

Profile of Services

for 1999-2000 school year

Use of GWAEA Media Center Materials by Cedar Rapids

Collection	No. of Items
Books	3,210
Films, Videos, Laser Discs, CD's	33,169
Nonprint (kits, microcomputer software)	0

Use of GWAEA Media Center Classroom Materials by Area 10 Schools

Collection	No. of Items
Books	18,935
Films, Videos, Laser Discs, CD's	128,757
Nonprint (kits, microcomputer software)	403

Use of GWAEA Professional Library Support for Information Needs

	Cedar Rapids	Area 10
Information Searches	17	142
Photocopying to support information needs	423	3,057
ProQuest Resource	22,751	112,595
Reference Support	80	415

Use of GWAEA Professional Materials by Cedar Rapids

Collection	No. of Items
Prof. Books/Journals	1,234
Prof. Classroom Materials	727
Prof. Nonprint Materials	519

Use of GWAEA Professional Materials by Area 10 Schools

Collection	No. of Items
Prof. Books/Journals	6,678
Prof. Classroom Materials	3,824
Prof. Nonprint Materials	3,804

Use of GWAEA Technical Services by Cedar Rapids

Service	Amount
Equipment Repair	0
Laminating	36,573.86 (sq. ft.)
Printing Impressions	89,288
Video Curriculum (No Charge)	973

Use of GWAEA Technical Services by Area 10 Schools

Service	Amount
Equipment Repair	170
Laminating	170,194.99 (sq. ft.)
Printing Impressions	4,083,710
Video Curriculum (No Charge)	1,926



Instructional Media Services

- Cedar Rapids used a \$991.80 allotment of **enrollment-based credit** from Grant Wood AEA Graphics and Printing Services during the 1999-2000 school year.

Professional Development

- The Grant Wood AEA staff have been an integral part of staff development in the Cedar Rapids Schools at the classroom, building and district levels. The AEA staff partner with district staff during early dismissal days for presentations to special education teachers, paraeducators, and building staff. A few examples of staff development activities from the 2001-01 year include:

- Curriculum Inservice (Special Educators)
- Communication Strategies for Parent Conferences (Van Buren)
- Hearing Loss and Effects on Academics (Roosevelt)
- Phonological Awareness (Johnson Make and Take (K-1)
- Behavioral Interventions in School (Franklin)
- Children Who Witness Violence (Special Educators)
- Improving Parent Communication (Special Educators)
- Significant Emotional Behavior, Social Needs (Taft, Truman)
- Writing Quality IEPs (Special Educators)
- Behavior Interventions for Children with Autism (Paras)
- Inservice Series for Special Education Paraeducators (23 presentations)
- Preventing Harassment (partner with district personnel)

- Grant Wood AEA staff (sometimes partnering with building staff) often share information or provide follow-up activities to conference or professional development presentations. Examples from the 2000-2001 year include:

- Toolbox for Tough Kids
- Explosive Child (Taft, Monroe, Hiawatha, paraeducators)

- Eliminating the Teflon Factor (Monroe)
- Accommodation Strategies (Johnson, Cleveland, Arthur)

- A total of 642 Cedar Rapids staff attended courses through the **Grant Wood AEA Staff Development Program**. The breakdown of credits earned includes the following: 391 individuals received recertification credit; 236 received graduate credit; 15 received other credit.
- A total of 479 Cedar Rapids staff participated in **Grant Wood AEA Professional Development** workshops during 1999-2000.
- A total of 1,129 Cedar Rapids staff attended **Grant Wood AEA Media & Technology** workshops and events.
- Seventeen Cedar Rapids staff were members of the 1999-2000 class of the **GWAEA Contemporary School Leadership Program**, which provides experiences for practicing or emerging school leaders and networks for those who wish to be leaders in their schools and communities. Individuals are selected through an application process. Classes are held monthly during the school year.

Those attending from Cedar Rapids included: Tammi Kuba, Karmen Larson and Elaine Rasmussen, Cleveland Elementary; Mary Ballantyne, Kathy Fielder and Jane Lonergan-Highley, Polk Elementary; and Tom Pardonek, Taft Middle School.

Those attending as members of the 2000-01 class included: Gary Anhalt, Aaron Green, Sandy Jensen, Educational Services Center; Mary Katherine Blocker, Tom Hampton, Karyn Karr, Patricia Kendall, Sherrie Kopecky, Chris Lafrenz, Cleveland Elementary; Jim Girdner and Stephen Probert, Hiawatha Elementary; Barry Grove and Cathy Haines, Harding Middle School; Polly Horton, Truman Elementary; Karrie Merriweather and Donna Weinbrenner, Polk Elementary; Debra Voss, Monroe Elementary.

Profile of Services



Cedar Rapids Community School District

Grant Wood Area Education Agency provides educational services and leadership for 33 public school districts and 23 approved non-public schools in seven East Central Iowa counties, including the Cedar Rapids Community School District in Linn County.

Services and resources from the agency are available to the Cedar Rapids Community School District and its staff without charge, except in cases of some non-mandated services such as printing or administrative data processing or for individualized district requests.

Nearly 60 percent of the agency's staff members are assigned to specific school districts and work directly with children as an integral part of the local school staff. Other staff serve children through inservice and consultation with teachers and administrators, offer courses and workshops, and link schools with other resources that meet their needs.

The AEA's have specific responsibilities assigned by the Code of Iowa. To provide funding for these services, the state comptroller notifies each Area 10 school district of the divisional per pupil cost for Grant Wood AEA services. The school district then includes those costs, multiplied by its enrollment, in its budget calculations and collects the AEA funding for the state. The state, in turn, provides monthly payments to the agency. The 1999-2000 costs for Grant Wood AEA services were:

Educational Services	\$ 37.40 per pupil
Media Services	\$ 34.12 per pupil
Special Education Services	\$ 182.54 per pupil

This report will give you a brief look at specific services and projects currently taking place and those that took place in the Cedar Rapids Community School District during the 1999-2000 school year. Together with you, we hope to make a difference in the educational programs for the children in your community.

GWAEA Board of Directors

Local district school boards are represented through the nine members of the Grant Wood AEA Board of Directors. The AEA Board meets monthly and sets policy and budget for the agency. The Grant Wood AEA board members representing the Cedar Rapids Community School District are Bill Carmichael, Jim Green, and Morris Greenfield.

Please feel free to contact them with your questions, concerns or appreciation for services.

Our Mission

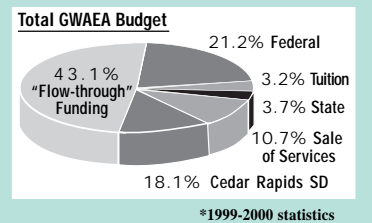
As a partner, we provide exemplary leadership and service to support learning in schools and communities.

Grant Wood AEA Administration

Board President	Lynne Cannon
Chief Administrator	Ron Fielder
Executive Directors	Clifford Ehlinger Jeananne Hagen
Associate Directors	Bonnie Boothroy Leslee Sandberg
Asst. to Admin.	Robert McNiel
Board Secretary/ Treasurer	Ron Bowers

"Flow-through" Funding*

Cedar Rapids SD	\$5,247,803
Total GWAEA Budget	\$28,994,840
Total GWAEA "Flow-through" Funding	\$17,745,360



Grant Wood Area Education Agency does not discriminate on the basis of race, creed, marital status, religion, national origin, gender, sexual orientation, age or disability in its educational programs, activities or employment practices, or as otherwise prohibited by statute or regulation. For more information, contact Cliff Ehlinger, equity coordinator, at (319) 399-6730 or 1-800-332-8488 or TDD (319) 399-6766.



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Services for Cedar Rapids Children and Families

The agency's most direct student contact occurs with students who have disabilities. Through district and agency cooperative efforts, each child has an Individualized Educational Plan (IEP) and receives instruction and therapy to meet his/her needs.

Screening Services

Catching difficulties early is the goal of Grant Wood AEA's various screening programs. Student services include the following:

- **Child Check**, a screening of all three-year-olds for hearing, vision, speech, coordination and ability to learn, is held in the district yearly. Last year, 978 children from the district participated in the screening.
- Students in kindergarten, first, second and fifth grades, as well as new students to the buildings, are **tested annually for hearing impairments**. Last year in the Cedar Rapids School District:
 - 6,098 students were screened
 - 1,646 students received a diagnostic hearing evaluation
 - 467 students were referred for medical follow-up.
 - 120 classroom amplification systems
 - 36 Easy Listeners and auditory trainers (student specific systems)

In addition to the annual testing, many hearing evaluations are conducted throughout the year in response to medical or educational referrals.

- Cedar Rapids pre-kindergarten through 12th-grade students receive **vision screening** annually. A total of 8,325 students were screened and 780 were referred to a physician for further testing.
- Fifty-two Cedar Rapids students were evaluated in the **Child Evaluation Clinic**. Referrals are made through a school's Child Study Team.

Student Services

The agency sponsors various student educational activities. The following activities do not represent the only contact that Grant Wood AEA staff have had with Cedar Rapids children and families, but rather highlight recent efforts.

- Grant Wood AEA staff provide **direct student services** in the areas of speech and language, occupational therapy, physical therapy, hearing and vision, work experience, assistive technology, adapted physical education, counseling, and social and cognitive skill development.
- **Kids on the Block puppeteers** presented puppet shows to students at Arthur, Cleveland, Coolidge, Erskine, Hiawatha, Hoover, Madison, Nixon, Pierce, Taylor, and Truman elementaries. These puppet shows and classroom activities are designed to promote positive attitudes and increase understanding between students with and without disabilities.
- Nine Cedar Rapids students participated in the **Future Problem-Solving Bowl**, an event which gives students the opportunity to use creative thinking skills to solve problems through developing solutions.
- A total of 367 Cedar Rapids students participated in Grant Wood AEA's **College for Kids** program, which is a two-week tuition summer school for high-ability students in sixth, seventh, and eighth grade. **Jean Oberbroeckling, Leon Lueck** and **Jim Jacobmeyer** are C4K instructors. C4K is held at Cornell College in Mount Vernon.
- Eighty-four Cedar Rapids students participated in the **Invent, Iowa! Invention Convention**, held at the U.S. Cellular Center on March 6, 2000.
- The **Starlab Planetarium** visited Coolidge, Erskine, Garfield, Johnson, and Jackson elementaries during the 1999-2000 school year. The Starlab is an inflatable mylar dome containing projectors that depict the northern hemisphere starfield and constellations, and involves a teacher inservice prior to check out.

Family Resources

- Cedar Rapids parents have access to services offered by the **Grant Wood AEA Parent Educator Partnership (PEP)** program, including the resource library, consultation, conferences, networking, and the semi-annual *Partnership* newsletter.

Community Collaboration

Grant Wood AEA, along with the Cedar Rapids Community School District, is a partner in the Linn County Community Empowerment Zone, specifically the Parent Education Consortium and Child Health Strategy.

- Parents have participated in 24 weeks of facilitated parent groups at six CRCSD sites.
- Over 1,000 children have participated in the free FCHA clinics during the 2000-01 year, receiving health, developmental, hearing and vision screening as well as interactive home activities that foster positive parent child interaction.
- Numerous presentations (Cargill Cares, JBCH Family Night, Moms and Tots, Parents and Preschoolers) provide nutritional, developmental, language and early literacy information to parents of young children.

Grant Wood AEA staff also contribute their personal time to serve the Cedar Rapids community and school district:

- Post Prom Party Committee - WHS
- PTA Board - Arthur
- Head Start Policy Council
- Catherine McAuley Center Board
- Vice President - ARC Board
- Kennedy High School PTA President
- MHDD Advisory Board
- Patch Team - JBCH
- United Way Panels and Committees
- Asperger Parent Support Group
- CHADD

Services for Cedar Rapids Students and Staff

Grant Wood AEA provides a variety of services for teachers and administrators. It is difficult to assess the importance of any one activity. Sometimes a single phone call will give the information to solve a problem; at other times, a consultant and teacher may spend an entire year working together on a regular basis.

The following activities do not represent the only contact that Grant Wood AEA staff have had with Cedar Rapids staff, but rather highlight recent efforts.

Curriculum Development, Instruction and Assessment

- Agency staff consult with teachers on **instructional design and classroom management**.
- Cedar Rapids parents and administrators can receive answers to **home school questions** from Grant Wood AEA staff.
- Agency curriculum and school improvement consultants provide **curriculum assistance** and serve as classroom resources for Cedar Rapids staff.
- Early Childhood staff work with parents, local preschools, in-home care givers, health providers, and the elementary staff to **address the needs of infants and young children**.
- District staff attended **School Improvement Seminars** during the 1999-2000 school year, and **Assessment Seminars** offered this year by Grant Wood AEA to support Cedar Rapids in developing and implementing its Comprehensive School Improvement Plan (CSIP).
- District staff joined more than 4,000 area educators at Grant Wood AEA's "**Kaleidoscope of Learning**" Conference, held November 2-3, 2000 at various locations in Cedar Rapids. **Jean Davison, Walt Hartman**, and **Lisa Trefz** served as members of the Teacher Planning Committee. **Colin Williams** is director of the Kaleidoscope Conference.
- A Grant Wood AEA curriculum consultant provided assistance to Cedar Rapids staff concerning piloting the district's own **science kits**.

Diverse Learners

- Cedar Rapids staff, parents, and Grant Wood AEA support staff work together through **The Solutions Focused Approach** to bring ideas, strategies, and resources to diverse learners in the Cedar Rapids Schools.

- Jefferson and Metro high school students participate in **High School High Tech**, which is a collaborative effort between Grant Wood AEA, Goodwill Industries, the business community, school districts, and other agencies in the Cedar Rapids and Iowa City area to prepare students with mild disabilities for post-secondary education and careers in high tech fields, and to meet area employer needs for qualified applicants for high tech positions.
- Cedar Rapids high school work experience students participate in the **GWAEA Job Olympics**, an event which gives students the opportunity to demonstrate their skills in the areas of job interviewing, application writing, telephone procedures, team collaboration, and as well as dress and attire skills for interviews.
- The **Grant Wood AEA Work Experience** staff support parents in linking with community resources in the areas of health and human services, vocational assessment and training, and transition to adulthood.
- **Grant Wood AEA's Specialty Resource Teams** (Autism, Brain Injury, Health, and Inclusion) provide educational consultation, information, and coordination for students with special needs and their families.
- **Three speech-language pathologists** secured a grant from Variety Club for Alpha Smarts at Jefferson, Kennedy, and Washington high schools.

School-Community Planning and Support

The Grant Wood AEA staff carry out their roles in each building on a daily basis - continuously providing services to students, staff, and families. In addition, AEA staff are also engaged participants and/or facilitators for a variety of building activities:

- Participants on grade level and building level student study teams.
- Participants on building committees: Technology (Johnson), Building Improvement Plan Committee (Johnson), Alternative Services Delivery Plans (Polk, Van Buren, Roosevelt, Grant Early Childhood Center).
- Facilitate team building activities (Taft), study groups (Universal Design at WHS), and various committee work (High School Level I Task Force, Mild MD Task Force, Foreign Language Teachers).
- Grant Wood AEA and Cedar Rapids staff work together to maintain and expand **inclusive education models** to serve students in their home community.

- Grant Wood AEA staff have **facilitated meetings** with Cedar Rapids staff as they continue work on their school improvement goals.

Management Services

- The Cedar Rapids School District purchased audiovisual items totaling \$207,981.92 through the **GWAEA Cooperative Purchasing Program during 2000-2001**. All schools have an opportunity to save up to 40 percent depending on the purchase.
- Lew Finch served as a member of the 1999-2000 **Area 10 Superintendents Advisory Council**.
- Cedar Rapids receives support from Grant Wood AEA's Administrative Technology department for **computerized processing of data to fulfill the district's accounting and payroll functions**.
Administrative Technology also provides the high school support for the SASIXp scheduling & grade reporting system, the middle school support for the Columbia Mainframe scheduling and grade reporting system, and elementary support for the Internet student system.

School Technology Services

- The district participated in the **online resources buy** from the AEA Collaborative for Educational Media (ACEM), sponsored by Grant Wood AEA.
- Cedar Rapids staff participated in **EduTrac** programming during the 1999-2000 year. EduTrac is an interactive series of programs designed for educators and is delivered via the Iowa Communications Network (ICN.)
- Grant Wood AEA assistive technology consultants provided **consultation support** to Cedar Rapids staff.
- GWAEA technology consultants supported Cedar Rapids staff with **copyright issues, digital video, the CE Laptop Project, Iowa Public Television Programming, The Jason Project, technology integration, Web design, Web TV, and Weathereye**.
- Cedar Rapids staff attended **agency-sponsored workshops** in support of media/technology education.
- District staff checked out materials from the **GWAEA Assistive Technology Lending Library**.
- Grant Wood AEA provides **Internet access** for Cedar Rapids using LSS, a high speed internet line provided by Quest.
- Cedar Rapids was one of 10 area school districts to participate in the **Tech Fair**, which highlighted technology innovations for the classroom. The Tech Fair was held November 5, 1999.



Several agency staff members are assigned specifically to the Cedar Rapids Community School District and work individually with children and staff. They include:

Jefferson High School Kathy Dolinaj Work Experience Coordinator Patricia Fehlberg Occupational Therapist Tracy Liebermann School Psychologist Margaret Post Speech-Lang. Pathologist Jan Scharnberg Physical Therapist Patricia Schultz School Social Worker	Glen Schmitz Physical Therapist Lynn Tiemann Speech-Lang. Pathologist Julia Wachal Special Education Consultant
Kennedy High School Ken Benson School Social Worker Ron Daly School Psychologist Karen Grummer School Social Worker Mary Lou Meier Occupational Therapist Glady McMellor & Mary Crandell Special Education Consultant Roz Pillard Work Experience Coordinator Patricia Sorsby Speech-Lang. Pathologist Emily Thomson Physical Therapist	Harding Middle School Ken Benson School Social Worker Nancy Brown School Psychologist Kathy Hilton Occupational Therapist Betty Krahling Audiometrist Sheila Matheson Speech-Lang. Pathologist Glady McMellor Special Education Consultant Emily Thomson Physical Therapist Julia Wachal Special Education Consultant
Metro High School Maria Cashman Speech-Lang. Pathologist Ron Daly School Psychologist Kathy Dolinaj Work Experience Coordinator	McKinley Middle School David Hurst School Psychologist Laurie Kohl Speech-Lang. Pathologist Carole Martin Occupational Therapist Peg Scott Physical Therapist Julia Wachal Special Education Consultant Jill Weigel School Social Worker
Washington High School Maria Cashman Speech-Lang. Pathologist Debra Cowley Audiologist Michele McNeal School Psychologist Lisa Schillig Occupational Therapist Peg Scott Physical Therapist Pam Watkins Work Experience Coordinator Jill Weigel School Social Worker	Roosevelt Middle School Sara Field Speech-Lang. Pathologist Karen Grummer School Social Worker Lynne Hungerford Special Education Consultant Nan Marquardt School Psychologist Ruth Runde Special Education Consultant Peg Scott Physical Therapist Johanna VanderZee Occupational Therapist
Franklin Middle School Mary Andres School Social Worker Linda Aubey School Psychologist Debra Cowley Audiologist Patricia Fehlberg Occupational Therapist	Taft Alternative Monique Flannery Speech-Lang. Pathologist Kathy Hilton Occupational Therapist Lynne Hungerford Special Education Consultant Shirley Pike School Psychologist

Jan Scharnberg Physical Therapist Patricia Schultz School Social Worker
Taft Middle School Monique Flannery Speech-Lang. Pathologist Kathy Hilton Occupational Therapist Lynne Hungerford Special Education Consultant Shirley Pike School Psychologist Jan Scharnberg Physical Therapist Melody Williams School Social Worker
Wilson Middle School Betty Byrnes Special Education Consultant Glenda Hutton School Social Worker Tracy Liebermann School Psychologist Joan Pease Speech-Lang. Pathologist Jan Scharnberg Physical Therapist Johanna VanderZee Occupational Therapist
Arthur Elementary Mary Andres School Social Worker Debra Cowley Audiologist Rose Gabe School Psychologist Carole Martin Occupational Therapist Glen Schmitz Physical Therapist Lynn Tiemann Speech-Lang. Pathologist
Cleveland Elementary Betty Byrnes Special Education Consultant Karen Grummer School Social Worker Connie Inman Speech-Lang. Pathologist Rick Knight School Psychologist Mary Lou Meier Occupational Therapist Glen Schmitz Physical Therapist
Coolidge Elementary Rachel Elson-Canfield Speech-Lang. Pathologist Patricia Fehlberg Occupational Therapist Glenda Hutton School Social Worker Robert McBride School Psychologist Glady McMellor Special Education Consultant

Jan Scharnberg Physical Therapist Katie Soukup Speech-Lang. Pathologist
Erskine Elementary Julie Carolson Speech-Lang. Pathologist Marty Hurst School Social Worker Angie Kuncaitis Special Education Consultant James Patton School Psychologist Lisa Schillig Occupational Therapist Peg Scott Physical Therapist
Gafield Elementary Kathy Colton Speech-Lang. Pathologist Rose Gabe School Psychologist Marty Hurst School Social Worker Carole Martin Occupational Therapist Janean Pennington Special Education Consultant Peg Scott Physical Therapist
Grant Elementary Donna Claffin Speech-Lang. Pathologist Glenda Hutton School Social Worker Carole Martin Occupational Therapist Rosemary Morris School Psychologist Ruth Runde Special Education Consultant Jan Scharnberg Physical Therapist
Grant Wood Elementary Kathy Hilton Occupational Therapist Marty Hurst School Social Worker Laurie Kohl Speech-Lang. Pathologist Rosemary Morris Special Education Consultant Peg Scott Physical Therapist
Harrison Elementary Betty Byrnes Special Education Consultant Julie Carlson Speech-Lang. Pathologist Patricia Fehlberg Occupational Therapist Karen Grummer School Social Worker Daryl Hanneman School Psychologist Glen Schmitz Physical Therapist

Hiawatha Elementary Barb Anderson Speech-Lang. Pathologist Ken Benson School Social Worker Kathy Hilton Occupational Therapist Rick Knight School Psychologist Glady McMellor Special Education Consultant Emily Thomson Physical Therapist
Hoover Elementary Sara Field Speech-Lang. Pathologist Glenda Hutton School Social Worker Angie Kuncaitis Special Education Consultant Robert McBride School Psychologist Jan Scharnberg Physical Therapist Johanna VanderZee Occupational Therapist
Jackson Elementary Lynne Hungerford Special Education Consultant Connie Inman Speech-Lang. Pathologist Nan Marquardt School Psychologist Mary Lou Meier Occupational Therapist Glen Schmitz Physical Therapist Melody Williams School Social Worker
Johnson Elementary Marty Hurst School Social Worker Kristen Larson Speech-Lang. Pathologist Carole Martin Occupational Therapist Jim Patton School Psychologist Peg Scott Physical Therapist Katie Soukup Speech-Lang. Pathologist Jane Zeaske Homebound/Hospital Instruction
Kenwood Elementary Ken Benson School Social Worker Kathy Hilton Occupational Therapist Janean Pennington Special Education Consultant Glady McMellor Speech-Lang. Pathologist Jim Mills School Psychologist Helen Nagel Speech-Lang. Pathologist

Sandy Pereboom Itinerant Hearing Teacher Leslee Sandberg Regional Facilitator Glen Schmitz Physical Therapist
Madison Elementary Kathy Hilton Occupational Therapist Angie Kuncaitis Special Education Consultant Tracy Liebermann School Psychologist Jeannie Mueller Speech-Lang. Pathologist Glen Schmitz Occupational Therapist Patricia Schultz School Social Worker
Monroe Elementary Patricia Fehlberg Occupational Therapist Marty Hurst School Social Worker Jim Mills School Psychologist Peg Scott Physical Therapist Ellen Williams Speech-Lang. Pathologist
Nixon Elementary LeAnn Boehne Speech-Lang. Pathologist Kristin Dunn Speech-Lang. Pathologist Carole Martin Occupational Therapist Robert McBride School Psychologist Janean Pennington Special Education Consultant Emily Thomson Physical Therapist Jill Weigel School Social Worker
Pierce Elementary Carole Martin Occupational Therapist Jim Mills School Psychologist Janean Pennington Special Education Consultant Priscilla Polehna Speech-Lang. Pathologist Emily Thomson Physical Therapist Jill Weigel School Social Worker
Polk Elementary Mary Andres School Social Worker Cindy Nicholson Speech-Lang. Pathologist Jim Patton School Psychologist Janean Pennington Speical Education Consultant

Lisa Schillig Occupational Therapist Peg Scott Physical Therapist
Taylor Elementary Mary Andres School Social Worker Betty Byrnes Special Education Consultant Lori Hartman Physical Therapist Jennifer Kaiser Speech-Lang. Pathologist Jim Patton School Psychologist Lisa Schillig Occupational Therapist
Truman Elementary Kristan Conrad Speech-Lang. Pathologist Glenda Hutton School Social Worker Angie Kuncaitis Special Education Consultant Shirley Pike School Psychologist Glen Schmitz Physical Therapist Johanna VanderZee Occupational Therapist
Van Buren Elementary Rachel Elson-Canfield Speech-Lang. Pathologist Rose Gabe School Psychologist Carole Martin Occupational Therapist Glen Schmitz Physical Therapist Melody Williams School Social Worker
Wright Elementary Ken Benson School Social Worker Lori Hartman Physical Therapist Kathy Hilton Occupational Therapist Rosemary Morris School Psychologist Jeannie Mueller Speech-Lang. Pathologist Janean Pennington Special Education Consultant
Wilson Elementary Betty Byrnes Special Education Consultant Glenda Hutton School Social Worker Jim Mills School Psychologist Jan Scharnberg Physical Therapist Patty Sorsby Speech-Lang. Pathologist Johanna VanderZee Occupational Therapist

District-Wide Staff John Aarni Audiologist Linda Atkins Audiometrist Mike Bigley Parent Child Educator Chad Brown Itinerant Vision Teacher Debra Cowley Audiologist/Spec. Ed. Consultant Gregory Dunn Assessment Consultant Todd Frank Itinerant Vision Teacher Dianne Garber Parent Child Educator Cheryl Gibney Vision Screener Ann Griffin Adapted PE Consultant Pat Highland Curriculum Consultant Nancy Hepker Itinerant Vision Teacher James Judd Orientation Mobility Spec. Janet Kovarik School Social Worker Betty Krahling Audiometrist Laura Lambert Parent Child Educator Janel Lesan Assessment Literacy Judy McInroy School Improvement Consultant Marilyn Muehl School Improvement Consultant Terri Nicol Vision Screener Sandy Pereboom Itinerant Hearing Teacher Susie Poulton School Nurse Consultant Patty Sebetka Speech-Lang. Pathologist Janice Sewell Adapted PE Consultant Sherry Sines Assessment Literacy Mike Sinram Adapted PE Consultant Anne Taylor Curriculum Consultant Kathy Terrington Vision Screener Mary Ann Thompson Itinerant Preschool Teacher Michelle Tressel ACHIEVE Kelly Varnum Audiologist Belinda Voelschow Itinerant Vision Teacher Kathy Wilson Itinerant Hearing Teacher
Regional Facilitators Deb Preisser Jennifer Snell