

**Information to Assist with District Profile of Needs.** (Utilize the most recent APR unless indicated otherwise)

<b>District:</b> Lone Tree	<b>Date:</b> May 9, 2003	<b>Compiled by:</b> Dan Henderson SIC
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**Attendance Percentages:**

High School	Na
Middle School	Na
Elementary	Na

**Graduation Rate: 100%**

**Completion of Core Program: NA**

**% Scoring 20 or Higher on ACT NA**

**% Intending to Pursue Post-Secondary Education/Training: NA**

**Drop Out Rates:**

<b>Total Percentage:</b>	<b>Less than</b>
<b>% Male:</b>	<b>0</b>
<b>% Female:</b>	<b>0</b>
<b>% White:</b>	<b>0</b>
<b>% IEP:</b>	<b>0</b>

**READING.**

Long Range Goal: Lone Tree will lower the percentage of 4<sup>th</sup> 8<sup>th</sup> and 11<sup>th</sup> grade students scoring in the low performance level on the ITBS/ITED in Reading.

Annual Improvement Goal: Not reported

Goal Met? Unable to report

Include Achievement Data ( ITBS/ITED, others as possible) on the provided charts.

Multiple Assessment Reported: Gave the Iowa Testing Constructed Response test (but no data were reported)

**MATH.**

Long Range Goal: Lone Tree will lower the percentage of 4<sup>th</sup> 8<sup>th</sup> and 11<sup>th</sup> grade students scoring in the low performance level on the ITBS/ITED in Math.

Annual Improvement Goal: Not reported

Goal Met? Unable to report (Item 81r on APR Feedback Report)

Include Achievement Data ( ITBS/ITED, others as possible) on the provided charts.

Multiple Assessment Reported: They gave the Iowa Testing Constructed Response test, but not data were reported.

**SCIENCE.**

Long Range Goal: Lone Tree will lower the percentage of 4<sup>th</sup> 8<sup>th</sup> and 11<sup>th</sup> grade students scoring in the low performance level on the ITBS/ITED in science.

Annual Improvement Goal: Not reported

Goal Met? Unable to report (Item 81r on APR Feedback Report)

Include Achievement Data ( ITBS/ITED, others as possible) on the provided charts.

Multiple Assessment Reported: none reported





