

**2004-05 School Year: Annual Progress Report (APR) Minimum Requirements
NON-Public School Districts**

Reader Consensus Form

Reader's Code: _____

District Name: Isaac Newton Christian Academy AEA: 10

K-12 K-6 K-8 9-12 Other _____

Multiple Attendance Centers: 4 8 11 None

Assurances:

- C1. No Yes/date provided Yes/no date provided
 C2. Yes No
 C3. Yes No/date provided No/no date provided
 C4. Yes No (signature)

Grade 4 Reading and Math Achievement Data Number of 4 th grade students in 2004/05:22			Grade 8 Reading, Math, and Science Achievement Data Number of 8 th grade students in 2004/05:19			Grade 11 Reading, Math, and Science Achievement Data Number of 11 th Grade students in 2004/05:		
Grade 4		Comment Code	Grade 8		Comment Code	Grade 11		Comment Code
1r	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	8r	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	15r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
	Enter %	96		Enter %	86		Enter %	
1m	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	8m	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	15m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
	Enter %	96		Enter %	86		Enter %	
2r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	8s	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	15s	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
2m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	8s	Enter %	90	15s	Enter %	
3r	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	9r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	16r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
3m	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	9m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	16m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
4r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	9s	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	16s	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
4m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	10r	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	17r	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
5r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	10m	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	17m	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
5m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	10s	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	17s	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
6r	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	11r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	18r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
6m	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	11m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	18m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
7r	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	11s	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	18s	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
7m	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	12r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	19r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
			12m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	19m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
			12s	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	19s	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
			13r	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	20r	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
			13m	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	20m	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
			13s	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	20s	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
			14r	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	21r	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
			14m	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	21m	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
			14s	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-	21s	Y <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-

Additional General Comments:

The school must at least report whether or not the goal was met for reading and math, even if fewer than 10 were represented in the data (that is different than actually stating the percentage proficient - was the goal met or not?). Additionally, if the goals for 2005-06 are based upon fewer than 10 students, the goal will need to be rewritten so that progress can be reported.

Reading, Mathematics, and Science Improvement Goals:

Comment Code:

34r	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	-
34m	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	-
34s	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-
35r	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	-
35m	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	-
35s	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-
36r	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	115
36m	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	123
36s	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-
37r	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	133
37m	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> NA <input type="checkbox"/>	135
37s	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
38r	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	-
38m	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	-
38s	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-

Additional State Indicators

Comment Code:

39	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
40	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
41	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
42	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
43	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
44	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
45	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
46	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	-
47	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-

Student Achievement Results for Multiple Attendance Centers –

List building and check information that is missing:

School Name:	Reading				Mathematics				Science			
	4	8	11	3 levels	4	8	11	3 levels	4	8	11	3 levels
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student Achievement Data: State and National Comparison

Grade 4		Comment Code	Grade 8		Comment Code	Grade 11		Comment Code
22r	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	24r	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	26r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
22m	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	24m	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	26m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
23r	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	24s	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	26s	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
23m	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	25r	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	27r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
			25m	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	27m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
			25s	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/>	-	27s	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-

Multiple Assessment Data - Reading, Mathematics, and Science

	Comment Code:	Assessment Codes
28r	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> -	28r 57
28m	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> -	28m 57
28s	Y <input checked="" type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/> -	28s 57

Multiple Assessment Data Used to Measure Goal Progress

If the school/school district did not use multiple assessment to measure progress toward the AIG, the reader must circle NA for every item in this section.

Reading Grade Level:	NA <input checked="" type="checkbox"/>	Assessment Code No:
Math Grade Level:	NA <input checked="" type="checkbox"/>	Assessment Code No:
Comment Code:		
29r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
29m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
30r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
30m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
31r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
31m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
32r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
32m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
33r	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-
33m	Y <input type="checkbox"/> N <input type="checkbox"/> NA <input checked="" type="checkbox"/>	-