

Information to Assist with District Profile of Needs. (Utilize the most recent APR unless indicated otherwise)

District: Washington CSD	Date: 5/8/03	Compiled by: Brad Colton
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Attendance Percentages:

High School	
Middle School	
Elementary	

Graduation Rate: 98%

Completion of Core Program: 73%

% Scoring 20 or Higher on ACT 69%

% Intending to Pursue Post-Secondary Education/Training: 81%

Drop Out Rates:

Total Percentage:	3.9
% Male:	3.5
% Female:	4.2
% White:	3.3
% IEP:	2.5

READING.

Long Range Goal: By the year 2006, WCSD will reduce the number of students performing in the low proficiency level in reading as measured by ITBS/ITED and district-wide assessments

Annual Improvement Goal: Increase the number of students scoring at or above the proficient level in reading

Goal Met? 4th yes; 8th & 11th no (Item 81r on APR Feedback Report)

Include Achievement Data (ITBS/ITED others as possible) on the provided charts.

Multiple Assessment Reported: IBS and DRA

MATH.

Long Range Goal: By the year 2006, the WCSD will reduce the number of students performing in the low proficiency level in mathematics as measured by ITBS/ITED and district-wide assessments

Annual Improvement Goal: Increase the number of students scoring at or above the proficient level in math

Goal Met? 7th & 8th yes; 11th no (Item 81r on APR Feedback Report)

Include Achievement Data (ITBS/ITED others as possible) on the provided charts.

Multiple Assessment Reported: District-developed test

SCIENCE.

Long Range Goal: By the year 2006, the WCSD will reduce the number of students performing in the low proficiency level in science as measured by ITBS/ITED and district –wide assessments

Annual Improvement Goal: Increase the number of students scoring at or above the proficient level in science

Goal Met? No (Item 81r on APR Feedback Report)

Include Achievement Data (ITBS/ITED others as possible) on the provided charts.

Multiple Assessment Reported: District developed test

