

Now Forming...

Assistive **Technology** integration **Program**



ATiP

Fifteen GWAEA employees from various disciplines and regional assignments will be accepted into the newly formed ATIP Cohort Group I. Our intent through this professional learning team is to enable GWAEA professionals to develop and fully expand their understanding of the Iowa Core Curriculum specific to 21st Century Skills and its application for the provision of assistive technology tools and services for students with disabilities.

Those interested should complete the brief application form available at this website: <http://tinyurl.com/ATIPApplication> and submit it online for consideration by Thursday, December 10, 2009. GWAEA staff will be notified by Wednesday, December 16 if they were selected for participation.

ADDITIONAL INCENTIVE: In addition to expanding their understanding and knowledge of assistive technology services and tools, those selected to participate will be assigned an iPod Touch for their personal and professional use as part of their GWAEA Core Materials!

Consideration of the need for AT devices and services is an integral part of the educational process identified by IDEA '97 for referral, evaluation, and IEP development. The intent of this team-building project is to build assistive technology capacity and skills within our Grant Wood Area Education Agency Professionals and IEP teams to better address this IDEA mandate:



ATIP Cohort Group I Scheduled Meeting Dates for 2010:

Friday, January 15
Friday, February 19
Monday, April 12
Wednesday, June 9
Friday, August 27

- ✓ Assistive technology devices and services are considered for all students with disabilities regardless of type or severity of disability.
- ✓ During the development of the individualized educational program, the IEP team consistently uses a collaborative decision-making process that supports systematic consideration of each student's possible need for assistive technology devices and services.
- ✓ IEP team members have the collective knowledge and skills needed to make informed assistive technology decisions and seek assistance when needed.
- ✓ Decisions regarding the need for assistive technology devices and services are based on the students' IEP goals and objectives, access to curricular and extracurricular activities and progress in the general education curriculum.
- ✓ The IEP team gathers and analyzes data about the student, customary environments, educational goals, and tasks when considering a student's need for assistive technology devices and services.
- ✓ When assistive technology is needed, the IEP team explores a range of assistive technology devices, services and other supports that address identified needs.
- ✓ Building knowledge of Iowa Core Curriculum 21st Century Learning tech literacy standards and IDEA mandates related to the provision of Assistive Technology.
- ✓ Creating a collaborative community of learners and leveraging online and commercially available assistive technology resources.
- ✓ Mentoring peers and colleagues in integrating assistive technologies in their assigned districts and AEA regions.
- ✓ Playing a leadership role in assistive technology integration efforts within the LEA and GWAEA agency.

