

**2001-02 Annual Progress Report (APR) Statewide Report
Public School Districts and Accredited Nonpublic Schools
Iowa Department of Education**

The following chart contains findings from team reading of APRs for the 2001-02 school year. Item codes correspond with the APR Requirement Checklist. A brief descriptor of each requirement is included. "Y" indicates that the requirement is met. "N" indicates that the requirement is not met. "NA" indicates that the requirement is not applicable. "W" indicates that a waiver has been granted for reporting purposes.

Total Public District/Accredited Nonpublic Schools in Iowa = 534 (371 - Public/163 Accredited Nonpublic)

Schools in Data = 526

(APRs not submitted as of 12/01/02 - 3 Public/5 Accredited Nonpublic Schools)

		Y	N	NA	W
C1	SIAC reviewed progress and made recommendations.	518	8		
C2	All student subgroups reported to the local community unless fewer than ten at a grade level.	523	3		
C3	All reporting requirements have been or will be reported to the local community.	514	12		
1r	4th grade reading trend data - 3 years	468	12	46	
1m	4th grade math trend data - 3 years	469	11	46	
2r	4th grade reading participation rate	505	4	17	
2m	4th grade math participation rate	506	3	17	
3r	4th grade reading - 3 achievement levels	471	10	45	
3m	4th grade math - 3 achievement levels	473	8	45	
4r	4th grade reading - proficiency	476	9	41	
4m	4th grade math - proficiency	477	8	41	
5r	4th grade reading - gender disaggregated	364	12	150	
5m	4th grade math - gender disaggregated	363	13	150	
6r	4th grade reading - gender -3 achievement levels	365	11	150	
6m	4th grade math - gender - 3 achievement levels	365	11	150	
7r	4th grade reading - by gender - participation	501	5	20	
7m	4th grade math - by gender - participation	501	5	20	

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		Y	N	NA	W
8r	4th grade reading - race/ethnicity disaggregated	31	4	491	
8m	4th grade math - race/ethnicity disaggregated	31	4	491	
9r	4th grade reading - race/ethnicity - 3 achievement levels	31	4	491	
9m	4th grade math - race/ethnicity - 3 achievement levels	32	3	491	
10r	4th grade reading - race/ethnicity - participation	355	2	169	
10m	4th grade math - race/ethnicity - participation	356	1	169	
11r	4th grade reading - socioeconomic disaggregated	223	17	286	
11m	4th grade math - socioeconomic disaggregated	224	16	286	
12r	4th grade reading-socioeconomic - 3 achievement levels	232	8	286	
12m	4th grade math-socioeconomic - 3 achievement levels	233	7	286	
13r	4th grade reading - socioeconomic - participation	458	6	62	
13m	4th grade math - socioeconomic - participation	459	5	62	
14r	4th grade reading - disabilities disaggregated	107	8	411	
14m	4th grade math - disabilities disaggregated	108	7	411	
15r	4th grade reading - disabilities - 3 achievement levels	111	3	412	
15m	4th grade math - disabilities - 3 achievement levels	112	2	412	
16r	4th grade reading-disabilities-participation	382	5	139	
16m	4th grade math-disabilities - participation	383	4	139	
17r	4th grade reading - migrant disaggregated	5	1	520	
17m	4th grade math - migrant - disaggregated	5	1	520	
18r	4th grade reading -migrant - 3 achievement levels	5	1	520	
18m	4th grade math - migrant - 3 achievement levels	5	1	520	
19r	4th grade reading - migrant - participation	32		494	
19m	4th grade math - migrant - participation	32		494	

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		Y	N	NA	W
20r	4th grade reading - ELL disaggregated	12	4	510	
20m	4th grade math - ELL disaggregated	12	4	510	
21r	4th grade reading - ELL - 3 achievement levels	12	4	510	
21m	4th grade math - ELL - 3 achievement levels	12	4	510	
22r	4th grade reading - ELL - participation	77	1	448	
22m	4th grade math - ELL - participation	78		448	
23r	8th grade reading trend data - 3 years	426	6	93	1
23m	8th grade math trend lines - 3 years	424	7	94	1
23s	8th grade science trend data - 3 years	404	27	94	1
24r	8th grade reading - participation rate	454		71	1
24m	8th grade math - participation rate	453		72	1
25r	8th grade reading - participation rate	430	3	92	1
25m	8th grade math - 3 achievement levels	429	3	93	1
25s	8th grade science - 3 achievement levels	426	6	93	1
26r	8th grade reading - proficiency	433	5	87	1
26m	8th grade math - proficiency	432	5	88	1
26s	8th grade science - proficiency	430	6	89	1
27r	8th grade reading - gender - disaggregated	361	7	157	1
27m	8th grade math - gender - disaggregated	359	9	157	1
28r	8th grade reading - gender - 3 achievement levels	362	5	158	1
28m	8th grade math - gender - 3 achievement levels	362	6	157	1
29r	8th grade reading - gender - participation	453	1	71	1
29m	8th grade math - gender - participation	452	1	72	1
30r	8th grade reading - race/ethnicity disaggregated	29	4	492	1

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		Y	N	NA	W
30m	8th grade math - race/ethnicity disaggregated	28	5	492	1
31r	8th grade reading - race/ethnicity - 3 achievement levels	29	4	492	1
31m	8th grade math - race/ethnicity - 3 achievement levels	29	4	492	1
32r	8th grade reading - race/ethnicity - participation	325	1	199	1
32m	8th grade math - race/ethnicity - participation	325	1	199	1
33r	8th grade reading - socioeconomic disaggregated	218	14	293	1
33m	8th grade math - socioeconomic disaggregated	218	14	293	1
34r	8th grade reading - socioeconomic - 3 achievement levels	224	8	293	1
34m	8th grade math - socioeconomic - 3 achievement levels	224	8	293	1
35r	8th grade reading - socioeconomic - participation	420	2	103	1
35m	8th grade math - socioeconomic - participation	420	2	103	1
36r	8th grade reading - disabilities disaggregated	123	10	392	1
36m	8th grade math - disabilities disaggregated	123	10	392	1
37r	8th grade reading - disabilities - 3 achievement levels	129	4	392	1
37m	8th grade math - disabilities - 3 achievement levels	129	4	392	1
38r	8th grade reading - disabilities - participation	360	1	164	1
38m	8th grade math - disabilities - participation	360	1	164	1
39r	8th grade reading - migrant disaggregated	4	1	520	1
39m	8th grade math - migrant disaggregated	4	1	520	1
40r	8th grade reading - migrant - 3 achievement levels	4	1	520	1
40m	8th grade math -migrant - 3 achievement levels	4	1	520	1
41r	8th grade reading - migrant - participation	29		496	1
41m	8th grade math - migrant - participation	29		496	1
42r	8th grade reading - ELL disaggregated	7	4	514	1

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		Y	N	NA	W
42m	8th grade math - ELL disaggregated	7	4	514	1
43r	8th grade reading - ELL - 3 achievement levels	8	3	514	1
43m	8th grade math - ELL - 3 achievement levels	8	3	514	1
44r	8th grade reading - ELL - participation	70		455	1
44m	8th grade math - ELL - participation	70		455	1
45r	11th grade reading - trend data 3 years	355	18	152	1
45m	11th grade math trend data - 3 years	357	16	152	1
45s	11th grade science trend data - 2 years	341	32	152	1
46r	11th grade reading - participation rate	373	1	151	1
46m	11th grade math - participation rate	373	1	151	1
47r	11th grade reading - 3 achievement levels	368	5	152	1
47m	11th grade math - 3 achievement levels	368	5	152	1
47s	11th grade science - 3 achievement levels	366	7	152	1
48r	11th grade reading - proficiency	367	6	152	1
48m	11th grade math - proficiency	367	6	152	1
48s	11th grade science - proficiency	366	7	152	1
49r	11th grade reading - gender disaggregated	331	17	177	1
49m	11th grade math - gender disaggregated	332	16	177	1
50r	11th grade reading - gender - 3 achievement levels	343	5	177	1
50m	11th grade math - gender - 3 achievement levels	343	5	177	1
51r	11th grade reading - gender - participation	372	2	151	1
51m	11th grade math - gender - participation	372	2	151	1
52r	11th grade reading - race/ethnicity disaggregated	24	2	498	1
52m	11th grade math - race/ethnicity disaggregated	24	2	499	1

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		Y	N	NA	W
53r	11th grade reading- race/ethnicity - 3 achievement levels	25	1	499	1
53m	11th grade math - race/ethnicity - 3 achievement levels	25	1	499	1
54r	11th grade reading - race/ethnicity - participation	285	1	239	1
54m	11th grade math - race/ethnicity - participation	285	1	239	1
55r	11th grade reading - socioeconomic disaggregated	157	14	354	1
55m	11th grade math - socioeconomic disaggregated	157	14	354	1
56r	11th grade reading - socioeconomic - 3 achievement levels	165	7	353	1
56m	11th grade math - socioeconomic - 3 achievement levels	165	7	353	1
57r	11th grade reading - socioeconomic - participation	359	1	165	1
57m	11th grade math - socioeconomic - participation	359	1	165	1
58r	11th grade reading - disabilities disaggregated	89	8	428	1
58m	11th grade math - disabilities disaggregated	89	8	428	1
59r	11th grade reading -disabilities - 3 achievement levels	95	1	429	1
59m	11th grade math - disabilities - 3 achievement levels	95	1	429	1
60r	11th grade reading -disabilities - participation	343	1	181	1
60m	11th grade math - disabilities - participation	343	1	181	1
61r	11th grade reading - migrant disaggregated	2		523	1
61m	11th grade math - migrant disaggregated	2		523	1
62r	11th grade reading - migrant - 3 achievement levels	2		523	1
62m	11th grade math - migrant - 3 achievement levels	2		523	1
63r	11th grade reading - migrant - participation	21		504	1
63m	11th grade math - migrant - participation	21		504	1
64r	11th grade reading - ELL disaggregated	9	1	515	1
64m	11th grade math - ELL disaggregated	9	1	515	1

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		Y	N	NA	W
65r	11th grade reading - ELL - 3 achievement levels	9	1	515	1
65m	11th grade math - ELL - 3 achievement levels	9	1	515	1
66r	11th grade reading - ELL - participation	53		472	1
66m	11th grade math - ELL - participation	53		472	1
67r	4th grade reading - state comparison	463	29	34	
67m	4th grade math - state comparison	465	27	34	
68r	4th grade reading - national comparison	466	26	34	
68m	4th grade math - national comparison	468	24	34	
69r	8th grade reading - state comparison	415	25	85	1
69m	8th grade math - state comparison	417	22	86	1
69s	8th grade science - state comparison		1	525	
70r	8th grade reading - national comparison	420	20	85	1
70m	8th grade math - national comparison	419	20	86	1
70s	8th grade science - national comparison	409	30	86	1
71r	11th grade reading - state comparison	349	24	152	1
71m	11th grade math - state comparison	351	22	152	1
71s	11th grade science - state comparison		1	525	
72r	11th grade reading - national comparison	353	20	152	1
72m	11th grade math - national comparison	355	18	152	1
72s	11th grade science - national comparison	346	27	152	1
73r	Reading- district-wide multiple assessment	515	11		
73m	Math - district-wide multiple assessment	507	19		
74r	Reading trend line data - 2000-01 and 2001-02	57	11	457	
74m	Math trend line data - 2000-01 and 2001-02	55	10	460	

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		Y	N	NA	W
75r	Reading - at least three performance levels	48	19	458	
75m	Math - at least three performance levels	48	17	460	
76r	Reading - disaggregated for subgroups	38	28	459	
76m	Math - disaggregated for subgroups	37	27	461	
77r	Reading - disaggregated trend line for subgroups	32	34	459	
77m	Math - disaggregated trend line data for subgroups	30	35	460	
78r	Reading - disaggregated by subgroup - 3 levels	36	30	459	
78m	Math - disaggregated by subgroup - 3 levels	34	30	471	
74r1	Reading trend line data - 2000-01 and 2001-02	11	5	2	
74m2	Math trend line data - 2000-01 and 2001-02	7	3	8	
75r3	Reading - at least three performance levels	11	5	2	
75m4	Math - at least three performance levels	6	4	8	
76r5	Reading - disaggregated for subgroups	9	6	3	
76m6	Math - disaggregated for subgroups	4	4	10	
77r7	Reading - disaggregated trend line for subgroups	7	8	3	
77m8	Math - disaggregated trend line data for subgroups	3	6	9	
78r9	Reading - disaggregated by subgroup - 3 levels	7	8	3	
78m10	Math - disaggregated by subgroup - 3 levels	4	5	9	
79r	Reading - long range goals	479	47		
79m	Math - long range goals	479	47		
79s	Science - long range goals	466	60		
80r	Reading - annual improvement goals for 2001-02	519	7		
80m	Math - annual improvement goals for 2001-02	520	6		
80s	Science - annual improvement goals for 2001-02	510	16		

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		Y	N	NA	W
81r	Reading - annual improvement goals met for 2001-02	236	290		
81m	Math - annual improvement goals met for 2001-02	231	295		
81s	Science - annual improvement goals met for 2001-02	236	290		
82r	2001-02 Reading - goals not met - corrective actions	198	93	235	
82m	2001-02 Math - goals not met - corrective actions	199	98	229	
82s	2001-02 Science - goals not met - corrective actions	169	120	234	
83r	Reading goals.- Second consecutive year not met	209	317		
83m	Math goals- Second consecutive year not met	229	297		
84r	Reading - Annual improvement goals for 2002-03	416	110		
84m	Math - Annual improvement goals for 2002-03	414	112		
84s	Science - Annual improvement goals for 2002-03	401	125		
85	Dropout students- grades 7 - 12	431	42	53	
86	Dropout students- grades 7-12 - by gender	349	69	108	
87	Dropout students- grades 7-12 - by race/ethnicity	327	78	121	
88	Dropout students - grades 7-12 - with disability	327	77	122	
89	Seniors intending to pursue post-secondary education/training	364	12	150	
90	Students indicating probable post-secondary success	353	22	150	
91	2000-01 graduates completing core program	347	29	150	
92	Other data - locally determined indicators	513	13		
93	Use of technology as incorporated in CSIP	349	19	158	
94	Report progress of Early Intervention Funds	337	27	162	
95	Student achievement for multiple centers	89	5	432	