



Several agency staff members are assigned specifically to the **Tipton Community School District** and work individually with children and staff. They include:

Assignment of agency staff to the district is based on the district service plan, which is prepared following discussions between agency staff and district leadership. The service plan outlines assistance the district needs. It serves as a working document to guide the agency in providing people and services to meet those needs.

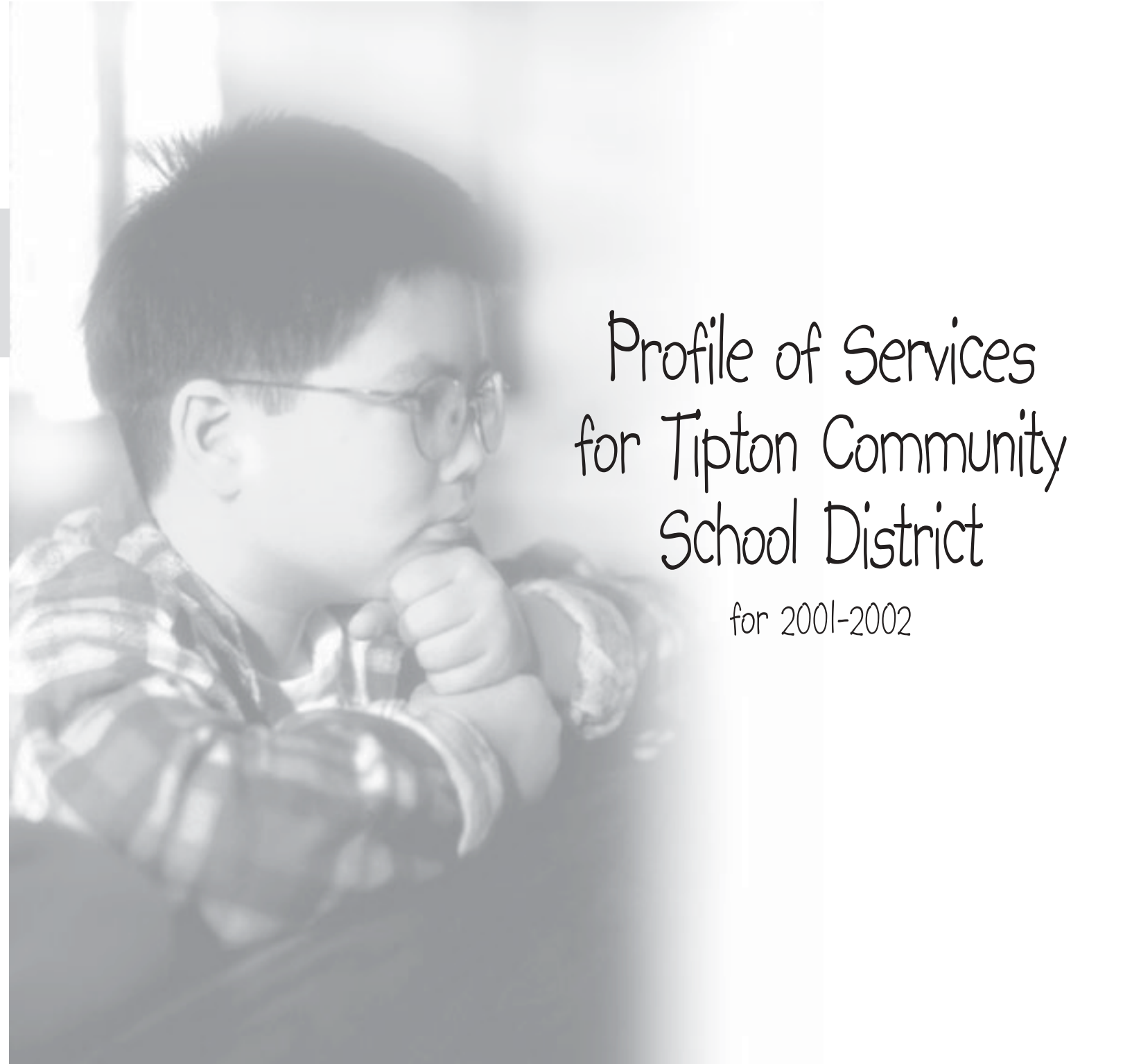
Consultant-Adapted PE Sally Leme	COTA Diane Naaktgeboren	Psychologist Jennifer Morf
Consultant-Assessment Gregory Dunn	Itinerant Teacher-Hearing Kathy Wilson	Psychologist-Early Childhood De Wagner
Consultant-Math Chuck Gustafson	Itinerant Teacher-Vision Nancy Hepker	Social Worker Mike Ostlund
Consultant-Reading Mary Airy	Occupational Therapist Shannon Merkle	Speech-Language Pathologist Jean Goemaat
Consultant-School Improvement Katie Virden	Parent/Child Educator-Early Childhood Renee Burns	Speech-Language Pathologist- Early Childhood Kristy Hennessee-Kruse
Consultant-Science Erica Larson	Physical Therapist Jan Ahrens	Work Experience Coordinator Pam Watkins
Consultant-Special Education Sally Leme	Physical Therapist-Early Childhood Marilyn Muhle	

Grant Wood AEA Administration

Board President	Lynne Cannon
Chief Administrator	Ron Fielder
Executive Directors	Bonnie Boothroy Clifford Ehlinger Jeananne Hagen
Board Secretary	Kim Martin
Treasurer	Ron Bowers

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June 2003



Profile of Services for Tipton Community School District for 2001-2002



Our mission is to ensure success for all learners.

Grant Wood AEA provides many services to the school districts. State law mandates the following nine key areas of service.

Curriculum, Instruction, and Assessment

- > Offering support and expertise on best practices in both content and skill areas to improve learning and achievement for children from birth to age 5 and for students in grades K-12.

Instructional Media

- > Providing print and nonprint instructional materials for classrooms and school media centers, and assisting teachers with developing their own materials. Consultants from the GWAEA Media and Technology Center will support media center management through workshops and consultation.

Professional Development

- > Coordinating workshops, courses, materials and ongoing consultation for the professional development of school administrators, teachers, counselors, media specialists, and support staff.

Leadership

- > Providing leadership services that assist with the recruitment, induction, retention, and professional development of educational leaders.

Multicultural, Gender-Fair

- > Providing services that assist schools and school districts to ensure supportive learning environments for all students.

School-Community Planning

- > Providing support to public and nonpublic schools to strengthen their School Improvement processes and plans, to communicate with families and communities, and to partner with others for the sake of children and the community.

School Management

- > Providing support and interim management of school administrative functions, particularly with school planning, legal issues, recruitment, communication, and business operations.

School Technology

- > Providing assistance with technology planning and training, cooperative purchasing of equipment and software, networking, integration with curriculum and instruction, duplication services, distance learning, and technology funding.

Services for Diverse Learning

- > Providing specialized services for children and students with diverse learning needs, including identification, diagnosis, planning and therapies for those with disabilities. Children from birth to age 21 are included. Whenever feasible, schools are encouraged and assisted with including all children in their neighborhood school and regular education classrooms.



T i p t o n C o m m u n i t y S c h o o l D i s t r i c t

> Tipton Community School District

	District Total	Grant Wood AEA Total	District's Percent of Total
Students	849	65,927	1.3%
Special education students	108	9,988	1.1%
Special education support	\$195,316	\$14,271,158	1.4%
Media and technology support	\$33,256	\$2,536,678	1.3%
Educational services support	\$36,472	\$2,782,026	1.3%
Total	\$265,044	\$30,295,270	0.9%

> Media & Technology

	District Total	Grant Wood AEA Total	District's Percent of Total Use
Dollars saved for district on EBSCO	\$4,797	\$230,650	2.1%
Video	1,661	120,806	1.4%
CDs	21	3,167	0.7%
Professional Books	95	6,156	1.5%
Classroom Books	50	4,561	1.1%
Professional Nonprint	50	4,107	1.2%
Proquest	136	35,895	0.4%
Ebsco	2,441	165,719	1.5%
K-12 Books	67	11,256	0.6%
Boxed Books	170	4,942	3.4%
Reference & Research	7	419	1.7%
Technology integration	yes	yes	
Technology pilots	yes	yes	

> School Management Services

District uses Internet through GWAEA	yes
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> Professional Development/ Curriculum & Instruction

	District Total	Grant Wood AEA Total	District's Percent of Total Use
Mentor Academy	5	157	3.2%
Number of participants in DDL	3	153	2.0%
Contemporary School Leadership	2	35	5.7%
Superintendents' Contemporary School Leadership	1	26	3.8%
Number of participants from district in professional development classes	82	7,452	1.1%
Reading Recovery # of continuing contact teachers trained	1	74	1.4%
Reading Recovery # of students served	8	610	1.3%
KiDS Kits (Science) Program Participant	yes		
Support for district science leadership	yes		
Support for district math leadership	yes		
Support for district reading/language arts leadership	yes		
Support for vocational education	yes		

> Services for Diverse Learners

Support for special education administration	yes
Hearing and vision services	yes
Occupational and physical therapy services	yes
School psychology services	yes
Social work services	yes
Speech and language pathology services	yes
Work experience services	yes
Early childhood services	yes
Services for high need/unique needs children	yes

> Screening Services

	District Total	Grant Wood AEA Total	Percent of Total Use
Child Check Screenings	18	4,135	0.4%
Vision Screenings	577	47,425	1.2%
Children Referred for Further Vision Analysis	43	4,687	0.9%
Children Screened for Hearing	18	15,181	0.1%
Children Given Diagnostic Hearing Tests	4	2,388	0.2%
Children Receiving Medical Referrals on Hearing	2	656	0.3%

Grant Wood AEA Board Member



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