

Planning and Implementing Explicit, Rigorous Small-group Reading Instruction K-3

Wednesday, February 15, 2012

8:30 a.m. – 4:00 p.m.

Course #: 19051-II-01

This session will present a model of small group instruction to address skills development. Participants will see the rationale for four types of groups based on assessment data, consider use of time in small groups and see model lessons. The model is based on Walpole and McKenna's How to Plan Differentiated Instruction.

Differentiating Reading Instruction in the Upper Elementary Classroom

Friday, February 17, 2012

8:30 a.m. – 4:00 p.m.

Course #: 19050-II-01

This session will describe a model of small group instruction to address skills development. Participants will see the rationale for the types of groups, use of assessment data, consider use of time in small groups and see model lesson plans. The model is based on Walpole and McKenna's Differentiated Reading Instruction in Grades 4 and 5.



PRESENTER:

Sharon Walpole, Ph.D.

TARGET AUDIENCE:

February 15 – K-3 Teachers, administrators, school psychologists, consultants, literacy coaches
February 17 – Upper elementary teachers, administrators, school psychologists, consultants, literacy coaches

LOCATION:

Grant Wood AEA • 4401 Sixth Street SW, Cedar Rapids, IA

REGISTRATION

<https://www.gwaea.org/apps/ProfDev/user/signon.cfm>

WORKSHOP FEES: \$50 per workshop

REGISTRATION INFORMATION:

Sherry Sines, GWAEA Professional Development Coordinator
319-399-6517 or 800-798-9771, ext. 6517 or ssines@gwaea.org

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