

**Information to Assist with District Profile of Needs.** (Utilize the most recent APR unless indicated otherwise)

<b>District:</b> Mid Prairie	<b>Date:</b> May 9, 2003	<b>Compiled by:</b> Dan Henderson SIC
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**Attendance Percentages:**

High School	Na
Middle School	Na
Elementary	Na

**Graduation Rate: 100%**

**Completion of Core Program: 74%**

**% Scoring 20 or Higher on ACT 64%**

**% Intending to Pursue Post-Secondary Education/Training: 84%**

**Drop Out Rates:**

<b>Total Percentage:</b>	<b>Less than</b>
<b>% Male:</b>	<b>0</b>
<b>% Female:</b>	<b>0</b>
<b>% White:</b>	<b>0</b>
<b>% IEP:</b>	<b>0</b>

## **READING.**

Long Range Goal: Based on baseline data of 70% of the students scoring at the proficient level and above in 1997-98, 75% of all fourth grade students will perform at the proficient level or above on the reading comprehension score of the ITBS (npr) by the year 2001-2002.

Annual Improvement Goal: During the 2001-02 school year 75% of all fourth grade students will perform at grade level or show one year's growth on the reading comprehension subtest of ITBS or in district-wide assessment.

Goal Met? YES

Include Achievement Data ( ITBS/ITED, others as possible) on the provided charts.

Multiple Assessment Reported: Star Reading scores

## **MATH.**

Long Range Goal: Based on baseline data of 67% of the students scoring at the proficient level and above in 1997-98, 70% of all fourth grade students will perform at the proficient level or above on the math total comprehension score of the ITBS (npr) by the year 2001-2002.

Annual Improvement Goal: During the 2001-02 school year 60% of all fourth and eighth grade students will perform at grade level or show one year's growth on the math total score of the ITBS or in the district-wide math assessment.

Goal Met? YES (Item 81r on APR Feedback Report)

Include Achievement Data ( ITBS/ITED, others as possible) on the provided charts.

Multiple Assessment Reported: Math Timed Tests and Math Unit Tests (curriculum based)

## **SCIENCE.**

Long Range Goal: none

Annual Improvement Goal: During the 2001-02 school year 55% of all 8<sup>th</sup> grade students will perform at the proficient level or above on the science total score of the ITBS. And, 70% of all 11<sup>th</sup> grade students will perform at the proficient level or above on the science total score of the ITED.

Goal Met? NO (Item 81r on APR Feedback Report)

Include Achievement Data ( ITBS/ITED, others as possible) on the provided charts.

Multiple Assessment Reported: none reported

Use the following chart to identify the percent of students reported in the Low, Intermediate, and High categories in the ITBS/ITED tests provided in the District APR's. Please begin with data from the DISTRICT from **oldest** year reported to **most recent** year reported. Then, use the chart to identify the building and the data provided for that building- please begin by reported elementary buildings, then MS/JH, then HS.

Area: **READING X**                      **MATH**                      **SCIENCE**

Year- Bldg	All Students			Gender- Female			Gender- Male			Free/Reduced			With IEP			Non-White		
	Lo	Int	Hi	Lo	Int	Hi	Lo	Int	Hi	Lo	Int	Hi	Lo	Int	Hi	Lo	Int	Hi
4 <sup>th</sup> Grade 1998-99	19	59	22	16	54	30	21	64	15	27	67	6						
4 <sup>th</sup> Grade 1999-00	37	44	19	33	44	23	40	44	16	67	26	4						
4 <sup>th</sup> Grade 2000-01	29	49	22	25	47	28	33	51	16	42	58	0	70	20	10			
4 <sup>th</sup> Grade 2001-02	20	64	17	17	70	17	25	59	16	22	65	13	80	20	0			
Kalona El. 2000-01	36	46	18	33	46	21	37	47	16	75	25	0						
Kalona El. 2001-02	22	63	15	19	67	14	25	60	15	17	67	17						
Wellman E 2000-01	25	50	25	12	59	29	40	40	20	45	55	0						
Wellman E 2001-02	21	73	6	15	85	0	25	65	10	22	67	11						
Wash Twn 2000-01	22	52	26	25	33	42	18	72	9	0	100	0						
Wash Twn 2001-02	13	52	35	0	58	42	27	46	27	25	62	13						
8 <sup>th</sup> Grade 1998-99	24	56	20	15	68	17	33	44	23	31	63	6	69	31	0			
8 <sup>th</sup> Grade 1999-00	22	67	11	21	71	8	22	64	14	37	53	10	100	0	0			
8 <sup>th</sup> Grade 2000-01	27	53	20	27	55	18	27	52	21	47	24	29	89	11	0			
8 <sup>th</sup> Grade 2001-02	31	53	16	34	55	11	29	52	19	31	44	25	69	31	0			
11 <sup>th</sup> Grade 1998-99	25	59	16	15	69	15	31	53	16	40	60	0						
11 <sup>th</sup> Grade 1999-2000	21	68	11	34	49	17	15	39	46	60	40	0	93	7	0			
11 <sup>th</sup> Grade 2000-01	21	53	18	13	57	30	25	67	8	27	55	18						
11 <sup>th</sup> Grade 2001-02	21	70	9	10	77	13	30	65	8	33	56	11	82	18	0			

## Area: READING

## MATH X

## SCIENCE

Year- Bldg	All Students			Gender- Female			Gender- Male			Free/Reduced			With IEP			Non-White		
	Lo	Int	Hi	Lo	Int	Hi	Lo	Int	Hi	Lo	Int	Hi	Lo	Int	Hi	Lo	Int	Hi
4 <sup>th</sup> Grade 1998-99	21	62	17	23	68	9	19	58	23	50	39	11						
4 <sup>th</sup> Grade 1999-00	31	61	8	33	61	6	30	61	9	46	46	8						
4 <sup>th</sup> Grade 2000-01	26	64	10	26	66	8	25	62	13	26	68	5	40	60	0			
4 <sup>th</sup> Grade 2001-02	26	60	14	28	59	13	23	61	16	44	48	9	20	60	20			
Kalona El. 2000-01	36	57	7	38	58	4	32	58	10	75	25	0						
Kalona El. 2001-02	39	51	10	43	48	9	35	55	10	67	33	0						
Wellman E 2000-01	12	75	13	6	82	12	20	67	13	18	89	0						
Wellman E 2001-02	12	76	12	8	77	15	15	75	10	22	78	0						
Wash Twn 2000-01	26	61	13	33	58	9	18	64	18	0	75	25						
Wash Twn 2001-02	22	52	26	25	58	17	18	46	36	50	25	25						
8 <sup>th</sup> Grade 1998-99	23	56	21	17	63	20	29	49	22	38	56	6	62	38	0			
8 <sup>th</sup> Grade 1999-00	19	53	28	16	65	18	22	40	38	37	47	16	100	0	0			
8 <sup>th</sup> Grade 2000-01	30	56	14	31	60	9	29	53	18	52	43	5	100	0	0			
8 <sup>th</sup> Grade 2001-02	31	53	17	42	45	13	23	58	19	25	56	19	73	20	7			
11 <sup>th</sup> Grade 1998-99	21	59	20	31	58	11	15	59	26	0	100	0						
11 <sup>th</sup> Grade 1999-2000	24	44	32	34	49	17	15	39	46	60	40	0	93	7	0			
11 <sup>th</sup> Grade 2000-01	19	56	25	16	62	22	23	49	28	27	55	18						
11 <sup>th</sup> Grade 2001-02	16	49	35	7	55	38	23	45	33	11	78	11	64	36	0			

