



INTENSIVE INSTRUCTION PLAN

Student Name: _____ Date of Birth: _____ Start Date for Instruction: _____
 Building/District: _____ Grade: _____

Team Members and Role:			
Name	Role	Name	Role

Summarize parent input and participation:

List all team meeting dates with brief summary of results:

Current Student Performance and Focus of Instruction: What is/are the

specific area of instructional focus?

student's current level of performance?

expected level of performance? What comparison was used?

difference between current level and expected level of performance?

student's strengths in this instructional area?

multiple sources of data to support development of this plan?

other factors that may impact the student's performance?

Goal
 If area of instructional focus is behavior, the goal must specify alternative behavior skills to be taught. Define the specific behaviors that will and will not be measured (examples and non-examples).

Instructional Plan and Decision Making Process:

<u>Strategies and Materials</u>	<u>Frequency/Length of Time</u>	<u>Person(s)/Role(s) Responsible</u>
<p><u>Data Collection Strategy</u></p> <p>Person/role responsible for data collection:</p> <p>Method of data collection:</p> <p>Frequency of data collection:</p> <p>Data collection conditions:</p>	<p><u>Decision Making Plan</u></p> <p>Frequency of data review:</p> <p>Decision making rule:</p> <p><input type="checkbox"/> Four Point Decision Making Rule</p> <p><input type="checkbox"/> Trendline Analysis</p> <p><input type="checkbox"/> Other (explain)</p> <p><u>Monitoring Plan</u></p> <p>Method to monitor implementation of the plan:</p> <p>Person(s) responsible:</p>	

Document the change(s) to the instructional plan in the above boxes and on the performance monitoring chart.

Instructional Status and Team Recommendations:

Date: _____

Was the instructional plan implemented and monitored as intended?

What is the student's level of performance following implementation of the instructional plan?

What is the discrepancy between this performance and the expected level? Include rate of acquisition information when appropriate.

- Less discrepant More discrepant Same Insufficient data

Team recommendation(s) (check all that apply):

- Discontinue intensive instruction plan
- Revise instruction from intensive to supplemental
- Continue the intensive instruction plan
- Revise the intensive plan
- Consider need for special education through a Full and Individual Evaluation

If follow-up steps or activities are needed, briefly summarize here.