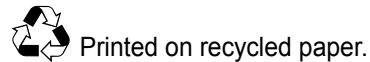




The LINKER



Visit the Grant Wood AEA Website: www.aea10.k12.ia.us

GRANT WOOD AEA'S

CREATIVE SERVICES

GRAPHICS • PRINTING • TEACHER WORK CENTER



Creative Services would like to let you know that our services are available **to you!**

The Teacher Work Center has reopened from the flood of 2008

Printing	Graphics	Teacher Work Center
<ul style="list-style-type: none"> ★ Black and white duplication ★ Color duplication ★ Offset with spot color ★ Carbonless forms ★ Black and white digital printing - high volume ★ Full color digital printing - low volume ★ Large format full-color printing ★ Envelopes ★ Automated collation ★ Automated folding ★ Automated stitching ★ Tape binding - in-line ★ Spiral binding ★ Custom cutting for special sizing ★ Shrink wrapping 	<ul style="list-style-type: none"> ★ Logos ★ Letterheads & Envelopes ★ Business Cards ★ Photo Enhancement ★ PowerPoint Creation ★ Scanning ★ Posters ★ Brochures ★ Forms ★ Calendars ★ Presentation Materials ★ Display Panels ★ Handbooks 	<ul style="list-style-type: none"> ★ Lamination - multiple widths and thicknesses ★ Poster printer - enlarge from your 8.5 x11 original, single color ★ Buttons - four different sizes ★ Learning Activity Posters ★ Die cut letters and shapes ★ Rand McNally desk maps ★ T-shirts and more <div style="text-align: center; margin-top: 10px;">  <p>★ Use the Grant Wood AEA van for pickup and delivery</p> <p>★ E-mail requests & electronic files anytime,</p> <p>★ or simply stop by!</p> </div>



For information on
Printing or Graphics
399-6797

For information on the
Teacher Work Center
399-6717

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*Our mission statement:
To ensure success for
all learners*

Grant Wood Area Education Agency extends equal opportunities in its employment practices, educational programs and services, and does not discriminate on the basis of color, gender, race, national origin, religion, creed, age, sexual orientation, gender identity, marital status, disability, veteran status or as otherwise prohibited by law. If you believe you or your child has been discriminated against or treated unjustly, please contact the Agency's Equity Coordinator, Maria Cashman, at 319-399-6847 or 1-800-332-8488 or TDD 319-399-6766, Grant Wood AEA, 4401 Sixth St SW, Cedar Rapids, IA 52404.

The LINKER

The Linker is published quarterly for Area 10 educators by the Communications Office, Grant Wood Area Education Agency, (319) 399-6700 or 1-800-332-8488. Views expressed in *The Linker* are those of the authors and do not necessarily reflect Grant Wood AEA policy. No permission is necessary to reproduce contents unless otherwise noted.
Administrator: Ron Fielder
Editor: Valerie Taylor Hill
Layout/Design: Lisa Twedt



Members of the Grant Wood AEA Transition Cadre meet Jan. 12, 2010 at Grant Wood AEA.

Transition Services support planning for the future

The goal of transition planning as defined by the Individuals with Disabilities Education Act (IDEA 2004) is to ensure that all students in special education programs are prepared as they move from high school to adult life.

Transition occurs when the student begins accessing adult community services and/or graduates from the public school program. This process prepares young people with disabilities and their families for the substantial changes that occur following the student's departure from the public school system.

Planning is an essential element that ensures success in the transition process, which is required to begin during the school year when the student turns 14.

In this issue of *The Linker* is information about Transition Support Services and the many ways that these services support Grant Wood AEA's mission, "To ensure success for all learners."

Grant Wood AEA Transition Support Services

Grant Wood AEA's Transition Support Services provides assistance for students, parents, teachers and school districts as they plan for students' transitions for living, learning and working after high school. Transition Services support movement from home to school, school to school, and to post-school employment, education and

and improving transition services for students. In years 2 and 3 of the process, GWAEA provides intense professional development to secondary special education teachers. In the spring of Year 3, IEPs are studied for compliance by a group of certified reviewers. Year 4 involves the development of a corrective action plan based on the compliance

annual IEP goals and transition services that will reasonably enable the student to meet post secondary goals

strategies that are being used in Iowa to meet this expectation at the Division on Career Development and Transition, a subdivision of

collected by the state, local district specific data are collected and used to design a district's professional development plan. At the

provided us with how to write our goals and make sure they are meeting the transitional needs in the three areas of living, learning, and working. After attending the workshops, I feel more comfortable that the transition IEPs are getting the students ready for post-secondary life."

Student, parent involvement is key

Ries explained that a need exists to involve parents more fully in the transition process. The transition team works closely with the Parent Educator Partnership staff to find ways to build the collaboration between parents of students with disabilities and the school. "We want to provide support for parents and involve students themselves in the process as much as we can," she said. We know that self-advocacy is a very important skill for these students."

Crandall continued, "Transition planning occurs all along the process and becomes very systematic. The job is not to know everything. The job is to

What Is Transition?

Transition is about preparing for and moving all children in special education beginning at 14 years from high school to adult life.

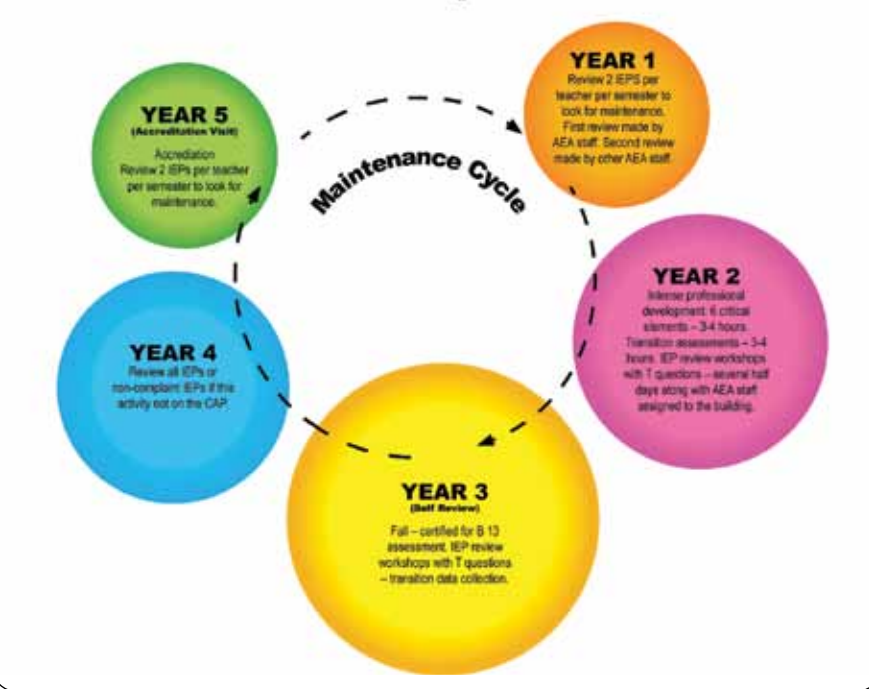
living settings.

Mary Crandall and Jill Ries, both GWAEA special education consultants, currently have temporary assignments supporting the agency's transition services. They shared that a focus on data is helping improve student success in the area

review data. In Year 5, the state department comes on site to the school to review the district's corrective steps. This process begins again the following year. A district in Year 1 is in the maintenance phase of transition planning, AEA staff provide minimal support but ensure best practice as transition planning continues."

Crandall and Ries elaborated that Section 616 of IDEA 2004 requires states to develop and submit a State Performance Plan to the federal Office of Special Education Programs (OSEP). These plans are key to states in their transition planning for students with disabilities. There are 20 indicators on the State Performance Plan, four of which measure the success in transition

GWAEA Transition Improvement Process



4. Percent of youth who had IEPs are no longer in secondary school and who have been competitively employed, enrolled in some type of post secondary school, or both, within one year of leaving high school. Ries and Crandall spend a large majority of their efforts currently on the third indicator, which they refer to as indicator B13. This indicator involves the inclusion of six critical elements for transition planning on the IEP

the Council for Exception Children, held fall 2009 in Savannah, Georgia. "This was a great opportunity to continue to network with professionals across the country passionate about the success of individuals with disabilities in post secondary settings," shared Crandall.

The final indicator listed above is referred to as B14 data. This is a performance measure of what students with IEPs are doing one year out of high school, compared to students without IEPs. Current Indicator 14 data in the state shows that while 2.9% of youth without IEPs would fall into the category of "not engaged," nearly 15% of youth with IEPs fall in that same category. "We find this data alarming," Ries shared.

Onsite assistance available

In an effort to improve all of the measures above, a wide variety of support has been developed by the transition team. Crandall and Ries offer onsite transition professional development sessions for targeted districts. Their sessions provide an overview of the six critical elements included in transition planning, providing more intensive learning in each area. The sessions are financially supported through a secondary professional development grant. Educators are eligible to receive a stipend for classes taken after school hours. In addition to the data

current time, 14 districts are involved in this process. Sessions are offered when most convenient for the district, usually in two to four-hour increments.

GWAEA Transition Cadre Members

Pamela Adams
Barb Hunt
Steve Blomme
Wendy Bouslog
Megan Burke-Brunschenn
Lindsay Copp
Kally DeYoung
Kathy Dolinaj
Jenny Fitzpatrick

Su Groff-VanArendonk
Karen Harper
Chuck Hatz
Lisa Haverkamp
Lauri Jennisch
Sara Kane
Sandy Lyons
Pam Watkins
Judy Weyant



of transition.

"The ultimate goal is to make sure the students in all special education programs are better prepared for life after high school," explained Crandall. "Data in Iowa would indicate that students with disabilities have historically been less successful when they exit high school. Current data tells us that continued improvement is needed in writing Individualized Education Plans (IEPs)."

Data drives decisions

In the fall of 2008, a review of the local data indicated the need for GWAEA to more systematically focus on Transition Services. Jill Ries explained part of the transition data is collected through each school district's Comprehensive School Improvement Plan (CSIP).

"The Comprehensive School Improvement Plan (CSIP) is a five-year plan," Ries continued. "During this cycle, a district gathers transition-related data to assist with making decisions

Professional Development opportunities

Visit the Grant Wood AEA Professional Development website at www.gwaea.org for information about the following professional development opportunities in the area of transition:

Effective Transition Planning for Secondary Students with IEPs

This course is planned June 28-30.

After Hours Goal Writing for Quality Transition IEPs

Number: 9488-09-03

Number: 9488-09-04

planning. These indicators look at the following specific data:

1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the state graduating with a regular diploma
2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school
3. Percent of youth with IEPs that include a coordinated, measurable,

document: Interest and Preferences, Transition assessments, Post-secondary expectations, Course of study, Goals, and Services and supports. "For this indicator, districts must be 100 percent compliant, 100 percent of the time," Crandall elaborated. It must be part of the transition IEP for students ages 14-21."

Each AEA is working diligently to meet this 100% compliance expectation, an outcome of IDEA 2004. Ries and Crandall were invited along with representatives from two other Iowa AEAs to share

know when data indicates that things aren't working and that help is needed."

For more information about Transition Services, contact Grant Wood AEA, (319) 399-6700, 1-800-332-8488 or visit www.gwaea.org.

Transition Services receiving funding through the State Personnel Development Grants of the federal Office of Special Education Programs (OSEP) PR/ Award # H323A070019.

Independent of the targeted districts, the transition team offers learning that is open to all staff that work in Area 10. "I thought it was a very worthwhile course," explained Katie Goedken, a student support services teacher at Linn-Mar's Oak Ridge Middle School. "All the examples provided gave me a reference point to look at when I write my own goals to make sure they are aligning with the transition piece."

"The workshops have been very helpful in addressing the transitional aspect of the IEP, in that it has made the team more aware of looking at what the student would like to do for post-secondary education or the workforce, and what we need to be looking at now," shared Diane Marshall, a special education teacher at Center Point-Urbana High School. "The workshops have

Webinars focus on assistive technology, instructional and online resources



Tony Amsler, GWAEA technology consultant, broadcasts the Introduction to Google Docs webinar on Dec. 15.



Grant Wood AEA is offering a series of free webinars supporting assistive technology, instructional and online resources.

The webinars are provided over the Web and available from any computer with Internet access. The webinars include:

Online Resources

The webinars for the online resources cover a number of topics ranging from a basic tour to information about accessing advanced features of a resource. The GWAEA Media Center or the online resource companies sponsor these webinars. Those sponsored by the Media Center are specifically for educators in our service area. Company-sponsored webinars may be “broadcasted”

regionally, nationally or internationally. To access the online resources webinars or for password assistance, curriculum integration assistance or product demonstrations for the Grant Wood AEA Online Resources refer to the directory and schedule at www.aea10.k12.ia.us and click on Online Resources.

For information, contact Debbie Crane, data resources assistant, at (319) 399-6455 or dcrane@gwaea.org

Assistive Technology

Join us for these exciting webinars providing an overview and demonstration of assistive technology resources for your classroom. For additional information on the assistive technology webinars, contact Julie Freed, GWAEA speech-language pathologist, (319)

399-6546 or Jane Faley Smith, assistive technologist, (319) 358-6244.

Instructional Webinars

The GWAEA technology consultants produce the instructional webinars. Remaining topics include Twitter and Moodle. A schedule/archive is available from the Webinars link on the GWAEA home page at www.gwaea.org.

For information, contact Andy Crozier, GWAEA coordinator of digital learning technology at (319) 399-6866 or acrozier@gwaea.org.

For registration information, contact Sherry Sines, GWAEA Professional Development coordinator at (319) 399-6517 or ssines@gwaea.org.

“Impacting Lives for 35 Years”



Iowa AEA's celebrate 35 years of service to schools and communities

Iowa's Area Education Agencies (AEAs) are celebrating 35 years of service to children, families, educators, and communities.

In 1974, the passage of Senate File 1163 established 15 area education agencies (AEAs) with the same service areas as community colleges. The AEAs began operation on July 1, 1975.

Through voluntary mergers in recent years, Iowa's AEAs currently total 10, and will become a total of nine with the merger of Green Valley and Loess Hills AEAs on July 1, 2010.

With the establishment of the area education agency system, Iowa became a national leader in providing regional, intermediate educational services. The Iowa system continues to be among the most comprehensive and highly respected in the country.

Over the years, various legislative initiatives have added new and changing roles for AEAs. In 1996, the legislature approved an accreditation process under which AEAs must demonstrate they meet the standards as defined by the Iowa Department of Education. The scope of services of Iowa's area

education agencies expanded to include, “leadership and services in school improvement to schools and school districts so every learner may perform at higher education levels.”

Iowa AEAs are supporting the Iowa Department of Education and local school districts with implementation of the Iowa Core Curriculum.

Theme emphasizes partnership, a unified system

The theme of this year-long recognition is “Impacting Lives for 35 Years.” Watch for updates to be posted throughout the year on the Iowa AEA website at www.iowaAEA.org.

DNR plans American Wilderness Leadership School, July 5-9, 2010

The American Wilderness Leadership School (AWLS) is an opportunity for classroom teachers to experience the Iowa outdoors through hands-on experience. The AWLS course is headquartered at the Springbrook Conservation Education Center, located an hour northwest of Des Moines, in

Springbrook State Park.

Through a variety of techniques each participant will acquire the knowledge to take these experiences back to their students.

Participants will learn a basic understanding of outdoor skills, including the shooting sports, canoeing/kayaking, camp set-up, wildlife conservation,

basic spin fishing, fly tying/fishing, GPS usage, team building, basic wall climbing, and orienteering as well as a behind the scenes look at the Blank Park Zoo.

This year's AWLS course is planned July 5-9, 2010. For information, visit <http://www.iowadnr.gov/awls/index.html> or call 641-747-8383, Ext. 13.

Section 504 resources added to Grant Wood AEA website



A new Section 504 webpage has been added to the Grant Wood AEA website.

This site is designed to serve as a resource for 504 coordinators, administrators, school nurses, AEA staff and parents of students in Area 10.

Grant Wood AEA is providing the various forms, templates and research-based resources as a service to the school districts. Districts could choose to adopt these forms, or create

forms of their own. If they choose to create forms of their own, districts should follow the school district responsibilities under Section 504 of the Rehabilitation Act of 1973 and the ADA of 2008.

The school district has the sole responsibility for the development and implementation of Section 504 Plans.

To access the website resources, visit www.gwaea.org and click on “Educators,” “Support Services,” and “Section 504.” For more information, contact Jodee Beck, GWAEA facilitator, at (319) 399-6806, or jbeck@gwaea.org.

Grant Wood AEA awards Corridor STEM Initiative After-School Grants

Grant Wood AEA announced the third year of awarding mini-grants to area schools to provide after-school programs supporting instruction in science, technology, engineering and mathematics (STEM). The grants are designed to help schools provide educationally sound, fun and exciting supplemental after-school STEM programs to youth in grades 3 through 8.

The recipients receiving mini-grants and their years of participation include:

3rd year

- Prairie Creek Intermediate, College Community Schools
- Prairie Point Middle School, College Community Schools
- Hills Elementary, Iowa City Community Schools
- Novak Elementary, Linn-Mar Community Schools

2nd year

- Clear Creek Amana Middle

School, Clear Creek Amana Community Schools

- Lemme and Grant Wood Elementaries, Iowa City Community Schools
- Lincoln Elementary, Washington Community Schools

1st year

- Kirkwood Elementary, Iowa City Community Schools
- Mount Vernon Middle School, Mount Vernon Community Schools

Funding for these mini-grants originated from a \$200,000 competitive grant authorized by the Iowa Legislature in 2007 and awarded to Grant Wood AEA by the Iowa Department of Education. Governor Culver presented the grant to Grant Wood AEA during a presentation held in August 2007. This year and last year, the funding came through the Regents, Iowa Mathematics and Science Education Part-

nership Grant (IMSEP) administered by the University of Northern Iowa.

Schools are asked to recruit a diverse student population to participate in these after-school programs. Each site accommodates up to 30 students and provides weekly hands-on learning activities. In addition, schools are asked to form partnerships with local businesses, and support organizations such as ISU Extension, the University of Iowa, Workplace Learning Connection, Science Station, Rockwell Collins, the Iowa Children's Museum and the Grant Wood AEA Van Allen Science Teaching Center to help meet desired outcomes.

Teacher-In-Residence provides support for educator professional development

For the third year, Grant Wood AEA has hired a

teacher-in-residence to provide increased support and professional development for teachers and support personnel as they connect the after-school activities to the district's daily curriculum and instruction. Lori Kriz, Iowa City Schools, and Susan Dubishar, College Community Schools, are recent teachers-in-residence.

This year's teacher-in-residence is Yukiko Hill from the Iowa City School District. Hill explained that the teacher-in-residence is a collaborative effort.

“The teacher-in-residence works in collaboration with the VAST Center science team on projects to accomplish the mission of the VAST Center in order to provide leadership and support for exemplary STEM education in area schools,” Hill said. “Through this year-long residency, the teacher-in-residence provides STEM

grant site support and is instrumental in impacting underrepresented students in the future of STEM.”

Hill explained that the teacher-in-residence is an advocate for STEM education. “The teacher-in-residence participates in public relations events and contributes to publications, sharing the sense of urgency about the need for STEM education.” Hill elaborated that through the experience, the teacher develops strong leadership skills, enhanced collaborative skills, new knowledge and expertise, and renewed advocacy skills.

For more information about the STEM Initiative After-School Grants or the Teacher-In-Residence program, contact Jim Thornton, STEM program coordinator, at (319) 373-1084.



All Iowa students in grade 6-12 are eligible to participate in this contest, which involves modeling buildings in your town using Google SketchUp, a 3D software tool. Visit <http://build3diowa.blogspot.com/> for detailed information. The contest deadline is April 30, 2010.

(Note: The deadline for the national contest with Google is March 1, 2010.) For more information, contact: Andy Crozier, GWAEA Coordinator of Digital Learning Technology (319) 399-6866 acrozier@gwaea.org

Teacher @ Work

By Nanci Young, Marketing & Public Relations Coordinator, Workplace Learning Connection

Professional educators who have participated in the Teacher @ Work program learn first-hand what skills employers look for in hiring and promoting their workforce. Regardless of subject being taught or level of education, students are obtaining the skills they will need to be successful in the post-secondary world.

Teachers play an important part in their students' career development. Those that take part in the Teacher @ Work program get a current look at the workplace and thereby get a chance to see how what they teach is applied outside of school. Pat Highland, career education coordinator for the Iowa City School District and coordinator of the Teacher @ Work program, says, "It is exciting to look back at all the connections that Teacher @ Work has made through the years. A connection made 10 years ago is likely to still be paying dividends today. Teach-

er @ Work is more relevant than ever due to Iowa's focus on 21st Century Skills."

How does it work? Apply for the program by visiting the Professional Development section of the Grant Wood AEA website at www.gwaea.org for Teacher @ Work, Course Number 0839-09-01, to apply for a summer 40-hour internship. Graduate and/or continuing education credits are available. Let the Workplace Learning Connection find a work site for you and make all the arrangements.

Joan Steinmetz, biology teacher at Cedar Rapids Kennedy High School, valued her experience at the Wikiup Learning Center, where she spent 20 hours of her summer internship. "The biology teachers at Kennedy are adding an ecology unit this year and I wanted to increase my knowledge of ecology." Joan also interned at the Cedar Rapid Police Department. "My biology students are always fascinated by the forensics they see on TV. I wanted to learn more about forensics so I can

Career Awareness June 22, 23, 24, 2010

The annual Career Awareness class supports teachers and guidance counselors in the work they do with students' four-year plan. The course provides an introduction to resources and local programs with a focus on the Iowa Core Curriculum along with tours of local area

help them understand what is possible in the real world and what is not possible."

Deb Connerly, talented and gifted teacher at Linn-Mar's Indian Creek Elementary, did her entire 40 hours at the Linn County Solid Waste Agency with the hopes of gathering enough information to develop a "Green Unit" for her TAG classes. "As I was looking at *The Linker*, I noticed the Teacher @ Work program," she said. This piqued my interest as a way to do my own authentic learning from those outside of education. Knowing I wanted to develop a unit somehow based on "Being Green" for my LEO students (Talented and Gifted), I asked for contacts of indi-




worksites. The employers share with participants the education and skills needed in their future employees. For more information, contact Keith Stamp, GWAEA regional administrator, (319) 399-6850 kstamp@aea10.k12.ia.us

viduals who might be able to help me. The Workplace Learning Connection led me to Stacie Johnson, education coordinator, from Linn County Solid Waste Agency who helped me understand the process of handling waste here in Linn County.

Participants simply let the Workplace Learning Connection know what field they want to explore. There is no additional fee to the teacher to have this service provided. Contact Sue Neil at the Workplace Learning Connection, sue.neil@kirkwood.edu or Pat Highland at highland.pat@iccsd.k12.ia.us to learn more about how to take part in this fun and educational summer program.



New resources in the PEP Library

The Grant Wood AEA PEP Resource Library has several new books on Borderline Personality Disorder.

The PEP Resource Library now has the newest Mental Health Resource Guide from NAMI-The National Alliance on Mental Illness. This is the most up-to-date IOWA guide for mental health resources for families, educators, and others in need of mental health resources.

The new mental health materials are:

- NAMI IOWA Children's Mental Health Resources: An Introduction to Mental Health Services, Resources, And Support For Families Of Children And Teens In Iowa
- Stop Walking on Eggshells: Taking Your Life Back When Someone You Care About Has Borderline Personality Disorder-Paul T. Mason And Randi Kreger
- Get Me Out Of Here: My Recovery From Borderline Personality Disorder-Rachel Reiland
- The Borderline Personality Disorder Survival Guide: Everything You Need To Know About Living With BPD-Alexander L. Chapman, Ph.

D. And Kim L. Gratz, Ph. D.

- Lost In The Mirror: An Inside Look At Borderline Personality Disorder-Richard A. Moskowitz, M.D.
- The PEP Resource Library also has Success 4 Resource Kits, which include books, videos, handouts, and research and resources. There are Success 4 Resource Kits on these disorders:

- Schizophrenia
- Serious Emotional Disorder-Including Self-Mutilation (Borderline Personality Disorder)
- Attachment Disorder
- Anxiety Disorder
- Obsessive Compulsive Disorder
- Severely Disruptive Behavior in Children
- Severely Disruptive Behavior in Adolescence
- Bipolar Disorder
- Depression

To checkout any materials from the PEP Library, call Liz Hooley at (319) 399-6719 or e-mail Lhooley@aea10.k12.ia.us to make your request. Materials will be sent to you via GWAEA van mail to your local school.

St. Luke's Hospital Auxiliary offers internships

The St. Luke's Hospital Auxiliary is sponsoring internships for teachers through the Teacher @ Work program or for teachers on an individual basis. Internships may be up to 40 hours during the summer and scheduling is flexible depending on the availability of the teacher. Normally, teachers would

rotate through several departments to give them a broader view of the hospital and it's services. Participating departments are Diagnostic Cardiology, Radiology, Lab, Physical Medicine and Rehab, Hospice/Palliative Care, and Pet Therapy. In addition, Healthy Linn Network will be accepting interns through the St.

Luke's program. Arrangements may be made with other departments or services depending on the circumstances.

Teachers who participate will be considered hospital volunteers and will need to attend an orientation to the hospital and have a brief health assessment done at St. Luke's Health Services.

The purpose of the internships is to educate teachers about health careers and current health care issues. For more information about the program or how to apply, contact Sue Neil at the Workplace Learning Connection, Kirkwood Community College.

Mark your calendars! Grant Wood AEA opportunities for students

College for Kids

Session A: June 14-25, 2010

Session B: July 12-23, 2010

Sessions are held 8:30 - 11:50 a.m.

College for Kids is a summer program offering advanced level academic and fine arts courses in the college setting to talented and gifted students who have completed 6th, 7th or 8th grade.

Open Minds, Open Doors

Oct. 21, 2010

Open Minds, Open Doors is a half-day conference intended to encourage middle school girls (6th-8th grades) to pursue career fields with foundations in science, technology, engineering and math (STEM). Registration information will be sent to area schools in September 2010.

Service Learning

Service-learning is a method of teaching and learning which engages students in addressing and solving real problems in their school or greater community as part of their total educational program. Service-learning differs from other forms of community service or volunteer work by keeping education and academic learning at its core.

Support is available to educators interested in utilizing service-learning as a tool for actively engaging students and the community. For further information about training, professional development and resources contact Susie Green, GWAEA student programs specialist at (319) 399-6775, 1-800-798-9771, Ext. 6775 or sgreen@gwaea.org.

For questions, contact Susie Green, GWAEA student programs specialist, at (319) 399-6775, 1-800-798-9771, Ext. 6775 or sgreen@gwaea.org.

Parent Education Consortium offers parenting classes

The Parent Education Consortium is a resource available to any parent of a young child interested in learning more about parenting.

It is through the use of Linn County Community Empowerment funds that the PEC is able to provide parents and caregivers of young children in our community:

- ▲ Parenting Classes
- ▲ Parenting Resource Materials
- ▲ Group Presentations
- ▲ Professional Development In-Services

Parenting classes provided by the PEC are offered at no cost, and are held at a variety of locations throughout Linn County. Family meals or snacks, class materials, parent-child activities, and on-site childcare are included in most programs.

Pre-registration is required. Specific class dates, times and locations may be accessed by visiting the PEC website at www.aea10.k12.ia.us/pec/index.html. For more information, contact Jennifer Cira, parent education outreach specialist, at (319) 399-6809, 1-800-798-9771, Ext. 6809 or jciera@gwaea.org.



The Herbert Hoover Uncommon Student Award

Application deadline: March 31, 2010

The Herbert Hoover Uncommon Student Award, a \$5,000 scholarship program for Iowa high school juniors, does not evaluate grades, test scores, or essays. Applicants propose a project they want to accomplish. Approximately 15 juniors are chosen in April to participate and then complete their projects.



In the fall of their senior year, the students make presentations about their projects at the Hoover Presidential Library-Museum in West Branch near Iowa City. Each student receives a \$1,000 stipend. Three are chosen to win \$5,000 scholarships for a two or four-year school anywhere in the nation.

The application deadline is March 31, 2010. For more information, contact the Hoover Presidential Library-Museum at www.hooverassociation.org, (319) 643-5327, 1-800-828-0475 or scholarship@hooverassociation.org.



Exploring Hoover's Attic:
Treasures, Keepsakes & Surprises
April 16 - October 31, 2010

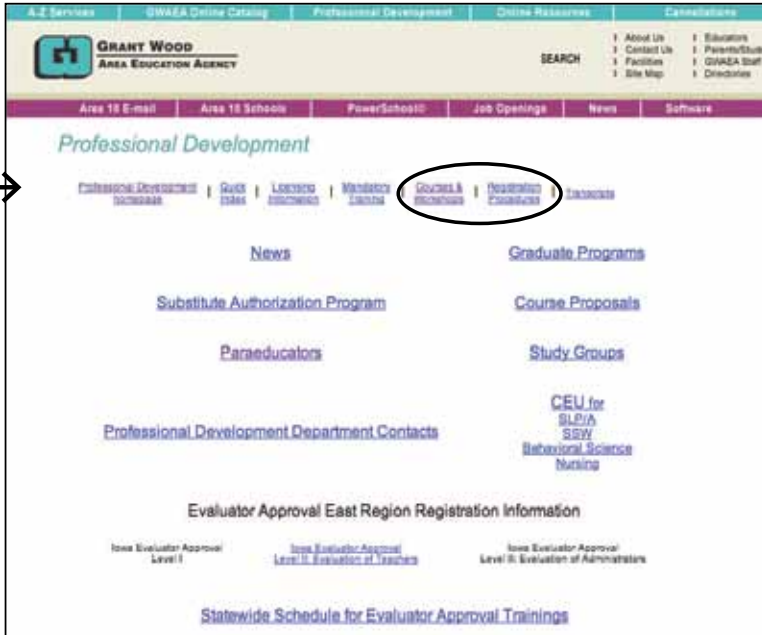
Schedule a guided tour for spring now!

An exhibit of extraordinary items saved by President and Mrs. Hoover over the course of their lives.
319-643-5301 or www.hoover.archives.gov



The Grant Wood AEA Professional Development Office is using electronic registration with credit card/purchase order payment as the primary method of registering participants for courses and workshops. This process ensures the safety and accuracy of your registration and payment.

We would like to offer a few tips to make this process easier.



From the Professional Development homepage, click on "courses and workshops." You can view the complete chronological list, the month for a workshop/course or view course/workshop offerings by topic.

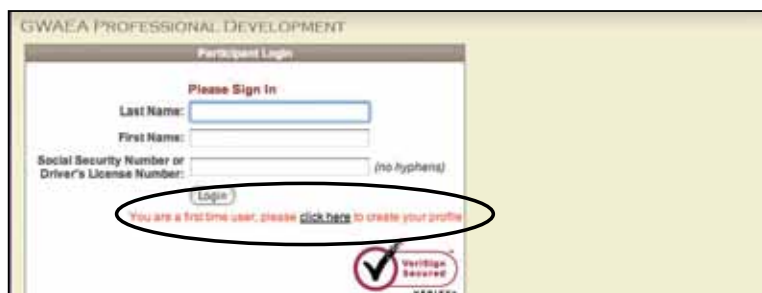
5310-06-01	Effective Reading Interventions	Thursby, Beer, Ries, Veldhuizen, Hall, Jones	11/10/09	3/31/10	varies	R, D, M, PR
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Find the course/workshop you wish to take and make a note of the course number and complete course name and registration deadline. Click on the course number as this is the link.

This will provide a description of the course, the dates, times and fees as well as a link to electronic registration.

Click on the electronic registration link.

If you are registering on-site find your class code provided by the instructor and make note of the registration deadline. Click on "Registration Procedures" on the homepage and find the Electronic Registration link.



You will need to log in to the system to register. Please enter the requested information. If the screen tells you that you are not in the system and you know you have taken classes before, enter you social security number or driver's license number, whichever one you did not enter the first time.

Review your profile and update information, being sure you select your district/building or agency.



If you need to set up a new profile, enter the personal data requested then click on "Create New Profile."



Next click on the "Register" tab at the top of the screen.



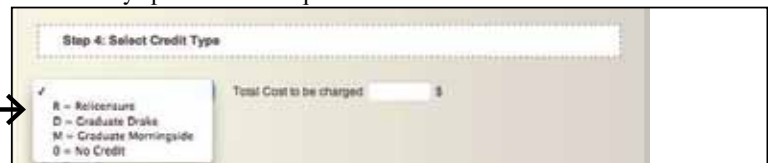
You will then select the course for which you wish to register by finding the number and confirming the course name. Click on that course from the drop down menu.

Review the course information, dates, times and fees and make sure this is the course you want.

If the registration process for a course is on-site, you will not find this course listed in the drop down list. You will need to enter the alpha code provided by your instructor prior to the deadline for registration and click on submit.



Indicate any special needs requests.



Select credit type by clicking on the drop down menu. The appropriate fee will appear. If there is no fee, click register and your registration will be processed.

If there is an associated fee, click payment information and complete the required information. Please do not use debit cards that do not also function as a credit card. Please double check all data you entered before you click on "register."

When you have registered and completed payment for the class, you will receive a confirmation email indicating the course, date, time, location, fee and payment.

If you have any questions about electronic registration, credit types, or payment policies, please contact our office.

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Contact Marvin Hrubes, Morningside Coordinator for GWAEA
hrubesm@morningside.edu 319-342-2630
Graduate Office (800) 831-0806, ext. 5375
<http://webs.morningside.edu/gradedu/>

Grant Wood Area Education Agency Professional Development Courses

Complete course information including description, fees, and registration information can be accessed on our web site www.aea10.k12.ia.us.

Courses may be cancelled if minimum enrollments are not met. Register early to avoid class closings or cancellations.

Credit types:
 R Renewal, SA Substitute Authorization,
 D Drake Graduate, SAR Substitute Authorization
 M Morningside Graduate, PR Paraeducator
 P Paraeducator Certification, Certification Renewal

Refund Policy:

Registration and material fees are refundable up to one week prior to the start of the course or workshop. A \$10 administrative fee will be retained. In an emergency situation, which necessitates dropping a class less than one week prior or after it has started, it is the discretion of the Professional Development Coordinator to approve a refund or credit voucher for another class. All refund requests must be submitted in writing to the Professional Development Office within two weeks of the class conclusion. Failure to officially withdraw from a course will be treated as nonattendance and a failing grade will be assigned.

Contacts:

Sherry Sines
 Professional Development Coordinator
 (319) 399-6517 • 1-800-798-9771, Ext. 6517
ssines@aea10.k12.ia.us

Tammy Carolan
 Secretary/Registrar
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 1-800-798-9771, Ext. 6771
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Connie Russell
 Secretary/Registrar
 (319) 399-6767
 1-800-798-9771, Ext. 6767
crussell@aea10.k12.ia.us

NUM.	TITLE	INSTRUCTOR(S)	BEGIN	END	TIME	CREDIT
9455-09-01	When Autism Gets TOO BIG!	Dunn Buron	2/9/10	2/9/10	8:30 am-4 pm	
9527-09-01	AT Tech Tools 4 Learning Webinar	Faley Smith	2/11/10	2/11/10	3:30-4:30 pm	
9510-09-02	Using Google Docs and Sites	Behmer	2/11/10	2/11/10	8:30 am-3:30 pm	
9556-09-01	Early ACCESS Web-based IFSP Training	Beer, Robbins	2/15/10	2/15/10	8:30 am-12 pm	
9556-09-02	Early ACCESS Web-based IFSP Training	Beer, Robbins	2/15/10	2/15/10	12:30-4 pm	
3238-09-03	Trait Based Writing	Brown	2/15/10	2/23/10	5-9 pm	R, D, M
9556-09-03	Early ACCESS Web-based IFSP Training	Beer, Robbins	2/17/10	2/17/10	12:30-4 pm	
9460-09-01	FBA/BIP and Using Data to Drive Interventions	Riffel	2/10/10	2/18/10	8:30 am-4 pm	
9503-09-01	Twitter Webinar	Behmer	2/18/10	2/18/10	3:30-4:30 pm	
9393-09-01	iWork in the Classroom	Sevett	2/24/10	2/24/10	8:30 am-4 pm	
9556-09-04	Early ACCESS Web-based IFSP Training	Beer, Robbins	3/1/10	3/1/10	12:30-4 pm	
9389-09-02	Teacher Toolkit for High Incidence Struggling Students	Faley Smith	3/3/10	3/3/10	8:30-11 am	
2115-09-03	Action Research for the Classroom Online	PLS	3/9/10	5/3/10	Online	D
2119-09-03	Blended and Synchronous Learning Design Online	PLS	3/9/10	5/3/10	Online	D
2120-09-03	Building Online Collaborative Environments Online	PLS	3/9/10	5/3/10	Online	D
2113-09-03	Classroom Management: Orchestrating a Community of Learners Online	PLS	3/9/10	5/3/10	Online	D
2122-09-03	Cultural Competence: A Transformative Journey Online	PLS	3/9/10	5/3/10	Online	D
2125-09-02	Developing 21st Century Literacy Skills Online	PLS	3/9/10	5/3/10	Online	D
2116-09-03	Differentiated Instruction for Today's Classroom Online	PLS	3/9/10	5/3/10	Online	D
2126-09-02	Educating the Net-Generation Online	PLS	3/9/10	5/3/10	Online	D
2123-09-03	Geometry for Middle School Educators Online	PLS	3/9/10	5/3/10	Online	D
2124-09-03	Infusing Arts into the Curriculum Online	PLS	3/9/10	5/3/10	Online	D
2118-09-03	Instructional Design for Online Educators Online	PLS	3/9/10	5/3/10	Online	D
2128-09-02	Simulations and Gaming Technologies for the Classroom Online	PLS	3/9/10	5/3/10	Online	D
2117-09-03	Successful Teaching for Acceptance of Responsibility Online	PLS	3/9/10	5/3/10	Online	D
2121-09-03	Teaching Algebra to Middle School Students Online	PLS	3/9/10	5/3/10	Online	D
2112-09-03	Teaching through Learning Channels Online	PLS	3/9/10	5/3/10	Online	D
2114-09-03	Using Online Resources to Bring Primary Sources to the Classroom Online	PLS	3/9/10	5/3/10	Online	D
2129-09-02	Writing Across the Curriculum Online	PLS	3/9/10	5/3/10	Online	D
9071-09-02	Data Tools for Behavior Goals	Stangeland, Kaiser	3/10/10	3/10/10	8:30 am-12:30 pm	
9556-09-05	Early ACCESS Web-based IFSP Training	Beer, Robbins	3/11/10	3/11/10	12:30-4 pm	
9532-09-01	Accessible Instructional Materials Webinar	Faley Smith	3/16/10	3/16/10	3:30-4:30 pm	
4410-09-01	Photography: Documenting and Interpreting	Kellenberger	3/20/10	3/21/10	9 am-5 pm	R, D, M
9461-09-01	Leading Groups: Effective Strategies for Building Professional Community	Wellman	3/29/10	3/30/10	8:30 am-4 pm	
4082-09-02	Visual Supports for Individuals with Autism Spectrum Disorders	Delsandro, Stangeland	3/31/10	5/5/10	5-8 pm	R, M, PR
4274-09-05	Cognitive Strategies for High Functioning Autism & Asperger's Disorders	Sunner, Trier	4/1/10	5/6/10	5-8 pm	R, M, PR
4407-09-01	Sex Education, What the New Law Means to You: Iowa Code: 256.9 (54)	Morrison, Lamon-Loperfido	4/3/10	4/24/10	9 am-5 pm	R, D
9488-09-03	After Hours Goal Writing for Quality Transition IEPs	Ries, Crandall	4/5/10	4/12/10	4:30-6:30 pm	
9520-09-01	Atomic Learning's Assistive Technology Collection Webinar	Freed	4/7/10	4/7/10	3:30-4:30 pm	
9496-09-01	Mentoring for Equity	Howe, Andres, Thomson	4/7/10	4/8/10	8 am-4 pm	
3058-09-03	Habits of Mind: Preparing Students for Success	Williams	4/8/10	5/6/10	5:30-8:30 pm	R, D, SAR
9678-09-03	Crisis Prevention Intervention (CPI) Re-Certification-Autism	Jones, Lewis, McSweeney	4/12/10	4/12/10	8 am-12:30 pm	
9678-09-04	Crisis Prevention Intervention (CPI) Re-Certification	Jones, Lewis, McSweeney	4/12/10	4/12/10	1-4:30 pm	
9462-09-01	Suicide Prevention/Intervention/Postvention	Norton	4/12/10	4/12/10	8:30 am-4 pm	
9499-09-02	Critical Incident Stress Management (CISM)	Jones, Lee, Veldhuizen	4/13/10	4/28/10	8 am-5 pm	
9561-09-01	Quality Autism Programming	Sunner, Trier, Delsandro, Grolmus, Beem	4/14/10	4/14/10	8:30 am-4 pm	
9678-09-05	Crisis Prevention Intervention (CPI) Re-Certification	Jones, Lewis, McSweeney	4/16/10	4/16/10	8:30 am 12:30 pm	
4411-09-01	Sumi-e: East Asian Brush Painting	Kellenberger	4/17/10	4/18/10	9 am-5 pm	R, D, M
9488-09-04	After Hours Goal Writing for Quality Transition IEPs	Ries, Crandall	4/19/10	4/26/10	4:30-6:30 pm	
9544-09-01	Assessment for Learning	Heritage	4/21/10	4/21/10	5-8 pm	
9463-09-01	Formative Assessment	Heritage	4/22/10	4/22/10	8:30 am-4 pm	
9508-09-01	Moodle Webinar	Behmer	4/22/10	4/22/10	3:30-4:30 pm	
9495-09-01	AAC Miniseries: 'One Life to Learn' Part 4: PODD Pilot Project Update	Freed	4/23/10	4/23/10	12:30-3:30 pm	
4343-09-04	Understanding and Supporting Grieving Children and Teens	Klug	4/24/10	5/1/10	8 am-4 pm	R
0839-09-01	Teacher @ Work	Highland	5/20/10	8/12/10	4:30-6 pm	R, M
4191-09-01	Topics in Middle School Mathematics	Parker	6/7/10	6/11/10	8 am-4 pm	R, D, M
0133-09-01	Human Relations	Highland	6/14/10	6/18/10	8 am-5 pm	R, M, SAR, PR
4131-09-01	Exploring Diversity	Highland	6/29/10	7/1/10	8 am-1 pm	R, D, M, PR, SAR

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Visit the Professional Development section of the Grant Wood AEA website for information on the following.

Did you know you can...


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- view your transcript
- view your class registrations (dates, times and location)

...online?

Here's how:
www.aea10.k12.ia.us

1. Click on the link "Professional Development"
2. Click on "Registration Procedures"
3. Click on "Electronic Registration" and log in

Need more information?
 Call the Grant Wood AEA Professional Development Program at 1-800-798-9771, Ext. 6771, (319) 399-6771, or TDD (319) 399-6766.



Grant Wood AEA Student Book Collection: Focusing on the facts



The Student Book Collection, part of the Media Center at Grant Wood AEA, offers individual book titles appropriate for students primarily in grades K-8 although there are some titles for students in grades 9-12.

With an emphasis on the curriculum and informational text teachers will find a wide array of materials including titles to support V.A.S.T. science units in this collection.

Research has shown that reading is an essential skill important for 21st century learning. In addition, effective use of informational text can expand a child's knowl-

edge base and increase their competence as they move through the information age.

If you are a classroom teacher and need supplemental material to support your curriculum, please consider the individual student books. In addition to a variety of topics, these materials can now be ordered *for specific dates*.

If you are or will be studying a particular unit at a specific time, student books can be reserved for those dates. Put in the date/s that you would like to have them and if available they will be scheduled for those dates.

There is no limit to the number of books you may order

and student books ordered by 4:00 p.m. on one day will be shipped the next day if it is a scheduled delivery day. Anything ordered after 4:00 p.m. will be shipped on the next van delivery.


For questions or professional assistance with the student book collection, contact Melva Starr at (319) 399-6454, 1-800-332-8488, Ext. 6454 or mstarr@gwaea.org. To order items online, go to the Grant Wood AEA online catalog at <http://medianet.aea10.k12.ia.us> to order student books and other instructional materials.

Remember that the newest materials can be obtained by subscribing to RSS Feeds

or through e-mail. Sign up for resource areas that are of interest and be notified monthly when new materials are added to the student book collection along with other Grant Wood AEA Media Center collections.

Both options are listed at the top of the Online Catalog page with direct links to the pages for subscribing at <http://medten.aea10.k12.ia.us/Media/>.

For assistance with signing up for RSS Feeds, contact customer service at reservations@aea10.k12.ia.us or at (319) 399-6754 or 1-800-642-4107.



Grant Wood AEA Media & Technology Center Hours
 School Year
 7:30 a.m. - 4:30 p.m.
 Monday - Friday
 Summer Hours
 7:30 a.m. - 4:00 p.m.
 Monday - Friday

The Teacher Work Center has reopened from the flood of 2008



Visit the Grant Wood AEA website at www.aea10.k12.ia.us

Atomic Learning

New look for 2009-2010

Atomic Learning has a new visual theme and interface. The intuitive interface was designed to streamline search and browse processes and incorporate high levels of customization.


Assistive Tech Collection new for 2009-2010

All students and educators in the Grant Wood AEA service area have access to the new Assistive Technology Collection. This collection utilizes Atomic Learning's tutorial training approach to help special education staff, paraprofessionals, parents and others working with assistive technology devices to further understand the software, hardware, tools and devices that they may need to use on a daily basis. The Assistive Technology Collection includes tutorials on assistive technology devices, specialized software, and accessibility features of common software applications.

To access the online resources or for password assistance, curriculum integration assistance or product demonstrations for the Grant Wood AEA Online Resources, refer to the directory at www.aea10.k12.ia.us/media/electronic.html



www.iec-ia.org



IEC 2010 Catalog of Services available online

The Iowa Educators Consortium has just put the finishing touches on their catalog of services and vendors for 2010. The catalog consists of fliers showcasing all the contracts and vendors by service category (Athletics & PE, Buildings & Grounds, Media & Technology, etc.) and can be accessed online by clicking on the 'IEC Catalog' button found in the right navigation column of their web site (www.iec-ia.org). Feel free to download and share any of the flyers that interest you and your school's needs. For more information on vendor and/or contract details, be sure to visit the vendor's web page on the IEC web site.

iowaeducatorsconsortium
 An initiative of Iowa Area Education Agencies

Something new in the Classroom Collection

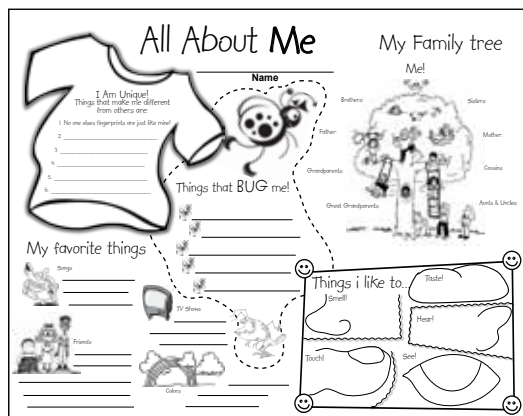
by Melva Starr, GWAEA media specialist

The Student Book Collection (individual titles, not boxed) is adding Book Pairs. Book Pairs are also known as Paired Books or Fact Meets Fiction. So far more than 80 pairs of books have been matched up by similar grade level and topic. A Book Pair is a fiction book and an informational text (nonfiction) book paired together because of sharing a common theme or subject. By using the Book Pairs, students can relate information from one book to the other. Book Pairs have the following benefits for students:

- They help students differentiate between fact and fiction
- They help students become more familiar with certain topics and vocabulary
- They can increase reading comprehension
- The help introduce content material in a new way
- They work well with graphic organizers
- They are a good tool to use with reluctant or struggling readers and ESL students

To search for Book Pairs use the term Book Pairs when searching.

New look for Learning Activity Posters



Grant Wood AEA Creative Services has been working to update the look of our Learning Activity Posters (LAPs). We chose six of our most popular posters; All About Me, I'm The Big Cheese, I Am Special, Family Tree, This is my life and My Birthday Poster. We are giving them a more contemporary look updating both the information and graphics that were on them. They are just being finalized and will soon be moving



through the printing process so look for them to be available sometime this spring.

Contact Jayne Kamberling in the Teacher Work Center if you have any questions or want to order any of the LAPs. The cost is 50¢ per poster. She can be reached by calling (319) 399-6717 or emailing her at jhardy@gwaea.org. We appreciate any feedback you would like to offer us regarding the LAPs.

New library media center



HLV Community Schools built an addition to the school and renovated parts of the current building this year. The addition includes a new high school library, computer lab, weight room, science room and lab, administrative offices, gym, and community room.

The spacious new library includes improvements of new shelving, carpeting, air conditioning and window shades. The computer lab linked with it has enough new computers for a whole class to use.

World Book Web – New features for 2009-2010

In addition to the outstanding World Book Web resources you have had access to in the past including World Book Kids, World Book Student, World Book Advanced and a basic Spanish encyclopedia, your World Book Web access has been expanded.

New World Book Web resources for the 2009-2010 school year:

World Book Discover offers engaging reference resources for students reading below grade level because of language or learning difficulties, including reluctant readers, ELL, and ESL students. The collection includes reference articles, text-to-speech capabilities, learning and life skills activities, research and translation tools, multimedia, and interactive video to draw students into curriculum-related topics and subjects relevant to older students.

Gran Enciclopedia Hispanica is a comprehensive Spanish-language encyclopedia that includes nearly 100,000 articles, along with thousands of images, maps,

videos, animations, sounds, and interactive media. It is designed for native Spanish speakers, bilingual students, and ESL/ELL program participants.

L'Encyclopedie Decouverte Online offers World Book's editorial content and rich media in French. Thousands of encyclopedia articles written by expert contributors offer wide-ranging coverage of student's research needs. World Book's French-language site also offers a visual dictionary, bilingual features that allow users to toggle between English and French, and two interfaces that make content accessible to all levels.

World Book Digital Libraries offers an online, interactive complement to World Book's newest print reference sets. Each library features all of the content from the print set as well as videos and animations, interactive activities, Web sites, lesson plans, curriculum correlations, and links to encyclopedic content.

➤ **Living Green Digital Library** examines

pollution's causes and consequences, major ecosystems, and green issues in food production.

➤ **Early Peoples Digital Library** examines the history of the world's most influential ancient cultures.

➤ **Inventions and Discoveries Digital Library** includes an examination of inventions and discoveries in a variety of fields including mathematics and the arts.

To access the newest World Book brochure featuring all of the new World Book resources, go to Iowa AEA Online at <http://www.iowaonline.org/> and click on the "Educators" tab at the top of the page. Under "Product Literature" click on "World Book Web."

To access the online resources or for password assistance, curriculum integration assistance or product demonstrations for the Grant Wood AEA Online Resources refer to the directory at www.aea10.k12.ia.us/media/electronic.html

New Classroom Materials in the Professional Library

Assessment

Differentiated assessment for middle and high school classrooms. Deborah Blaz. Eye on Education, 2008. Shelf # PM 3A (183069)

Differentiating Assessment in middle and high school English and social studies. Sheryn Spencer Waterman. Eye on Education, 2009. Shelf # PM 3A (183067)

Differentiating Assessment in middle and high school mathematics and science. Sheryn Spencer Waterman. Eye on Education, 2009. Shelf # PM 2A (183068)

Behavioral Issues/Discipline/Student Issues

Peacetown: a conflict resolution game. Western Psychological Service, 2000. Shelf # VE 2C (183077)

Talk blocks: the fun and practical way to communicate. Innovative Interactions, LLC, 2005. Shelf # VE 2C (183078)

Early Childhood

Hollyhocks and honeybees: garden projects for young children. Sara Starbuck and others. Redleaf Press, 2002. Shelf # EC 3A (183216)

General

All made up: a girl's guide to seeing through celebrity hype—and celebrating real beauty. Audrey D. Brashich. Walker, 2006. Shelf # VE 1E (183215)

Character building day by day: 180 quick read-alouds for elementary school and home. Anne D. Mather and Louise B. Weldon. Free Spirit, 2006. Shelf # VE 1D (183070)

Dream Catchers: developing career and educational awareness. Norene Lindsay. JIST Works, 2008. Shelf # ES 1B (183076)

Great American artists for kids: hands-on art experiences in the styles of Great American masters. MaryAnn F. Kohl and Kim Solga. Bright Ring Publishing, 2008. Shelf # FA 3F (183219)

Too old for this, too young for that!: your survival guide for the middle-school years. Harriet S. Mosatche and Karen Unger. Free Spirit Publishing, 2000. Shelf # VE 1B (183225)

Math

Everything's coming up fractions with Cuisenaire rods: grades 4-6. John Bradford. Learning Resources, 1981. Shelf # M 2D (183071)

Graphing calculator strategies: algebra. Pamela Dase. Shell Education, 2007. Shelf # M 4G (183087)

Patterns: a pattern block activity book. Learning Resources, 1997. Shelf # M 2I (183074)

Reading

Backyard bug battle: a buss bee-brainstorm. Scott Nickel. Stone Arch Books, 2007. Shelf # LA 3E (183075)

Comprehensive reading inventory: measuring reading development in regular and special education classrooms. Robert B. Cooter, Jr. and others. Pearson/Merrill Prentice Hall, 2007. Shelf # LA 10C (183064)

Reading reasons: motivational mini-lessons for middle and high school. Kelly Gallagher. Stenhouse Publishers, 2003. Shelf # LA 3G (183222)

Teaching reading: differentiated instruction with leveled graphic organizers. Nancy L. Witherell and Mary C. McMackin. Scholastic, 2009. Shelf # PM 4C (183066)

Time for kids series: Animal mothers and babies. Teacher Created Materials, 2003. Shelf # LA 2N (183094)

Animals. Teacher Created Materials, 2003. Shelf # LA 2N (183097)

A Bee's life. Teacher Created Materials, 2003. Shelf # LA 2N (183096)

Eagles. Teacher Created Materials, 2003. Shelf # LA 2N (183100)

In the desert. Teacher Created Materials, 2004. Shelf # LA 2N (183090)

In the forest. Teacher Created Materials, 2004. Shelf # LA 2N (183091)

In the rainforest. Teacher Created Materials, 2004. Shelf # LA 2N (183093)

Invertebrates. Teacher Created Materials, 2005. Shelf # LA 2N (183089)

Mammals. Teacher Created Materials, 2005. Shelf # LA 2N (183095)

Reptiles and amphibians. Teacher Created Materials, 2005. Shelf # LA 2N (183088)

Sea life. Teacher Created Materials, 2003. Shelf # LA 2N (183098)

Snakes. Teacher Created Materials, 2004. Shelf # LA 2N (183092)

Volcanoes.

Teacher Created Materials, 2004. Shelf # LA 2N (183099)

Workers.

Teacher Created Materials, 2003. Shelf # LA 2N (183102)

Science

Amazing kitchen chemistry projects you can build yourself. Cynthia Light Brown. Nomad Press, 2008. Shelf # S 4E (183217)

Environmental science activities kit: ready-to-use lessons, labs & worksheets for grades 7-12. Michael L. Roa. Jossey-Bass, 2009. Shelf # S 8A (183065)

Planet Earth: 25 environmental projects you can build yourself. Kathleen M. Reilly. Nomad Press, 2008. Shelf # S 8A (183224)

Social Studies

A Kid's guide to African American history. Nancy Sanders. Chicago Review Press, 2007. Shelf # SS 3F (183221)

New Book/DVD Materials In The Professional Library

Assessment

Assessing student learning: a common sense guide. Linda A. Suskie. Jossey-Bass, 2009. R 378.1 SUS (183169)

Behavioral Issues/Discipline/Student Issues

Difficult behavior in early childhood: positive discipline for PreK-3 classrooms and beyond. Ronald Mah. Corwin Press, 2007. R 370.15 MAH (183196)

Helping teens who cut: understanding and ending self-injury. Michael Hollander, PhD. Guilford Press, 2008. R 618.92 HOL (183329)

Curriculum and Instructional Strategies

Differentiated instruction for K-8 math and science: activities, and lesson plans. Mary Hamm and Dennis Adams. Eye on Education, 2008. R 372.35 HAM (183331)

General

Blogs, wikis, podcasts, and other powerful web tools for classrooms. Will Richardson. Corwin Press, 2009. R 371.33 RIC (183197)

H1N1 flu (swine flu): what you need to know = H1N1 influenza : lo que usted necesita saber. Coastal Training Technologies, 2009. R 614.518 HIN (183117)

2 million minutes: the 21st century solution. True South Studios, 2009. R 370.9 TWO (183234)

Reading

Reading and learning strategies: middle grades through high school. Susan Davis Lenski and others. Kendall-Hunt, 2007. R 428.407 LEN (183003)

What every elementary teacher needs to know about reading tests (from someone who has written them). Charles Fuhrken. Stenhouse Publishers, 2009. R 372.48 FUH (183218)

Special Needs and Challenges

Including students with special needs: a practical guide for classroom teachers. Marilyn Friend and William D. Bursuck. Pearson Education, 2009. R 371.9 FRI (183198)

The following are new titles available from the Grant Wood AEA Media Center. To order you will need your client code and password. For assistance please contact customer service at (319) 399-6754 or 1-800-642-4107.

Abraham Lincoln. New Dimension Media, 2008. IJS (183348)

Animal adaptations : Communication. Disney, 2008. IJ (183443)

Big truck. Marvelous Media, 2008 EPIJSA (183180)

The Boy in the striped pajamas. Miramax, 2009. JS (183451)

Building self-esteem : you've got the power. LINX Educational, 2009. JSA (183192)

Design and models. Disney, 2009. IJS (183446)

Energy. Disney, 2009. IJS (183445)

Fire truck. Marvelous Media, 2008. EPIJSA (183181)

Fluids. Disney, 2009. IJ (183444)

Garbage truck. Marvelous Media, 2009. EPIJSA (183179)

Greeks : Olympic mind-body legacy. New Dimension Media, 2009. JS (183369)

Martin Luther King, Jr. New Dimension Media, 2009. JS (183365)

Mayans : deception by temple rituals. New Dimension Media, 2009. JS (183372)

Migration. Disney, 2009. PIJ (183449)

Phoenicians : the alphabet and Hannibal's Carthage. New Dimension Media, 2009. JS (183368)

Predator and prey. Disney, 2009. PIJ (183450)

The State of the planet's oceans. Screenscope, 2009. IJSA (183201)

Timon and Pumbaa safety smart goes green! Disney, 2009. Primary (183447)

World food markets : Spain. Learning Zone Express, 2009. JSA (183185)