

District Profile Of Needs

ALBURNETT COMMUNITY SCHOOL DISTRICT 2000-2001

Date of Next Site Visit: 2004-05

GOALS

Student Learning Goals	<ol style="list-style-type: none"> 1. Students will show respect for self and others in a variety of ways. 2. Students will exhibit skills and attitudes needed to be self-directed life-long learners 3. Students will exhibit skills necessary for critical thinking. 4. Students will develop personal responsibility skills. 5. Students will be good managers of time, money, property, and resources.
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GOALS	READING	MATH	SCIENCE	OTHER	ACTION PLAN REFERENCE
Long – term	<p>Students will show growth in reading, math, and science.</p> <p>Students will show continuous and appropriate growth in their reading skills during the k-3 grades.</p> <p>Students will have increased teacher contact in reading and math instruction.</p>	(See Reading)	(See Reading)	<p>The district will provide a caring, safe, disciplined environment which will promote learning, appropriate social behaviors, and personal responsibility skills.</p> <p>The district will continue the ongoing process of curriculum restructuring to facilitate the implementation of standards across instruction, curriculum, and assessment.</p> <p>The district will prepare students for a successful transition into post-secondary settings.</p>	

District: Alburnett

GOALS	READING	MATH	SCIENCE	OTHER	ACTION PLAN REFERENCE
Annual Improvement (most recent)	<p>Students in grades 4, 8, and 11 will show at least an average of one year's growth on the ITBS and ITED for reading, mathematics, and science.</p> <p>Students will show an average of at least 1 year's growth each school year in reading using the diagnostic reading tests.</p> <p>Certified teacher associates to meet with small groups of students to increase teacher contact time since space is not available to create new classrooms.</p>	(See Reading)	(See Reading)	<p>Students will show a decrease in discipline referrals and improvement in the use of the assignment and student notebooks.</p> <p>The teachers will complete their first operational curriculum maps for their classes.</p> <p>Grade Level benchmarks will be completed for Science and Social Studies.</p> <p>The assessments will reflect an improvement in transitioning to post-secondary settings.</p>	
Annual Improvement (last year)	Not available at this time.				
Staff Development	Development of instructional strategies and techniques used to meet the diverse needs of our students...focus on best practices for the teaching of reading. Content reading and writing esp. at secondary level.	Implementation of the NCTM Teaching Standards for Mathematics.	Use of the Kids Doing Science Project for K-6. Project 2061, NSES, esp. teaching standards including constructivism		
Assessment Method	<p>Diagnostic Reading Tests K-3</p> <p>Gates MacGinitie Tests 4-6, 8</p> <p>Criterion Referenced reading test for 8th & 10th</p> <p>ITBS/ITED 2-11</p> <p>PLAN test in 10th</p> <p>Use of ACHIEVE to monitor</p>	<p>ITBS/ITED Tests</p> <p>PLAN test in 10th</p> <p>4th, 8th, and 10th criterion reference tests</p> <p>Use of ACHIEVE to monitor classroom assessments</p> <p>Algebra Prognosis Test for 7th</p>	<p>ITBS/ITED Tests</p> <p>Criterion Referenced tests for 8th and 11th starting spring of 2003.</p> <p>Use of ACHIEVE.</p>		

	classroom assessments.	graders Iowa Algebra Aptitude Test for 8 th graders			
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District: ALBURNETT

ACTION PLANS

AREAS	(A) READING	(B) MATH	(C) SCIENCE	(D) OTHER
(1) School – Community Planning	Share assessment results with community.			Monitor class size. Need for improved classroom facilities. Consider future of Toddville attendance center.
(2) Professional Development Services	Staff development program on Inclusion and Differentiation Strategies Best practices in teaching reading. Celebration of National Children’s Book Week. For all teachers, content reading and writing esp. at secondary level.	Implementation of the NCTM Teaching Standards for Mathematics Access to technology and staff development for the use of technology in the teaching of mathematics.	Use of the Kids Doing Science Project for K-6. Project 2061, National Science Education Standards, especially teaching standards including constructivism.	Improving classroom assessment
(3) Curriculum, Instruction and Assessment Services	Reading Recovery, Title I Reading “Every Child Reads” Program K-12 Tutoring Program K-12 Remedial Summer School Virtual Education System through the ACHIEVE Program	Implementation of the new K-6 mathematics program.		Revision of the Health and Wellness Curriculum for the elementary.
(4) Diverse Learning Needs	Enrichment Summer School	Math Olympiads—After school for 4 th -6 th graders. Math Counts—Jr. High students JETS: Junior Engineering Technology & Science— advanced math for 10 th -12 th graders.	JETS: Junior Engineering Technology & Science for students proficient in advanced math concepts in 10 th –12 th grade	Future Problem Solving for 2 nd and 3 rd graders Kids on the Block program Conflict Resolution Training.
(5) Inclusive Schools				Earth Week and/or Multicultural Week Off to School We Go: August Kindergarten Transition Week SODA for teens Renaissance Program to reward student progress. 4 th grade Camp Out with themes around Safe & Drug Free Community.
(6) Media Services	Accelerated Reader Program			Automation of the libraries.

	Effort in all materials purchased for reading and in the media centers, K-12, to address Global Ed, MCGF, Career Ed.			Use of modifications and taped texts to meet the needs of all of our students in every curriculum area.
(7) School Technology	Advanced Learning Systems for 4 th -12 th graders (Modules in language arts, math, and science) Virtual Education to track district-wide data.	See reading. Provide access to technology and appropriate staff development for the use of technology in the teaching of mathematics.	See reading.	Three computer labs hooked to the Internet and the District Server. Connect each room. Integration of technology into the curriculum. Informational Technology Career Academy. Develop new five year tech plan
(8) Leadership Services	None identified.			
(9) Management Services				

PRIORITIES FROM MOST RECENT DISTRICT SERVICE PLAN

AREAS	READING	MATH	SCIENCE	OTHER
(1) School – Community Planning				Needs Assessment completed in '99. SI Advisory Committee meets bi-monthly. Subgroups in place.
(2) Professional Development Services	Every Child Reads Assessment Training Differentiated Instruction Content Reading & Writing Teaching Reading Best Practice	Assessment training Differentiated Instruction	Assessment training. Differentiated Instruction	Phase III for study groups, summer school, tutoring.
(3) Curriculum, Instruction and Assessment Services	Curriculum mapping Collaborative Curriculum Review	Curriculum mapping Collaborative Curriculum review	Curriculum mapping Collaborative Curriculum Review	Ongoing review process
(4) Diverse Learning Needs	Assessment with norms	Assessment with norms	Assessment with norms	IEP design Differentiated Instruction Brain-based Learning, Technology, Solutions focused approach.
(5) Inclusive Schools				
(6) Media Services	Software Reviews K-12 Accelerated Reading—coding books by level	Software reviews K-12	Software Reviews K-12	Use of Internet in classroom esp. social studies Automated Library Checkout
(7) School Technology	ACHIEVE	ACHIEVE	ACHIEVE	
(8) Leadership Services			Orientation for new superintendent re: AEA services	
(9) Management Services			Collate CSIP	

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Location: Alburnett

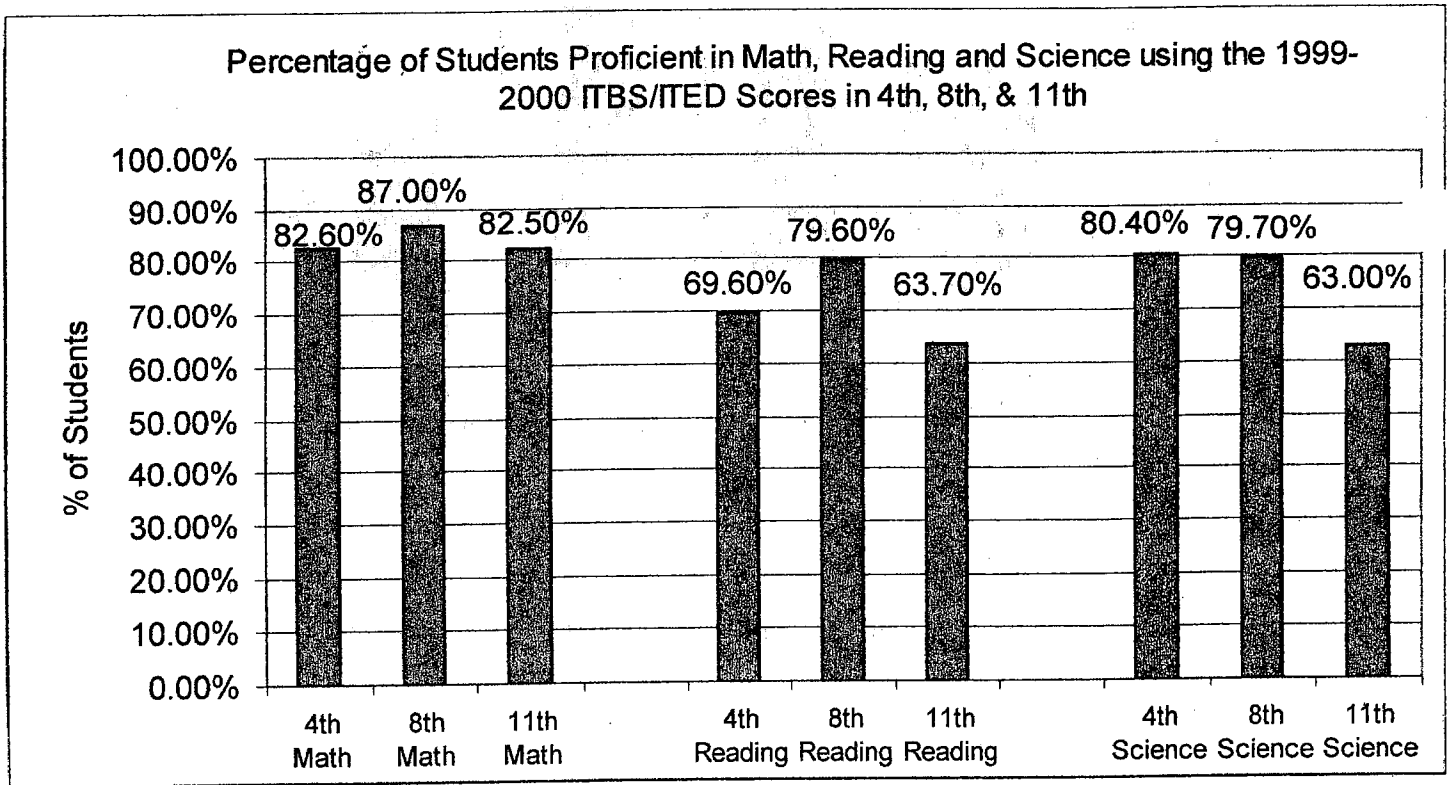
STUDENT ACHIEVEMENT DATA

For
READING, MATH AND SCIENCE

Student Proficiency

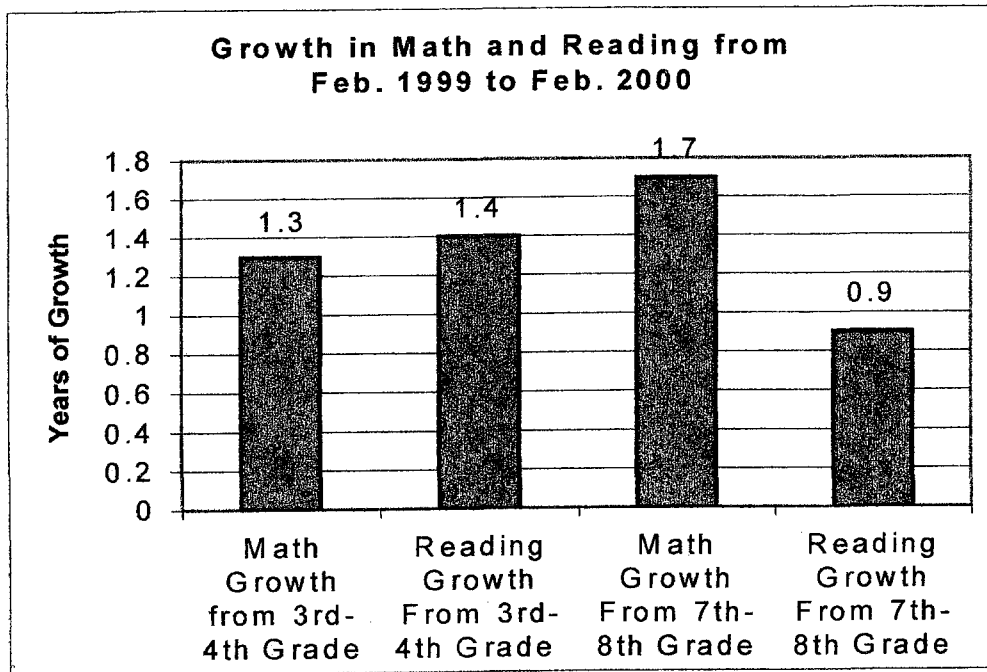
Science is included in our student achievement goals for the first time this year. Presently, we are using the ITBS/ITED results to report science student achievement. As you look at the science scores it is important to remember that the ITBS and ITED tests are general science tests, however our curriculum teaches a different subject area of science each year in 6th – 12th grade. For example we teach life science in 7th, physical science in 8th and earth science in 9th. Therefore our results may not accurately reflect what our curriculum teaches. We are developing a science test that better fits our curriculum and will be giving it for the first time in the spring of 2002.

The following chart shows the percentage of students who are proficient in math reading, and science according to the ITBS and ITED tests given last school year.



Student Achievement Report for the 1999-2000 School Year

Every year Alburnett Community Schools makes student achievement goals in math and reading. For the 1999-2000 school year, our student achievement goal was "Students in grades 4 and 8 will show at least an average of one year's growth on the ITBS for reading and mathematics." We exceeded one year's growth in math in both 4th and 8th grade. In reading we made over one year's growth in 4th and .9 of a year's growth in 8th grade. The average of the last three years growth in 8th grade reading is still above one year's growth.



Our goal for the 2000-2001 school year is "Students in grades 4, 8, and 11 will show at least an average of one year's growth on the ITBS and ITED for reading, mathematics, and science."

Alburnett Community School ITBS Results for Grades 2 - 8

Below you will see national ITBS test grade equivalents, which compare our students with the students from across the country and examine out students' yearly growth. The scores represent the grade equivalent core total, which includes the areas of reading, language, and math. Grade equivalents are measured as a decimal number with the whole number representing the year and the decimal portion representing the month. Ideally we would like to see 2nd graders at the 2.5 level and 3rd graders at the 3.5 level and so on, since the test was administered at midyear. We also look to achieve at least one years gain from year to year, which would mean a 1.0 or greater number in the gain column.

Going horizontally along the third row from the bottom one can track this year's 8th grade class since second grade. The 7th grade, class can be tracked in the row above that and so on. This year's 2nd grade class, who took the test for the first time, is therefore in the top box of the left-handed column.

We are very proud of the scores and growth our students are consistently showing. You will notice each grade scored at or above our targeted expectations this year. The average gain of all classes is 1 year and 4 months growth (1.4), which is quite impressive.

Alburnett Community School District
IOWA TESTS OF BASIC SKILLS
 Longitudinal Growth Analysis

Test: Core Totals (Reading, Language & Math)

Time of Year: Fall Mid Spring

Norms: IGE NGE

Year Tested in Grade 2	Grade 2 Average GE	2-3 GAIN	Grade 3 Average GE	3-4 GAIN	Grade 4 Average GE	4-5 GAIN	Grade 5 Average GE	5-6 GAIN	Grade 6 Average GE	6-7 GAIN	Grade 7 Average GE	7-8 GAIN	Grade 8 Average GE	Ave 2-8 GAIN	Grade 8 Class of:
2001-02															07-08
2000-01	3.0														06-07
1999-00	2.8	1.0	3.8												05-06
1998-99	2.6	1.2	3.8	1.3	5.1										04-05
1997-98	2.5	1.6	4.1	1.0	5.1	1.4	6.5								03-04
1996-97	2.6	1.3	3.9	1.4	5.3	1.2	6.5	1.3	7.8						02-03
1995-98	2.6	1.3	3.9	1.5	5.4	1.1	6.5	1.9	8.4	0.6	9.0				01-02
1994-95	3.1	1.3	4.4	1.3	5.7	1.0	6.7	1.8	8.5	1.9	10.4	1.6	12.0	1.5	00-01
1993-94	2.4	1.7	4.1	1.2	5.3	1.2	6.5	1.6	8.1	1.4	9.5	1.9	11.4	1.5	99-00
1992-93	2.5	1.6	4.1	1.3	5.4	1.1	6.5	1.9	8.4	1.1	9.5	1.6	11.1	1.4	98-99

SUMMARY OF AVERAGES

Grade 2 GE	2-3 Average GAIN	Grade 3 GE	3-4 Average GAIN	Grade 4 GE	4-5 Average GAIN	Grade 5 GE	5-6 Average GAIN	Grade 6 GE	6-7 Average GAIN	Grade 7 GE	7-8 Average GAIN	Grade 8 GE	All Grades All Years Average Gain
2.7	1.4	4.0	1.3	5.3	1.2	6.5	1.7	8.2	1.3	9.6	1.7	11.5	1.4

Key: Test Scores from

2001 2000 99

98 97 96

95 94 93

District: Alburnett

ADDITIONAL STATE INDICATORS

_____ % Dropouts – The percentage of students considered dropouts for grades 7 – 12.

_____ % Post-Secondary Education – The percentage of high school seniors who intend to pursue post-secondary education/training.

_____ % Post-Secondary Success Probability – The percentage of high school students achieving a score or status on a measure indicating probable post-secondary success.

_____ % Core Program of Studies – The percentage of high school graduates who completed a core program of four years of English/Language Arts and three or more years each of Math, Science and Social Studies.