

**Information to Assist with District Profile of Needs.** (Utilize the most recent APR unless indicated otherwise)

<b>District: Central City</b>	<b>Date: 5-7-03</b>	<b>Compiled by: Anne Taylor</b>
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**Attendance Percentages:**

High School	
Middle School	
Elementary	

**Graduation Rate:**

**Completion of Core Program: 100%**

**% Scoring 20 or Higher on ACT 67.7%**

**% Intending to Pursue Post-Secondary Education/Training: 74%**

**Drop Out Rates:**

<b>Total Percentage:</b>	<b>0</b>
<b>% Male:</b>	<b>0</b>
<b>% Female:</b>	<b>0</b>
<b>% White:</b>	<b>0</b>
<b>% IEP:</b>	<b>0</b>

## **READING.**

Long Range Goal: Raise the percentage of students at the proficient level or higher in reading at all levels.

Annual Improvement Goal: Show an average of one year's growth between 3<sup>rd</sup> and 4<sup>th</sup> grade and 7<sup>th</sup> and 8<sup>th</sup> grade and 10<sup>th</sup> and 11<sup>th</sup> grade using the ITBS and ITED scores in reading.

Goal Met? Yes (Item 81r on APR Feedback Report)

Include Achievement Data ( ITBS/ITED others as possible) on the provided charts.

Multiple Assessment Reported:

## **MATH.**

Long Range Goal: Raise the percentage of students at the proficient level or higher in mathematics at all levels.

Annual Improvement Goal: Show an average of one year's growth between 3<sup>rd</sup> and 4<sup>th</sup> grade, 7<sup>th</sup> and 8<sup>th</sup> grade, and 10<sup>th</sup> and 11<sup>th</sup> grade using ITBS and ITED scores in Mathematics.

Goal Met? Yes (Item 81r on APR Feedback Report)

Include Achievement Data ( ITBS/ITED, others as possible) on the provided charts.

Multiple Assessment Reported:

## **SCIENCE.**

Long Range Goal: Raise the percentage of students at the proficient level or higher in science.

Annual Improvement Goal: Show an average of one year's growth between 7<sup>th</sup> and 8<sup>th</sup> grade, and 10<sup>th</sup> and 11<sup>th</sup> grade using ITBS and ITED scores in science.

Goal Met? Yes

Include Achievement Data ( ITBS/ITED others as possible) on the provided charts.

Multiple Assessment Reported:





