living.** World Teachers Press, 2006. Shelf # S 3F (183244)

**Healthy choices, grades 6-8: a positive approach to healthy living.** World Teachers Press, 2006. Shelf # S 3F (183245)

**Human x-ray print set.** Philip Harris Education, 1985. Shelf # S 6A (183345)

### Social Studies

**Pioneer life on the Iowa prairie: a culture kit.** Anna Miller, 2009. Shelf # SS 2F (183250)

**Special Needs and Challenges**  
**Test drive: introducing the Alert program through song.** Therapy Works, 2006. Shelf # SE 1B (183347)

The following are new titles available from the Grant Wood AEA Media Center. To order you will need your client code and password. For assistance, please contact customer service at (319) 399-6754 or 1-800-642-4107.

**Atoms, molecules, and compounds.** Films for the Humanities, 2010. JS (183432)

**Blowing bubbles: the emergence of stock trading.** Films for the Humanities, 2008. JS (183425)

**Building and growing a business.** Film Ideas, 2010. IJS (183615)

**Charles Darwin and the tree of life.** Films for the Humanities, 2008. S (183413)

**Chimerica: an economic love story gone sour.** Films for the Humanities, 2008. JS (183423)

**Extreme ice.** PBS, 2009. JS (183609)

**Good food: sustainable food and farming in the Pacific Northwest.** Bullfrog, 2008. SA (183508)

**Life science.** Rock 'N Learn, 2009. IJS (183577)

**Straightlaced: how gender's got us all tied up.** New Day Films, 2009. JS (183611)

**Understanding your paycheck.** Film Ideas, 2010. IJS (183635)

The following are new titles in the Reading Rainbow series. Also included with these titles are online copies of the teacher guides. To order you will need your client code and password. For assistance, please contact customer service at (319) 399-6750 or 1-800-642-4107.

**Alistair's time machine.** Destination Education, 2007. P (183803)

**Amazing Grace.** Destination Education, 2007. P (183813)

**Barn dance!** Destination Education, 2007. P (183805)

**The Bicycle man.** Destination Education, 2007. P (183800)

**The Bionic bunny show.** Destination Education, 2007. P (183811)

**Bored-nothing to do!** Destination Education, 2007. P (183817)

**Brush.** Destination Education, 2004. P (183826)

**Bugs.** Destination Education, 2004. P (183824)

**Desert giant; The world of the saguaro cactus.** Destination Education, 2007. P (183815)

**Duncan and Dolores.** Destination Education, 2004. P (183806)

**Florence and Eric take the cake.** Destination Education, 2007. P (183818)

**The Furry news: how to make a newspaper.** Destination Education, 2007. P (183814)

**Humphrey the lost whale: a true story.** Destination Education, 2008. P (183822)

**Jack, the seal and the sea.** Destination Education, 2003. P (183799)

**June 29, 1999.** Destination Education, 2007. PI (183808)

**Knots on a counting rope.** Destination Education, 2004. P (183807)

**Little Nino's pizzeria.** Destination Education, 2004. P (183802)

**Meanwhile back at the ranch.** Destination Education, 2004. P (183809)

**Mufaro's beautiful daughters: an African tale.** Destination Education, 2004. P (183821)

**Mummies made in Egypt.** Destination Education, 2004. P (183820)

**My little island.** Destination Education, 2007. P (183810)

**The Purple coat.** Destination Education, 2007. P (183804)

**The Robbery at the Diamond Dog Diner.** Destination Education, 2007. P (183825)

**Sophie and Lou.** Destination Education, 2004. P (183797)

**Sports pages.** Destination Education, 2004. P (183798)

**Stay away from the junkyard!** Destination Education, 2007. P (183801)

**Sunken treasure.** Destination Education, 2004. P (183819)

**A Three hat day.** Destination Education, 2007. P (183823)

**Tooth-gnasher superflash.** Destination Education, 2004. P (183816)