

District: Alburnett	Date: 5-25-03	Compiled by: Anne Taylor
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Attendance Percentages:

High School	N/A
Middle School	N/A
Elementary	N/A

Graduation Rate: N/A

Completion of Core Program: 100%

% Scoring 20 or Higher on ACT 65%

% Intending to Pursue Post-Secondary Education/Training: 94%

Drop Out Rates:

Total Percentage:	.03
% Male:	0.0
% Female:	0.6
% White:	.03
% IEP:	0.0

READING.

Long Range Goal: Students will show growth in reading.

Annual Improvement Goal: Students in grades 4, 8, and 11 will show at least an average of one year's growth on the ITBS and ITED for reading.

Goal Met? Yes (Item 81r on APR Feedback Report)

Include Achievement Data (ITBS/ITED others as possible) on the provided charts.

Multiple Assessment Reported: See page 6.

MATH.

Long Range Goal: Students will show growth in math.

Annual Improvement Goal: Students in grades 4, 8, and 11 will show at least an average of one year's growth on the ITBS and ITED for math.

Goal Met? Yes (Item 81r on APR Feedback Report)

Include Achievement Data (ITBS/ITED others as possible) on the provided charts.

Multiple Assessment Reported: See page 6.

SCIENCE.

Long Range Goal. Students will show growth in science.

Annual Improvement Goal: Students in grades 4, 8, and 11 will show at least an average of one year's growth on the ITBS and ITED for science.

Goal Met? Yes (Item 81r on APR Feedback Report)

Include Achievement Data (ITBS/ITED others as possible) on the provided charts.

Multiple Assessment Reported: See page 6.

Alburnett Community School District

Multiple Assessment Data for 2001-2002

Assessment	Subject Area	Grade Level	Percentage Proficient 2001-02
Linn County Kindergarten Assessment	Reading	Kindergarten	83%
Linn County Kindergarten Assessment	Mathematics	Kindergarten	70%
Basic Reading Inventory- Early Literacy	Reading	1 st Grade	75%
Basic Reading Inventory	Reading	1 st	73%
		2 nd	93%
		3 rd	87%
Reading Benchmark Progress Test (Houghton Mifflin)	Reading	4 th	93%
		5 th	91%
District Developed Math Assessment	Mathematics	3 rd	93%
		4 th	76%
		5 th	30%
		6 th	55%
		8 th	88%
Iowa Algebra Aptitude Test	Mathematics	8 th	77%
		11 th	67%
District Developed Reading Assessment	Reading	8 th	41%
		11 th	67%
PLAN Test	Reading	10 th	60%
	Mathematics	10 th	77%
	Scientific Reasoning	10 th	79%