

## GWAEA WORKSHOPS for AEA, LEA, Families and Community Members

Date	Time	Topic	Presenter	GWAEA Staff Fee	Session #
Sept. 28	8:30 - 4	<p><b>Instructional Practices Inventory (IPI): A Process for Analyzing and Improving Student Engaged Learning</b></p> <p>The Instructional Practices Inventory is a process for profiling student engaged learning so faculty can collaboratively analyze the profiles, discuss the analysis, and design strategies that will increase both engagement and higher-order learning. This workshop prepares participants to effectively collect the data and facilitate the faculty conversations from the data.</p>	Jerry Valentine, Ph.D.	\$115 includes lunch	9191-09-01
Oct. 1	5 – 8	<p><b>Globalization and American Education</b></p> <p>This seminar will provide participants the opportunity to gain more awareness of information that contributes to the need for developing the Iowa Core. Participants will learn about the needs of learners to be prepared to succeed in the 21st Century. The content for this session includes: the impact of global competition and the position that global competitiveness comes from a focus on diversity of talents and recognition of individual passions and creativity. Eastern Iowa business leaders will share information regarding how they respond to the changing global and technology context and encourage on-going attention towards creativity and entrepreneurship.</p>	Yong Zhao, Ph.D.	\$15	9472-09-01
Oct 7	8:30 – 4	<p><b>CASLLS Cottage Acquisition Scales for Listening, Language and Speech in Classroom and Therapy Environments for Children Acquiring Spoken Language</b></p> <p>This intensive one day workshop will enable participants to fully integrate the Cottage Acquisition Scales for Listening, Language, and Speech (CASLLS) in classrooms and therapy environments for children acquiring spoken language.</p>	CASLLS staff	\$45	9401-09-01
Oct. 8	8:30 – 11:30	<p><b>Identifying Strengths and Weaknesses in Brain Injured Student Populations</b></p> <p>This presentation will provide information regarding an educational model of identifying strengths and weaknesses within the Brain Injured student population. After understanding the importance of identifying individual strengths and weaknesses in each student, interventions and strategies for maximizing success for the student will be discussed. Specific strategies for students with executive functioning deficits, learning weaknesses, memory problems, and slow processing speed will be identified.</p>	Valerie Cool, Ph.D.	\$0	9403-09-01

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Oct 15	12:30 - 4	<b>Implications for Modifications for Persons with Disabilities</b> Presentations focus on changing demographics and the impact on design consideration for specific consumer needs. We will explore examples of universal design, product and materials choices, funding and other potential resources.	Kelly Dinges	\$20	9404-09-01
Oct. 20	8:30 - 4	<b>Mental Illness in the Classroom: When Behavior is More than Just Behavior</b> A Review of the most common mental illnesses in children, their presenting symptoms in a classroom setting, medical and therapeutic treatments available and how a school system can help maximize recovery.	Chris Okiishi, M.D.	\$35	9409-09-01
Oct 22	1 – 4	<b>Classroom Acoustics</b> This class will outline the ANSI specification for classroom acoustics. It will review how reasonable it is for schools to meet these standards along with reviewing several acoustical materials that are available for classrooms. Acoustical samples and pricing will be presented as well.	Scott Wright	\$15	9410-09-01
Oct. 27	8:30 - 4	<b>Aligning Early Childhood Assessment, Curriculum and Instruction</b> This session will highlight how to promote learning of diverse groups of young children. Specifically, we will investigate a tiered model of instruction to support all children including those with disabilities. Participants will have the opportunity to discuss issues related to assessment and learn about standards for professional "best practices". The session will also focus on prioritizing needs, evidence-based instructional strategies, and data-driven decision-making.	Kristie Pretti-Frontczak, Ph.D.	\$35	9466-09-01
Nov. 9	5 - 8	<b>Redesigning High Schools</b> This seminar will provide participants the opportunity to gain more awareness of information that contributes to the need for developing the Iowa Core. Participants will learn about the needs of learners to be prepared to succeed in the 21st Century. The content for this session includes using community resources to provide learning experiences to increase relevance and student engagement as we consider the most effective design of high school education. Sigourney Community Schools will share their experiences with using community resources to increase student engagement and learning with high school students.	Fred Bramante	\$10	9476-09-01

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Nov. 13	8:30 - 4	<p><b>Will RTI Help Us Teach Every Child to Read?</b></p> <p>The recent federal legislation sets forth broad guidelines for response to intervention (RTI) initiatives. This legislation is intended to assist schools in reducing LD populations to no more than 1% of the school population by improving access to intensive, high-quality, general education reading instruction. The six research-based principles that guide the design of RTI will be the focus of this presentation.</p>	Richard Allington, Ph.D.	\$45	9415-09-01
Nov. 17, 18, Dec.8 & 9	8:30 - 4	<p><b>Introductory Mediation Training</b></p> <p>This four day course will help participants learn to use negotiation and mediation skills to transform the decision-making environment in PK-12 education. It will help participants improve their negotiation skills, learn mediation skills, and learn how to use those skills to prevent disputes, manage conflict, and improve working relationships. It is a practical skill-building class utilizing role-plays, exercises, discussions and trainer presentations to achieve the learning objectives. The emphasis throughout will be on conflict situations that arise in PK-12 education.</p>	Leslee Sandberg	\$25	9736-09-01
Dec 4 - 5	8 – 4	<p><b>If They Only Knew: The Recursive Expertise Exchange Between Classroom Teachers and SLPs</b></p> <p>This course will clearly illustrate the differences in thinking between SLPs and educators regarding student performance in the classroom. Once these differences are uncovered, an improved dialog of communication, consultation and plan for intervention can occur that is both efficient and effective for students both with speech/language disorders as well as for prevention within the general student population. The participants will learn consultation skills to apply with student specific teachers and teams as well as in study groups and in school improvement. The format will combine lecture, videos and many hands-on activities and opportunities for practice and planning and learning. Participants will participate in small group activities and produce a plan for implementation to fit their school and workload. Materials and strategies will be produces that can be implemented.</p>	Anne Whitney	\$150 R=\$175 M=\$225	4352-09-02

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Dec. 16	8:30 - 4	<p><b>Special Education Considerations for English Language Learners: Delivering a Continuum of Services</b></p> <p>In this workshop, participants will examine seven factors that impact ELLs academic achievement, response to intervention, and literacy development. Through simulation, case study and discussions, participants will apply the principles of how ELLs learn in generating both systemic and specific interventions for these students.</p>	Cristina Sanchez-Lopez	\$35 materials fee	9431-09-01
Jan. 28	5 - 7	<p><b>Technology and 21<sup>st</sup> Century Skills</b></p> <p>The workshop will provide participants the opportunity to gain more awareness of information that contributes to the need for developing the Iowa Core. Participants will learn about the needs of learners to be prepared to succeed in the 21st Century. The content for this session includes the impact of global competition and technology, and providing opportunities to use technology as a learning tool. Scott McLeod will discuss the rapidly changing context of using technology. Newell-Fonda Community Schools will present a model they are implementing to provide students applied technology experiences with each student having access to their own computer.</p>	Scott McLeod, JD, Ph.D.	\$10	9477-09-01
Feb. 9	8:30 - 4	<p><b>When Autism Gets TOO BIG!</b></p> <p>Individuals on the autism spectrum tend to have high levels of social anxiety as well as rigid and inflexible ways of processing social problems. This can lead to troublesome or even explosive behavior. This presentation will include a discussion on learning theories that relate to the specific social learning disability in ASD and the impact such a social disorder has on a person's ability to function effectively in social settings. Issues of social anxiety, rigid thinking and relationship building will be discussed along with specific strategies for successful teaching.</p>	Kari Dunn Buron	\$35	9455-09-01
Feb. 18	8:30 - 4	<p><b>FBA/BIP and Using Data to Drive Interventions</b></p> <p>Participants will learn about function of behavior with an overview of Positive Behavior Support. This training is a workbook format, with ten days of real data from a real student. The participants will go through this data and learn how to mine data for "gold" and use data to drive interventions.</p>	Laura Riffel, Ph.D.	\$35	9460-09-01

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Mar.29-30	8:30 - 4	<p><b>Leading Groups: Effective Strategies for Building Professional Community</b></p> <p>This presentation explores a group leadership repertoire that flexes between the stances of presenting, collaborating and facilitating when communicating important information and to support groups in generating and processing information. Knowing when and how to flex between these stances allows skilled leaders to productively and confidently influence positive outcomes for groups and manage difficult topics and conversations.</p>	Bruce Wellman	\$100	9461-09-01
Apr. 12	8:30 - 4	<p><b>Suicide Prevention/Intervention/Postvention</b></p> <p>Suicide is more common than we want to think about. A suicide death occurs about every 16 minutes in the US and is the 11th leading cause of death. In Iowa, there are six suicides per week. This series of workshop will focus on students and preventing suicide, intervening when risk factors are observed, and keeping suicide deaths from spreading when one occurred. National expert, Ken Norton and AEA and Local and State experts will provide several mini-sessions to address suicide prevention, intervention, and postvention in the school age population.</p>	Ken Norton, MSW et al	\$35	9462-09-01
Apr. 22	8:30 - 4	<p><b>Formative Assessment</b></p> <p>Participants will learn what formative assessment is, what formative assessment practices look like in the classroom, and how formative assessment fits with the Iowa Core Curriculum. Strategies to move forward with formative assessment at the school level will also be presented.</p>	Margaret Heritage, Ph.D.	\$35	9463-09-01