

**Information to Assist with District Profile of Needs.** (Utilize the most recent APR unless indicated otherwise)

<b>District:</b> English Valleys	<b>Date:</b> May 9, 2003	<b>Compiled by:</b> Dan Henderson SIC
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**Attendance Percentages:**

High School	Na
Middle School	Na
Elementary	Na

**Graduation Rate: 99+%**

**Completion of Core Program: 52%**

**% Scoring 20 or Higher on ACT 50%**

**% Intending to Pursue Post-Secondary Education/Training: 78%**

**Drop Out Rates:**

<b>Total Percentage:</b>	<b>Less than 1%</b>
<b>% Male:</b>	<b>100%</b>
<b>% Female:</b>	<b>0</b>
<b>% White:</b>	<b>100%</b>
<b>% IEP:</b>	<b>0</b>

## **READING.**

Long Range Goal: Students will be effective readers.

Annual Improvement Goal: Using ITBS/ITED grade level data, a majority of students in grades 4, 8 & 11 will score in the proficient range using national norms. OR... All students will show growth in the area of reading comprehension using ITBS/ITED grade equivalents.

Goal Met? Y X

Include Achievement Data ( ITBS/ITED, others as possible) on the provided charts.

Multiple Assessment Reported: Gave the Iowa Testing Constructed Response test (but no data were reported)

## **MATH.**

Long Range Goal: Students will understand and apply mathematics.

Annual Improvement Goal: Using ITBS/ITED grade level data, a majority of students in grades 4, 8 & 11 will score in the proficient range using national norms. OR... All students will show growth in the area of mathematics using ITBS/ITED grade equivalents.

Goal Met? Y X (Item 81r on APR Feedback Report)

Include Achievement Data ( ITBS/ITED, others as possible) on the provided charts.

Multiple Assessment Reported: They gave the Iowa Testing Constructed Response test, but not data were reported.

## **SCIENCE.**

Long Range Goal: Students will understand the scientific process.

Annual Improvement Goal: Using ITBS/ITED grade level data, a majority of students in grades 4, 8 & 11 will score in the proficient range using national norms. OR... All students will show growth in the area of science using ITBS/ITED grade equivalents.

Goal Met? Y X (Item 81r on APR Feedback Report)

Include Achievement Data ( ITBS/ITED, others as possible) on the provided charts.

Multiple Assessment Reported: none reported





