



Several agency staff members are assigned specifically to the **Marion Independent School District** and work individually with children and staff. They include:

*Assignment of agency staff to the district is based on the district service plan, which is prepared following discussions between agency staff and district leadership. The service plan outlines assistance the district needs. It serves as a working document to guide the agency in providing people and services to meet those needs.*

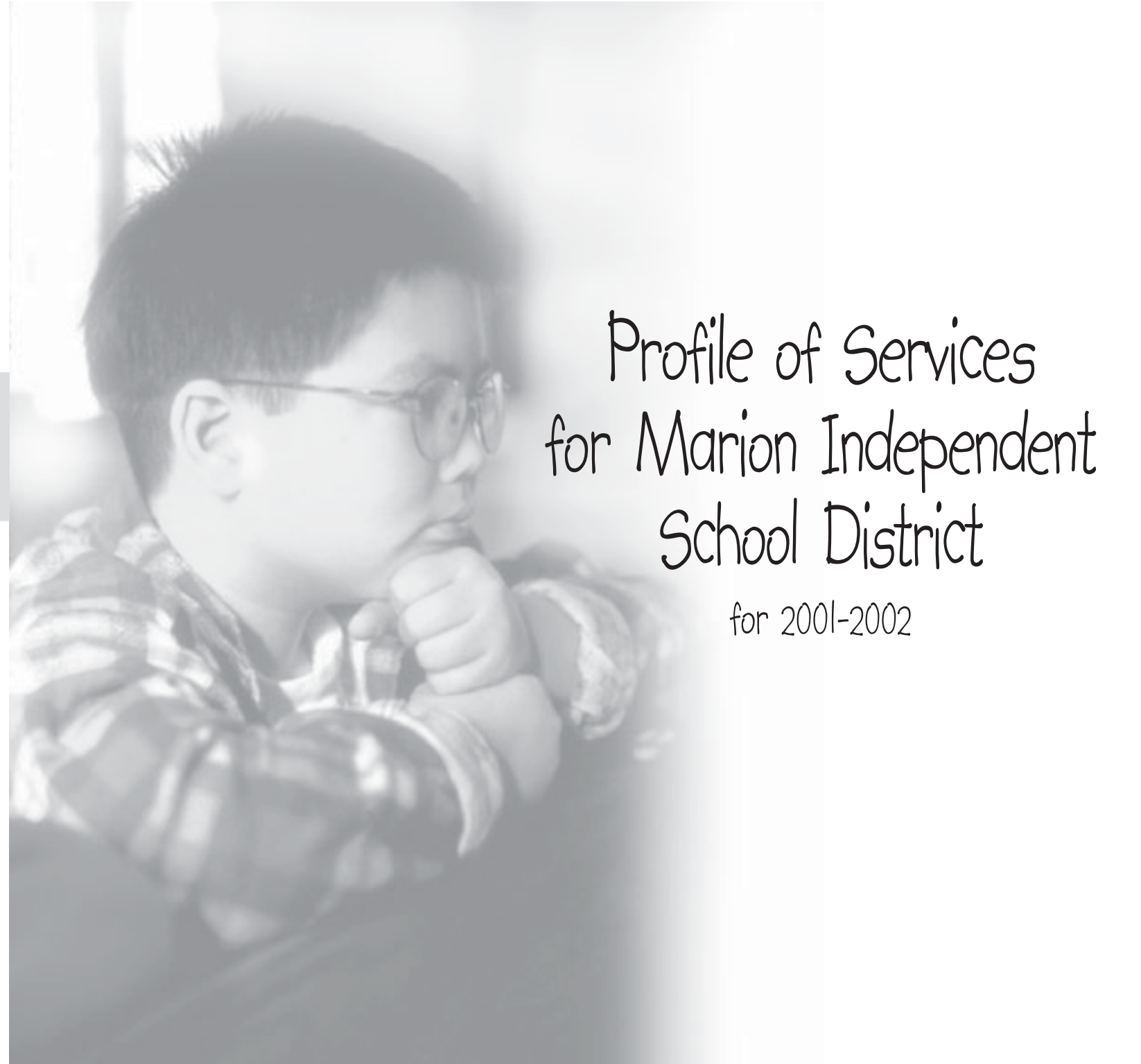
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|--|--|
| Audiologist<br>John Aarni                                | Physical Therapist-Early Childhood<br>Marilyn Muhle            |
| Consultant-Adapted PE<br>Ann Griffin                     | Psychologists<br>Linda Hansen<br>Jennifer Jacobson             |
| Consultant-Special Education<br>Barb Snively             | Psychologist-Early Childhood<br>Robyn Robbins                  |
| COTA<br>Diane Naaktgeboren                               | Social Worker<br>Sid Lutz                                      |
| Itinerant Teacher-Vision<br>Nancy Hepker                 | Social Worker-Early Childhood<br>Janet Kovarik                 |
| Occupational Therapist<br>Beth Sewell                    | Speech-Language Pathologist<br>Michele Graykowski<br>Sue Falat |
| Occupational Therapist-Early Childhood<br>Carla McMillan | Speech-Language-Early Childhood<br>Anne Steffensmeier          |
| Parent/Child Educator-Early Childhood<br>Renee Burns     |  |
| Physical Therapist<br>Kristi Hyten                       |  |

#### Grant Wood AEA Administration

- |                           |  |
|---------------------------|--|
| Board President .....     | Lynne Cannon   |
| Chief Administrator ..... | Ron Fielder  |
| Executive Directors ..... | Bonnie Boothroy<br>Clifford Ehlinger<br>Jeananne Hagen |
| Board Secretary .....     | Kim Martin   |
| Treasurer .....           | Ron Bowers   |

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June 2003



# Profile of Services for Marion Independent School District for 2001-2002



Our mission is to ensure success for all learners.



Grant Wood AEA provides many services to the school districts. State law mandates the following nine key areas of service.

### Curriculum, Instruction, and Assessment

- > Offering support and expertise on best practices in both content and skill areas to improve learning and achievement for children from birth to age 5 and for students in grades K-12.

### Instructional Media

- > Providing print and nonprint instructional materials for classrooms and school media centers, and assisting teachers with developing their own materials. Consultants from the GWAEA Media and Technology Center will support media center management through workshops and consultation.

### Professional Development

- > Coordinating workshops, courses, materials and ongoing consultation for the professional development of school administrators, teachers, counselors, media specialists, and support staff.

### Leadership

- > Providing leadership services that assist with the recruitment, induction, retention, and professional development of educational leaders.

### Multicultural, Gender-Fair

- > Providing services that assist schools and school districts to ensure supportive learning environments for all students.

### School-Community Planning

- > Providing support to public and nonpublic schools to strengthen their School Improvement processes and plans, to communicate with families and communities, and to partner with others for the sake of children and the community.

### School Management

- > Providing support and interim management of school administrative functions, particularly with school planning, legal issues, recruitment, communication, and business operations.

### School Technology

- > Providing assistance with technology planning and training, cooperative purchasing of equipment and software, networking, integration with curriculum and instruction, duplication services, distance learning, and technology funding.

### Services for Diverse Learning

- > Providing specialized services for children and students with diverse learning needs, including identification, diagnosis, planning and therapies for those with disabilities. Children from birth to age 21 are included. Whenever feasible, schools are encouraged and assisted with including all children in their neighborhood school and regular education classrooms.



# M a r i o n I n d e p e n d e n t S c h o o l D i s t r i c t

## > Marion Independent School District

	District Total	Grant Wood AEA Total	District's Percent of Total
Students	1,756	65,927	2.7%
Special education students	292	9,988	2.9%
Grant funding acquired with various assistance from GWAEA	\$100,000	\$4,649,322	2.2%
Special education support	\$395,555	\$14,271,158	2.8%
Media and technology support	\$69,059	\$2,536,678	2.7%
Educational services support	\$75,738	\$2,782,026	2.7%
Total	\$540,352	\$30,295,270	1.8%

## > Media & Technology

	District Total	Grant Wood AEA Total	District's Percent of Total Use
E-rate dollars generated	\$16,796	\$1,077,549	1.6%
Dollars saved for district on EBSCO	\$5,995	\$230,650	2.6%
Video	3,419	120,806	2.8%
CDs	59	3,167	1.9%
Professional Books	99	6,156	1.6%
Classroom Books	90	4,561	2.0%
Professional Nonprint	83	4,107	2.0%
Proquest	231	35,895	0.6%
Ebsco	1,998	165,719	1.2%
K-12 Books	149	11,256	1.3%
Boxed Books	63	4,942	1.3%
Reference & Research	17	419	4.1%
Assistive Technology	24	996	2.4%
Technology integration	yes	yes	
Technology pilots	yes	yes	

## > School Management Services

Uses accounting and/or payroll services	yes
Scheduling and reporting grades	yes
Assessment evaluation software training and data imported	yes
District uses Internet through GWAEA	yes
District uses GWAEA's e-mail server	yes
Uses cooperative resource purchasing	yes

## > Professional Development/Curriculum & Instruction

	District Total	Grant Wood AEA Total	District's Percent of Total Use
Mentor Academy	1	157	1.57%
Number of participants in DDL	5	153	3.3%
Contemporary School Leadership	2	35	5.7%
Superintendents' Contemporary School Leadership	1	26	3.8%
Number of participants from district in professional development classes	228	7,452	3.1%
KiDS Kits (Science) Program Participant	yes		
Uses Math Advocate Team	yes		
Participates in Science Curriculum Collaborative	yes		
Support for district science leadership	yes		
Support for district math leadership	yes		
Support for district reading/language arts leadership	yes		
Support for vocational education	yes		

## > Services for Diverse Learners

Support for special education administration	yes
Hearing and vision services	yes
Occupational and physical therapy services	yes
School psychology services	yes
Social work services	yes
Speech and language pathology services	yes
Work experience services	yes
Early childhood services	yes
Services for high need/unique needs children	yes
- St. Luke's Day Treatment	
- Life Skills	
- Vital Program	

Grant Wood Area Education Agency extends equal opportunities in its employment practices, educational programs and services and does not discriminate on the basis of color, gender, race, national origin, religion, creed, age, sexual orientation, marital status, disability or as otherwise prohibited by law. For more information about this policy and supporting complaint procedure, please contact Bonnie Boothroy, Equity Coordinator at (319) 399-6803 or 1-800-332-8488 or TDD (319) 399-6766.

## > Screening Services

	District Total	Grant Wood AEA Total	Percent of Total Use
Child Check Screenings	98	4,135	2.4%
Vision Screenings	1,313	47,425	2.8%
Children Referred for Further Vision Analysis	110	4,687	2.3%
Children Screened for Hearing	771	15,181	5.1%
Children Given Diagnostic Hearing Tests	196	2,388	8.2%
Children Receiving Medical Referrals on Hearing	43	656	6.6%

### Grant Wood AEA Board Member



William Carmichael  
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### Grant Wood AEA Regional Facilitator



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