

**2001-02 Annual Progress Report (APR) Statewide Report by AEA
Public School Districts and Accredited Nonpublic Schools
Iowa Department of Education**

The following chart contains findings from team reading of APRs for the 2001-02 school year. Item codes correspond with the APR Requirement Checklist. A brief descriptor of each requirement is included. "Y" indicates that the requirement is met. "N" indicates that the requirement is not met. "NA" indicates that the requirement is not applicable.

AEA: 10

		Y	N	NA
C1	SIAC reviewed progress and made recommendations.	50		
C2	All student subgroups reported to the local community unless fewer than ten at a grade level.	50		
C3	All reporting requirements have been or will be reported to the local community.	50		
1r	4th grade reading trend data - 3 years	43	1	6
1m	4th grade math trend data - 3 years	43	1	6
2r	4th grade reading participation rate	45		5
2m	4th grade math participation rate	45		5
3r	4th grade reading - 3 achievement levels	44	1	5
3m	4th grade math - 3 achievement levels	44	1	5
4r	4th grade reading - proficiency	46		4
4m	4th grade math - proficiency	46		4
5r	4th grade reading - gender disaggregated	39		11
5m	4th grade math - gender disaggregated	39		11
6r	4th grade reading - gender -3 achievement levels	38	1	11
6m	4th grade math - gender - 3 achievement levels	38	1	11
7r	4th grade reading - by gender - participation	46		4
7m	4th grade math - by gender - participation	46		4
8r	4th grade reading - race/ethnicity disaggregated	3		47
8m	4th grade math - race/ethnicity disaggregated	3		47
9r	4th grade reading - race/ethnicity - 3 achievement levels	3		47
9m	4th grade math - race/ethnicity - 3 achievement levels	3		47
10r	4th grade reading - race/ethnicity - participation	41		9

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		Y	N	NA
10m	4th grade math - race/ethnicity - participation	41		9
11r	4th grade reading - socioeconomic disaggregated	20	1	29
11m	4th grade math - socioeconomic disaggregated	20	1	29
12r	4th grade reading-socioeconomic - 3 achievement levels	21		29
12m	4th grade math-socioeconomic - 3 achievement levels	21		29
13r	4th grade reading - socioeconomic - participation	41		9
13m	4th grade math - socioeconomic - participation	41		9
14r	4th grade reading - disabilities disaggregated	10	1	39
14m	4th grade math - disabilities disaggregated	10	1	39
15r	4th grade reading - disabilities - 3 achievement levels	11		39
15m	4th grade math - disabilities - 3 achievement levels	11		39
16r	4th grade reading-disabilities-participation	36		14
16m	4th grade math-disabilities - participation	36		14
17r	4th grade reading - migrant disaggregated			50
17m	4th grade math - migrant - disaggregated			50
18r	4th grade reading -migrant - 3 achievement levels			50
18m	4th grade math - migrant - 3 achievement levels			50
19r	4th grade reading - migrant - participation	1		49
19m	4th grade math - migrant - participation	1		49
20r	4th grade reading - ELL disaggregated		2	48
20m	4th grade math - ELL disaggregated		2	48
21r	4th grade reading - ELL - 3 achievement levels		2	48
21m	4th grade math - ELL - 3 achievement levels		2	48
22r	4th grade reading - ELL - participation	5		45
22m	4th grade math - ELL - participation	5		45
23r	8th grade reading trend data - 3 years	36	1	13
23m	8th grade math trend lines - 3 years	36	1	13

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		Y	N	NA
23s	8th grade science trend data - 3 years	31	6	13
24r	8th grade reading - participation rate	39		11
24m	8th grade math - participation rate	39		11
25r	8th grade reading - participation rate	38		12
25m	8th grade math - 3 achievement levels	38		12
25s	8th grade science - 3 achievement levels	38		12
26r	8th grade reading - proficiency	39		11
26m	8th grade math - proficiency	39		11
26s	8th grade science - proficiency	39		11
27r	8th grade reading - gender - disaggregated	36		14
27m	8th grade math - gender - disaggregated	36		14
28r	8th grade reading - gender - 3 achievement levels	35		15
28m	8th grade math - gender - 3 achievement levels	35		15
29r	8th grade reading - gender - participation	40		10
29m	8th grade math - gender - participation	40		10
30r	8th grade reading - race/ethnicity disaggregated	3		47
30m	8th grade math - race/ethnicity disaggregated	3		47
31r	8th grade reading - race/ethnicity - 3 achievement levels	3		47
31m	8th grade math - race/ethnicity - 3 achievement levels	3		47
32r	8th grade reading - race/ethnicity - participation	34		16
32m	8th grade math - race/ethnicity - participation	34		16
33r	8th grade reading - socioeconomic disaggregated	19	1	30
33m	8th grade math - socioeconomic disaggregated	19	1	30
34r	8th grade reading - socioeconomic - 3 achievement levels	20		30
34m	8th grade math - socioeconomic - 3 achievement levels	20		30
35r	8th grade reading - socioeconomic - participation	36		14
35m	8th grade math - socioeconomic - participation	36		14

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		Y	N	NA
36r	8th grade reading - disabilities disaggregated	18	1	31
36m	8th grade math - disabilities disaggregated	18	1	31
37r	8th grade reading - disabilities - 3 achievement levels	19		31
37m	8th grade math - disabilities - 3 achievement levels	19		31
38r	8th grade reading - disabilities - participation	31		19
38m	8th grade math - disabilities - participation	31		19
39r	8th grade reading - migrant disaggregated			50
39m	8th grade math - migrant disaggregated			50
40r	8th grade reading - migrant - 3 achievement levels			50
40m	8th grade math -migrant - 3 achievement levels			50
41r	8th grade reading - migrant - participation	1		49
41m	8th grade math - migrant - participation	1		49
42r	8th grade reading - ELL disaggregated		2	48
42m	8th grade math - ELL disaggregated		2	48
43r	8th grade reading - ELL - 3 achievement levels		2	48
43m	8th grade math - ELL - 3 achievement levels		2	48
44r	8th grade reading - ELL - participation	5		45
44m	8th grade math - ELL - participation	5		45
45r	11th grade reading - trend data 3 years	36		14
45m	11th grade math trend data - 3 years	36		14
45s	11th grade science trend data - 2 years	32	4	14
46r	11th grade reading - participation rate	36		14
46m	11th grade math - participation rate	36		14
47r	11th grade reading - 3 achievement levels	36		14
47m	11th grade math - 3 achievement levels	36		14
47s	11th grade science - 3 achievement levels	36		14
48r	11th grade reading - proficiency	36		14

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		Y	N	NA
48m	11th grade math - proficiency	36		14
48s	11th grade science - proficiency	36		14
49r	11th grade reading - gender disaggregated	36		14
49m	11th grade math - gender disaggregated	36		14
50r	11th grade reading - gender - 3 achievement levels	36		14
50m	11th grade math - gender - 3 achievement levels	36		14
51r	11th grade reading - gender - participation	36		14
51m	11th grade math - gender - participation	36		14
52r	11th grade reading - race/ethnicity disaggregated	2		47
52m	11th grade math - race/ethnicity disaggregated	2		48
53r	11th grade reading- race/ethnicity - 3 achievement levels	2		48
53m	11th grade math - race/ethnicity - 3 achievement levels	2		48
54r	11th grade reading - race/ethnicity -participation	28		22
54m	11th grade math - race/ethnicity - participation	28		22
55r	11th grade reading - socioeconomic disaggregated	12	1	37
55m	11th grade math - socioeconomic disaggregated	12	1	37
56r	11th grade reading - socioeconomic - 3 achievement levels	13		37
56m	11th grade math - socioeconomic - 3 achievement levels	13		37
57r	11th grade reading - socioeconomic - participation	34		16
57m	11th grade math - socioeconomic - participation	34		16
58r	11th grade reading - disabilities disaggregated	12	1	37
58m	11th grade math - disabilities disaggregated	12	1	37
59r	11th grade reading -disabilities - 3 achievement levels	13		37
59m	11th grade math - disabilities - 3 achievement levels	13		37
60r	11th grade reading -disabilities - participation	34		16
60m	11th grade math - disabilities - participation	34		16
61r	11th grade reading - migrant disaggregated			50

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		Y	N	NA
61m	11th grade math - migrant disaggregated			50
62r	11th grade reading - migrant - 3 achievement levels			50
62m	11th grade math - migrant - 3 achievement levels			50
63r	11th grade reading - migrant - participation			50
63m	11th grade math - migrant - participation			50
64r	11th grade reading - ELL disaggregated	1	1	48
64m	11th grade math - ELL disaggregated	1	1	48
65r	11th grade reading - ELL - 3 achievement levels	1	1	48
65m	11th grade math - ELL - 3 achievement levels	1	1	48
66r	11th grade reading - ELL - participation	3		47
66m	11th grade math - ELL - participation	3		47
67r	4th grade reading - state comparison	41	4	5
67m	4th grade math - state comparison	41	4	5
68r	4th grade reading - national comparison	43	2	5
68m	4th grade math - national comparison	43	2	5
69r	8th grade reading - state comparison	33	5	12
69m	8th grade math - state comparison	33	5	12
69s	8th grade science - state comparison			50
70r	8th grade reading - national comparison	36	2	12
70m	8th grade math - national comparison	36	2	12
70s	8th grade science - national comparison	35	3	12
71r	11th grade reading - state comparison	32	4	14
71m	11th grade math - state comparison	32	4	14
71s	11th grade science - state comparison			50
72r	11th grade reading - national comparison	35	1	14
72m	11th grade math - national comparison	35	1	14
72s	11th grade science - national comparison	35	1	14

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		Y	N	NA
73r	Reading- district-wide multiple assessment	49	1	
73m	Math - district-wide multiple assessment	49	1	
74r	Reading trend line data - 2000-01 and 2001-02	1		49
74m	Math trend line data - 2000-01 and 2001-02	1	1	48
75r	Reading - at least three performance levels	1		49
75m	Math - at least three performance levels	1	1	48
76r	Reading - disaggregated for subgroups	1		49
76m	Math - disaggregated for subgroups	1	1	48
77r	Reading - disaggregated trend line for subgroups	1		49
77m	Math - disaggregated trend line data for subgroups	1	1	48
78r	Reading - disaggregated by subgroup - 3 levels	1		49
78m	Math - disaggregated by subgroup - 3 levels	1	1	48
79r	Reading - long range goals	49	1	
79m	Math - long range goals	49	1	
79s	Science - long range goals	48	2	
80r	Reading - annual improvement goals for 2001-02	49	1	
80m	Math - annual improvement goals for 2001-02	50		
80s	Science - annual improvement goals for 2001-02	50		
81r	Reading - annual improvement goals met for 2001-02	31	19	
81m	Math - annual improvement goals met for 2001-02	40	10	
81s	Science - annual improvement goals met for 2001-02	38	12	
82r	2001-02 Reading - goals not met - corrective actions	15	4	31
82m	2001-02 Math - goals not met - corrective actions	7	4	39
82s	2001-02 Science - goals not met - corrective actions	8	4	38
83r	Reading goals - Second consecutive year not met	15	35	
83m	Math goals- Second consecutive year not met	9	41	
84r	Reading - Annual improvement goals for 2002-03	37	13	

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		Y	N	NA
84m	Math - Annual improvement goals for 2002-03	37	13	
84s	Science - Annual improvement goals for 2002-03	39	11	
85	Dropout students- grades 7 - 12	41	2	7
86	Dropout students- grades 7-12 - by gender	38	3	9
87	Dropout students- grades 7-12 - by race/ethnicity	37	4	9
88	Dropout students - grades 7-12 - with disability	38	3	9
89	Seniors intending to pursue post-secondary education/training	36		14
90	Students indicating probable post-secondary success	36		14
91	2000-01 graduates completing core program	35	1	14
92	Other data - locally determined indicators	50		
93	Use of technology as incorporated in CSIP	33		17
94	Report progress of Early Intervention Funds	31	1	18
95	Student achievement for multiple centers	12		38

Annual Progress Report for the 2001-02 School Year Feedback Report

Alburnett Community School District

Assurances		
Reporting Requirement Number	Meets (Y) or Does Not Meet (N)	Reporting Requirement Feedback
C1	Y	<i>SIAC reviewed progress and made recommendations.</i>
C2	Y	<i>All student subgroups reported to the local community unless fewer than ten at a grade level.</i>
C3	Y	<i>All reporting requirements have been or will be reported to the local community.</i>

Grade 4 Reading and Mathematics Achievement Data		
Reporting Requirement Number	Meets (Y) or Does Not Meet (N)	Reporting Requirement Feedback
1r	Y	<i>4th grade reading trend data - 3 years</i> The APR contains trend line data for grade 4.
1m	Y	<i>4th grade math trend data - 3 years</i> The APR contains trend line data for grade 4.
2r	Y	<i>4th grade reading participation rate</i> Participation rates for fourth grade students are reported.
2m	Y	<i>4th grade math participation rate</i> Participation rates for fourth grade students are reported.

3r	Y	<i>4th grade reading - 3 achievement levels</i> The APR reports three achievement/performance levels in the required content areas.
3m	Y	<i>4th grade math - 3 achievement levels</i> The APR reports three achievement/performance levels in the required content areas.
4r	Y	<i>4th grade reading - proficiency</i> The APR contains percentage of students proficient in grade 4.
4m	Y	<i>4th grade math - proficiency</i> The APR contains percentage of students proficient in grade 4.
5r	Y	<i>4th grade reading - gender disaggregated</i> The APR contains the required fourth grade data for gender disaggregation.
5m	Y	<i>4th grade math - gender disaggregated</i> The APR contains the required fourth grade data for gender disaggregation.
6r	Y	<i>4th grade reading - gender -3 achievement levels</i> The APR contains at least three achievement/performance levels for fourth grade reading disaggregated by gender.
6m	Y	<i>4th grade math - gender - 3 achievement levels</i> The APR contains at least three achievement/performance levels for fourth grade mathematics disaggregated by gender.
7r	Y	<i>4th grade reading - by gender - participation</i> The APR contains fourth grade reading data disaggregated by gender.

7m	Y	<i>4th grade math - by gender - participation</i> The APR contains fourth grade mathematics data disaggregated by gender.
8r	NA	<i>4th grade reading - race/ethnicity disaggregated</i>
8m	NA	<i>4th grade math - race/ethnicity disaggregated</i>
9r	NA	<i>4th grade reading - race/ethnicity - 3 achievement levels</i>
9m	NA	<i>4th grade math - race/ethnicity - 3 achievement levels</i>
10r	NA	<i>4th grade reading - race/ethnicity - participation</i>
10m	NA	<i>4th grade math - race/ethnicity - participation</i>
11r	NA	<i>4th grade reading - socioeconomic disaggregated</i>
11m	NA	<i>4th grade math - socioeconomic disaggregated</i>

12r	NA	<i>4th grade reading-socioeconomic - 3 achievement levels</i>
12m	NA	<i>4th grade math-socioeconomic - 3 achievement levels</i>
13r	NA	<i>4th grade reading - socioeconomic - participation</i>
13m	NA	<i>4th grade math - socioeconomic - participation</i>
14r	NA	<i>4th grade reading - disabilities disaggregated</i>
14m	NA	<i>4th grade math - disabilities disaggregated</i>
15r	NA	<i>4th grade reading - disabilities - 3 achievement levels</i>
15m	NA	<i>4th grade math - disabilities - 3 achievement levels</i>
16r	NA	<i>4th grade reading-disabilities-participation</i>

16m	NA	<i>4th grade math-disabilities - participation</i>
17r	NA	<i>4th grade reading - migrant disaggregated</i>
17m	NA	<i>4th grade math - migrant - disaggregated</i>
18r	NA	<i>4th grade reading -migrant - 3 achievement levels</i>
18m	NA	<i>4th grade math - migrant - 3 achievement levels</i>
19r	NA	<i>4th grade reading - migrant - participation</i>
19m	NA	<i>4th grade math - migrant - participation</i>
20r	NA	<i>4th grade reading - ELL disaggregated</i>
20m	NA	<i>4th grade math - ELL disaggregated</i>

21r	NA	4th grade reading - ELL - 3 achievement levels
21m	NA	4th grade math - ELL - 3 achievement levels
22r	NA	4th grade reading - ELL - participation
22m	NA	4th grade math - ELL - participation

Grade 8 Reading, Mathematics and Science Achievement Data		
Reporting Requirement Number	Meets (Y) or Does Not Meet (N)	Reporting Requirement Feedback
23r	Y	8th grade reading trend data - 3 years The APR contains trend line data for eighth grade reading.
23m	Y	8th grade math trend lines - 3 years The APR contains trend line data for eighth grade mathematics.
23s	Y	8th grade science trend data - 3 years The APR contains trend line data for eighth grade science.
24r	Y	8th grade reading - participation rate Participation rates for eighth grade students are reported.

24m	Y	<i>8th grade math - participation rate</i> Participation rates for eighth grade students are reported.
25r	Y	<i>8th grade reading - participation rate</i> The APR reports three achievement/performance levels for eighth grade reading.
25m	Y	<i>8th grade math - 3 achievement levels</i> The APR reports three achievement/performance levels for eighth grade mathematics.
25s	Y	<i>8th grade science - 3 achievement levels</i> The APR reports three achievement/performance levels for eighth grade science.
26r	Y	<i>8th grade reading - proficiency</i> The school or school district reports proficiency levels for eighth grade reading.
26m	Y	<i>8th grade math - proficiency</i> The school or school district reports proficiency levels for eighth grade mathematics.
26s	Y	<i>8th grade science - proficiency</i> The school or school district reports proficiency levels for eighth grade science.
27r	Y	<i>8th grade reading - gender - disaggregated</i> The APR contains the required eighth grade reading data for gender disaggregation.
27m	Y	<i>8th grade math - gender - disaggregated</i> The APR contains the required eighth grade mathematics data for gender disaggregation.

28r	Y	<i>8th grade reading - gender - 3 achievement levels</i> The APR contains at least three achievement/performance levels for eighth grade reading disaggregated by gender.
28m	Y	<i>8th grade math - gender - 3 achievement levels</i> The APR contains at least three achievement/performance levels for eighth grade mathematics disaggregated by gender.
29r	Y	<i>8th grade reading - gender - participation</i> The APR contains eighth grade reading data disaggregated by gender.
29m	Y	<i>8th grade math - gender - participation</i> The APR contains eighth grade mathematics data disaggregated by gender.
30r	NA	<i>8th grade reading - race/ethnicity disaggregated</i>
30m	NA	<i>8th grade math - race/ethnicity disaggregated</i>
31r	NA	<i>8th grade reading - race/ethnicity - 3 achievement levels</i>
31m	NA	<i>8th grade math - race/ethnicity - 3 achievement levels</i>
32r	NA	<i>8th grade reading - race/ethnicity - participation</i>

32m	NA	<i>8th grade math - race/ethnicity - participation</i>
33r	NA	<i>8th grade reading - socioeconomic disaggregated</i>
33m	NA	<i>8th grade math - socioeconomic disaggregated</i>
34r	NA	<i>8th grade reading - socioeconomic - 3 achievement levels</i>
34m	NA	<i>8th grade math - socioeconomic - 3 achievement levels</i>
35r	NA	<i>8th grade reading - socioeconomic - participation</i>
35m	NA	<i>8th grade math - socioeconomic - participation</i>
36r	NA	<i>8th grade reading - disabilities disaggregated</i>
36m	NA	<i>8th grade math - disabilities disaggregated</i>

37r	NA	<i>8th grade reading - disabilities - 3 achievement levels</i>
37m	NA	<i>8th grade math - disabilities - 3 achievement levels</i>
38r	NA	<i>8th grade reading - disabilities - participation</i>
38m	NA	<i>8th grade math - disabilities - participation</i>
39r	NA	<i>8th grade reading - migrant disaggregated</i>
39m	NA	<i>8th grade math - migrant disaggregated</i>
40r	NA	<i>8th grade reading - migrant - 3 achievement levels</i>
40m	NA	<i>8th grade math -migrant - 3 achievement levels</i>
41r	NA	<i>8th grade reading - migrant - participation</i>

41m	NA	<i>8th grade math - migrant - participation</i>
42r	NA	<i>8th grade reading - ELL disaggregated</i>
42m	NA	<i>8th grade math - ELL disaggregated</i>
43r	NA	<i>8th grade reading - ELL - 3 achievement levels</i>
43m	NA	<i>8th grade math - ELL - 3 achievement levels</i>
44r	NA	<i>8th grade reading - ELL - participation</i>
44m	NA	<i>8th grade math - ELL - participation</i>

Grade 11 Reading, Mathematics and Science Achievement Data		
Reporting Requirement Number	Meets (Y) or Does Not Meet (N)	Reporting Requirement Feedback
45r	Y	<i>11th grade reading - trend data 3 years</i> The APR contains trend line data for eleventh grade.

45m	Y	<i>11th grade math trend data - 3 years</i> The APR contains trend line data for eleventh grade.
45s	Y	<i>11th grade science trend data - 2 years</i> The APR contains trend line data for eleventh grade.
46r	Y	<i>11th grade reading - participation rate</i> Participation rates for eleventh grade students are reported.
46m	Y	<i>11th grade math - participation rate</i> Participation rates for eleventh grade students are reported.
47r	Y	<i>11th grade reading - 3 achievement levels</i> The APR reports three achievement/performance levels in the required content areas.
47m	Y	<i>11th grade math - 3 achievement levels</i> The APR reports three achievement/performance levels in the required content areas.
47s	Y	<i>11th grade science - 3 achievement levels</i> The APR reports three achievement/performance levels in the required content areas.
48r	Y	<i>11th grade reading - proficiency</i> The percentage proficient was reported in the APR.
48m	Y	<i>11th grade math - proficiency</i> The percentage proficient was reported in the APR.

48s	Y	<i>11th grade science - proficiency</i> The percentage proficient was reported in the APR.
49r	Y	<i>11th grade reading - gender disaggregated</i> The APR contains the required eleventh grade trend line data for gender disaggregation.
49m	Y	<i>11th grade math - gender disaggregated</i> The APR contains the required eleventh grade trend line data for gender disaggregation.
50r	Y	<i>11th grade reading - gender - 3 achievement levels</i> The APR contains at least three achievement /performance levels for eleventh grade reading disaggregated by gender.
50m	Y	<i>11th grade math - gender - 3 achievement levels</i> The APR contains at least three achievement/performance levels for eleventh grade mathematics disaggregated by gender.
51r	Y	<i>11th grade reading - gender - participation</i> The APR contains eleventh grade participation rates by gender for reading.
51m	Y	<i>11th grade math - gender - participation</i> The APR contains eleventh grade participation rates by gender for mathematics.
52r	NA	<i>11th grade reading - race/ethnicity disaggregated</i>
52m	NA	<i>11th grade math - race/ethnicity disaggregated</i>

53r	NA	<i>11th grade reading- race/ethnicity - 3 achievement levels</i>
53m	NA	<i>11th grade math - race/ethnicity - 3 achievement levels</i>
54r	NA	<i>11th grade reading - race/ethnicity -participation</i>
54m	NA	<i>11th grade math - race/ethnicity - participation</i>
55r	NA	<i>11th grade reading - socioeconomic disaggregated</i>
55m	NA	<i>11th grade math - socioeconomic disaggregated</i>
56r	NA	<i>11th grade reading - socioeconomic - 3 achievement levels</i>
56m	NA	<i>11th grade math - socioeconomic - 3 achievement levels</i>
57r	NA	<i>11th grade reading - socioeconomic - participation</i>

57m	NA	<i>11th grade math - socioeconomic - participation</i>
58r	NA	<i>11th grade reading - disabilities disaggregated</i>
58m	NA	<i>11th grade math - disabilities disaggregated</i>
59r	NA	<i>11th grade reading - disabilities - 3 achievement levels</i>
59m	NA	<i>11th grade math - disabilities - 3 achievement levels</i>
60r	NA	<i>11th grade reading - disabilities - participation</i>
60m	NA	<i>11th grade math - disabilities - participation</i>
61r	NA	<i>11th grade reading - migrant disaggregated</i>
61m	NA	<i>11th grade math - migrant disaggregated</i>

62r	NA	<i>11th grade reading - migrant - 3 achievement levels</i>
62m	NA	<i>11th grade math - migrant - 3 achievement levels</i>
63r	NA	<i>11th grade reading - migrant - participation</i>
63m	NA	<i>11th grade math - migrant - participation</i>
64r	NA	<i>11th grade reading - ELL disaggregated</i>
64m	NA	<i>11th grade math - ELL disaggregated</i>
65r	NA	<i>11th grade reading - ELL - 3 achievement levels</i>
65m	NA	<i>11th grade math - ELL - 3 achievement levels</i>
66r	NA	<i>11th grade reading - ELL - participation</i>

66m	NA	11th grade math - ELL - participation
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Student Achievement Data: State and National Comparison		
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Reporting Requirement Number	Meets (Y) or Does Not Meet (N)	Reporting Requirement Feedback
67r	Y	<p><i>4th grade reading - state comparison</i></p> <p>The APR contains all of the fourth grade requirements for state comparison for reading achievement data.</p>
67m	Y	<p><i>4th grade math - state comparison</i></p> <p>The APR contains all of the fourth grade requirements for state comparison for mathematics achievement data.</p>
68r	Y	<p><i>4th grade reading - national comparison</i></p> <p>The APR contains all of the fourth grade requirements for national comparison for reading achievement data.</p>
68m	Y	<p><i>4th grade math - national comparison</i></p> <p>The APR contains all of the fourth grade requirements for national comparison for mathematics achievement data.</p>
69r	Y	<p><i>8th grade reading - state comparison</i></p> <p>The APR contains all of the eighth grade requirements for state comparison for reading achievement data.</p>
69m	Y	<p><i>8th grade math - state comparison</i></p> <p>The APR contains all of the eighth grade requirements for state comparison for mathematics achievement data.</p>
69s	NA	<p><i>8th grade science - state comparison</i></p>

70r	Y	<i>8th grade reading - national comparison</i> The APR contains all of the eighth grade requirements for national comparison for reading achievement data.
70m	Y	<i>8th grade math - national comparison</i> The APR contains all of the eighth grade requirements for national comparison for mathematics achievement data.
70s	Y	<i>8th grade science - national comparison</i> The APR contains all of the eighth grade requirements for national comparison for science achievement data.
71r	Y	<i>11th grade reading - state comparison</i> The APR contains all of the eleventh grade requirements for state comparison for reading achievement data.
71m	Y	<i>11th grade math - state comparison</i> The APR contains all of the eleventh grade requirements for state comparison for mathematics achievement data.
71s	NA	<i>11th grade science - state comparison</i>
72r	Y	<i>11th grade reading - national comparison</i> The APR contains all of the eleventh grade requirements for national comparison for reading achievement data.
72m	Y	<i>11th grade math - national comparison</i> The APR contains all of the eleventh grade requirements for national comparison for mathematics achievement data.
72s	Y	<i>11th grade science - national comparison</i> The APR contains all of the eleventh grade requirements for national comparison for science achievement data.

District-Wide Assessment Data - Reading and Mathematics		
Reporting Requirement Number	Meets (Y) or Does Not Meet (N)	Reporting Requirement Feedback
73r	Y	<i>Reading- district-wide multiple assessment</i> The APR reports multiple assessment data in reading.
73m	Y	<i>Math - district-wide multiple assessment</i> The APR reports multiple assessment data in mathematics.

District-Wide Multiple Assessment Data Used to Measure Annual Improvement Goal Progress		
Reporting Requirement Number	Meets (Y) or Does Not Meet (N)	Reporting Requirement Feedback
74r	NA	<i>Reading trend line data - 2000-01 and 2001-02</i>
74m	NA	<i>Math trend line data - 2000-01 and 2001-02</i>
75r	NA	<i>Reading - at least three performance levels</i>
75m	NA	<i>Math - at least three performance levels</i>
76r	NA	<i>Reading - disaggregated for subgroups</i>
76m	NA	<i>Math - disaggregated for subgroups</i>

77r	NA	Reading - disaggregated trend line for subgroups
77m	NA	Math - disaggregated trend line data for subgroups
78r	NA	Reading - disaggregated by subgroup - 3 levels
78m	NA	Math - disaggregated by subgroup - 3 levels

Reading, Mathematics and Science Improvement Goals		
Reporting Requirement Number	Meets (Y) or Does Not Meet (N)	Reporting Requirement Feedback
79r	Y	Reading - long range goals The APR contains a long-range goal that addresses the improvement of reading.
79m	Y	Math - long range goals The APR contains a long-range goal that addresses the improvement of mathematics.
79s	Y	Science - long range goals The APR contains a long-range goal that addresses the improvement of science.
80r	Y	Reading - annual improvement goals for 2001-02 The APR contains a 2001-02 annual improvement goal(s) for reading.

80m	Y	<i>Math - annual improvement goals for 2001-02</i> The APR contains a 2001-02 annual improvement goal(s) for mathematics.
80s	Y	<i>Science - annual improvement goals for 2001-02</i> The APR contains a 2001-02 annual improvement goal(s) for science.
81r	Y	<i>Reading - annual improvement goals met for 2001-02</i> Data in the APR verify that the school/school district has met its annual improvement goal in reading.
81m	Y	<i>Math - annual improvement goals met for 2001-02</i> Data in the APR verify that the school/school district has met its annual improvement goal in mathematics.
81s	Y	<i>Science - annual improvement goals met for 2001-02</i> Data in the APR verify that the school/school district has met its annual improvement goal in science.
82r	NA	<i>2001-02 Reading - goals not met - corrective actions</i>
82m	NA	<i>2001-02 Math - goals not met - corrective actions</i>
82s	NA	<i>2001-02 Science - goals not met - corrective actions</i>
83r	N	<i>Reading goals - Second consecutive year not met</i> No further action is required at this time.

83m	N	<i>Math goals- Second consecutive year not met</i> No further action is required at this time.
84r	Y	<i>Reading - Annual improvement goals for 2002-03</i> The 2002-03 annual improvement goal meets current Chapter 12 criteria. However, new requirements under the No Child Left Behind Act may require revision or addition of goal(s).
84m	Y	<i>Math - Annual improvement goals for 2002-03</i> The 2002-03 annual improvement goal meets current Chapter 12 criteria. However, new requirements under the No Child Left Behind Act may require revision or addition of goal(s).
84s	Y	<i>Science - Annual improvement goals for 2002-03</i> The 2002-03 annual improvement goal meets current Chapter 12 criteria. However, new requirements under the No Child Left Behind Act may require revision or addition of goal(s).

Additional State Indicators		
Reporting Requirement Number	Meets (Y) or Does Not Meet (N)	Reporting Requirement Feedback
85	Y	<i>Dropout students- grades 7 - 12</i> The percentage of students considered as dropouts for grades 7-12 appears in the APR.
86	Y	<i>Dropout students- grades 7-12 - by gender</i> The percentage of students considered as dropouts by gender for grades 7-12 appears in the APR.
87	Y	<i>Dropout students- grades 7-12 - by race/ethnicity</i> The percentage of students considered as dropouts by race/ethnicity for grades 7-12 appears in the APR.
88	Y	<i>Dropout students - grades 7-12 - with disability</i> The percentage of students considered as dropouts by students with a disability for grades 7-12 appears in the APR.

89	Y	<p><i>Seniors intending to pursue post-secondary education/training</i> The percentage of seniors who intend to pursue post-secondary education/training appears in the APR.</p>
90	Y	<p><i>Students indicating probable post-secondary success</i> The percentage of high school students achieving a score of status on a measure indicating probable post-secondary success appears in the APR.</p>
91	Y	<p><i>2000-01 graduates completing core program</i> The percentage of all 2001-02 high school graduates who completed a core program which includes four years of English/language arts and three or more years each of mathematics, science, and social studies appears in the APR.</p>
92	Y	<p><i>Other data - locally determined indicators</i> The APR included data reporting progress toward locally determined indicators which impact student learning.</p>
93	Y	<p><i>Use of technology as incorporated in CSIP</i> The APR reported progress with the use of technology as incorporated into the comprehensive school improvement plan (CSIP) to increase student achievement.</p>
94	Y	<p><i>Report progress of Early Intervention Funds</i> The APR included data reporting progress with early intervention goals.</p>
95	Y	<p><i>Student achievement for multiple centers</i> The APR included data for multiple attendance centers.</p>