

**PROFESSIONAL DEVELOPMENT and CURRICULUM, INSTRUCTION, ASSESSMENT**

<i>Priority Areas</i>	<i>Action</i>	<i>Who</i>
<ul style="list-style-type: none"> <li>PD Provider Agreement in Literacy (K-12)</li> <li>District long range goal 1</li> </ul>	<ul style="list-style-type: none"> <li>Elementary professional development focus: advancing teacher metacognitive awareness relating to open-ended questioning techniques</li> <li>Secondary professional development focus: "Teaching Mathematics for Understanding"</li> </ul>	<ul style="list-style-type: none"> <li>Elementary Literacy Consultant: Kris Donnelly/Cindy Reighard</li> <li>Secondary Literacy Consultant: Mike Macklin</li> <li>Special Education Consultant: Karen Koskovich</li> </ul>
<ul style="list-style-type: none"> <li>PD Provider Agreement in Math (K-12)</li> <li>District long range goal 2</li> </ul>	<ul style="list-style-type: none"> <li>Participate in district's science council meetings, provide consultation and guidance</li> <li>Provide science kit professional development (no kits)</li> <li>Coordinate SMARTS grant (incorporating lesson study) with teachers</li> <li>Provide inquiry professional development with gr 6-12 teachers</li> <li>Provide opportunities for teacher leaders/administration to enhance effective meeting practices and facilitation skills</li> </ul>	<ul style="list-style-type: none"> <li>Elementary Math Consultant: Vicki Bachman</li> <li>Secondary Math Consultant: Mike Bevelacqua</li> </ul>
<ul style="list-style-type: none"> <li>Science support</li> <li>District long range goal 3</li> </ul>	<ul style="list-style-type: none"> <li>Integrate technology within curriculum teams; provide on-going training to science consultant</li> <li>Provide basic technology training (Word, Excel, Productivity software) to district personnel (clerical staff)</li> <li>Partner with MS teacher(s) in tech integration (video streaming)</li> </ul>	<ul style="list-style-type: none"> <li>K-12 Science Consultant: Hope Brown/Erica Larson</li> <li>VAST Center: Jeanne Baneroff</li> </ul>
<ul style="list-style-type: none"> <li>Facilitation skills</li> <li>Mentoring support</li> <li>Technology Integration</li> <li>District long range goal 4</li> </ul>	<ul style="list-style-type: none"> <li>School Improvement Consultant: Brad Colton</li> <li>K-12 Technology Consultant: Kathleen Goslinga</li> </ul>	

  

<b>DIVERSE LEARNERS</b>		
<i>Priority Areas</i>	<i>Action</i>	<i>Who</i>
<ul style="list-style-type: none"> <li>Assist district leadership teams with implementation of Instructional Decision-Making model</li> <li>Provide special education guidance and support</li> <li>Provide ELL guidance and support</li> </ul>	<ul style="list-style-type: none"> <li>Meet with building principals and/or CORE teams to assist in making IDM implementation decisions.</li> <li>Provide IDM guidance/support to GWAEA building teams</li> <li>Meet with Coordinator of Student Services Weekly</li> <li>Consultation with ELL teacher relative to state and federal policies and procedures, student scheduling, testing materials, and curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Regional Administrator: Jim Barth</li> <li>Regional Administrator: Jim Barth</li> <li>ELL Consultant: Jan Grimes</li> </ul>

**INCLUSIVE SCHOOLS**

<i>Priority Areas</i>	<i>Action</i>	<i>Who</i>
<ul style="list-style-type: none"> <li>Support district's long range goals 5 and 6:</li> <li>Goal 5: All students will feel connected to school</li> <li>Goal 6: All students will develop a Personal Progress Plan (PPP)</li> </ul>	<ul style="list-style-type: none"> <li>Participate in Mel Levine's <i>One Mind At A Time</i> training (end of July)</li> <li>Develop a scale to measure student's level of use of PPP</li> <li>Analyze K-12 student portfolio artifacts depicting academic, care, personal, social-emotional growth, and physical fitness improvements</li> <li>Audit the effect of the districts' continuum of learning support</li> </ul>	<ul style="list-style-type: none"> <li>School Improvement Consultant: Brad Colton</li> <li>Psychologist: Jack Rainey</li> <li>Consultant: Karen Koskovich</li> <li>Prairie Guidance department</li> </ul>

**College Community Schools District Service Plan**  
services on student's social-emotional skills

**Effective dates: July 2005-July 2006**

*“Ensure Success for All Learners”*