



Several agency staff members are assigned specifically to the **Center Point-Urbana Community School District** and work individually with children and staff. They include:

*Assignment of agency staff to the district is based on the district service plan, which is prepared following discussions between agency staff and district leadership. The service plan outlines assistance the district needs. It serves as a working document to guide the agency in providing people and services to meet those needs.*

Audiologist John Aarni	Consultant-Special Education Jinny Howes	Psychology Assistant-Early Childhood Jennifer Copeland
Audiologist-Early Childhood Peg Maher	Itinerant Teacher-Hearing Laura McGraw	Service Coordinator-Early Childhood Mary Ann Thompson
Audiometrist Linda Atkins	Itinerant Teacher-Vision Belinda Voelschow	Social Worker Kathryn Goddard
Child Check Screener-Early Childhood Merla Rosekrans	Occupational Therapist Johanna VanderZee	Social Worker/Headstart Liaison- Early Childhood Kathryn Goddard
Consultant-Adapted PE Mike Sinram	Occupational Therapist-Early Childhood Carla McMillan	Speech-Language Pathologist Julie Frana
Consultant-Math Chuck Gustafson	Parent/Child Educator-Early Childhood Cynthia Adams	Speech-Language Pathologist- Early Childhood Michele Graykowski
Consultant-Nurse Susan Poulton	Physical Therapist Emily Thomson	Vision Screener Cheryl Gibney
Consultant-Reading Mary Airy	Physical Therapist-Early Childhood Emily Thomson	Work Experience Coordinator Roz Pillard
Consultant-School Improvement Anne Taylor	Psychologist Daryl Hanneman	
Consultant-Science Bruce Frana	Psychologist-Early Childhood De Wagner	



# Profile of Services for Center Point-Urbana Community School District for 2001-2002

## Grant Wood AEA Administration

Board President .....	Lynne Cannon
Chief Administrator .....	Ron Fielder
Executive Directors .....	Bonnie Boothroy Clifford Ehlinger Jeananne Hagen
Board Secretary .....	Kim Martin
Treasurer .....	Ron Bowers

Grant Wood Area Education Agency  
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June 2003



Our mission is to ensure success for all learners.

Grant Wood AEA provides many services to the school districts. State law mandates the following nine key areas of service.

### Curriculum, Instruction, and Assessment

- > Offering support and expertise on best practices in both content and skill areas to improve learning and achievement for children from birth to age 5 and for students in grades K-12.

### Instructional Media

- > Providing print and nonprint instructional materials for classrooms and school media centers, and assisting teachers with developing their own materials. Consultants from the GWAEA Media and Technology Center will support media center management through workshops and consultation.

### Professional Development

- > Coordinating workshops, courses, materials and ongoing consultation for the professional development of school administrators, teachers, counselors, media specialists, and support staff.

### Leadership

- > Providing leadership services that assist with the recruitment, induction, retention, and professional development of educational leaders.

### Multicultural, Gender-Fair

- > Providing services that assist schools and school districts to ensure supportive learning environments for all students.

### School-Community Planning

- > Providing support to public and nonpublic schools to strengthen their School Improvement processes and plans, to communicate with families and communities, and to partner with others for the sake of children and the community.

### School Management

- > Providing support and interim management of school administrative functions, particularly with school planning, legal issues, recruitment, communication, and business operations.

### School Technology

- > Providing assistance with technology planning and training, cooperative purchasing of equipment and software, networking, integration with curriculum and instruction, duplication services, distance learning, and technology funding.

### Services for Diverse Learning

- > Providing specialized services for children and students with diverse learning needs, including identification, diagnosis, planning and therapies for those with disabilities. Children from birth to age 21 are included. Whenever feasible, schools are encouraged and assisted with including all children in their neighborhood school and regular education classrooms.



# Center Point-Urbana Community School District

## > Center Point-Urbana Community School District

	District Total	Grant Wood AEA Total	District's Percent of Total
Students	1,158	65,927	1.8%
Special education students	127	9,988	1.3%
Grant funding acquired with various assistance from GWAEA	1,435,900	\$4,649,322	30.9%
Special education support	226,341	\$14,271,158	1.6%
Media and technology support	39,014	\$2,536,678	1.5%
Educational services support	42,787	\$2,782,026	1.5%
Total	308,142	\$30,295,270	1.0%

## > Media & Technology

	District Total	Grant Wood AEA Total	District's Percent of Total Use
E-rate dollars generated	\$27,540	\$1,077,549	2.6%
Dollars saved for district on EBSCO	\$4,797	\$230,650	2.1%
Video	1,792	120,806	1.5%
CDs	10	3,167	0.3%
Professional Books	57	6,156	0.9%
Classroom Books	59	4,561	1.3%
Professional Nonprint	42	4,107	1.0%
Proquest	738	35,895	2.1%
Ebsco	2,645	165,719	1.6%
K-12 Books	500	11,256	4.4%
Boxed Books	125	4,942	2.5%
Reference & Research	2	419	0.5%
Assistive Technology	17	996	1.7%
Technology integration	yes	51	
Technology pilots	yes	51	

## > School Management Services

Uses accounting and/or payroll services	yes
Scheduling and reporting grades	yes
Assessment evaluation software training and data imported	yes
District uses GWAEA's e-mail server	yes

## > Professional Development/Curriculum & Instruction

	District Total	Grant Wood AEA Total	District's Percent of Total Use
Mentor Academy	6	157	3.8%
Number of participants in DDL	3	153	2.0%
Contemporary School Leadership	1	35	2.9%
Superintendents' Contemporary School Leadership	1	26	3.8%
Number of participants from district in professional development classes	97	7,452	1.3%
Number of participants in Literacy Learning Teams	6	54	11.1%
Number of participants in Leadership for Literacy seminars	3	53	5.7%
Reading Recovery # of continuing contact teachers trained	4	74	5.4%
Reading Recovery # of students served	23	610	3.8%
KIDS Kits (Science) Program Participant	yes		
Participates in Science Curriculum Collaborative	yes		
Uses Iowa Collaborative Assessment Module	yes		
Support for district science leadership	yes		
Support for district math leadership	yes		
Support for district reading/language arts leadership	yes		
Support for vocational education	yes		

## > Services for Diverse Learners

Support for special education administration	yes
Hearing and vision services	yes
Occupational and physical therapy services	yes
School psychology services	yes
Social work services	yes
Speech and language pathology services	yes
Work experience services	yes
Early childhood services	yes
Services for high need/unique needs children	yes
- Life Skills	
- Vital Program	

## > Screening Services

	District Total	Grant Wood AEA Total	Percent of Total Use
Child Check Screenings	37	4,135	0.9%
Vision Screenings	809	47,425	1.7%
Children Referred for Further Vision Analysis	45	4,687	1.0%
Children Screened for Hearing	486	15,181	3.2%
Children Given Diagnostic Hearing Tests	130	2,388	5.4%
Children Receiving Medical Referrals on Hearing	37	656	5.6%

### Grant Wood AEA Board Member

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### Grant Wood AEA Regional Facilitator

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