



Several agency staff members are assigned specifically to the **Springville Community School District** and work individually with children and staff. They include:

Assignment of agency staff to the district is based on the district service plan, which is prepared following discussions between agency staff and district leadership. The service plan outlines assistance the district needs. It serves as a working document to guide the agency in providing people and services to meet those needs.

Consultant-Adapted PE
Mike Sinram
Consultant-Assessment
Gregory Dunn
Consultant-Math
Chuck Gustafson
Consultant-Media/Technology
Bob Furino
Consultant-Reading
Mary Airy
Consultant-School Improvement
Katie Virden
Consultant-Science
Bruce Frana
Consultant-Special Education
Wendy Bouslog

COTA
Diane Naaktgeboren
Itinerant Tchr-Hearing
Kathy Wilson
Itinerant Tchr-Vision
Belinda Voelschow
Occupational Therapist
Beth Sewell
Occupational Therapist-
Early Childhood
Carla McMillan
Parent-Child Educator-
Early Childhood
Renee Burns
Physical Therapist
Jan Scharnberg

Physical Therapist-
Early Childhood
Marilyn Muhle
Psychologist
Richard Knight
Psychologist-
Early Childhood
De Wagner
Social Worker
Mike Ostlund
Speech-Language Pathologist
Melinda Mohr
Speech-Language Pathologist-
Early Childhood
Emily Haas
Work Experience Coordinator
Pam Watkins

Grant Wood AEA Administration

Board President Lynne Cannon
Chief Administrator Ron Fielder
Executive Directors Bonnie Boothroy
Clifford Ehlinger
Jeananne Hagen
Board Secretary Kim Martin
Treasurer Ron Bowers

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April 2003



Profile of Services for Springville Community School District

for 2001-2002



Our mission is to ensure success for all learners.

Grant Wood AEA provides many services to the school districts. State law mandates the following nine key areas of service.

Curriculum, Instruction, and Assessment

- > Offering support and expertise on best practices in both content and skill areas to improve learning and achievement for children from birth to age 5 and for students in grades K-12.

Instructional Media

- > Providing print and nonprint instructional materials for classrooms and school media centers, and assisting teachers with developing their own materials. Consultants from the GWAEA Media and Technology Center will support media center management through workshops and consultation.

Professional Development

- > Coordinating workshops, courses, materials and ongoing consultation for the professional development of school administrators, teachers, counselors, media specialists, and support staff.

Leadership

- > Providing leadership services that assist with the recruitment, induction, retention, and professional development of educational leaders.

Multicultural, Gender-Fair

- > Providing services that assist schools and school districts to ensure supportive learning environments for all students.

School-Community Planning

- > Providing support to public and nonpublic schools to strengthen their School Improvement processes and plans, to communicate with families and communities, and to partner with others for the sake of children and the community.

School Management

- > Providing support and interim management of school administrative functions, particularly with school planning, legal issues, recruitment, communication, and business operations.

School Technology

- > Providing assistance with technology planning and training, cooperative purchasing of equipment and software, networking, integration with curriculum and instruction, duplication services, distance learning, and technology funding.

Services for Diverse Learning

- > Providing specialized services for children and students with diverse learning needs, including identification, diagnosis, planning and therapies for those with disabilities. Children from birth to age 21 are included. Whenever feasible, schools are encouraged and assisted with including all children in their neighborhood school and regular education classrooms.



Springville Community School District

> Springville Community School District

	District Total	Grant Wood AEA Total	District's Percent of Total
Students	447	65,927	0.7%
Special education students	63	9,988	0.6%
Special education support	\$109,257	\$14,271,158	0.8%
Media and technology support	\$18,861	\$2,536,678	0.7%
Educational services support	\$20,685	\$2,782,026	0.7%
Total	\$148,803	\$30,295,270	0.5%

> Media & Technology

	District Total	Grant Wood AEA Total	District's Percent of Total Use
DVD	6	81	7.4%
Video	1,540	120,806	1.3%
Professional Books	38	6,156	0.6%
Classroom	31	4,561	0.7%
Professional Nonprint	43	4,107	1.0%
Proquest	296	35,895	0.8%
Ebsco	80	165,719	0.0%
Nonprint	6	605	1.0%
K-12 Books	17	11,256	0.2%
Boxed Books	26	4,942	0.5%
Reference & Research	4	419	1.0%
Assistive Technology	2	996	0.2%
Technology integration	yes	yes	
Technology pilots	yes	yes	

> School Management Services

Uses accounting and/or payroll services	yes
Assessment evaluation software training and data imported	yes
District uses Internet through GWAEA	yes
District uses GWAEA's e-mail server	yes

> Professional Development/Curriculum & Instruction

	District Total	Grant Wood AEA Total	District's Percent of Total Use
Number of participants in DDL	1	153	0.7%
Number of participants from district in professional development classes	7	7,452	0.1%
Uses Math Advocate Team	yes		
Support for district science leadership	yes		
Support for district math leadership	yes		
Support for district reading/language arts leadership	yes		
Support for vocational education	yes		

> Services for Diverse Learners

Support for special education administration	yes
Hearing and vision services	yes
Occupational and physical therapy services	yes
School psychology services	yes
Social work services	yes
Speech and language pathology services	yes
Work experience services	yes
Early childhood services	yes
Services for high need/unique needs children	yes
- Life Skills Program	
- Linn County Detention	

> Screening Services

	District Total	Grant Wood AEA Total	Percent of Total Use
Child Check Screenings	34	4,135	0.8%
Vision Screenings	291	47,425	0.6%
Children Referred for Further Vision Analysis	16	4,687	0.3%
Children Screened for Hearing	34	15,181	0.2%
Children Given Diagnostic Hearing Tests	2	2,388	0.1%
Children Receiving Medical Referrals on Hearing	2	656	0.3%

Grant Wood AEA Board Member



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