

RECEIVED

JUN 06 2006

EXECUTIVE DIRECTOR

Grant Wood Area Education Agency
District Service Plan

For

Central City

School District

February 2006 and updated May, 2006 for the 2006-2007 school year
Date

Attendees in February: Bill Mertens, Superintendent, Dave Glynn, High School Principal, Chad Steckel, Middle School/Elementary Principal, Kelly Wise, School Psychologist, Leslee Sandberg, Region Administrator, LuAnn Byerly, Curriculum Director

Attendees in May: Luann Byerly, Chad Steckel, Dave Glynn, Bill Mertens, Leslee Sandberg

SCHOOL AND COMMUNITY PLANNING and LEADERSHIP

<i>Priority Areas</i>	<i>Action</i>	<i>Who</i>	<i>By When</i>
Facilities	Assistance in securing financial resources: Pre K - 12	GWAEA Grant Writers	Ongoing and as requested
Early Learning Resources in District	Identify areas for cooperation, collaboration and resource sharing. Explore the re-development of a Family Resource Center in rural areas of Linn County to address the needs of families with young children	<ul style="list-style-type: none"> • Elementary Principal • Head Start Coordinator • Preschool Director • Grant Wood Regional Administrator • Grant Wood Early ACCESS staff • Early Childhood Teacher 	Ongoing

		<ul style="list-style-type: none"> Linn County Empowerment Liaison 	
Public Relations	Develop strategies for open consistent communication among staff, students, parents and the community.	<ul style="list-style-type: none"> District Administration GWAEA Regional Facilitator GWAEA Communications Supervisor School Improvement Committee 	Ongoing and as needed
Support the development of leadership skills among administration, staff, students, and community groups	Participate in GWAEA offerings throughout the year.	<ul style="list-style-type: none"> Principal's Academy Liaison Contemporary School Leadership Coordinator 	Ongoing

PROFESSIONAL DEVELOPMENT and CURRICULUM, INSTRUCTION, ASSESSMENT

Priority Areas	Action	Who	By When
Positive Behavior Supports: Focus on improving the learning climate for staff and students.	Develop a building assistance team for an At-Risk plan.	<ul style="list-style-type: none"> Grant Wood PBS Trainer Grant Wood Regional Administrator 	Ongoing
Center Point – SIPS	Continue to support implementation of SIPS	<ul style="list-style-type: none"> GWAEA Technology Bob Neely 	Ongoing
Differentiated Instruction	Implement Instructional Decision Making; Support professional development	<ul style="list-style-type: none"> GWAEA support staff ASCC Consortium 	Ongoing
Increase use of reading strategies	<ul style="list-style-type: none"> Support professional development plans of ASCC through attendance at Staff in-service days and supporting ongoing work Assist in professional development for Middle School Learners Assist in grant writing for literacy professional development 	<ul style="list-style-type: none"> Grant Wood Literacy Team John Nietupski AEA Core Team Regional Administrator 	Ongoing and as requested
Curriculum Mapping	Maintain and support efforts in this area	<ul style="list-style-type: none"> Grant Wood School Improvement Consultant GWAEA Curriculum Consultants in math, 	Ongoing
Curriculum Review Cycle	Support as content area focus changes according to review cycle		

		science, and reading	
		•	
Science: grades K-7 Science: Support for new staff	VAST Kits	<ul style="list-style-type: none"> • Science consultants • Science consultants 	Ongoing
Differentiated Instruction	Data Driven Instruction (MAP)	<ul style="list-style-type: none"> • ASCC Consortium • GWAEA MAP Consultant 	Ongoing
Assessment	Assist with DIBELS assessments and use of data to plan instruction	<ul style="list-style-type: none"> • GWAEA building based staff 	Ongoing

*Attach Professional Development Provider Agreement if applicable.

DIVERSE LEARNERS AND MULTICULTURAL, GENDER FAIR

<i>Priority Areas</i>	<i>Action</i>	<i>Who</i>	<i>By When</i>
Anti- Bullying/Harassment	Professional development for staff	GWAEA Learning Supports	TBD
Special Education teachers have most current information regarding rules of special education, IEP development and results, and transition.	Consortium and department meetings on a regular basis to focus on specific topics.	<ul style="list-style-type: none"> • Building Assistance Teams • Special Education Teachers • GWAEA School Social Worker • GWAEA Speech Language Pathologist • GWAEA Regional Administrator 	Ongoing
Develop a District Delivery System	Form a team to develop recommendations for improving the special education services, preschool through high school	<ul style="list-style-type: none"> • GWAEA Support Team • GWAEA Regional Administrator • District Curriculum Coordinator 	March 06 to March 07
Gifted and Talented Program	Work on K-12 continuum of services. Expand offerings through online link with Belin-Blank Center at U of I	<ul style="list-style-type: none"> • GWAEA GT Consultant 	As requested
Co-Teaching/Consultative Models	Provide professional development for staff in various models of co-teaching	<ul style="list-style-type: none"> • GWAEA Regional Administrator • HQT Team 	Spring 06 & ongoing

MEDIA SERVICES and SCHOOL TECHNOLOGY

<i>Priority Areas</i>	<i>Action</i>	<i>Who</i>	<i>By When</i>
Coding library collection by Lexiles Media Specialist Services	Assist district in coding Discussions regarding essential services needed. Explore shared position with another district to support staff and student services, training and research needs.	<ul style="list-style-type: none"> Grant Wood Media 	Ongoing
Continue with current Technology plan	<ul style="list-style-type: none"> Explore cooperative hiring of technology coordinator with another district Assist in choosing products Develop internal capacity/leadership to increase the utilization of low to high teach resources in instructional design 	<ul style="list-style-type: none"> District Technology Lead GWAEA Technology Consultant 	Ongoing
Virus Prevention/Spam Filters	<ul style="list-style-type: none"> Cooperate with Technology consultant in trouble shooting the system for maximum utilization and protection. 		
Project Easier	Maintain support		
Student Assessment System	Maintain/Support districts use of online assessment		

MANAGEMENT SERVICES

<i>Priority Areas</i>	<i>Action</i>	<i>Who</i>	<i>By When</i>

Superintendent Signature: William Mentem Date: 5/23/06

Regional Administrator Signature: Spice Samaly Date: 5/23/06