

**2004-05 School Year: Annual Progress Report (APR) Minimum Requirements
NON-Public School Districts**

Reader Consensus Form

Reader's Code: _____

District Name: Regina Schools AEA: 10

K-12 K-6 K-8 9-12 Other _____

Multiple Attendance Centers: 4 8 11 None

Assurances:

- C1. No Yes/date provided Yes/no date provided
 C2. Yes No
 C3. Yes No/date provided No/no date provided
 C4. Yes No (signature)

Grade 4 Reading and Math Achievement Data Number of 4 th grade students in 2004/05:14			Grade 8 Reading, Math, and Science Achievement Data Number of 8 th grade students in 2004/05:			Grade 11 Reading, Math, and Science Achievement Data Number of 11 th Grade students in 2004/05:		
Grade 4		Comment Code	Grade 8		Comment Code	Grade 11		Comment Code
1r	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	8r	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	15r	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-
	Enter %	97		Enter %	88.3		Enter %	97
1m	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	8m	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	15m	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-
	Enter %	95.4		Enter %	87.2		Enter %	95.5
2r	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	8s	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	15s	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-
2m	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	8s	Enter %	89.7	15s	Enter %	93.8
3r	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	9r	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	16r	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-
3m	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	9m	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	16m	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-
4r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	9s	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	16s	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-
4m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	10r	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	17r	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
5r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	10m	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	17m	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
5m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	10s	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	17s	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
6r	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	11r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	18r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
6m	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	11m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	18m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
7r	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	11s	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	18s	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
7m	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	12r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	19r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
			12m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	19m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
			12s	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	19s	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
			13r	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	20r	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
			13m	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	20m	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
			13s	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	20s	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
			14r	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	21r	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
			14m	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	21m	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
			14s	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	21s	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-

Additional General Comments:

The readers were unable to determine if the school included the appropriate information in its APR regarding its goals. The APR was VERY difficult to read. Most of the information was not found on the pages indicated in the checklist. Please resubmit an APR and label the information according to the checklist items. It is impossible to tell whether the school is compliant with regard to many items.

Reading, Mathematics, and Science Improvement Goals:

Comment Code:

34r	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	-
34m	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	-
34s	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input checked="" type="checkbox"/>	-
35r	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	-
35m	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	-
35s	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	-
36r	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	-
36m	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	-
36s	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	-
37r	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	-
37m	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	-
37s	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	-
38r	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	-
38m	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	-
38s	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	-

Additional State Indicators

Comment Code:

39	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-
40	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-
41	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-
42	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-
43	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-
44	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-
45	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-
46	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	-
47	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-

Student Achievement Results for Multiple Attendance Centers – List building and check information that is missing:

School Name:	Reading				Mathematics				Science			
	4	8	11	3 levels	4	8	11	3 levels	4	8	11	3 levels
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student Achievement Data: State and National Comparison

Grade 4		Comment Code	Grade 8		Comment Code	Grade 11		Comment Code
22r	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	29	24r	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	41	26r	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	59
22m	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	32	24m	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	44	26m	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	62
23r	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	35	24s	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	47	26s	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	65
23m	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	38	25r	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	50	27r	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	68
			25m	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	53	27m	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	71
			25s	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	56	27s	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	74

Multiple Assessment Data - Reading, Mathematics, and Science

Comment Code:			Assessment Codes		
28r	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	-	28r	405	
28m	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	-	28m	405	
28s	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	28s	405	

Multiple Assessment Data Used to Measure Goal Progress

If the school/school district did not use multiple assessment to measure progress toward the AIG, the reader must circle NA for every item in this section.

Reading Grade Level:	NA <input checked="" type="checkbox"/>	Assessment Code No:
Math Grade Level:	NA <input checked="" type="checkbox"/>	Assessment Code No:
Comment Code:		
29r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
29m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
30r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
30m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
31r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
31m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
32r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
32m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
33r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
33m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-